



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Adams Elementary - SY 2022

Principal Brooke Murdock

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Adams Elementary is to create lifelong learners by: promoting growth and excellence, becoming effective communicators, inspired learners, productive workers, responsible citizens, and resourceful and independent thinkers.

Description of the School

Community

Due to the COVID19 Pandemic and all the that came with this, our students have a greater need of individualized personal learning. We will:

- * Increased math scores in grades K-6. This will be facilitated by the continued use of GO MATH.
- * Continue to increase Acadience scores in grades K-3. This will be facilitated by the use of RTI aides.
- * Continue incorporating STEAM into instruction and practice. This will be facilitated by the additional instructor in the STEAM Lab.
- * Provide opportunities for grades K-3 to become proficient in keyboarding. This will be facilitated by the additional instructor providing keyboarding.

Student Body

Adams Elementary currently has 543 students. Our demographics are as follows: 85.3% Caucasian, 9.9% Hispanic, 3.1% multi-race, 0.2% native Hawaiian or other Pacific Islander, 0.4% Asian, 0.2% American Native, 0.6% African American. Three percent of the students are English Language Learners (ELL). Our students who qualify for and receive free or reduced lunch comprise 23.5% of our student count.

Staff

Adams Elementary currently employs 27 certified full-time educators and two certified part-time educators. Fifteen members of our staff are ESL endorsed and nine have a master's degree or higher. Average teaching experience of our teachers is 14 years and the average time for these teachers at Adams Elementary is over nine years. Adams has a K-3 EE classroom, a 4-6 EE classroom, and a community preschool. Other staff includes a full-time counselor, a half-time assistant principal, and a one-third-time school psychologist and 1.5 Special Education teachers. Adams also employs four reading assistants to help with our Response to Intervention program, three teacher aides to help with high enrollment numbers, and eight special education aides to help with our preschool and EE classrooms, and one aide to help with our resource classroom.

School Culture

Staff and students at Adams Elementary strive to provide a safe environment for all students through anti-bullying programs, education, and the promotion of individual responsibility to create a bully free environment. Dedication to this environment leads to an atmosphere where students feel safe to learn. The staff at Adams Elementary is motivated and willing to implement practices that enhance student achievement. We know that technology is a dynamic resource to support instruction and can promote higher level thinking in all content areas. Teachers regularly assess and discuss all students on their grade level and effectively respond to the academic needs of those students.

Unique Features & Challenges

Adams Elementary has worked hard to provide successful educational experiences for all children. We have a broad spectrum of advantaged and disadvantaged students economically. Our Professional Learning Teams report the need for continued professional development regarding progressing in the area of data collection and review, differentiated instruction, and interventions.

Additional Information

Many students come from single parent families. We also have a high percentage of students living with, and being raised by grandparents. Adams Elementary has a very active PTA. They provide various activities; YES Day, Dads and Donuts, Moms and Muffins, Lunch with Someone Grand, Field Day, Spelling Bee, funding for Pizza with the Principal, Family Night-Skating, Safety Week, Walk Your Child to School Day, and our school Jog-a-Thon.

We also have an active Community Council. These members help to establish a well planned School Improvement Plan (SIP) to benefit our students and teachers.

Needs Analysis

Notable Achievements

Adams Elementary has made substantial efforts to put programs into place to include community involvement. These efforts include: The Adams School Choir, District Spelling Bee, STEM Fair, Halloween Parade, and Dr. Martin Luther King Jr. Speech Contest.

A new Student Council selection process has been established with specific guidelines and expectations. The selection process includes: teacher rankings and personal interview. The Student Council attends a leadership training to increase leadership skills.

We also added a marquee to our school grounds. This marquee will be an additional component to provide parent and community communication.

Areas of Recent Improvement

Adams Elementary will increase keyboarding skills for students grades first through fourth. This will enable students to develop necessary skills to successfully complete End of Year testing.

Nearpod is being used K-6 to help students become creative and independent thinkers.

Social Emotional Learning (SEL) is a focus as we work on building character and include an SEL program across the grade levels. An SEL Team has been established to facilitate the need for students and staff members.

A Science, Technology, Engineering, Art, Mathematics (STEAM) prep has been put into place and students benefit from increased mastery of STEAM concepts and understanding of scientific and mathematical concepts and processes.

We also added a marquee to our school grounds. This marquee will be an additional component to provide parent and community communication.

Areas of Needed Improvement

Due to the COVID19 Pandemic and all the that came with this, our students have a greater need of individualized personal learning. We will:

- * Increased math scores in grades K-6. This will be facilitated by the continued use of GO MATH.
- * Continue to increase Acadience scores in grades K-3. This will be facilitated by the use of Response to Intervention (RTI) aides.
- * Continue incorporating STEAM into instruction and practice. This will be facilitated by the additional instructor in the STEAM Lab.
- * Provide opportunities for grades K-3 to become proficient in keyboarding. This will be facilitated by the additional instructor providing keyboarding.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase the percentage of K-3 students scoring at or above the DIBELS MOY composite score benchmark from 65% in 2018-2019 to 68% in the 2019-2020 (increase of approximately 9 students.)	Met goal	
Math scores in grades 2-6 will improve by 5% as reported on the GO Math MOY Assessment.	Did not meet goal	Not able to meet this goal based on COVID19 and the end of year assessment not completed.
Support and enhance the STEM program.	Did not meet goal	<p>A STEAM instructor was hired and a great deal of support given to enhance STEAM. However, the survey was not able to take place due to COVID19.</p> <p>All of these steps were taken; STEM instructor hired and she did a marvelous job increasing students awareness in mathematical and science problem solving . Our Student Council lead our school with great leadership during announcements, assemblies, and through the example our chosed character traits. The survey did not take place for needed data due to COVID19.</p>
Student Council will be established in the school. Character Education program will be implemented in all grades to recognize students good behavior according to climate survey indicator 11.	Met goal	

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Increase the percentage of K-6 students scoring at or above the Acadience Reading MOY composite score benchmark from 70% in 2019-2020 to 73% in 2020-2021.</p>	<p>Progressing according to plan</p>	
<p>Increase student mastery of STEAM concepts and understanding of scientific and mathematical concepts and processes.</p>	<p>Progressing according to plan</p>	<p>All of our students are attending our STEAM class each week. However, due to COVID, we were not able to hold a STEAM Night for the school and community as we had planned.</p> <p>Also, the school district purchased NEAR POD for all schools.</p>
<p>Incorporate Social Emotional Learning to develop self-awareness and self-management skills to achieve academic school and life success and decrease survey indicator from 19% to 10%.</p>	<p>Progressing according to plan</p>	<p>We are currently using Sanford Harmony for SEL. PD has been provided throughout the school year for all teachers. Other SEL components have been put into place to help in this area.</p> <p>Due to COVID, we only hired one aide to help facilitate SEL for students. The plan was for two students per class to attend the SEL room during recess. This is not working as we had hoped. Our aide has taken 2 months off and teachers are not always sending students down to the SEL room. Therefore, we won't continue the program next year.</p>

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 4,105.92
TSSA SY20-21 New Funding	\$ 68,541.00
TSSA Total funding for SY20-21	\$ 72,646.92
TSSA SY20-21 Anticipated Spending	\$ 68,032.00
TSSA Expected balance carried over into SY21-22	\$ 4,614.92
TSSA Anticipated new funding for SY21-22	\$ 72,266.00
TSSA Total funding available for SY21-22	\$ 76,880.92

Describe your school's SY20-21 Progress for TSSA Spending

We were able to provide a contract day for our teachers using approximately \$10,216.00. Due to our large class sizes in a grade level, the aides were able to make a contribution to instruction and assisting the classroom teacher. This led to overall higher educational achievements that would not have been possible without their help. Because of COVID19, our aides that were to be hired at the beginning of the school year, didn't get hired until later in the year. Due to this change in funding, each grade level worked together to request specific items they needed in their classroom to achieve our School Improvement Plan goals.

Our SEL inside activity plan was only mildly effective. Many teachers did not send students to the activity room. Also, the SEL inside activity leader took two months off, her position was filled with substitutes that made less money.

This led to us having excess funds at the end of the year. Our school SEL Team was established and did a few trainings during the school year and helped to lead our teachers with fresh ideas. They practiced Conversation, Help,

Activity, Movement, Participation, Success (CHAMPS) and shared the outcome with the rest of the staff. Thus, 15 of our staff members will attend CHAMPS training this summer. We also used a small portion of the funds for a stipend for our Student Council instructor. We began a keyboarding program later in the school year.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 8,620.55
B - Allocated new funds for SY20-21	\$ 70,487.00
C - Total Budget for SY20-21	\$ 79,107.55
D - Projected spending during SY20-21	\$ 69,765.00
E - Expected carryover from SY20-21	\$ 9,342.55
F - Projected new funding for SY21-22	\$ 63,673.27
G - Total projected funding for SY21-22	\$ 73,015.82

Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p>Reading Improvement</p>
<p><i>Goal Statement</i></p>	<p>Sixty-three percent of Adams Students will show typical to above typical growth from BOY to MOY on Acadience Pathway to Progress</p>
<p><i>Measures to determine progress</i></p>	<p>Acadience Pathway to Progress</p>
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> • All students are instructed using professional and research based practices. Use of District Wonders and other resources to address DESK standards. • RTI aides will be hired with LAND Trust funds, to give instruction four days per week. Students will be identified by late September based on Acadience, CRT, DAZE and other assessment scores. • Through a summer library program, students will have the opportunity to check books out weekly and improve in their reading ability. The librarian will be paid a stipend for her summer hours with LAND Trust funds. • All teachers will be trained in Language Essentials for Teachers of Reading and Spelling (LETRS) in four units throughout the school year. • Use a research based SEL program in grades K-6. SEL interventions that address the five core competencies will be used to increase students' academic performance. In addition SEL will improve classroom behavior, increase the ability to manage stress and depression, and develop better attitudes about self, others, and school. <ul style="list-style-type: none"> ◦ Implement Sanford Harmony SEL curriculum ◦ PD for staff including CHAMPS training and development funded by LAND Trust ◦ Incorporate monthly character traits and celebrate monthly those students that are exhibiting the monthly character traits. ◦ Treasure box supplies to reward positive behaviors as well as doughnuts for "You Rock" cards partially funded with LAND Trust monies. • A student council will be made up of 5th and 6th grade students. These students will motivate others through their example, assemblies, and spirit Fridays. They will also learn valuable leadership skills. <ul style="list-style-type: none"> ◦ Student Council Advisors will be paid for with LAND Trust funds and will be given a stipend and training conference for the Student Council members.
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PDI#SEL #TeacherLeaders #CollegeCareerReady</p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Empowered Employees Culture Safety & Security</p>
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Science Social Studies</p>

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$15,792.87

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	General Supplies, Other	Training materials for LETRS 4 Units	\$ 760.00
TSSA	Salaries & Benefits	LETRS training sub pay for 19 teachers x 4 units	\$ 7,600.00
TSSA	General Supplies, Other	Pizza with the Principal, Spelling Bee Awards, STEAM Fair Award, You Rock Rewards	\$ 3,000.00
TSSA	Professional and Technical Services	Student Council Leadership Training	\$ 2,432.87
TSSA	Salaries & Benefits	Student Council Advisor A Stipend	\$ 2,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$49,401.82

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Professional and Technical Services	Summer Library Stipend	\$ 1,000.00
LAND Trust Academic	Salaries & Benefits	RTI Aides: a: @ 19.5 hrs. weekly b: @ 19.5 hrs weekly c: @ 12 hrs weekly d: @ 12 hrs weekly	\$ 42,000.00
LAND Trust Academic	General Supplies, Other	Positive Rewards	\$ 1,086.00
LAND Trust Academic	Professional and Technical Services	Ongoing CHAMPS Training and Development	\$ 3,315.82
LAND Trust Academic	Salaries & Benefits	Student Council Advisor B	\$ 2,000.00

<p><i>Goal Short Title</i></p>	<p>STEAM Mastery</p>
<p><i>Goal Statement</i></p>	<p>Increase student mastery of STEAM concepts and understanding of scientific and mathematical concepts and processes.</p>
<p><i>Measures to determine progress</i></p>	<p>Student participation in the following:</p> <ul style="list-style-type: none"> * 6th grade school and district STEM fair * K-6 students participating in STEAM based lessons and activities during STEAM prep * Teachers and at least 50% of students participation in Adams Elementary STEAM night * School wide STEAM Challenges to be held once per quarter
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> * Support 6th grade teachers and students in school STEM fair. * Host a school-wide STEAM night funded with LAND Trust monies * Provide continued access to weekly STEAM prep class. * Provide quarterly STEAM challenges with LAND Trust funds for K-6 students with rewards. * Provide a 6th grade Math Coach paid for with LAND Trust funds. * Provide 2 Classroom Teacher-Aides to support teachers and students and to work with students that are below level academics. * Purchase additional devices and technology components for students to access STEAM experiences including laptops, keyboards, covers, classroom projectors, sound systems, and Apple TV. * A keyboarding instructor will be hired to assist our 1st-3rd grade students with LAND Trust funds. * A coding program will be purchased for use in computer prep class for all students.
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#CollegeCareerReady</p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Parent & Community Connections Culture Empowered Employees</p>
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Mathematics Fine Arts Science Technology</p>
<p><i>Does this action plan include behavioral /</i></p>	<p>No</p>

character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$41,885.92

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	General Supplies, Other	STEAM Night	\$ 1,085.92
TSSA	Salaries & Benefits	2 Classroom Teacher Aides	\$ 18,000.00
TSSA	Software / Technology Hardware < \$5000	laptops, keyboards, covers, projectors, sound systems, Apple tv	\$ 12,800.00
TSSA	Software / Technology Hardware < \$5000	Coding Software	\$ 10,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$20,200.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	General Supplies, Other	STEAM Night	\$ 2,500.00
LAND Trust Academic	General Supplies, Other	STEAM Challenge Rewards	\$ 200.00
LAND Trust Academic	Salaries & Benefits	6th Grade Math Coach 19.5 hours/week	\$ 10,000.00
LAND Trust Academic	Salaries & Benefits	Salary for Keyboarding Instructor 12 hours/week	\$ 7,500.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
New Blank Goal	TSSA	General Supplies, Other	Training materials for LETRS 4 Units	\$760.00
Reading Improvement	TSSA	Salaries & Benefits	LETRS training sub pay for 19 teachers x 4 units	\$7,600.00
Reading Improvement	TSSA	General Supplies, Other	Pizza with the Principal, Spelling Bee Awards, STEAM Fair Award, You Rock Rewards	\$3,000.00
Reading Improvement	TSSA	Professional and Technical Services	Student Council Leadership Training	\$2,432.87
Reading Improvement	TSSA	Salaries & Benefits	Student Council Advisor A Stipend	\$2,000.00
STEAM Mastery	TSSA	General Supplies, Other	STEAM Night	\$1,085.92
STEAM Mastery	TSSA	Salaries & Benefits	2 Classroom Teacher Aides	\$18,000.00
STEAM Mastery	TSSA	Software / Technology Hardware < \$5000	laptops, keyboards, covers, projectors, sound systems, Apple tv	\$12,800.00
STEAM Mastery	TSSA	Software / Technology Hardware < \$5000	Coding Software	\$10,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 72,266.00
2. Total projected TSSA funding for SY21-22	\$ 76,880.92
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 7,567.13
3. Total planned TSSA	\$ 65,245.92

expenditures for SY21-22

4. Planned TSSA carryover into the SY22-23 \$ 11,635.00

Does the school plan to fund teacher leadership opportunities with TSSA funds? Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Reading Improvement	LAND Trust Academic	Professional and Technical Services	Summer Library Stipend	\$1,000.00
Reading Improvement	LAND Trust Academic	Salaries & Benefits	RTI Aides: a: @ 19.5 hrs. weekly b: @ 19.5 hrs weekly c: @ 12 hrs weekly d: @ 12 hrs weekly	\$42,000.00
Reading Improvement	LAND Trust Academic	General Supplies, Other	Positive Rewards	\$1,086.00
Reading Improvement	LAND Trust Academic	Professional and Technical Services	Ongoing CHAMPS Training and Development	\$3,315.82
Reading Improvement	LAND Trust Academic	Salaries & Benefits	Student Council Advisor B	\$2,000.00
STEAM Mastery	LAND Trust Academic	General Supplies, Other	STEAM Night	\$2,500.00
STEAM Mastery	LAND Trust Academic	General Supplies, Other	STEAM Challenge Rewards	\$200.00
STEAM Mastery	LAND Trust Academic	Salaries & Benefits	6th Grade Math Coach 19.5 hours/week	\$10,000.00
STEAM Mastery	LAND Trust Academic	Salaries & Benefits	Salary for Keyboarding Instructor 12 hours/week	\$7,500.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 63,673.27
G - Total projected funding for next year SY21-22	\$ 73,015.82
H - Total planned expenditures for next year SY21-22	\$ 69,601.82
I - Planned carryover into the following year SY22-23	\$ 3,414.00
J - Is planned carryover more than 10% of projected new	No

funds?
Plan for carryover in excess of 10%
Plan for sharing the school LANDTrust plan with the community
Additional plan for sharing the school LAND Trust plan with the community.

If there are any left over funds, these funds will be used to enhance existing goals.

School assembly|School marquee|School website

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/03/2021
Number who approved	5
Number who did not approve	0
Number who were absent or abstained	1