



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Bountiful Elementary - SY 2022

Principal Kristen McDonough

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Bountiful Elementary is to promote the mission of learning first for all. To accomplish our purpose, we involve all stakeholders in addressing ongoing improvement efforts. We make a special effort to focus on providing data driven instruction in each classroom that is effective and efficient with high expectations for all students. We provide differentiation to support student learning. We also provide a safe and nurturing environment in which students can reach their full potential, academically, socially and emotionally. The local mission of Bountiful Elementary is to create a community of knowledgeable, productive, caring, and thoughtful learners who are prepared to make a positive difference in the world. The motto of Bountiful Elementary is, "Bountiful Bobcats C.A.R.E!"

Description of the School

Community

Bountiful Elementary School is located at 1620 S. 50 West in Bountiful, Utah. The school is located in an economically and culturally diverse residential area. Our two-story school is the oldest in the district and has been part of the community since 1950.

Student Body

Bountiful Elementary is a K-6 elementary school. The current enrollment is 397 students. The community is comprised of people who speak nine different languages. Because Bountiful Elementary is so diverse in its population, it receives support through the Latinos in Action program as well as English Language support with an English Second Language (ESL) tutor.

Demographics:

- Caucasian: 76%
- Hispanic/Latino: 10%
- Native Hawaiian or Other Pacific Islander: 6%
- Other Minority: 7%
- English Language Learners: 8%
- Economically Disadvantaged: 26%
- Special Education: 14%

Staff

Our staff at Bountiful Elementary includes 21 certified teachers. Three of our teachers teach the Primary Advanced Learners (PAL) program. We also have two special education teachers and one English Language Arts instructional coach. In addition, we have 34 classified support staff working in both full and part-time positions. Our support staff includes a part time school psychologist, full-time school counselor, speech pathologist, part-time ESL tutor, part-time Family Support Specialist, and two part-time therapists.

School Culture

At Bountiful Elementary we believe that all students can achieve success academically, socially, and emotionally. We are committed to helping students achieve this success in a safe and nurturing environment where all students have equal opportunity to excel.

Bountiful Elementary school is the home of a PAL Program (Primary Advanced Learners) which includes three classrooms in grades 1-3. Technology is a priority at our school. Every teacher has an iPad and students have a 1:1 access to iPads and/or laptops within their classrooms. We have two computer labs, one which hosts our InfiniD Science Missions, and the other that is used for Computer classes. Professional Learning Communities (PLCs) are held weekly and focus on data and implementing instructional strategies and interventions to support all levels of learners. Literacy is a focus in every classroom with daily writing integrated in all curriculum areas. Another focus is the successful implementation of the DESK standards in all core subjects. Bountiful Elementary provides additional math support through math software which includes i-Ready and ST math programs. Additionally, English Language Arts is supported through Imagine Learning software. Our ELL and ESL learners are supported with a specialized ESL tutor.

Parents are frequently seen working in classrooms, volunteering in PTA and Community Council, and supporting the school in many ways. Our school participates in the "Watch Dog Dads" program as another way to involve parents, specifically fathers. Many dads and grandfathers volunteer for an entire day or more of their time during the school

year in classrooms, on the playground, and in the lunchroom. This program has had a positive outcome for students, parents and staff. We hope to continue this program for many years to come. Bountiful Elementary hosts several activities throughout the year that bring the community together. Events such as the Walk-a-Thon, School Play, Hogwarts Night, Family movie night, among others create an environment where everybody has fun participating. Although we were unable to hold these events this year, due to COVID-19 restrictions, we plan on implementing these again in the future.

Unique Features & Challenges

Bountiful Elementary is the oldest school structure in the district. It has a distinct charm, but the age of the building makes some logistical aspects challenging. Our school has two stories with no elevator, which presents a challenge when trying to move large items from one floor to another. The school does not have collaboration space for teachers or students, so finding a common area is sometimes problematic. The cafeteria and gym share the same space, so creativity and cooperation is required to hold activities for students.

Bountiful Elementary hosts the Primary Advanced Learner (PAL) program for first, second, and third grade students. We also have the special education program, Essential Elements at our school. Our population is changing with more economically and culturally diverse students.

Additional Information

Bountiful has a long history of tremendous community support. The Bobcat pride and loyalty to the school is apparent in the halls each day. Bountiful employees are dedicated and committed. Some of our office staff have worked in the school over 25 years.

Needs Analysis

Notable Achievements

Bountiful Elementary has continued to support student learning with PLCs focused on common assessments and small group interventions. Our student behavior has dramatically increased with the successful implementation of a PBIS model that emphasizes Bountiful Elementary's C.A.R.E. motto. Students earn "Pawsitive Points" for appropriate behavior to go toward individual classroom activities and school-wide celebrations. Each month, one student from each classroom is chosen to have "Pizza with the Principals" and four others are highlighted for their efforts in following the monthly C.A.R.E. theme.

Bountiful Elementary significantly increased their purchase and use of technology this year. Our school has a 1:1 ratio of devices for students. Teachers have used more technology in their classroom through use of I-Ready, NearPod, ST math, Canvas, TEAMS, and many other digital programs. Students continue to participate in science missions through the use of the InfiniD lab.

Because of the increasing need of our students and families, Bountiful Elementary implemented "The Bountiful Rack." We have dedicated our basement area to serving our students and families with new or gently used donated clothes, boots, and shoes. Our HOPE Squad also supports our students by delivering around 90 Bountiful Pantry Packs weekly.

Areas of Recent Improvement

Our greatest achievement has been an increase in positive student behavior. Our students and faculty and staff have worked hard to follow the school C.A.R.E. motto. Students are rewarded for positive, kind, safe, and appropriate behavior at school. Our focus emphasizes restorative practices and reteaching social skills.

Despite the setbacks of COVID-19, our students still scored above the district benchmark with Acadience Pathways to Progress. The benchmark for the district and state is 60%. Our K-6 students scored 65%.

Areas of Needed Improvement

Based on individual class and grade level data, students can improve in all academic areas. We also need more emphasis on STEM opportunities which we plan to address in the upcoming school year.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Students in K-6 will show a 3 % increase on Acadience (DIBELS) Pathways of Progress from 68% on the MOY scores in 2018-2019 to 71% MOY scores in 2019-2020. A HOPE Squad will be created to address the needs of student safety and inclusivity.</p>	<p>Did not meet goal</p>	<p>Students did not reach the goal of 71% on the MOY Pathways of Progress. Instead, students scored 67%. We attributed some of our lower scores to behavior issues, particularly in the lower grades as well as some teachers not strictly adhering to district ELA routines. To address the learning gaps, we decided to focus on helping teachers successfully implement meaningful common formative assessments and plans to meet the needs of struggling students. We also spent considerable time revising our school-wide behavior plan to help with behavior issues.</p> <p>We were successful in setting up the HOPE Squad. Students were selected by their peers and started training on implementing safety, kindness, and inclusivity at school.</p>
<p>Students in K-6 will show an increased engagement in STEM subjects through use of personalized learning tools such as Nearpod and the InfiniD lab experiences. Students in grades 1-2 will increase the CRT, ELA, and Math Proficiency percentages by 3%. Students in grades 3-6 will increase the RISE, ELA, Math, and Science (grades 4-6) growth percentages by 3%</p>	<p>Did not meet goal</p>	<p>The goal was not met as written. We were unable to access summative testing scores for measurement. However, all students were able to participate in monthly InfiniD lab missions.</p>
<p>Create a HOPE Squad at Bountiful Elementary to empower student leaders, increase a culture of inclusiveness at school, and help students transitioning from Washington Elementary to feel welcomed and included at Bountiful Elementary.</p>	<p>Met goal</p>	<p>The HOPE Squad was formed and training started immediately for peer selected students. The transition of students from Washington Elementary was successful and without incident.</p>

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Students in K-6 will show a 3% increase on ACADIENCE Pathways of Progress from 67% on the MOY test in 2019-2020 to 70% on the MOY test in 2020-2021</p>	<p>Not progressing according to plan</p>	<p>We did not reach our goal of increasing the Acadience Pathways of Progress from 67% to 70%. Our Middle of Year (MOY) scores were 65%. Additionally, we were not able to hold our after school Reading Club due to COVID-19 restrictions. We did, however, receive training to strengthen our PLCs and Formative Assessment through InnovationsEd. We also did a data dive (held in September instead of August), and Acadience Pathways of Progress licenses were purchased for the school.</p>
<p>Students in K-6 will show an increased engagement in STEM subjects through the use of personalized learning tools such as NearPod and InfiniD lab missions.</p>	<p>Not progressing according to plan</p>	<p>The goal is not progressing exactly as written. Teachers have received extra training on the use of NearPod and all classes have participated in monthly InfiniD lab missions. Teachers were not required to write pre and post test for the missions because the InfiniD lab developed other metrics to measure learning. The HOPE Squad has been formed and trained, and a paraprofessional has helped with its implementation. The after school math club was not offered due to COVID-19 restrictions.</p>

TSSA Funding Projections

TSSA SY19-20 Carryover	-\$ 1,451.59
TSSA SY20-21 New Funding	\$ 63,552.00
TSSA Total funding for SY20-21	\$ 62,100.41
TSSA SY20-21 Anticipated Spending	\$ 62,100.41
TSSA Expected balance carried over into SY21-22	\$ 0.00
TSSA Anticipated new funding for SY21-22	\$ 59,615.00
TSSA Total funding available for SY21-22	\$ 59,615.00
Describe your school's SY20-21 Progress for TSSA Spending	<p>Behavior Intervention Coach: Has greatly helped in increasing a positive school culture by helping students learn and relearn appropriate social skills in a safe environment. Stipends for Certified Employees to earn Microsoft Badges: Some teachers have earned the maximum of 5 badges, and other teachers have not taken the opportunity to earn badges yet. Teacher Leadership: Our Positive Behavioral Interventions and Support (PBIS) committee has been paid to do extra work with our school-wide behavior plan. In addition, two teachers have been paid extra stipends for mentoring new teachers and new prep-time teachers. Ready Math: Was purchased and implemented in grades 3-5. Arts Specialist: Was not hired, due to cancelation of program at the state level. Teacher aides for large classes: Paid out of Trust Land money Technology carts: Paid out of Trust Land money Teacher Saturday Training (used remaining TSSA money) Projector Purchase for the Multi-Purpose room (used remaining TSSA money) Purchase Ready Math for grades 3 and 4 (used remaining TSSA money) Purchase of printing paper (used remaining TSSA money) Stipend for Vex Robotics teachers (used remaining TSSA money) Stipend for Canvas Coordinator (used remaining TSSA money)</p>

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 9,300.37
B - Allocated new funds for SY20-21	\$ 64,369.00
C - Total Budget for SY20-21	\$ 73,669.37
D - Projected spending during SY20-21	\$ 73,669.37
E - Expected carryover from SY20-21	\$ 0.00
F - Projected new funding for SY21-22	\$ 52,527.25
G - Total projected funding for SY21-22	\$ 52,527.25

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Increase MOY Pathways to Progress scores																
<i>Goal Statement</i>	Students in K-6 will show a 3% increase on Acadience Pathways of Progress from 65% on the MOY test in 2020-2021 to 68% on the MOY test in 2021-2022.																
<i>Measures to determine progress</i>	This goal will be measured by comparing scores on the Acadience Pathways of Progress scores from the 2020-2021 school year to the 2021-2022 school year.																
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Retain our three reading aides to help support personalized learning for students. They will be paid for with LAND Trust funds. 2. Create a "Power Hour" schedule where teachers may use the aides in a dedicated time slot to help support students with reading interventions. 3. Have teachers participate in Language Essentials for Teachers of Reading and Spelling (LETRS) training to build knowledge and skills in the science of reading for Tier 1 and Tier 2 instruction. 4. Focus on healthy student behaviors and SEL strategies that decrease learning disruptions at school, build a positive learning climate, and support increased learning outcomes in the classroom by retaining our Positive Behavioral Interventions and Support (PBIS) committee and continue the training and development of the HOPE Squad. 																
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #PCBL #SEL																
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture																
<i>Academic area(s) addressed by the goal</i>	Reading																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																	
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$27,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Pay a HOPE Squad advisor</td> <td>\$ 6,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Hire a Student Council advisor</td> <td>\$ 3,000.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Pay a HOPE Squad advisor	\$ 6,000.00	TSSA	Salaries & Benefits	Hire a Student Council advisor	\$ 3,000.00				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>														
TSSA	Salaries & Benefits	Pay a HOPE Squad advisor	\$ 6,000.00														
TSSA	Salaries & Benefits	Hire a Student Council advisor	\$ 3,000.00														

TSSA	Salaries & Benefits	Retain Behavior Intervention Coach	\$ 18,000.00
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Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$36,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Reading Teacher Aides	\$ 36,000.00

<i>Goal Short Title</i>	Increased STEM Engagement												
<i>Goal Statement</i>	Students in K-6 will show an increased engagement in STEM subjects through the use of the InfiniD lab missions. Students in grades 4-6 will participate in the Vex Robotics Club.												
<i>Measures to determine progress</i>	All classes will participate in the InfiniD lab missions and will increase the Overall score in Knowledge, Skills, and Disposition by 10% by the end of the school year. Teachers managing the Vex Robotics Club will have selected the team members and participated in at least two competitions during the school year.												
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Retain the paraprofessional with LAND Trust funds to run the InfiniD Lab missions. 2. Purchase the InfiniD lab license with LAND Trust monies. 3. InfiniD lab manager will be paid for with LAND Trust money to give teachers a training on the InfiniD lab analytics at the beginning of the school year. 4. Select two teachers to run the Vex Robotics Club and pay them with LAND Trust funds. 5. Have teachers select team members through the application process. 6. Entry fee for students to participate in Vex Robotics competition (\$1,200) to be paid from LAND Trust. 												
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech#TeacherLeaders												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees												
<i>Academic area(s) addressed by the goal</i>	Science Technology												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$15,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Repairs & Maintenance</td> <td>Replace older model classroom projectors.</td> <td>\$ 4,500.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Pay stipends to teachers or employees managing after school math/reading/science clubs.</td> <td>\$ 10,500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Repairs & Maintenance	Replace older model classroom projectors.	\$ 4,500.00	TSSA	Salaries & Benefits	Pay stipends to teachers or employees managing after school math/reading/science clubs.	\$ 10,500.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
TSSA	Repairs & Maintenance	Replace older model classroom projectors.	\$ 4,500.00										
TSSA	Salaries & Benefits	Pay stipends to teachers or employees managing after school math/reading/science clubs.	\$ 10,500.00										

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$16,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
	Salaries & Benefits	Hire a paraprofessional to manage and run the InfiniD lab missions	\$ 6,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Purchase the InfiniD lab license	\$ 8,000.00
LAND Trust Academic	Transportation/Admission/Per Diem	Enter students into Vex Robotics Competitions	\$ 1,200.00
LAND Trust Academic	Salaries & Benefits	Pay a stipend to two teachers managing the Vex Robotics Program	\$ 800.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Increase MOY Pathways to Progress scores	TSSA	Salaries & Benefits	Pay a HOPE Squad advisor	\$6,000.00
Increase MOY Pathways to Progress scores	TSSA	Salaries & Benefits	Hire a Student Council advisor	\$3,000.00
Increase MOY Pathways to Progress scores	TSSA	Salaries & Benefits	Retain Behavior Intervention Coach	\$18,000.00
Increased STEM Engagement	TSSA	Repairs & Maintenance	Replace older model classroom projectors.	\$4,500.00
Increased STEM Engagement	TSSA	Salaries & Benefits	Pay stipends to teachers or employees managing after school math/reading/science clubs.	\$10,500.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 59,615.00
2. Total projected TSSA funding for SY21-22	\$ 59,615.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 8,000.00
3. Total planned TSSA expenditures for SY21-22	\$ 50,000.00
4. Planned TSSA carryover into the SY22-23	\$ 9,615.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Increase MOY Pathways to Progress scores	LAND Trust Academic	Salaries & Benefits	Reading Teacher Aides	\$36,000.00
Increased STEM Engagement		Salaries & Benefits	Hire a paraprofessional to manage and run the InfiniD lab missions	\$6,000.00
Increased STEM Engagement	LAND Trust Academic	Software / Technology Hardware < \$5000	Purchase the InfiniD lab license	\$8,000.00
Increased STEM Engagement	LAND Trust Academic	Transportation/Admission/Diem	Take students into Vex Robotics Competitions	\$1,200.00
Increased STEM Engagement	LAND Trust Academic	Salaries & Benefits	Pay a stipend to two teachers managing the Vex Robotics Program	\$800.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 52,527.25
G - Total projected funding for next year SY21-22	\$ 52,527.25
H - Total planned expenditures for next year SY21-22	\$ 52,000.00
I - Planned carryover into the following year SY22-23	\$ 527.25
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Carry over money will be used to fund extra technology needs or to increase teacher aide time in the classrooms or needed items that will enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/14/2021
Number who approved	7
Number who did not approve	0
Number who were absent or abstained	2