



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Canyon Creek Elementary - SY 2022

Principal Julie Ferreira

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Canyon Creek Elementary provides an excellent 21st Century educational experience for their students who are engaged in real world experiences and given the opportunity to focus on STEAM (Science, Technology, Engineering, Art, and Math). To accomplish our purpose, we:

- Teach 21st Century learning skills and focus on student learning outcomes where individual students are highly engaged in meaningful quality instruction from highly qualified teachers.
- Work together as administrators, teachers, staff, and parents with our Community Council and PTA to provide a positive successful learning environment with opportunities for parent and student choice. We offer many after-school enrichment activities. We work together to ensure all students are highly engaged as they receive quality instruction. Students have the opportunity to engage in social emotional learning and enrichment based upon their interests.
- Achieve growth in all academic areas as students work to attain proficiency in a kind, safe, and, respectful environment where they are taught to be responsible and, in turn, are successful.
- Provide professional development resulting in excellent effective educators that increase learning outcomes for students.
- Collaborate in DCT (Davis Collaborative Teams) where teachers use common ongoing assessment data to guide planning and instruction.
- Provide support and resources so every student can learn. Teachers at Canyon Creek Elementary provide a positive engaging learning environment for all students in every classroom.
- We teach our students to have a growth mindset and to problem solve. To ensure educational standards will be mastered, teachers provide daily instruction to focus on learning outcomes. Students develop collaboration skills, by working together to solve real world problems. Our teachers are digital leaders and use data to inform their instruction. It is our responsibility as educators to prepare our students for an ever changing future and undiscovered career opportunities in the word of STEAM.

Description of the School

Community

Canyon Creek Elementary opened in August of 2016. Our school is located in Farmington, Utah which is the county seat of Davis County. It is a suburban middle to upper-middle socioeconomic community with outlying working farms. Many new homes are being built in the school boundaries which has resulted in continuous growth. Farmington is located 16 miles north of Salt Lake City, Utah. The Great Salt Lake is located to the west creating beautiful sunsets, and the Wasatch Mountains are located to the east creating stunning mountain views.

Student Body

Canyon Creek Elementary currently has 821 students enrolled from preschool through sixth grade.

Preschool - 37

First Grade - 103

Second Grade - 105

Third Grade - 119

Fourth Grade - 126

Fifth Grade - 118

Sixth Grade - 112

Three hundred forty-four students from kindergarten to sixth grade are enrolled in the Spanish immersion program.

Staff

48 Certified Employees

32 Classroom Teachers

6 Special Education Teachers

16 ESL Endorsed Teachers

44 Various Endorsements held by Faculty

21 Certified Employees hold Advanced Degrees

24 Classified Employees

School Culture

Canyon Creek Elementary has been an MTSS (Multi-tiered System of Support) school for the past four years. This means we focus on student learning, data, and positive behavior support. Parents and visitors compliment us about the positive environment in our school. Students are taught to be kind, safe, respectful, and responsible which, in turn, makes them successful.

Unique Features & Challenges

Canyon Creek is a Dual Language Spanish Immersion school. Our fifth and sixth grade students program VEX robots. Grants were written to build an after-school Lego Mindstorm robotics program that will begin in the 2020-2021 school year. Each year, we will build upon this program to serve more students by providing valuable experiences to students as they develop their engineering, robotic, and programming skills. This school year we were able reach 1:1 in technology with third through sixth grade using laptops and 2:1 in kindergarten through second grade using iPads. We have been able to keep up with student growth and maintain our technology through Davis School District's Refresh Program, Land Trust monies, and allocated grants.

Additional Information

This year Canyon Creek focused on "educating the whole child" SEL practices have been embedded in our classrooms. We know that these skills play a critical role in determining how well-equipped our students will be to meet the classroom demands and virtual learning during a pandemic.

Needs Analysis

Notable Achievements

Canyon Creek's Notable Achievements:

- Microsoft Showcase School designation for three consecutive years
- Microsoft Innovative Educators
- Classroom focus on social emotional lessons
- Mindfulness exercises for students
- Platinum Science, Technology, Engineering, and Math, (STEM) School designation from the Utah STEM Action Center
- Glee Club, Drama Club, Chess Club, Ukulele Club, CCN (Canyon Creek News) Running Club, Book Battle Club, STEM Olympic Club
- Awards for Book Battles, Spelling Bee, Spanish Spelling Bee, Drama, and Chess Club.

Areas of Recent Improvement

The grade-level teams meet with Local Case Management Team (LCMT) to further the process of student support on a six-week rotation. Our LCMT-GO teams include support staff to provide input for specific intervention, progress monitoring, and identification of students with academic, behavioral, and social needs early in the school year. As we meet throughout the school year, students' needs are revisited to provide support for ongoing concerns. Our MTSS, Multi-Tiered System of Support, team is in our second year of piloting a data collection system to help us identify positive behavior support, critical areas of concern for discipline, to help identify what behaviors are happening in our classrooms and other school areas. Furthermore, the data identifies when the behavior happens, how often it occurs, and identifies those involved. Identifying these areas facilitate interventions, changes, and supports for student outcomes.

Areas of Needed Improvement

Canyon Creek needs to show improvement in our median school wide growth percentages.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Kindergarten through third-grade students will increase DIBELS beginning of year (BOY) to	Met goal	
Students will increase their summative RISE math scores by 3%, FROM 61-64%, for the 2019-2020 school year.	Met goal	
Teachers will attend Professional Development opportunities to increase knowledge of content area, technology, and STEAM, and meet in collaborative grade-level teams during the school year.	Met goal	
Teachers will promote higher level thinking which will increase student achievement and inspire life-long learning.	Met goal	

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Students will increase Acadience baseline reading scores from the beginning-of-year (BOY) to middle-of-year (MOY) by 3%.Kindergarten -3rd grade.</p>	<p>Progressing according to plan</p>	
<p>Students will increase their math proficiency by 3% on a beginning-of-year benchmark to middle-of-year benchmark.</p>	<p>Progressing according to plan</p>	
<p>Teachers, staff and Administrators will work together to Intentionally create and maintain an environment in which students’ diverse backgrounds, identities, strengths, and challenges are acknowledged and respected using competencies indicators, and strategies along with Development Goals. We expect student centered Social Emotional goals to support learners and learner proficiency as outlined in goals number 1 and 2.</p>	<p>Progressing according to plan</p>	

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 43,915.10
TSSA SY20-21 New Funding	\$ 101,089.00
TSSA Total funding for SY20-21	\$ 145,004.10
TSSA SY20-21 Anticipated Spending	\$ 101,116.89
TSSA Expected balance carried over into SY21-22	\$ 43,887.21
TSSA Anticipated new funding for SY21-22	\$ 109,198.00
TSSA Total funding available for SY21-22	\$ 153,085.21

Describe your school's SY20-21 Progress for TSSA Spending

Canyon Creek TSSA Plan Expense Category Description of Expense Planned Expense on plan Changes Where or who the money goes Estimate or actual money spent Salaries & Benefits Extra day of pay for teachers prior to the beginning of the school year \$15,050.00 +\$ 5,726.00 + \$10,000.00 \$30,776.00 Extra money for copy machine \$5,700 Move \$10,000 from breakage or lost equipment from soft closure. Plan teachers for 2 extra days prior to the start of the school year. \$30,100.00 Salaries & Benefits Structured recess and Jr. Hope squad \$10,000.00 Divided by \$15.00 660 hours 3.75 hours a day 3.75 X 176 = 660 Joni M/T 4.5 X 2 = 9 9 X 35 = 315 315 X 17.00 = 5,355 Leslie M-T 3 X 35 = 105 105 X \$15.00 = 1,575 Total 6,930 Salary for recess coach and Jr. Hope Squad advisor. \$10,000 -6,930 \$3,070 Salaries & Benefits T.A. \$30,000.00 Divided by \$15.00 2,000 hours Total 43.5 hours a week T.A. time 43 hrs. a week X 33 weeks = 1,522.5 hours Total cost \$22,837.5 Jayne M/W 16 X 35 = 560 560 X 15.00 = 8,400 Natalie M/T 4 X 35 = 140 140 X 15.00 = 2,100 Suzi M-Th 23.5 X 35 = 822.5 822.5 x 15.00 = 12,337.5 Jayne Bengtzen 16 hours a week Natalie Shurtliff 4 hours a week Suzi Barnes 23.5 hours a week \$30,000.00 -22,837.50 \$7,162.50 Salaries & Benefits Stipends for professional development for classified employees Samantha webmaster 1 hour Claudine Stipend \$2,000.00 -700.00 \$1,300.00 Salaries & Benefits Teacher stipends for continued MIE progress and professional development. \$6,000.00 -5,300.00 \$700.00 Salaries & Benefits Extra duty pay for teachers: after school programs, creating schedule, providing training etc. Jon Sarah Lisa Polli \$15,000.00 -\$5,000.00 \$10,000.00 Salaries & Benefits Additional hours for the front office staff. Leslie M-Th 3 X 35 = 105 105 X 15.00 = \$1,575 Jane/Samantha Summer Hours Kinder Registration- Stacie & Bus Duty Leslie 3 hours a week \$5,209.59 -1,575.00 -400.00 -400.00 \$2,834.59 Equipment Copy machines \$20,000.00 -14,274.00 \$5,726.00 Move extra money to extra day for teachers Copy machines and extra day for teachers \$14,274.00 Equipment Laptops and iPads for 1:1 \$10,000 Because we are already 1:1 this money may be used to replace machines lost or damaged. Carts from SDJ Carts for Portables Surge Protectors SPED Headphones \$10,000.00 - 2,900.00 - 2,900.00 -400.00 -320.00

\$3480.00 Equipment Breakage or equipment not returned after remote learning is completed due to the coronavirus. \$25,000.00 -\$10,000.00 moved to salaries and benefits to pay teachers for extra day Because we are already 1:1 this money may be used to replace machines lost or damaged. Computer Sleeves Money used at Joanna’s discretion \$15,000.00 -\$3,490.00 \$11,510.00 Equipment Lego Mindstorms & coding New Laser Projector for Gym \$10,000.00 -9,000.00 \$0 Equipment Equipment to improve after school programs and clubs. \$10,000.00 New Laminator CCN Mics \$10,000.00 -1275.00 -475.00 \$8,250.00 Equipment Team/Organized Recess - equipment \$5,000.00 Recess Supplies & Pickleball tape Basketballs/Footballs Jump Ropes Joni Wood \$5,000.00 -\$560.00 -350.00 \$4,090.00 Equipment Project Lead the Way kits Projectors for Portables \$6,950.00 -\$2,400.00 \$4,550.00 Equipment Infini D Learning licenses and equipment Gym Risers \$10,000.00 -8,000.00 \$2,000.00 General Supplies STEAM Supplies \$5,000.00 \$5,000.00

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 22,185.23
B - Allocated new funds for SY20-21	\$ 102,182.00
C - Total Budget for SY20-21	\$ 124,367.23
D - Projected spending during SY20-21	\$ 86,501.88
E - Expected carryover from SY20-21	\$ 37,865.35
F - Projected new funding for SY21-22	\$ 96,214.54
G - Total projected funding for SY21-22	\$ 134,079.89

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Improve reading scores.														
<i>Goal Statement</i>	Students will increase Acadience baseline reading scores from the beginning-of-year (BOY)to middle-of-year (MOY) by 3%. Kindergarten -3rd grade.														
<i>Measures to determine progress</i>	Acadience Benchmarks Acadience baseline reading scores from BOY to MOY for kindergarten through third grade.														
<i>Action Plan</i>	<p>Hire reading tutors, with LAND Trust funds, to support teachers by provide interventions to students.</p> <p>Hire a Firebird Reading coordinator with LAND Trust funds to:</p> <p>Find and train volunteer tutors.</p> <p>Organize reading material for the tutors to use.</p> <p>Coordinate with teachers to identify students that would benefit by having a reading tutor.</p> <p>Purchase laptops & iPads, with LAND Trust funds, for reading tutors to access the curriculum.</p>														
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #CollegeCareerReady														
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement														
<i>Academic area(s) addressed by the goal</i>	Reading														
<i>Does this action plan include behavioral / character education / leadership efforts?</i>															
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$36,000.00</p> <table border="1" data-bbox="456 1717 1487 2018"> <thead> <tr> <th data-bbox="456 1717 573 1791"><u>Funding Source</u></th> <th data-bbox="573 1717 776 1791"><u>Expense Category</u></th> <th data-bbox="776 1717 1304 1791"><u>Description</u></th> <th data-bbox="1304 1717 1487 1791"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1791 573 1969">TSSA</td> <td data-bbox="573 1791 776 1969">Professional and Technical Services</td> <td data-bbox="776 1791 1304 1969">Stipends for teachers completing LETRS training. 23 teachers X 300.00 per course X 4 courses throughout the year.</td> <td data-bbox="1304 1791 1487 1969">\$ 27,000.00</td> </tr> <tr> <td data-bbox="456 1969 573 2018"></td> <td data-bbox="573 1969 776 2018"></td> <td data-bbox="776 1969 1304 2018"></td> <td data-bbox="1304 1969 1487 2018"></td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Professional and Technical Services	Stipends for teachers completing LETRS training. 23 teachers X 300.00 per course X 4 courses throughout the year.	\$ 27,000.00				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>												
TSSA	Professional and Technical Services	Stipends for teachers completing LETRS training. 23 teachers X 300.00 per course X 4 courses throughout the year.	\$ 27,000.00												

TSSA	Salaries & Benefits	Subs for facilitator training days. 23 teachers \$100.00 per day X 4 facilitator days.	\$ 9,000.00
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Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$104,079.89

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Hire reading tutors to support teachers by provide interventions to students. Hire a Firebird Reading coordinator to:	\$ 70,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Purchase laptops & iPads for reading tutors to access the curriculum.	\$ 34,079.89

<i>Goal Short Title</i>	Improve math scores.								
<i>Goal Statement</i>	Students will increase their math proficiency by 3% on a beginning-of-year benchmark to middle-of-year benchmark.								
<i>Measures to determine progress</i>	1st & 2nd grade CRT Benchmarks 3rd - 6th grade RISE Benchmarks								
<i>Action Plan</i>	Hire math tutors, with LAND Trust funds, to support teachers by providing interventions to students.								
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$5,000.00 <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Software / Technology Hardware < \$5000</td> <td>Software/technology hardware</td> <td>\$ 5,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Software / Technology Hardware < \$5000	Software/technology hardware	\$ 5,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Software / Technology Hardware < \$5000	Software/technology hardware	\$ 5,000.00						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$30,000.00 <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td></td> <td>Salaries & Benefits</td> <td>Hire math tutors</td> <td>\$ 30,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>		Salaries & Benefits	Hire math tutors	\$ 30,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
	Salaries & Benefits	Hire math tutors	\$ 30,000.00						

<p><i>Goal Short Title</i></p>	<p>Support Social Emotional Learning.</p>												
<p><i>Goal Statement</i></p>	<p>Teachers, staff, and administrators will work together to increase students' awareness of themselves and others as valuable members of the school and community at large by intentionally creating and maintaining an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected. In turn, this will help students increase their academic understanding in reading and math as outlined in goals number 1 and 2 and by results on the student risk screening scale.</p>												
<p><i>Measures to determine progress</i></p>	<p>Organize an SEL team to plan, implement, and create a school SEL road map using Stanford Harmony in the classrooms. Provide training for faculty and staff to ensure the SEL roadmap is implemented throughout the school. Use the Davis School District's SEL walkthrough tool and complete DSD SEL self-assessment for baseline data.</p>												
<p><i>Action Plan</i></p>	<p>1-Teachers will implement Sanford Harmony social-emotional learning curriculum roadmap to incorporate mindfulness skills, executive functioning skills, growth mindset approach, and coping skills, build a common SEL language for teachers, staff, and students.</p> <p>2-Ongoing professional learning for teachers and staff that provides skills and resources to improve school climate and student engagement.</p> <ul style="list-style-type: none"> • Increase SEL knowledge and practices to prepare educators to effectively teach social emotion skills. • Enhance ability to model social-emotional skills for students. • Develop practice to manage stress, the demands of teaching and the needs of students. 												
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PD #PCBL #SEL #TeacherLeaders</p>												
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Empowered Employees Safety & Security Parent & Community Connections Culture</p>												
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Mathematics</p>												
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>													
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$80,999.81</p> <table border="1" data-bbox="456 1724 1487 2018"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Increase office personnel hours to provide SEL support.</td> <td>\$ 10,000.00</td> </tr> <tr> <td>TSSA</td> <td>Software / Technology</td> <td>Create social emotion kiosks throughout the school where students</td> <td>\$ 5,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Increase office personnel hours to provide SEL support.	\$ 10,000.00	TSSA	Software / Technology	Create social emotion kiosks throughout the school where students	\$ 5,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
TSSA	Salaries & Benefits	Increase office personnel hours to provide SEL support.	\$ 10,000.00										
TSSA	Software / Technology	Create social emotion kiosks throughout the school where students	\$ 5,000.00										

	Hardware < \$5000	are about to access an iPad and complete a Microsoft form regarding their social emotional health. These forms would be review by increase office support staff.	
TSSA	Salaries & Benefits	SEL aide	\$ 10,000.00
TSSA	Software / Technology Hardware < \$5000	Project, screen and sound system install to encourage students gatherings and collaboration in group setting. 3 x 12,000.00	\$ 30,000.00
TSSA	Salaries & Benefits	Teacher stipend for contiued MIE progress and professional development.	\$ 6,000.00
TSSA	Software / Technology Hardware < \$5000	Breakage or equipment not returend after remote learning is completed due due to Conronavirus	\$ 6,704.21
TSSA	Online Curriculum or Subscriptions	IXL	\$ 2,495.60
TSSA	Salaries & Benefits	The cost of hiring a substitute to cover a class allowing a teacher to attend a training is approximately \$100.00 a day. I would like to have all teachers attend at least 3 SEL trainings during the 2021-2022 school year. • 32 teachers X 3 trainings X \$100.00 equals \$9,600.00 with \$1,200.00 for 8 staff members to attended trainings on a Friday and receive a \$50.00 stipend. Total for Salaries & Benefits \$10,000.00	\$ 10,800.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total -

Funding Source Expense Category Description Item Cost

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Improve math scores.	TSSA	Software / Technology Hardware < \$5000	Software/technology hardware	\$5,000.00
Improve reading scores.	TSSA	Professional and Technical Services	Stipends for teachers completing LETRS training. 23 teachers X 300.00 per course X 4 courses throughout the year.	\$27,000.00
Improve reading scores.	TSSA	Salaries & Benefits	Subs for facilitator training days. 23 teachers \$100.00 per day X 4 facilitator days.	\$9,000.00
Support social emotional learning.	TSSA	Salaries & Benefits	Increase office personnel hours to provide SEL support.	\$10,000.00
Support social emotional learning.	TSSA	Software / Technology Hardware < \$5000	Create social emotion kiosks throughout the school where students are about to access an iPad and complete a Microsoft form regarding their social emotional health. These forms would be review by increase office support staff.	\$5,000.00
Support social emotional learning.	TSSA	Salaries & Benefits	SEL aide	\$10,000.00
Support social emotional learning.	TSSA	Software / Technology Hardware < \$5000	Project, screen and sound system install to encourage students gatherings and collaboration in group setting. 3 x 12,000.00	\$30,000.00
Support Social Emotional Learning.	TSSA	Salaries & Benefits	Teacher stipend for contiued MIE progress and professional development.	\$6,000.00
Support Social Emotional Learning.	TSSA	Software / Technology Hardware < \$5000	Breakage or equipment not returend after remote learning is completed due due to Conronavirus	\$6,704.21
Support Social Emotional Learning.	TSSA	Online Curriculum or Subscriptions	IXL	\$2,495.60
Support Social	TSSA	Salaries & Benefits	The cost of hiring a substitute to cover a class allowing a teacher to attend a training is approximately \$100.00 a day. I would like to have all teachers attend at least 3 SEL trainings during the	\$10,800.00

Emotional Learning.		2021-2022 school year. • 32 teachers X 3 trainings X \$100.00 equals \$9,600.00 with \$1,200.00 for 8 staff members to attend trainings on a Friday and receive a \$50.00 stipend. Total for Salaries & Benefits \$10,000.00	
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Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 109,198.00
2. Total projected TSSA funding for SY21-22	\$ 153,085.21
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 13,504.40
3. Total planned TSSA expenditures for SY21-22	\$ 135,504.21
4. Planned TSSA carryover into the SY22-23	\$ 17,581.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	No

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Improve math scores		Salaries & Benefits	Hire math tutors	\$30,000.00
Improve reading scores.	LAND Trust Academic	Salaries & Benefits	Hire reading tutors to support teachers by provide interventions to students. Hire a Firebird Reading coordinator to:	\$70,000.00
Improve reading scores.	LAND Trust Academic	Software / Technology Hardware < \$5000	Purchase laptops & iPads for reading tutors to access the curriculum.	\$34,079.89

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 96,214.54
G - Total projected funding for next year SY21-22	\$ 134,079.89
H - Total planned expenditures for next year SY21-22	\$ 134,079.89
I - Planned carryover into the following year SY22-23	\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Plan to have \$.00 carryover. If there are additional funds we will enhance our current goals.
Plan for sharing the school LANDTrust plan with the community	
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/14/2021
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	0