



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Cook Elementary - SY 2022

Principal Roger King

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Cook Elementary is to promote the mission of working with the parents and community to create a successful educational experience for all learners. To accomplish our purpose, we will provide a nurturing environment where students can develop the skills and knowledge necessary to become productive, responsible, and caring individuals.

Cook Elementary provides multiple levels of academic and social support to help each student to discover essential and advanced skills, knowledge, and connections at the elementary level. Our aim is to provide solid, rigorous, relevant, and targeted instruction for students to help them begin experiencing first-hand how the things that they learn will translate into authentic application in their immediate and future endeavors. We provide academic support for students beginning in kindergarten with extended day instruction, differentiated instruction for all other grades 3-4 times weekly, social/friendship skills groups, enrichment courses during the school day, and before and after school.

Description of the School

Community

Our school is located on the east side of Syracuse, Utah in a primarily residential area at 1175 West 1350 South. The city of Syracuse was established in 1874. It began as a farming community and in the past 50+ years has since transformed into a densely residential community with two separate business sectors.

Student Body

Our school has 779 students currently enrolled in kindergarten through sixth grade. Most of our students are Caucasian, with just over 15% of the students being Hispanic, Asian, African American, Native American, and Pacific Islanders. Three percent of our student body are students learning English. Currently 21% of our families are classified as lower socioeconomic status. Students enrolled in special education services make up 13% of the student body.

Staff

Our 86 staff members are comprised of 41 certified staff members and 45 classified support staff. This support staff is comprised of three full or part-time office staff, 22 teaching assistants, four custodial employees, two kitchen staff, and seven specialists including library, music, computer, English as a Second Language (ESL), and physical education. We also have one Gifted and Talented teacher who implements the School Enrichment Model (SEM), one recess coach, and one family service worker.

School Culture

Cook Elementary has a positive environment where students are engaged in learning. We understand that the purpose of coming to school is to learn, have fun, and to take care of each other. Our community consists of families who value learning and are highly involved in the educational process. Approximately 98% of parents attend Parent Teacher conferences. We have an active Parent Teacher Association (PTA) organization that works with the staff. We average about 900 volunteer hours per month, and have well over 8,900 hours per school year, due to our parent and community involvement, PTA volunteers, and Read Today tutors. Our philosophy is to provide a positive enriching environment for all students and their families.

Unique Features & Challenges

Cook Elementary, originally built to house about 550 students, has had two additions, and currently has nine portable classrooms to accommodate its student population. Cook is a K-6 traditional school that has a variety of extra-curricular programs, including SEM (School-Wide Enrichment Model, a.k.a. gifted and talented), an Extended Day Kindergarten, and various EXCEL enrichment courses made possible by the district D.E.E.P. (Davis Enhanced Education Programs). Typically, Cook Elementary runs 6th Grade Ballroom Dance, school play/musical presented by 5th and 6th Grade students, LEGO Mindstorms Robotics for grades 4-6, VEX_IQ Robotics 5-6, Orchestra/Strings (5-6), Concert Choir (4-6) and Cougar Choir (1-6), but due to COVID restrictions these programs were put on hold for the 2020-2021 school year.

In each classroom we have projectors, sound systems with microphones, document cameras, interactive whiteboards, and Apple TVs. Each staff member has a desktop computer (newer than 5 years) that is connected to the projector and sound system. They also have an iPad to teach with that connects to their Apple TV. We have charging carts in every classroom and enough student devices to be one to one. We have 520 student iPads for k-2, and 768 laptops for 3-6. Our SEM and Special Education (SPED) classrooms have iPads and laptops for students to use while in their classrooms. We have 10 laptops for the VEX robots.

An Extended Day Kindergarten program was first implemented in the 2011-2012 school year to address the instructional needs of roughly one-fourth of our kindergarten population, this program was suspended for 2020-2021 school year due to COVID. Also, to address the specific academic needs of a portion of our students needing to increase fluency and comprehension, we pursued an AmeriCorps grant and incorporated the Read Today Program in the fall of 2012. This program seeks to enlist about 20 tutors, who read with just over 40 students for 30 minutes twice each week.

The community around Cook is experiencing growth that will affect the size of our student population. There are several new housing developments in various stages of building within our school boundary. With the number of housing projects currently in progress, there is the potential for 800 new homes and 300 apartments within the school boundaries over the next 2-3 years. However, because of COVID our October 1 enrollment count of 2020 was 735 students, down from 892 students in 2019. However, our enrollment has increased to 779 since the October 1 count of 2020. We anticipate having an enrollment of 800 plus students in the 2021-2022 school year.

Additional Information

Seventeen of our thirty-four classrooms have been updated this year with new sound systems, projectors, and Apple TVs.

Needs Analysis

Notable Achievements

Cook Elementary continues to be recognized by Imagine Learning for the use of their Language Arts software as one of the top 3 schools for usage in the state and district.

Areas of Recent Improvement

Students continue to use Imagine Learning software and show gains within the program.

This year our first-grade class showed a 20% jump in the number of students proficient on the Acadience testing from the beginning of the year to the middle of the year.

Two Assistants were hired to work with specific students in groups of 3 or less daily on targeted phonetic and reading skills. Students receiving this intervention are making great strides towards proficiency as assessed through Acadience.

Areas of Needed Improvement

Cook elementary was identified as a Targeted Support and Improvement (TSI) school for students in the following subgroups.

- Hispanic Students
- English Language Learners
- Students with Disabilities

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Cook elementary will increase the number of students proficient on DIBELS composite by 12% from BOY to EOY.	Did not meet goal	Because of COVID -19 we did not get the opportunity to complete the End of Year (EOY) Acadience assessment. At Middle of the Year (MOY) the school had made a 6% increase and were moving in the right direction to getting to the goal of 12%.
80% of students across grades 1- 4 will achieve automaticity in their math facts as measured by Reflex Math at the EOY. 80% of students 5-6 will achieve proficiency on Imagine Learning benchmarks.	Did not meet goal	Because of COVID -19 and the closure of schools in mid March we were unable to get EOY results. However, 1st - 4th grade teachers reported that between 27% and 51% students at midyear were proficient on the fact fluency. Students in 5th and 6th grade were on track to successfully complete Imagine Math Benchmarks.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

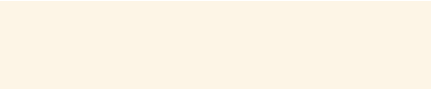
Goal description	Progress toward goal	Comments
Cook elementary will increase student mean growth in math as measured by performance on the CRT/RISE assessments by 5% from a mgp of 39 2018-19 school year to a mgp of 44 in the 2020-21 school year.	Progressing according to plan	<p>55% of 5th & 6th grade students are on track according to Dreambox Learning. 5th - 6th grade students are completing an average of 3.2 lessons/ week.</p> <p>669 students have completed 656,458 of the learning puzzles in ST Math.</p> <p>Reflex math shows an increase from 34.1% fluency at the beginning of the year to 62.3% fluent at mid-year.</p>
Cook Elementary will decrease office referrals/discipline incidences to improve school climate by implementing SEL strategies and further student academic success.	Progressing according to plan	<p>The Multi Tiered System of Support (MTSS) committee rebooted our school wide discipline system.</p> <p>Office referral forms were developed and the process of implementing them and refining them is ongoing.</p> <p>The initial use of the Davis District Walkthrough tool was completed with plans for completing it again in spring.</p> <p>The structured Recess coach was able to add some games and activities to his program. He provides an activity each week, guides and mentors students that struggle with appropriate recess activity, and has painted new activites on the blacktop surface for students.</p>
Cook Elementary will increase the number of students proficient on Acadience testing composite score by 10% by BOY to MOY during the 2020-21 school year.	Progressing according to plan	<p>This goal should read: Cook Elementary will increase the number of students proficient on Acadience testing composite score by 10% by beginning of year (BOY) to end of year (EOY) during the 2020-21 school year.</p> <p>As a school we 5.14% more students are proficient on Acadience testing from BOY to MOY, with 1st grade making a 20% increase. Students are making good progress as a whole.</p>

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 5,791.23
TSSA SY20-21 New Funding	\$ 107,028.00
TSSA Total funding for SY20-21	\$ 112,819.23
TSSA SY20-21 Anticipated Spending	\$ 107,000.00
TSSA Expected balance carried over into SY21-22	\$ 5,819.23
TSSA Anticipated new funding for SY21-22	\$ 106,871.00
TSSA Total funding available for SY21-22	\$ 112,690.23

Describe your school's SY20-21 Progress for TSSA Spending

Include your major TSSA funded efforts and a summary of their outcomes to date: With unexpected carryover from the previous year and the current years funding Cook Elementary had \$112,819 to use this year. The large portion of the TSSA funding for the 2020 -2021 school year was set aside for salaries. Almost \$21,000 of the funds were used to provide an extra day to all our certified staff. \$22,000 was set aside as stipends for teachers to develop their CANVAS pages. Provide a stipend to the MTSS team members to develop, update, and implement our school wide behavior plan and begin the groundwork for implementing CHAMPS. Stipends were also provided for our SEL Team to work on improving the atmosphere of the school. (half of these funds have been dispersed the remaining funds will be dispersed in April or May) Our Structured Recess Coach was funded through TSSA monies. He runs a game each week where he teaches students the rules and promotes good sportsmanship. He has also painted games on the blacktop like an "Obstacle Course", beanbag toss, and exercise circuit. Additionally, students are assigned to work with him at recess. These students either struggle finding appropriate things to do at recess or are having a hard time finding and making friends. (\$10,500) We also provided almost \$1200 for additional equipment to go with the games being taught. Training for all of our reading/math assistants was provided to increase their effectiveness when working with students under teacher direction. (\$2,430) Money was set aside for teachers to go observe other teachers, attend training, improve practices and collaborate. Unfortunately, with COVID staff has not taken advantage of these days. We have only used 3 days of that time to this point. (\$288) Initially we had planned to begin CMI training and use funds from TSSA to support that training with COVID those trainings were canceled/postponed, and those funds were reallocated to fulfill some technology needs. The remainder of the funds approximately \$50,300 were used for technology purposes. 32 Cloud books and 30 iPads were purchase so that we could maintain our 1:1 status. We also added or replaced the Audio Enhancement Systems, Apple TV, and Projectors in 17 of our classrooms. Though COVID delayed getting all of the components



and installation this new equipment has been a great benefit to the classes.
Overall we have spent/encumbered approximately \$106,230

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 11,807.56
B - Allocated new funds for SY20-21	\$ 105,608.00
C - Total Budget for SY20-21	\$ 117,415.56
D - Projected spending during SY20-21	\$ 110,000.00
E - Expected carryover from SY20-21	\$ 7,415.56
F - Projected new funding for SY21-22	\$ 94,164.70
G - Total projected funding for SY21-22	\$ 101,580.26

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Students will be Proficient in Math																					
<i>Goal Statement</i>	All students at Cook Elementary will demonstrate 85% mastery representing mathematical proficiency on grade level material by end of year.																					
<i>Measures to determine progress</i>	<ul style="list-style-type: none"> • Reflex Math fluency levels at BOY and MOY. • ST Math and Dreambox Math or other math software data on completion • RISE benchmarks • Common Formative Assessments (BOY, MOY, EOY) • Final Rise Scores 																					
<i>Action Plan</i>	<p>Teaching staff at Cook Elementary will participate in year 1 of Comprehensive Mathematics Instruction (CMI) training.</p> <p>This is the structure for year 1.</p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="width: 20%;"></th> <th style="width: 40%; text-align: center;">Leadership Team</th> <th style="width: 40%; text-align: center;">Faculty</th> </tr> </thead> <tbody> <tr> <td>FOUNDATIONS</td> <td> <ul style="list-style-type: none"> • BYU training: 2 days in Spring • Plan for 4 hours prior to facilitating each of the 2 sessions </td> <td> <ul style="list-style-type: none"> • Attend 2 four-hour sessions in Spring or Summer; can be done in 2 half-days </td> </tr> <tr> <td>4 sessions</td> <td> <ul style="list-style-type: none"> • Facilitate 2 four-hour sessions • Stipends if done in the summer </td> <td> <ul style="list-style-type: none"> • Subs if done in May • Stipend if done in the summer </td> </tr> <tr> <td>YEAR ONE</td> <td> <ul style="list-style-type: none"> • BYU training: 3 days in August; 2 days during school year • Plan for 2 hours prior to facilitating each of the 16 sessions </td> <td> <ul style="list-style-type: none"> • Attend 16 two-hour sessions • Lesson Study with team; 1 half-day in Spring </td> </tr> <tr> <td>16 sessions</td> <td> <ul style="list-style-type: none"> • Facilitate 16 two-hour sessions with the faculty </td> <td></td> </tr> <tr> <td>Twice a month</td> <td> <ul style="list-style-type: none"> • Attend lesson study with own grade level and one additional (7 half-days) • Stipend of \$750 for the year </td> <td></td> </tr> <tr> <td>1 lesson study per grade level</td> <td></td> <td></td> </tr> </tbody> </table> <p>Teaching aides (TAs) will be assigned to work with each grade level.</p> <p>Each class will be provided a half hour per day, four days a week, 123 days a year, of TA time devoted to math instruction. The estimated cost for these TAs is \$33,901.88. TAs will be trained to support classroom instruction and intervention so teachers can provide individualized or small group instruction.</p> <p>TA training so they can provide interventions more effectively.</p> <p>SEM teacher assistants will be provided additional time</p> <p>SEM teacher assistants and teachers will plan the length of instructional/intervention cycles for student groups, providing for flexibility in determining best needs of students meeting/not</p>		Leadership Team	Faculty	FOUNDATIONS	<ul style="list-style-type: none"> • BYU training: 2 days in Spring • Plan for 4 hours prior to facilitating each of the 2 sessions 	<ul style="list-style-type: none"> • Attend 2 four-hour sessions in Spring or Summer; can be done in 2 half-days 	4 sessions	<ul style="list-style-type: none"> • Facilitate 2 four-hour sessions • Stipends if done in the summer 	<ul style="list-style-type: none"> • Subs if done in May • Stipend if done in the summer 	YEAR ONE	<ul style="list-style-type: none"> • BYU training: 3 days in August; 2 days during school year • Plan for 2 hours prior to facilitating each of the 16 sessions 	<ul style="list-style-type: none"> • Attend 16 two-hour sessions • Lesson Study with team; 1 half-day in Spring 	16 sessions	<ul style="list-style-type: none"> • Facilitate 16 two-hour sessions with the faculty 		Twice a month	<ul style="list-style-type: none"> • Attend lesson study with own grade level and one additional (7 half-days) • Stipend of \$750 for the year 		1 lesson study per grade level		
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meeting benchmarks to maximize their growth and learning opportunities. The SEM teacher will be provided an additional 90 hours to reach additional students. The estimated cost is \$742.5.

Teachers will continue meet in professional learning community (PLC) to monitor progress through a variety of measures to inform instruction, review data and identify student needs.

Teachers will focus on four main areas that students need to know to be successful at their next grade level.

These areas will be determined through vertical alignment practices.

Teachers will create and administer a grade level common formative assessment three times a year.

In an effort to better understand student mastery of grade level content a team of teachers will create an assessment to be administered 3 times a year. The cost for 2 teachers from each grade level to meet for approximately 4 hours will cost \$1,433.60

Software licenses for math practice will be purchased.

Cook elementary will apply for math software licenses through the Science, Technology, Engineering, and Math (STEM) Action Center typically only a portion of the needed licenses is granted. The cost of the additional licenses is estimated at \$9,192.

Math software programs will be used with fidelity.

Teachers will receive professional development on math software, as needed.

A 3 week kindergarten Jumpstart Class will be offered.

Before school lab time will be provided for students to improve math skills.

Focus on healthy student behaviors and SEL strategies that decrease learning disruptions at school, build positive learning climates, and support increased learning outcomes in the classroom.

Implement Move this World Curriculum

This goal can be categorized as... (choose all that apply)

#PDI#PCBL

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees

Academic area(s) addressed by the goal

Mathematics

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$37,920.00

<u>Funding</u>	<u>Expense</u>	<u>Description</u>	<u>Item Cost</u>
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<u>Source</u>	<u>Category</u>		
TSSA	Salaries & Benefits	Teacher assistants will receive training to increase their ability to support teachers during math instruction	\$ 1,350.00
TSSA	Salaries & Benefits	In an effort to create shared leadership a MTSS team will be paid a Stipend for work on school wide initiatives to improve tiered instruction.	\$ 2,500.00
TSSA	Professional and Technical Services	The staff at Cook elementary will participate in CMI training beginning this year. (District will cover the \$7500)	\$ 0.00
TSSA	General Supplies, Other	Staff will meet 16+ times during the first year of training. Supplies to support CMI training	\$ 2,500.00
TSSA	Software / Technology Hardware < \$5000	Cook will continue its effort to update the projectors, sound systems, and Apple T.V.s in the school.	\$ 11,930.00
TSSA	Professional and Technical Services	Teachers will be encouraged to improve their skills and abilities through acquiring Microcredentials	\$ 640.00
TSSA	Salaries & Benefits	Provide school paid for substitutes for teachers to observe colleagues.	\$ 2,000.00
TSSA	Salaries & Benefits	A stipend of \$500 will be provided for the 34 staff members scheduled to participate in CMI training	\$ 17,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$45,269.38

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software / Technology Hardware < \$5000	Purchase of additional math software licences.	\$ 9,192.00
LAND Trust Academic	Salaries & Benefits	Math TAs for all class sessions	\$ 33,901.88
LAND Trust	Salaries & Benefits	Grade level assessment creation	\$ 1,433.00

	Academic			
	LAND Trust Academic	Salaries & Benefits	Additional 45 hours for the SEM teacher	\$ 742.50

<i>Goal Short Title</i>	Students will be Proficient Readers
<i>Goal Statement</i>	Students at Cook Elementary will demonstrate grade level proficiency through the following measures: all K-3 students will achieve a composite score that represents above typical or well above typical growth on Acadience benchmarks. All 4-6 th students will reach grade level scores on the Reading Inventory (RI) test by EOY.
<i>Measures to determine progress</i>	<ul style="list-style-type: none"> • Acadience benchmark and progress monitoring scores; DAZE; Core Phonics Acadience • Pathways to Progress scores • RI benchmark scores
<i>Action Plan</i>	<p>Teaching aides will be assigned to work with each grade level.</p> <p>Each class will be provided a 45 minutes per day, four days a week, 123 days a year, of TA time devoted to ELA activities. The estimated cost for these TAs is \$50852.81. TAs will be trained to support classroom instruction so teachers can provide individualized or small group instruction.</p> <p>Tutors will be trained to assist with targeted interventions and Acadience processes.</p> <p>Teachers and/or TAs will progress monitor with fidelity the following groups: Red-weekly, yellow-bi-weekly, green-monthly, and blue- twice a term or as needed. Based on results of progress monitoring appropriate interventions will be implemented.</p> <p>Professional development during PLC's to address the TSI groups and monitor bi-weekly the progress and growth of each student. Then developing the support and interventions for the students to be implemented and monitored biweekly.</p> <p>Teachers will continue to implement professional learning communities (PLCs) to collaborate, plan, assess, and analyze data to drive instruction in language arts.</p> <p>The ELA will continue to provide professional development on fluency and comprehension techniques that will help students with their overall reading ability.</p> <p>Teachers will receive professional development on Language Arts software, as needed.</p> <p>SEM teacher assistants will provide additional support.</p> <p>SEM Teacher assistants and teachers will plan the length of instructional/intervention cycles for student groups, providing for flexibility in determining best needs of students meeting/not meeting benchmarks to maximize their growth and learning opportunities. The cost for an additional 45 hours is approximately \$742.50</p> <p>Provide library hours during the summer to continue to promote reading.</p> <p>Read Today program will continue to be utilized.</p> <p>The Read Today coordinator enlists about 20 tutors, who read with just over 40 students for 30 minutes twice each week. The coordinator facilitates the program and costs \$4700 annually.</p>

Teachers will provide a jump start kindergarten classes.

Before school lab time will be provided for students to improve literacy skills.

Focus on healthy student behaviors and SEL strategies that decrease learning disruptions at school, build positive learning climates, and support increased learning outcomes in the classroom.

Implement Move this World Curriculum

This goal can be categorized as... (choose all that apply)

#PCBL

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Reading|Writing

Does this action plan include behavioral / character education / leadership efforts?

No

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$38,820.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Teacher Assistants will receive training to increase their ability to support teachers during reading instruction	\$ 1,350.00
TSSA	Salaries & Benefits	In an effort to create shared leadership an MTSS team will be paid a stipend for work on school wide initiatives to improve tiered instruction.	\$ 2,500.00
TSSA	Software / Technology Hardware < \$5000	Cook will continue its effort to update the projectors, sound systems, and Apple T.V.s in the school.	\$ 11,930.00
TSSA	Professional and Technical Services	Teachers will be encouraged to improve their skills and abilities through acquiring Microcredentials	\$ 640.00
TSSA	Salaries & Benefits	Provide school paid substitutes for teachers to observe colleagues.	\$ 2,000.00
TSSA	Salaries & Benefits	Provide a \$300 stipend to the 34 certified staff that will be participating in the LETRS Training this year	\$ 20,400.00

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$56,295.38

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Read Today Coordinator position	\$ 4,700.00
LAND Trust Academic	Salaries & Benefits	Teacher Assisstants for .75 hours a day for all class sessions for 123 days.	\$ 50,852.88
LAND Trust Academic	Salaries & Benefits	Additional 45 hours for the SEM teacher	\$ 742.50

<i>Goal Short Title</i>	SEL
<i>Goal Statement</i>	Improve student and staff relationship to improve school climate and build a sense of community and safety by implementing Social Emotional Learning (SEL) strategies as measured by SEL walkthrough Tool and Davis School District (DSD) school climate surveys.
<i>Measures to determine progress</i>	Office Referrals Discipline Data SEL Walk Through Tool DSD School Climate Survey
<i>Action Plan</i>	<p>Train staff on self-awareness and self-management strategies using Pure Edge, Inc. strategies or other SEL programs.</p> <p>Teachers will use Move This World 3 times a week with their students to build common language and provide SEL support.</p> <p>Create a space for staff to have a mindful moment or implement self-management strategies.</p> <p>Integrate restorative practices into discipline procedures.</p> <p>Maintain SEL Team</p> <p>Complete DSD SEL Self-Assessment and Walkthrough Tool for baseline data in the fall and improvement data in the spring.</p> <p>Provide SEL training to staff using the DSD SEL teacher Toolkit for instructional strategies.</p> <p>Model SEL in adult learning situations including faculty meetings and trainings using the 3 signature practices of 1) Welcoming Inclusive Activities; 2) Engaging Pedagogy; 3) Optimistic Closure.</p> <p>Use DSD SEL Self-Assessment and Walkthrough data to inform professional learning.</p> <p>Train and support our Structured Recess Coach who works with students in class and at recess.</p> <p>Focus on the schools ROARS plan, the school wide behavior plan.</p> <p>Incorporate structured recess using structured recess strategies to support students in social and emotional learning competencies of Self-Management, Relationship Building and Responsible Decision Making.</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL
<i>District Strategic Plan Area(s)</i>	Culture
<i>Academic area(s)</i>	Reading Writing Mathematics Health Science Social Studies Technology

addressed by the goal

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$19,484.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	In an effort to create shared leadership a school SEL team will receive a stipend for their work to implement and facilitate our goal.	\$ 2,300.00
TSSA	Salaries & Benefits	Structure Recess coach for 19.5 hours a week.	\$ 11,856.00
TSSA	General Supplies, Other	Equipment for structured recess activities.	\$ 1,000.00
TSSA	General Supplies, Other	Materials and supplies to create a mindfulness space for adults.	\$ 3,000.00
TSSA	Professional and Technical Services	Move This World program to support the creation of common language and building of Social Emotional Skills (District grant will cover the other \$2172)	\$ 1,328.00

Will LANDTrust funds be used to support the implementation of this goal?

No

Goal LAND Trust Expense Total -

Funding Source Expense Category Description Item Cost

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
SEL	TSSA	Salaries & Benefits	In an effort to create shared leadership a school SEL team will receive a stipend for their work to implement and facilitate our goal.	\$2,300.00
SEL	TSSA	Salaries & Benefits	Structure Recess coach for 19.5 hours a week.	\$11,856.00
SEL	TSSA	General Supplies, Other	Equipment for structured recess activities.	\$1,000.00
SEL	TSSA	General Supplies, Other	Materials and supplies to create a mindfulness space for adults.	\$3,000.00
SEL	TSSA	Professional and Technical Services	Move This World program to support the creation of common language and building of Social Emotional Skills (District grant will cover the other \$2172)	\$1,328.00
Students will be Proficient in Math	TSSA	Salaries & Benefits	Provide school paid for substitutes for teachers to observe colleagues.	\$2,000.00
Students will be Proficient in Math	TSSA	Salaries & Benefits	A stipend of \$500 will be provided for the 34 staff members scheduled to participate in CMI training	\$17,000.00
Students will be Proficient Readers	TSSA	Salaries & Benefits	Teacher assistants will receive training to increase their ability to support teachers during math instruction	\$1,350.00
Students will be Proficient Readers	TSSA	Salaries & Benefits	In an effort to create shared leadership a MTSS team will be paid a Stipend for work on school wide initiatives to improve tiered instruction.	\$2,500.00
Students will be Proficient Readers	TSSA	Professional and Technical Services	The staff at Cook elementary will participate in CMI training beginning this year. (District will cover the \$7500)	\$0.00
Students will be Proficient Readers	TSSA	General Supplies, Other	Staff will meet 16+ times during the first year of training. Supplies to support CMI training	\$2,500.00
Students will be Proficient Readers	TSSA	Software / Technology Hardware < \$5000	Cook will continue its effort to update the projectors, sound systems, and Apple T.V.s in the school.	\$11,930.00
Students will be Proficient	TSSA	Professional and	Teachers will be encouraged to improve their skills and abilities through acquiring Microcredentials	\$640.00

Readers		Technical Services		
Students will be Proficient Readers	TSSA	Salaries & Benefits	Teacher Assistants will receive training to increase their ability to support teachers during reading instruction	\$1,350.00
Students will be Proficient Readers	TSSA	Salaries & Benefits	In an effort to create shared leadership an MTSS team will be paid a stipend for work on school wide initiatives to improve tiered instruction.	\$2,500.00
Students will be Proficient Readers	TSSA	Software / Technology Hardware < \$5000	Cook will continue its effort to update the projectors, sound systems, and Apple T.V.s in the school.	\$11,930.00
Students will be Proficient Readers	TSSA	Professional and Technical Services	Teachers will be encouraged to improve their skills and abilities through acquiring Microcredentials	\$640.00
Students will be Proficient Readers	TSSA	Salaries & Benefits	Provide school paid substitutes for teachers to observe colleagues.	\$2,000.00
Students will be Proficient Readers	TSSA	Salaries & Benefits	Provide a \$300 stipend to the 34 certified staff that will be participating in the LETRS Training this year	\$20,400.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 106,871.00
2. Total projected TSSA funding for SY21-22	\$ 112,690.23
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 13,096.05
3. Total planned TSSA expenditures for SY21-22	\$ 109,320.05
4. Planned TSSA carryover into the SY22-23	\$ 3,370.18
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Students will be Proficient Readers	LAND Trust Academic	Software / Technology Hardware < \$5000	Purchase of additional math software licences.	\$9,192.00
Students will be Proficient Readers	LAND Trust Academic	Salaries & Benefits	Math TAs for all class sessions	\$33,901.88
Students will be Proficient Readers	LAND Trust Academic	Salaries & Benefits	Grade level assessment creation	\$1,433.00
Students will be Proficient Readers	LAND Trust Academic	Salaries & Benefits	Additional 45 hours for the SEM teacher	\$742.50
Students will be Proficient Readers	LAND Trust Academic	Salaries & Benefits	Read Today Coordinator position	\$4,700.00
Students will be Proficient Readers	LAND Trust Academic	Salaries & Benefits	Teacher Assisstants for .75 hours a day for all class sessions for 123 days.	\$50,852.88
Students will be Proficient Readers	LAND Trust Academic	Salaries & Benefits	Additional 45 hours for the SEM teacher	\$742.50

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 94,164.70
G - Total projected funding for next year SY21-22	\$ 101,580.26
H - Total planned expenditures for next year SY21-22	\$ 101,564.76
I - Planned carryover into the following year SY22-23	\$ 15.50
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	In the event that we have carryover due to unforeseen circumstances we would use the funds to enhance existing goals including increasing classroom support through TAs or purchase technology to support our current goals.
Plan for sharing the school LANDTrust plan with the	School newsletter School website

community

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/11/2021
Number who approved	7
Number who did not approve	9
Number who were absent or abstained	2