



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Burton Elementary - SY 2022

Principal Hilaree Lowry

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Burton Elementary strives to provide a well-rounded education for every child. Believing that every child has unique interests, learning styles, skills, and talents, students are provided opportunities in the arts, STEM, academic enrichment, and remediation. At Burton Elementary, every student can WIN. Every student can say, "At Burton Elementary, I get What I Need to Learn and Succeed!"

Description of the School

Community

Burton Elementary is located on Green Road (200 S) in Kaysville. Kaysville is a suburban neighborhood just north of Salt Lake City. Residential neighborhoods form the foundation of the Burton community. Burton Elementary also supports the neighboring city of Fruit Heights. While Burton Elementary is located within an established neighborhood, the Kaysville city center is close-by and Highway 89 borders our boundaries on the east. The homes that surround Burton Elementary are single-family homes, apartments, and condominiums.

Student Body

Burton Elementary has approximately 630 in students in 20-21 from Kindergarten through 6th grade. The student population is 9% Ethnic Minority. Roughly 14% of the student body is economically disadvantaged with 7% of total students requiring special education. Burton is also the home of the Davis School District's Spectrum Program (4th-6th grades). Students identified by the District as gifted and talented attend the program. The program comprises about 10-11% of the population.

Staff

Burton Elementary has 68 employees with 35 being certified. Three of our four specials classes are taught by a certified teacher (PE, Music, and STEM). Thirty-three of the Burton staff are classified, which includes lunchroom, custodians, front office, classroom aides, etc.

School Culture

The students are central to our philosophy at Burton Elementary. We believe that school should be a place where children are happy to come and where they can be encouraged to learn in a safe environment. Burton is comprised of middle-class, highly involved parents who encourage academic excellence and support enrichment activities. Teachers encourage high standards and personal responsibility. Burton teachers are personally committed to individualized learning styles, differentiation, and bring the best instructional strategies to teach DESK standards.

Unique Features & Challenges

Burton Elementary houses the Davis School District Spectrum Program. The program is the 4-6 grade Gifted and Talented program. Extracurricular activities, for all students, include Chess Club, STEM Club, after school art classes (Meet the Masters), and civics education sponsored by Junior Achievement. Unique in-class opportunities include chimes, music programs, history fairs, STEM/Science fairs, spelling bees, keyboarding and storytelling competitions, some of which Burton has placed in the top of all Utah schools. Our InfiniD Lab offers opportunities for students to apply learning in a lab simulation setting. The Burton PTO sponsors many programs including Meet the Masters and an annual drama production. Burton also has a Robotics team that has qualified for State and International Competition. Burton recently went 1-1 with Apple Technology and hosted professional development for teachers to use iPads and Apple accessories and applications to help students support their learning and creativity. The long-term goal is to become an Apple Distinguished School

Burton is a 59-year-old facility with aging infrastructure and is near capacity. Facilities have been expanded using portables.. Modifications and improvements to the building happen as funding is available.

Additional Information

Burton's students, teachers, administrators, parents, and community all work together to make Burton the best elementary school in the district. Burton parents are very active in volunteering at the school, serving in PTO, and helping to meet the needs of our students.

Needs Analysis

Notable Achievements

Students have competed in district competitions as allowed this year. Students have competed and placed in robotics competitions and the district spelling bee. Staff at Burton Elementary work in professional development to improve their skills in teacher English Language Arts and Math.

Areas of Recent Improvement

- We maintained our excellence in school grading formats from 2013-present.
- Our STS provides follow up training and coaching in areas of technology needs.
- We are more than one-to-one with technology.
- Our end-of-level test results show excellent proficiency and above average growth.

Areas of Needed Improvement

- Attendance-particularly interrupted school days (late check-in and early check-out)
- Social Emotional Learning implementation.
- Use of technology to support learning.
- Providing targeted interventions to address learning loss.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

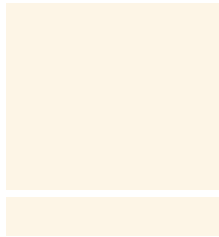
Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>75% of students in grades K-3 will show 'typical' or higher progress on the end of year Acadience (DIBELS) Pathways to Progress report. 85% of students in grades 4-6 students will score at or above benchmark on the end of year Acadience (DIBELS) proficiency report. Students in grades 3-6 will increase student proficiency on the ELA RISE Summative Assessment by an average of 2%.</p>	<p>Did not meet goal</p>	<p>This goal was tied to End of Year Acadience and Summative ELA Rise scores. Due to the soft-closure of schools, those assessments were not given. Until the closure, progress was made toward the goal.</p> <p>At MOY, 73.4% of K-3 students were making typical or higher progress.</p> <p>At MOY, over 85% of 4-6 grade students were at or above benchmark.</p> <p>Teachers opted to keep similar goals for the coming year.</p>
<p>Students will develop mathematical habits of mind by engaging in problem solving activities and communicating about mathematics reasoning. Proficiency in mathematics will increase by 2%.</p>	<p>Did not meet goal</p>	<p>This goal was tied to Summative CRT and RISE scores in Math. Because of the soft-closure of schools in spring 2020, those assessments were not given. Progress was being made toward meeting the goal through direct teaching and intervention.</p>
<p>Burton Elementary certified staff will refine their curriculum mapping and essential skills for daily instruction.</p>	<p>Met goal</p>	<p>Teachers participated in LEAN training and worked to refine their instruction using LEAN methodology.</p>
<p>Provide a conflict resolution curriculum that supports and enhances the educational, social, and emotional growth of our students.</p>	<p>Met goal</p>	<p>Mrs. Brewster has taken a large portion of this and implemented Zones of Regulation and other Tier 1 instruction on conflict resolution and self regulation. Since DSD was working to pilot SEL programs, an official curriculum wasn't adopted.</p>

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>77% of students in grades K-3 will show 'typical' or higher progress on the 2021 EOY Acadience Pathways to Progress report.</p> <p>87% of students in grades 4-6 will have a composite score at or above benchmark on the 2021 EOY Acadience Proficiency Report.</p> <p>Students in grades 3-6 will have an average proficiency of 68% on ELA RISE.</p>	Progressing according to plan	Delivered targeted interventions based on need as identified by Acadience, RISE benchmarks, etc. Intervention has been provided by classroom teachers and hired reading intervention tutors.
<p>Students will develop positive mindsets about math by engaging in problem solving activities and communicating about mathematics reasoning. Proficiency in mathematics will increase by 2% (CRT1, CRT 2, and Math RISE).</p>	Progressing according to plan	<ul style="list-style-type: none"> • Math tutors & interventionists have been hired to help students develop grade level skills in mathematics. • Students scoring below grade level on benchmarks identified to work with certified teachers and tutors individually or in small groups.
<p>Students K-6 will gain the ability to apply learned principles in STEM standards through problem solving and collaboration.</p>	Progressing according to plan	<p>Purchased a site license for InfiniD Lab with Trust Land Funds and employed a "Flight Instructor" to run the missions.</p> <p>Every class has had at least one opportunity to participate in a simulation in the lab under the direction of Flight Instructor and the classroom teacher.</p>
<p>Academic achievement will improve will the direct teaching of SEL skills in self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Students and adults will demonstrate proficiency in the SEL Competencies.</p>	Progressing according to plan	<p>Have organized an SEL Team for planning and implementation for strengthening foundational knowledge and capacity in the school. Staff completed the self-assessment to inform professional learning. Completed SEL Walkthrough Tool for baseline data. Provided SEL training in December to staff on curriculum for roll-out according to SEL Team plan and survey data.</p>
<p>80% of teachers will complete technology training and earn "badges" to support students' learning, development,</p>	Progressing according to plan	<p>Teachers have been working on the earning badges needed to be an Apple Teacher. This effort has been sidelined a bit due to the emphasis on having a working Canvas page. However, by the end of the fiscal year, we should have 80% of teachers</p>

and expertise in using technology to demonstrate their understanding.



with at least one badge. This work will continue into next year.

Teachers will participate in hands-on learning through Apple partnership and demonstrate learning in their classroom.

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 2.57
TSSA SY20-21 New Funding	\$ 87,191.00
TSSA Total funding for SY20-21	\$ 87,193.57
TSSA SY20-21 Anticipated Spending	\$ 87,193.57
TSSA Expected balance carried over into SY21-22	\$ 0.00
TSSA Anticipated new funding for SY21-22	\$ 90,005.00
TSSA Total funding available for SY21-22	\$ 90,005.00
Describe your school's SY20-21 Progress for TSSA Spending	In the SY20-21: Purchase of supplemental technology hardware to meet our technology goals and increase student achievement. Purchase of licenses for teacher-requested educational software and apps including Mystery Science and Generation Genius. Salary and benefits for teacher support aides. Stipends for teachers attending collaborative team/data meetings. Stipends for teachers earning technology badges. Salary and benefits toward an additional contract day for teachers.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 2,024.00
B - Allocated new funds for SY20-21	\$ 90,924.00
C - Total Budget for SY20-21	\$ 92,948.00
D - Projected spending during SY20-21	\$ 88,436.20
E - Expected carryover from SY20-21	\$ 4,511.80
F - Projected new funding for SY21-22	\$ 79,303.33
G - Total projected funding for SY21-22	\$ 83,815.13

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Math								
<i>Goal Statement</i>	K-6 Students will develop an understanding of common Math vocabulary. They will show mastery by application of this knowledge in Math practice and assessment. Proficiency in Mathematics will increase by 2% based on summative CRT and Rise Assessment.								
<i>Measures to determine progress</i>	K-2 Math End of Level Assessment, RISE Math								
<i>Action Plan</i>	<ul style="list-style-type: none"> Grade level teams will determine, through the priority standards, what math vocabulary is essential to understand math concepts and put into practice. Key content vocabulary instruction will be part of Tier 1 teaching and formative assessments. Students who present with an additional need on formative assessments will be provided with support and Tier 2 interventions from classroom teacher and/or classroom aides. 								
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#SEL#PCBL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$30,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>Classroom Aides</td> <td>\$ 30,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	Classroom Aides	\$ 30,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	Salaries & Benefits	Classroom Aides	\$ 30,000.00						

<i>Goal Short Title</i>	ELA
<i>Goal Statement</i>	<ul style="list-style-type: none"> • Writing: 75% of students in grades 3-6 will show proficiency on RISE Writing Benchmark. • Reading: 77% of students in grades K-3 will show 'typical' or higher progress on the 2021 EOY Acadience Pathways to Progress report. • Reading: 87% of students in grades 4-6 will have a composite score at or above benchmark on the 2021 EOY Acadience Proficiency Report. • Reading: Students in grades 3-6 will have an average proficiency of 68% on ELA RISE.
<i>Measures to determine progress</i>	RISE Benchmarks, Acadience Pathways to Progress, Acadiences Proficiency, ELA RISE
<i>Action Plan</i>	<ul style="list-style-type: none"> • Use the RISE benchmark as the pre- and post- assessment. Each team (3rd-6th grade) will determine the type of writing prompt to focus on (Informative, Opinion, or Argumentative). • Teachers will be trained on and use the student friendly rubrics as formative assessments as they teach the skills necessary to be proficient on the prompt. • Teachers will use their training in LETRS to provide strong Tier 1 teaching in reading skills. • Teachers will meet monthly to discuss progress monitoring data and formative assessments to inform Tier 1 teaching and Tier 2 interventions. • Classroom aides will be funded to support Tier 1 and Tier 2 teaching and interventions K-6.
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#PCBL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees
<i>Academic area(s) addressed by the goal</i>	Reading Writing
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes
<i>Will TSSA funds be used</i>	Goal TSSA Expense Total -

to support this goal?

Funding Source Expense Category Description Item Cost

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$40,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Classroom Aides	\$ 40,000.00

<i>Goal Short Title</i>	STEM																
<i>Goal Statement</i>	K-6 Students benefit academically from continued participation in the InfiniD Lab setting under the direction of the computer teacher. Students’ growth will be measured through the InfiniD assessment system.d																
<i>Measures to determine progress</i>	InfiniD Program Assessment System																
<i>Action Plan</i>	<ul style="list-style-type: none"> • Each class will participate in an InfiniD simulation at least once per term. • Teachers will be provided training on the assessment system built into the simulation and how to use the information to inform teaching and learning. • A classroom aide will serve as flight director for the InfiniD lab to assist teachers with the delivery of and training on simulations. 																
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech#SEL																
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement																
<i>Academic area(s) addressed by the goal</i>	Science Technology																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes																
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$16,300.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Flight Director Salary</td> <td>\$ 4,000.00</td> </tr> <tr> <td>TSSA</td> <td>Software / Technology Hardware < \$5000</td> <td>InfiniD Licenses - whole school</td> <td>\$ 9,000.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Robotics Supplies</td> <td>\$ 3,300.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Flight Director Salary	\$ 4,000.00	TSSA	Software / Technology Hardware < \$5000	InfiniD Licenses - whole school	\$ 9,000.00	TSSA	General Supplies, Other	Robotics Supplies	\$ 3,300.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>														
TSSA	Salaries & Benefits	Flight Director Salary	\$ 4,000.00														
TSSA	Software / Technology Hardware < \$5000	InfiniD Licenses - whole school	\$ 9,000.00														
TSSA	General Supplies, Other	Robotics Supplies	\$ 3,300.00														
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>No</p> <p>Goal LAND Trust Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>												
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>														

<i>Goal Short Title</i>	Empowered Employees/Technology																						
<i>Goal Statement</i>	Increase K-6 Students achievement by providing a varied set of teacher professional learning opportunities to increase teacher efficacy as measured by a teacher self-competency survey.																						
<i>Measures to determine progress</i>	Staff created survey																						
<i>Action Plan</i>	<ul style="list-style-type: none"> • Monthly technology tips training responding to survey needs. • 100% of teachers will earn 100% of Apple Badges. • Identified teachers will complete LETRS training units. 																						
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#TeacherLeaders																						
<i>District Strategic Plan Area(s)</i>	Empowered Employees Student Growth & Achievement																						
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Technology Social Studies																						
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																							
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$48,500.00</p> <table border="1" data-bbox="454 1312 1485 1816"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Stipends for Apple Badges</td> <td>\$ 6,500.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Stipends for Data Meetings</td> <td>\$ 15,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>LETRS Training Stipends and Substitutes</td> <td>\$ 17,000.00</td> </tr> <tr> <td>TSSA</td> <td>Software / Technology Hardware < \$5000</td> <td>Software Licenses and Updated Hardware</td> <td>\$ 10,000.00</td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Stipends for Apple Badges	\$ 6,500.00	TSSA	Salaries & Benefits	Stipends for Data Meetings	\$ 15,000.00	TSSA	Salaries & Benefits	LETRS Training Stipends and Substitutes	\$ 17,000.00	TSSA	Software / Technology Hardware < \$5000	Software Licenses and Updated Hardware	\$ 10,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>																				
TSSA	Salaries & Benefits	Stipends for Apple Badges	\$ 6,500.00																				
TSSA	Salaries & Benefits	Stipends for Data Meetings	\$ 15,000.00																				
TSSA	Salaries & Benefits	LETRS Training Stipends and Substitutes	\$ 17,000.00																				
TSSA	Software / Technology Hardware < \$5000	Software Licenses and Updated Hardware	\$ 10,000.00																				
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>No</p> <p>Goal LAND Trust Expense Total -</p>																						

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
-----------------------	-------------------------	--------------------	------------------

<i>Goal Short Title</i>	Social Emotional Learning												
<i>Goal Statement</i>	Student achievement in ELA, Math, and Science will increase as mentioned in goals 1 - 3 through the implementation of a Positive Behavior Intervention Supports System. Students responses on the school climate student survey, specifically in the area of being recognized for good behavior by teacher or the school, will increase by 4%.												
<i>Measures to determine progress</i>	Student Climate Survey												
<i>Action Plan</i>	<ul style="list-style-type: none"> • Develop plans and processes for Positive Behavior Intervention Support (PBIS) system. • PBIS system and data will be implemented and collected by a classified employee. • SEL will meet at least quarterly to review data and make adjustments to the system. • PBIS Support Aide will be funded from LAND Trust. 												
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Safety & Security Culture												
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes												
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - <table border="1" data-bbox="456 1514 1203 1549"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Behavioral</td> <td>Salaries & Benefits</td> <td>PBIS Support Aide</td> <td>\$ 10,000.00</td> </tr> <tr> <td>LAND Trust Behavioral</td> <td>General Supplies, Other</td> <td>PBIS System - Materials</td> <td>\$ 1,500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Behavioral	Salaries & Benefits	PBIS Support Aide	\$ 10,000.00	LAND Trust Behavioral	General Supplies, Other	PBIS System - Materials	\$ 1,500.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
LAND Trust Behavioral	Salaries & Benefits	PBIS Support Aide	\$ 10,000.00										
LAND Trust Behavioral	General Supplies, Other	PBIS System - Materials	\$ 1,500.00										
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes Goal LAND Trust Expense Total - \$11,500.00 <table border="1" data-bbox="456 1738 1487 1997"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Behavioral</td> <td>Salaries & Benefits</td> <td>PBIS Support Aide</td> <td>\$ 10,000.00</td> </tr> <tr> <td>LAND Trust Behavioral</td> <td>General Supplies, Other</td> <td>PBIS System - Materials</td> <td>\$ 1,500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Behavioral	Salaries & Benefits	PBIS Support Aide	\$ 10,000.00	LAND Trust Behavioral	General Supplies, Other	PBIS System - Materials	\$ 1,500.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
LAND Trust Behavioral	Salaries & Benefits	PBIS Support Aide	\$ 10,000.00										
LAND Trust Behavioral	General Supplies, Other	PBIS System - Materials	\$ 1,500.00										

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Empowered Employees/Technology	TSSA	Salaries & Benefits	Stipends for Apple Badges	\$6,500.00
Empowered Employees/Technology	TSSA	Salaries & Benefits	Stipends for Data Meetings	\$15,000.00
Empowered Employees/Technology	TSSA	Salaries & Benefits	LETRS Training Stipends and Subtitutes	\$17,000.00
Empowered Employees/Technology	TSSA	Software / Technology Hardware < \$5000	Software Licenses and Updated Hardware	\$10,000.00
STEM	TSSA	Salaries & Benefits	Flight Director Salary	\$4,000.00
STEM	TSSA	Software / Technology Hardware < \$5000	InfiniD Licenses - whole school	\$9,000.00
STEM	TSSA	General Supplies, Other	Robotics Supplies	\$3,300.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 90,005.00
2. Total projected TSSA funding for SY21-22	\$ 90,005.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 10,703.00
3. Total planned TSSA expenditures for SY21-22	\$ 75,503.00
4. Planned TSSA carryover into the SY22-23	\$ 14,502.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ELA	LAND Trust Academic	Salaries & Benefits	Classroom Aides	\$40,000.00
Math	LAND Trust Academic	Salaries & Benefits	Classroom Aides	\$30,000.00
Social Emotional Learning	LAND Trust Behavioral	Salaries & Benefits	PBIS Support Aide	\$10,000.00
Social Emotional Learning	LAND Trust Behavioral	General Supplies, Other	PBIS System - Materials	\$1,500.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 79,303.33
G - Total projected funding for next year SY21-22	\$ 83,815.13
H - Total planned expenditures for next year SY21-22	\$ 81,500.00
I - Planned carryover into the following year SY22-23	\$ 2,315.13
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	In the event of excess carry-over, we will use extra funding to support goals and action plans as outlined.
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases School newsletter School website School marquee Letters to policy makers
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/14/2021
Number who approved	7
Number who did not approve	0
Number who were absent or abstained	3