



# BOARD REPORT

## Teacher Student Success Plan TSSA and LAND Trust

**Buffalo Point Elementary - SY 2022**

Principal Jake Heidrich

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

Our purpose at Buffalo Point Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will teach DESK standards through the explicit tiered instruction model wherein individual learning styles, needs, and gifts are acknowledged and addressed. Students are supported in developing life skills which demonstrate friendly, intelligent and safe behavior so that they are responsible, kind, and positive citizens. Every staff member will work toward and model a safe and respectful learning environment and collaborate with the community to support student learning. School staff will ensure student learning by tracking student progress and daily implementation of best instruction methods supported by professional development

# Description of the School

## Community

Buffalo Point is located at 1924 Doral Drive in Syracuse, Utah. The community is primarily residential and rural. Syracuse City is supportive of our school and provides the DARE Program for 6th Graders taught by Officer Stan Penrod. Our students also benefit from business partnerships in the area. The PTA actively supports the school with a variety of meaningful activities and service to the community. We log hundreds of hours of parental support each school year and have a supportive Community Council.

## Student Body

Buffalo Point Elementary educates about 900 students. We have a community Pre-school which serves general and special education populations. Distribution of students is: Caucasian (85%), Other (15%), Special Education (11%), ELL (.1%), Economically Disadvantaged (14%). Buffalo Point is a Spanish-Immersion school with about 25-30% of our students enrolled in the Spanish Immersion Program.

## Staff

Buffalo Point Elementary is staffed with two administrators and 76 employees. We have more than 40 certified (highly qualified) employees. About 50% of our teachers hold advanced degrees. We have about ten teachers who are bi-lingual and implement the State Model of Dual Language Immersion. Seventy-five percent of our teachers have an ELL Endorsement.

All staff complete the Evaluate Davis Performance Assessment every year. One hundred percent of our teachers actively participate in professional development, as well as mentoring/coaching opportunities, offered through school, district, state and other entities. Many of our teachers apply for and receive grants to support their classrooms.

## School Culture

The theme this year at Buffalo Point has been R.O.C.K (Respectful Obedient Cool and Kind). We model, teach, and expect success in academics and social/emotional learning. Buffalo Point Elementary has a friendly and open relationship with the community that lends itself to a large volume of volunteerism and contributions. The priority of both faculty and community is to support student learning and safety. We have a supportive Community Council and a highly active PTA. Our PTA supports great activities such as; Grand-week, Ribbon Week, Safety Promotion, Healthy Snacks, School Plays, Field Day, etc., when not in a COVID year.

## Unique Features & Challenges

Buffalo Point Elementary opened for the 2008-2009 school year. Due to the continued development of the area, the student population steadily increased throughout each school year. With consistent growth in student population, and several areas of new development, Buffalo Point continues to grow.

Students are provided a variety of extra -curricular activities, many facilitated by our teachers before and after school; Lego-Robotics, Osmo Club, Study Group, Archery Team, Science-Technology-Engineering -Math (STEM) Discovery, and Theater. Students also participate in Reflections Contest, District Spelling Bee, School Decathlon, and Davis STEM Olympiad, Girls on the Run, etc.

## Additional Information

The Spanish Immersion program was introduced in kindergarten and 1st grade at the beginning of the 2012 school year. In the 2021-22 school year Buffalo Point will have Immersion students in grades kindergarten through 6th grade with two classrooms of students in Kindergarten, two classrooms first through sixth grade. Our District partners with Amity Interns and provides us with teacher assistants that support the Immersion classes.

Families in our community offer to be host families and they provide room and board along with transportation to school. Interns share their language and culture as they participate in our American classrooms. We also work with student teachers and administrative interns that are completing course work to receive degrees. Buffalo Point hosted six student teachers this year.

# Needs Analysis

## Notable Achievements

- Buffalo Point is a Dual Language Immersion school with Spanish Immersion K-6.
- 2020-2021 Acadience school wide proficiency went from BOY at 57% to MOY at 60% of students who made typical or better progress. This is an increase from 2019-2020 MOY Acadience showed in Grades 1-3 showed over 60% typical or better progress. A gain of 3% at the MOY point.
- Teachers have completed training from the ELA Coach in Heggerty interventions and instruction.
- Buffalo Point is maintaining the Kindergarten Partnership through DSD. We are seeing amazing success in this area-(data in the recent improvement section).
- Regular Technology Training have been attended by many teachers at Buffalo Point, through the Davis Dual Language Immersion (DLI) program, and other Davis District Professional Development. Specific training in Canvas, Teams, Etc. provided by our STS, Matt Timothy.
- We have extended our after school STEM to include 5th and 6th graders Lego-Robotics. Every year we have teams that compete at the state level often receiving awards.
- This is the second year Buffalo Point started a STEM prep period called "Discovery" for K-6. This is in addition to the other prep periods offered of art, computers, and P.E.
- Teachers and Administrators will participate in the Language Essential for Teachers of Reading and Spelling (LETRS) PD starting in the 2021-2022 school year.

## Areas of Recent Improvement

- Buffalo Point is now a 1:1 school. Every student has access to a device of their own for instruction (iPads, laptops, Cloud Books, etc.). This has more than doubled their exposure and use of devices in the classroom and across multiple settings in an effort to increase personalized learning.
- Buffalo Point participated in Adverse Childhood Experiences (ACES) and Autism training as a result of feedback from a survey given by admin to all employees of what they want training in.
- Provisional Year 1 teachers participated in on-site mentoring and coaching from ELA Coordinator.
- All teachers implemented new technological strategies in instruction and for student skill development. Students completed sessions in Imagine Literacy and Learning English, Imagine Español, ST Math, Imagine Math, GO Math, Nearpod, RAZ Kids, iSpire, Reflex Math etc.
- 2020-2021 school wide K-3 proficiency BOY 57% and MOY 60% (Increase of 3%). Growth 60.2% typical, above, well above.
- 2019-2020 school wide K proficiency BOY 65% and MOY 71% (Increase of 6%). Growth 63.3% typical, above, well above.
- 2019-2020 school wide 1st Grade proficiency BOY 38% and MOY 50% (Increase of 12%). Growth 66.7% typical, above, well above.
- 2019-2020 school wide 3rd Grade proficiency maintained BOY 61% and MOY 61%.
- 2019-2020 2nd grade growth was 53.3% increased from 39.4% (increase of 13.9%).
- Eight Tier 2 Instructors receive training and get ongoing support from the English Language Arts (ELA) Coordinator which Increased number of students receiving Tier 2 Support.
- Evaluate Davis observations show an increase in personalized instruction, purposefully reviewing the "why" and learning target of the lesson, use of technology to enhance the learning target, etc.

## Areas of Needed Improvement

- Pathways to Progress, and Typical or Better Growth needs to be 62% or higher in grades K-3 on MOY and EOY,
- Teachers need to continue to receive regular Professional Development opportunities, as well as mentoring/coaching opportunities in explicit instruction, personalized learning, social and emotional learning and Technology with implementation demonstrated and noted in observations.

# Prior Year Status Report

## Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
At MOY DIBELS in grades K-3 75% of students will show typical or above typical progress.	Did not meet goal	At MOY for the 2019-2020 school year, we were at 58.6%. We were making great gains and potentially could have met this goal at the EOY.
Students in grades K-6 will continue to participate regularly in STEM activities that support DESK standards and provide differentiation. This will be measured by increase in Proficiency Levels in Math and Science grades 3-6.	Met goal	
Staff will participate in professional development in an effort to refine curriculum mapping and essential skills for instruction on a daily basis.	Met goal	
1. Students in grade levels K-6 will increase in writing proficiency, within a commonly identified writing genre, as measured by common grade level rubrics. 75% of students will receive a three on the rubric by EOY.	Did not meet goal	Due to COVID and the soft closure we had limited data and nothing for EOY.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>At least 61% of each grade level in grades K-3 will show at least typical, better, or well above progress in Middle-of-Year Acadience results as measured through Pathways to Progress.</p>	<p>Progressing according to plan</p>	<p>Due to COVID and the soft closure we had limited data and nothing for EOY.</p>
<p>60% of students in grades 3-6 will demonstrate typical, average or above average growth in Imagine Math benchmark assessments.</p>	<p>Progressing according to plan</p>	<p>These math programs/curriculum have been purchased and teachers are using with fidelity.</p>
<p><b>Learners will build foundational knowledge and capacity and increase academic proficiencies, as outlined in goals 1 and 2, by using the five Social Emotional Learning (SEL) CASEL competencies of self-awareness, self-managment, social awareness, relationship skills, and responsible decisions making.</b></p>	<p>Progressing according to plan</p>	<p>The SEL walkthrough, as well as a school climate-culture survey from DSD and one from Buffalo Point, was completed by all staff members.</p> <p>SEL Team teaching how to implement activities and/or practices into the classroom. This has been accomplished by presentations in faculty meetings, weekly messages from the principal, survey results yielding PD directly tied to an identified area of need from teachers and staff.</p> <p>Academic summative assessments will be completed at the end of the school year.</p>

# TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 5,820.20
TSSA SY20-21 New Funding	\$ 109,285.00
TSSA Total funding for SY20-21	\$ 115,105.20
TSSA SY20-21 Anticipated Spending	\$ 105,812.33
TSSA Expected balance carried over into SY21-22	\$ 9,292.87
TSSA Anticipated new funding for SY21-22	\$ 121,702.00
TSSA Total funding available for SY21-22	\$ 130,994.87
Describe your school's SY20-21 Progress for TSSA Spending	<p>Increase of student performance and teacher implementation of using purchased technology when teaching to enhance personalized learning as measured through formal and informal assessments and observations. Observations will happen using the DSD observation and evaluation process of Evaluate Davis. The professional and staff development will be measured by documented planning and execution of each opportunity in Evaluate Davis by all staff who participate. The attendance of each teacher in each grade level Collaborative Teacher Teams (CTT) meetings, as planned out by administration, will be measured and documented by the administration and paid out accordingly.</p>

# LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 15,208.47
B - Allocated new funds for SY20-21	\$ 113,685.00
C - Total Budget for SY20-21	\$ 128,893.47
D - Projected spending during SY20-21	\$ 126,006.16
E - Expected carryover from SY20-21	\$ 2,887.31
F - Projected new funding for SY21-22	\$ 107,232.46
G - Total projected funding for SY21-22	\$ 110,119.77



# Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>ELA Goal</b>								
<i>Goal Statement</i>	To identify students with Tier 2 needs in grades K-6 in ELA.								
<i>Measures to determine progress</i>	Acadience/Mclass using Pathways to Progress								
<i>Action Plan</i>	<p><b><u>Remediate with Tier 2 instruction:</u></b> Using Acadience MOY and EOY data and holding grade level data dives</p> <ul style="list-style-type: none"> <li>• Tier 2 Supports (TA's) are used to pull students for a small group focused on their targeted need of instruction and use interventions</li> <li>• Tier 2 Supports trained on using Heggerty, Phonics Kits, DSD routines for small group targeted interventions</li> <li>• Tier 2 Supports trained on Progress Monitoring with fidelity to see if our instruction is working</li> </ul>								
<i>This goal can be categorized as... (choose all that apply)</i>									
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$51,400.87</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Software / Technology Hardware &lt; \$5000</td> <td>Refresh 2022 school year, all tech: projectors, Classroom sound systems, student population growth to support 1/1, teacher devices, repairs and hospital</td> <td>\$ 51,400.87</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Software / Technology Hardware < \$5000	Refresh 2022 school year, all tech: projectors, Classroom sound systems, student population growth to support 1/1, teacher devices, repairs and hospital	\$ 51,400.87
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TSSA	Software / Technology Hardware < \$5000	Refresh 2022 school year, all tech: projectors, Classroom sound systems, student population growth to support 1/1, teacher devices, repairs and hospital	\$ 51,400.87						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$74,957.58</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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	<b>LAND Trust Academic</b>	<b>Salaries &amp; Benefits</b>	<b>Tier 2 Support (8 aides 176 days)</b>	<b>\$ 74,957.58</b>
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<i>Goal Short Title</i>	<b>Acadience</b>
<i>Goal Statement</i>	Grades K-3 will show 62% typical, better or well above progress in Middle-of-Year Acadience results as measured through Pathways to Progress.
<i>Measures to determine progress</i>	Acadience/Mclass using Pathways to Progress
<i>Action Plan</i>	<p>In order to achieve this goal, we will take the following steps:</p> <ol style="list-style-type: none"> <li>1) Focus on Tier 1 instruction that meets the literacy framework. <ul style="list-style-type: none"> <li>• a) Utilize the ELA coordinator to provide job embedded coaching and PD aligned with best practice and DSD expectations.</li> <li>• b) Work alongside grade levels through CTT's (PLC's) to identify and focus on student centered problems.</li> </ul> </li> <li>2) Work with teachers using Acadience data to determine instructional means focused on student outcomes.</li> <li>3) Tier 2 support for targeted interventions and explicit instruction. <ul style="list-style-type: none"> <li>• a) Training teachers and Tier 2 Supports on Progress Monitoring and implications.</li> <li>• b) Using Drill Down to identify student deficit and align targeted intervention.</li> <li>• c) Weekly hold SAT (LCMT) to support teachers identifying Tier 2 student needs.</li> </ul> </li> <li>4.) Tier 3 support in special education using iSPIRE. <ul style="list-style-type: none"> <li>• SPED teachers will receive training on iSPIRE curriculum</li> </ul> </li> <li>5.) K-3 teachers, certified SPED, and Administration will be trained in LETRS- The Science of Reading.</li> <li>6.) Stipends offered to all certified teachers for grade level meetings.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#TeacherLeaders #PD
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>Academic area(s) addressed by the goal</i>	Reading Writing
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	

*Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$28,650.44

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Salary for SPED TA 5.9 hours per day (176 days)	\$ 16,265.44
TSSA	Salaries & Benefits	Math Coach	\$ 12,000.00
TSSA	Salaries & Benefits	Stipends offered to all certified teachers for grade level meetings	\$ 385.00

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$35,161.30

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Stipend for LETRS training for licensed teachers	\$ 23,546.54
LAND Trust Academic	Salaries & Benefits	Stipends offered to all certified teachers for grade level meetings	\$ 11,614.76

<i>Goal Short Title</i>	<b>SEL Goal</b>																
<i>Goal Statement</i>	Staff and students will participate in the Social and Emotional Learning (SEL) curriculum "Move This World" on a weekly basis.																
<i>Measures to determine progress</i>	SEL participants will demonstrate increase in social and emotional skills, behavior, and academic performance. This will be reflected in our Acadience and LETRS goals. This will be measured by the SEL school assessment walkthrough tool and a pre/post climate survey.																
<i>Action Plan</i>	Purchase, provide training and implement the Move This World curriculum for K-6 grades.																
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL																
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture Parent & Community Connections																
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Health																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																	
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$15,668.16</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Online Curriculum or Subscriptions</td> <td>SEL Move This World</td> <td>\$ 3,500.00</td> </tr> <tr> <td>TSSA</td> <td>Online Curriculum or Subscriptions</td> <td>Reflex Math</td> <td>\$ 3,500.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Staff Development, tutoring, subs, field trips, PD, mentoring/coaching opportunities, observations, etc.</td> <td>\$ 8,668.16</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Online Curriculum or Subscriptions	SEL Move This World	\$ 3,500.00	TSSA	Online Curriculum or Subscriptions	Reflex Math	\$ 3,500.00	TSSA	Salaries & Benefits	Staff Development, tutoring, subs, field trips, PD, mentoring/coaching opportunities, observations, etc.	\$ 8,668.16
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TSSA	Online Curriculum or Subscriptions	SEL Move This World	\$ 3,500.00														
TSSA	Online Curriculum or Subscriptions	Reflex Math	\$ 3,500.00														
TSSA	Salaries & Benefits	Staff Development, tutoring, subs, field trips, PD, mentoring/coaching opportunities, observations, etc.	\$ 8,668.16														
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>No</p> <p>Goal LAND Trust Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>												
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# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Acadience	TSSA	Salaries & Benefits	Salary for SPED TA 5.9 hours per day (176 days)	\$16,265.44
Acadience	TSSA	Salaries & Benefits	Math Coach	\$12,000.00
Acadience	TSSA	Salaries & Benefits	Stipends offered to all certified teachers for grade level meetings	\$385.00
ELA Goal	TSSA	Software / Technology Hardware < \$5000	Refresh 2022 school year, all tech: projectors, Classroom sound systems, student population growth to support 1/1, teacher devices, repairs and hospital	\$51,400.87
SEL Goal	TSSA	Online Curriculum or Subscriptions	SEL Move This World	\$3,500.00
SEL Goal	TSSA	Online Curriculum or Subscriptions	Reflex Math	\$3,500.00
SEL Goal	TSSA	Salaries & Benefits	Staff Development, tutoring, subs, field trips, PD, mentoring/coaching opporunities, observations, etc.	\$8,668.16

## Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 121,702.00
2. Total projected TSSA funding for SY21-22	\$ 130,994.87
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 16,066.40
3. Total planned TSSA expenditures for SY21-22	\$ 111,785.87
4. Planned TSSA carryover into the SY22-23	\$ 19,209.00

Does the school plan to fund teacher leadership opportunities with TSSA funds?

No

# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Acadience	LAND Trust Academic	Salaries & Benefits	Stipend for LETRS training for licensed teachers	\$23,546.54
Acadience	LAND Trust Academic	Salaries & Benefits	Stipends offered to all certified teachers for grade level meetings	\$11,614.76
TSSP Salaries and Benefits	LAND Trust Academic	Salaries & Benefits	Tier 2 Support (8 aides 176 days)	\$74,957.58

## Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 107,232.46
G - Total projected funding for next year SY21-22	\$ 110,119.77
H - Total planned expenditures for next year SY21-22	\$ 110,118.88
I - Planned carryover into the following year SY22-23	\$ 0.89
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	If there are additional funds that become available we will use them to enhance the current goals.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.



# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/24/2021
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	3