



# BOARD REPORT

## Teacher Student Success Plan

### TSSA and LAND Trust

**Ellison Park Elementary - SY 2022**

Principal David Pendergast

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Ellison Park Elementary is to promote the mission of learning first for all. To accomplish our purpose, we are data driven in documenting individual student needs. We address the whole child, academically, socially, and emotionally by diligent practice of a safe school environment, quality instruction, professional development, collaboration, parental involvement, and community partnerships.

# Description of the School

## Community

Ellison Park Elementary is located in Layton, Utah and serves a growing community and population. The school opened in 2007 with an enrollment of 504 students and by the spring of 2020 the enrollment was 933 students kindergarten through 6th grade. In 2020, with the opening of Sunburst Elementary, enrollment dropped to 561 students. Ellison Park also serves the community by providing 4 sessions of community preschool and 2 sessions of special education preschool. We have a highly involved PTA and active volunteer parent pool.

We believe that strong community involvement improves learning and creates opportunities for the community to be involved through PTA (Parent Teacher Association), PTC (Parent Teacher Conferences, Back to School Night, Great Artists' Galas and other activities.

## Student Body

Ellison Park has approximately 561 students kindergarten through 6th with six blended preschool units that serve approximately 43 students. We serve a moderately diverse population with 11% ethnic minority (2% English Language Learners) along with 12% of our population being economically disadvantaged. Ellison Park services 13% of the student body with Individualized Education Plans.

## Staff

There are currently 28 certified teachers, 10 certified support staff members, 33 classified para-educators totaling 71 staff members at Ellison Park. Ellison Park has a half time English Language Arts Coordinator who supervises five instructional aides. There are two full-time speech pathologists, one full-time school counselor, and one half-time school psychologist. Our students greatly benefit from additional district specialists in the following areas: vision, hearing, nursing, diabetic care, behavior, and occupational therapy.

## School Culture

Our school culture is primarily defined by the homes of our students. We have strong families that are influenced by religious, military, economic and ethnic elements. Ellison Park recognizes the whole child, and has several programs in place to help strengthen students both emotionally and socially. The school counselor and school psychologist work closely with the Local Case Management and Special Education teams to help meet the needs of teachers, individual students, and families. Bi-monthly life skills lessons are taught in all classrooms, kindergarten through sixth grade, by the school counselor. These lessons encompass a variety of topics such as self-esteem, listening, helping others, conflict resolution, and bullying.

In addition to the character education provided in the classroom setting, programs are in place to recognize and encourage positive student behavior. These programs include the Excellent Eagle tickets and Pizza with the Principal. Both programs are based on principles from PBIS for individual recognition. Teachers and staff nominate students who are "caught being good", or who have shown improvement in behaviors and those students are recognized with their names being read over morning announcements. The EAGLES CLUB is a whole group system to reward positive student behavior. Each classroom can earn coins based on positive behaviors focusing on class wide behavior in shared areas of the school, such as the halls and cafeteria. Coins are awarded to classes with appropriate behaviors by other teachers and staff. For every ten coins earned they get a letter. Once they spell EAGLES, the class earns an Eagle Party. After the class has earned a set number of coins, they receive reinforcement through a class activity.

Ellison Park launched a Jr. Hope Squad, which is part of a national program. The Jr. Hope Squad is comprised of students that are nominated by their peers as someone that is trustworthy and someone they can confide in. Students on the Jr. Hope Squad are trained to be the eyes and ears of the school, watching for students that are struggling, students that need a friend, students that need help and hope. Jr. Hope Squad meets twice a month to be trained by

advisers and to plan, and then they implement various activities throughout the school to build a community of kindness, a community that offers hope.

All these programs act as a support to our school expectation that students "Be Kind and Respectful, Be Responsible, and Be Safe."

This year Ellison Park continued to emphasize STEM with the continuation of Project Lead The Way. All teachers in grades K-6 were trained previously in PLTW and implemented a hands-on learning module with their students. New to Ellison Park this year was the VEX Robotics club, which was implemented by two teachers with the assistance of a parent volunteer. This program allows a group of students to collaborate and program robots that are then used in competitions throughout the state.

## **Unique Features & Challenges**

Ellison Park has a unique population comprised of many different demographics. Ellison Park serves approximately 69 economically disadvantaged students. The additional students provide rich diversity where students "peer teach" each other to provide a stimulating instructional environment. 74 students at Ellison Park receive Special Education services.

## **Additional Information**

Ellison Park has incorporated enrichment programs for our students and communities. With help and support from the PTA, we have implemented the Great Artist Program to increase fine arts education in the school. In the past the PTA also sponsored and put on a school musical to further support fine arts. We have also implemented a VEX Robotics club.

# Needs Analysis

## Notable Achievements

Canvas: Since March 13, 2020 teachers at Ellison Park have stepped up to provide digital instruction for their students. Teachers have adopted a “growth mindset” attitude and have all grown in their technological proficiency. This last summer all teachers participated in Canvas trainings and have created their own Canvas classrooms. They have used this resource all year long as they provided instruction during hybrid, in-person during regular class time, and with students out on quarantine. Teachers participated in a 3rd term observation of Canvas, grade levels shared out with faculty to gain insight on possible adjustments to their own Canvas pages and presentation. Teachers were given surface books at the beginning of the year to help promote digital learning.

SEL: Sanford Harmony SEL kits were provided as a support for teachers to use daily during their morning meeting time or anytime conflict arises. The school also focused on the social and emotional well-being of teachers. Jill Hart, office assistant, helped provide positive SEL throughout the year under the supervision of the administration.

PLC's: Grade levels met weekly to analyze data, plan for student needs for both Tier 1 and Tier 2, align lessons with priority standards and were provided training throughout the year to support these needs.

InfiniD Lab: The InfiniD Lab is a computer adaptive program to help facilitate teaching and learning in the areas of science, math, critical thinking, and SEL. Teachers attended a virtual training on how to set up their accounts and facilitate missions within their classrooms and troubleshoot as needed.

## Areas of Recent Improvement

Two years ago Ellison Park made significant gains in student proficiency. In January 2020, MOY benchmark scores for Acadience were 65%. After returning in the fall from the spring's soft closure, Ellison Park's 2021 BOY benchmark scores for Acadience were 63%. By the MOY benchmark scores for Acadience were 68% showing a one year growth of 3%. The schools feels great since this growth is coming after the soft closure and alternate methods of learning.

## Areas of Needed Improvement

After the 2019 End of Level Testing, Ellison Park fell just below the district average in both science and math proficiency as measured by RISE data. Science scores for 2018-2019 showed Ellison Park had an overall proficiency of 50%, while the DSD had an average of 53%. Overall scores for math showed 53% proficiency for Ellison Park, while the DSD average is 54%.

Emphasis will be placed on hands, problem based Tier 1 instruction in the 2021-22 plan.

# Prior Year Status Report

## Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
60% of student in grades 1-3 will achieve typical or better growth from Beginning of Year DIBELS benchmark to End of Year DIBELS benchmark.	Met goal	
Increase overall math proficiency in grades three through six by 3% as measured by end of year RISE testing.	Did not meet goal	Due to the soft closure of schools in the state of Utah, we have no end of the year RISE data to measure this goal.
85% of students will successfully complete one Project Lead the Way module during the school year as demonstrated on competency based assessment with rubrics developed by grade level teams. (Teachers)	Met goal	85% of students successfully completed at least one Project Lead the Way module during the school year. Students were able to demonstrate their competency based on assessments with rubrics developed by grade level teacher teams.
Implement a HOPE Squad at Ellison Park Elementary.	Met goal	During the 2019-2020 school year Junior Hope Squad was established. Training began in January for Ellison Park and several other schools. We were able to hold several meetings and activities for the children before the school was put in soft closure due to Covid-19. Children were still able to participate via technology with some school sponsored activities to promote SEL and positive mental health.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
63% of students in grades one through three will achieve typical or better growth from the "Beginning of Year" Acadience benchmark to "End of Year" Acadience benchark.	Progressing according to plan	At MOY average score was 68%. The school will continue using our intervention tutors. Plans are in place to add a Tier 3 program named SPIRE to also help students who have not made progress with Heggerty.
Increase overall math proficiency in grades three through six by 2% as measured by end of year RISE testing.	Not progressing according to plan	We did not meet the goal as written. CMI Foundations will begin this April and training will continue next year.
Increase overall science proficiency in grades four through six by 2% as measured by end of year RISE testing.	Progressing according to plan	We did not meet the goal as written. The school purchased the Infinid Lab to help promote science in all grade levels.
Incorporate Social Emotional Learning for students and staff to develop self-awareness and self-management skills and achieve academic and social/emotional success in math and reading as measured by SEL Walkthrough Tool and DSD School Climate Surveys.	Progressing according to plan	Hope Squad Jr. and Student Council have been a great success. The school has had several whole school activities for students to do at home to deepen SEL connections. We have also had SEL activities for students in school following the BIG 5. Teachers have also been trained and given SEL activities to support them. We are making great progress towards this goal.

# TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 25,944.12
TSSA SY20-21 New Funding	\$ 83,746.00
TSSA Total funding for SY20-21	\$ 109,690.12
TSSA SY20-21 Anticipated Spending	\$ 105,690.12
TSSA Expected balance carried over into SY21-22	\$ 4,000.00
TSSA Anticipated new funding for SY21-22	\$ 71,975.00
TSSA Total funding available for SY21-22	\$ 75,975.00
Describe your school's SY20-21 Progress for TSSA Spending	The school has spent the 20-21 funds as outlined in our plan with the exception of paying for a 1/2 school counselor. Since a counselor was assigned to the school full time by the district, the funds allocated to pay the 1/2 position were used to update audio enhancements and other needed technology in the school.

# LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 13,419.63
B - Allocated new funds for SY20-21	\$ 75,382.00
C - Total Budget for SY20-21	\$ 88,801.63
D - Projected spending during SY20-21	\$ 84,044.31
E - Expected carryover from SY20-21	\$ 4,757.32
F - Projected new funding for SY21-22	\$ 63,417.04
G - Total projected funding for SY21-22	\$ 68,174.36



# Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p><b>ELA Goal</b></p>				
<p><i>Goal Statement</i></p>	<p>K-6 students will increase “typical or higher progress” from the "Beginning of Year" Acadience benchmark to "End of Year" Acadience benchmark to 75% proficient.</p>				
<p><i>Measures to determine progress</i></p>	<p>Comparison of beginning to end of year Acadience benchmark.</p>				
<p><i>Action Plan</i></p>	<ol style="list-style-type: none"> <li>1. Weekly Professional Learning Communities Team Meetings to collect and analyze data to plan whole group and small group instruction.</li> <li>2. Ongoing teacher training to develop skills to run research-based interventions and provide support for Tier 1 (whole class) Tier 2 (Heggerty small group) and Tier 3 (SPIRE) instruction.</li> <li>3. Continuous professional development led by ELA instructional coach to provide training on research-based interventions and Tier 1 instruction in reading and writing.</li> <li>4. Tier 2 and Tier 3 interventions delivered daily to struggling students. Instructional aids will support teachers for 30-40 minutes daily, Monday through Friday.</li> <li>5. Data Team Meetings will be held monthly to work with grade level teams in examining data and helping guide student growth and achievement.</li> <li>6. Stipend provided for teachers who complete LETRS (Language Essentials for Teachers of Reading and Spelling) Training.</li> </ol>				
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PDI#PCBL#GraduationRates#CollegeCareerReady#TeacherLeaders</p>				
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement Empowered Employees Culture</p>				
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages</p>				
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>					
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total -</p> <table border="1" data-bbox="456 1791 1203 1829"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
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<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$34,500.00</p>				

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Salaries & Benefits	23 Teachers LETRS Stipend	\$ 14,000.00
LAND Trust Academic	Salaries & Benefits	Subs for LETRS Training	\$ 10,000.00
LAND Trust Academic	Salaries & Benefits	Data Team Meeting Subs	\$ 10,500.00

<i>Goal Short Title</i>	<b>Math Goal</b>
<i>Goal Statement</i>	Increase overall math proficiency in grades three through six by 2% as measured by summative and formative assessments (end of year RISE testing, ST Math or iReady software reports of student progress, Common Formative Assessments).
<i>Measures to determine progress</i>	Third through sixth grade RISE proficiency scores ST Math or iReady software reports of student progress, Common Formative Assessments.
<i>Action Plan</i>	<ol style="list-style-type: none"> <li>1. A leadership team will be established to begin implementation of CMI Math. Funding will be provided for training and travel.</li> <li>2. All teachers will be trained in the CMI model. Funding will be provided to cover CMI training fee. Land Trust funds will be used for all CMI related expenses.</li> <li>3. Teachers will immediately begin implementation of CMI model with Tier 1 teaching.</li> <li>4. Teachers will meet regularly together in PLCs to develop Tier 1 instruction and formative and summative assessments to target student growth.</li> <li>5. At some grade levels Instructional Aides will support teachers with whole group instruction while teachers work with small groups to deliver Tier 2 instruction.</li> <li>6. Supplemental software will be used to individualize content based on individual student needs.</li> <li>7. Carts purchased to maintain technology needed for training and implementation.</li> <li>8. Funding for materials/supplies for SEL and mindfulness in math will be available to train teachers and students. (Sanford Harmony curriculum, etc.) \$3000.00.</li> <li>9. The school will hire a half time math coach to support teachers as they learn to teach using the Comprehensive Mathematical Instruction pedagogy.</li> <li>10. Teachers and math coach will report their progress back in CMI to the community council and in the monthly SMORE to parents.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #PCBL #SEL #TeacherLeaders #GraduationRates #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$53,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	1/2 Time Math Coach	\$ 50,000.00
TSSA	Software / Technology Hardware < \$5000	Reflex Math Software	\$ 3,500.00

*Will LANDTrust funds be used to support the implementation of this goal?*

Goal LAND Trust Expense Total - \$22,600.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Subs for CMI Training	\$ 10,000.00
LAND Trust Academic	Professional and Technical Services	CMI Fee	\$ 7,500.00
LAND Trust Academic	General Supplies, Other	CMI Materials	\$ 2,000.00
LAND Trust Academic	Transportation/Admission/Per Diem	Summer CMI Training	\$ 3,100.00

<p><i>Goal Short Title</i></p>	<p><b>Science Goal</b></p>												
<p><i>Goal Statement</i></p>	<p>Increase overall science proficiency in grades four through six by 2% as measured by end of year RISE testing and InfiniD Lab Formative Assessments.</p>												
<p><i>Measures to determine progress</i></p>	<p>End of year RISE testing and InfiniD Lab Formative Assessments.</p>												
<p><i>Action Plan</i></p>	<ol style="list-style-type: none"> <li>1. Teachers will meet regularly together to develop Tier 1 instruction, formative and summative assessments to target student growth.</li> <li>2. Teachers will develop hands on lessons incorporating the use of Nearpod and other blended learning platforms to increase student engagement and achievement.</li> <li>3. Students will participate in Project Lead the Way modules to develop skills of inquiry and problem-based learning.</li> <li>4. Funding will be available for each grade level to replenish PLTW related supplies to replenish PLTW kits to teach designated grade level module.</li> <li>5. The school will also continue using the InfiniD Lab for helping students develop deeper understanding of science. Science expenditures towards these goals will be made with LANDTrust Funds.</li> </ol>												
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#Tech #PCBL #TeacherLeaders #GraduationRates #CollegeCareerReady #PD</p>												
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement Empowered Employees Culture</p>												
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages</p>												
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<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Goal LAND Trust Expense Total - \$11,000.00</p> <table border="1" data-bbox="456 1808 1487 2018"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Software / Technology Hardware &lt; \$5000</td> <td>InfiniD Lab</td> <td>\$ 8,000.00</td> </tr> <tr> <td>LAND Trust</td> <td>Software / Technology</td> <td>Gizmo Science</td> <td>\$ 3,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Software / Technology Hardware < \$5000	InfiniD Lab	\$ 8,000.00	LAND Trust	Software / Technology	Gizmo Science	\$ 3,000.00
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LAND Trust Academic	Software / Technology Hardware < \$5000	InfiniD Lab	\$ 8,000.00										
LAND Trust	Software / Technology	Gizmo Science	\$ 3,000.00										

	Academic	Hardware < \$5000	Software	
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<i>Goal Short Title</i>	<b>SEL Goal</b>								
<i>Goal Statement</i>	Incorporate Social Emotional Learning for students and staff to develop self-awareness and self-management skills and achieve academic and social/emotional success in math and reading as measured by SEL Walkthrough Tool and DSD School Climate Surveys.								
<i>Measures to determine progress</i>	SEL Walkthrough Tool and DSD School Climate Surveys								
<i>Action Plan</i>	<ol style="list-style-type: none"> <li>1. We will implement our SEL plan by providing the following materials, activities and professional development:</li> <li>2. Continue Implementation of Jr. Hope Squad, and Student Government programs with advisors.</li> <li>2. Provide PD for teachers and staff. PD will include: Mindfulness, restorative practices as disciplinary procedures.</li> <li>3. Utilize “SEL Walkthrough Tool” and "School Climate Surveys" to gather data and monitor SEL progress.</li> </ol>								
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL#SEL#GraduationRates#CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture								
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<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>No</p> <p>Goal LAND Trust Expense Total -</p> <table border="1"> <thead> <tr> <th><b>Funding Source</b></th> <th><b>Expense Category</b></th> <th><b>Description</b></th> <th><b>Item Cost</b></th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	<b>Funding Source</b>	<b>Expense Category</b>	<b>Description</b>	<b>Item Cost</b>				
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# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Goal	TSSA	Salaries & Benefits	1/2 Time Math Coach	\$50,000.00
Math Goal	TSSA	Software / Technology Hardware < \$5000	Reflex Math Software	\$3,500.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 71,975.00
2. Total projected TSSA funding for SY21-22	\$ 75,975.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 10,000.00
3. Total planned TSSA expenditures for SY21-22	\$ 63,500.00
4. Planned TSSA carryover into the SY22-23	\$ 12,475.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	



# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ELA Goal	LAND Trust Academic	Salaries & Benefits	23 Teachers LETRS Stipend	\$14,000.00
ELA Goal	LAND Trust Academic	Salaries & Benefits	Subs for LETRS Training	\$10,000.00
ELA Goal	LAND Trust Academic	Salaries & Benefits	Data Team Meeting Subs	\$10,500.00
Math Goal	LAND Trust Academic	Salaries & Benefits	Subs for CMI Training	\$10,000.00
Math Goal	LAND Trust Academic	Professional and Technical Services	CMI Fee	\$7,500.00
Math Goal	LAND Trust Academic	General Supplies, Other	CMI Materials	\$2,000.00
Math Goal	LAND Trust Academic	Transportation/Admission/Summer Diem	Summer CMI Training	\$3,100.00
Science Goal	LAND Trust Academic	Software / Technology Hardware < \$5000	InfinfiD Lab	\$8,000.00
Science Goal	LAND Trust Academic	Software / Technology Hardware < \$5000	Gizmo Science Software	\$3,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 63,417.04
G - Total projected funding for next year SY21-22	\$ 68,174.36
H - Total planned expenditures for next year SY21-22	\$ 68,100.00
I - Planned carryover into the following year SY22-23	\$ 74.36
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	We will use any additional funds available to enhance our current goals.
Plan for sharing the school LANDTrust plan with the community	School websiteSchool marquee
Additional plan for sharing the school LAND Trust plan with	

the community.

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/09/2021
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	4