



# Teacher Student Success Plan LAND Trust only

## Davis Connect K-6 Online - SY 2023

Principal Stephanie Mouritsen

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

Davis Connect Online School (DC) was established by the Davis School District (DSD) as a school/program in 2012. Prior to the 2020-21 school year, K-8 enrollment in the Davis Connect Elementary and Middle School programs were capped at approximately 100 students total. High school students (grades 9-12) were not enrolled directly in Davis Connect, but DC offered independent study courses built in Canvas by Utah and DSD teachers as an online option for high school students enrolled in Davis County traditional high schools. On account of the growing interest in online options and the proven success of Davis Connect's instructional models and design, in the fall of 2019 (prior to COVID 19) it was determined that DC would open K-12 enrollment in the 2020-21 school year for all Utah students and families interested in a full or blended online school experience. Furthermore, additional types of innovative online classes would also be made available. It was and is the intent of the Davis School District to offer families across the state a complete array of online and in-person schooling options that can be flexibly blended based on the needs and preference of the family. This new portfolio of online options include: A live online classroom experience for students K-12. Flexibility allows teachers the freedom to provide large group instruction, small group instruction, and recorded lessons for later review. Regularly scheduled live online instruction is new to K-12 online options in Utah. Independent study allows students the freedom to choose their time of study during the day, progress at their own pace, accelerate their course of study, and explore other subjects and courses of interest. An elementary and middle-school independent study curriculum (Edmentum and Edgenuity) was made available for parents seeking a more active role in teaching their students at home. DC provides the purchased software and a mentor teacher to monitor progress and the parent provides the direct instruction as supported by the software. These different styles of course offerings support parents to blend their students' schedules based on their family's needs and preferences.

## Description of the School

## Community

Davis Connect K-12 online school in partnership with the Davis School District offers the most flexible and the broadest array of viable schooling options in Utah. Options available to students through Davis Connect are: The opportunity to blend a student's schedule and pathway of study between in-person and online experiences and based on the individual and personal interests, time commitments, and needs of a family. K-8 independent study curriculum option is for parents that want to have a more active role in their student's academic experience at home. Progress at the student's optimal pace without the additional anxiety and stress of social advancement that can occur when students are expected to learn at the same rate as their peers. Find flexibility in the time of day that their student engages in their schoolwork and interacts with their teachers. This flexibility can be used to support students for a variety of unique and specialized reasons. K-6 live online class offerings with grade level or subject specific teachers. This is one of the first K-6 live online options of its kind offered by a school in the State of Utah.

## Student Body

Davis Connect K-12 Historical Enrollment 2019- 23, 2020- 28, 2021- 6,100 students in August 2020, reducing to 4,755 students in April 2021 and again reducing to 584 in April 2022. The enrollment during the 2021-2022 school year has been around 600 students for each term.

### **Davis Connect K-6 Demographics**

April 2021 Enrollment- 584

Female- 46% Male- 54%

ELL- 41 students

McKinney Vento/Homeless- 16 students

Special Education- 78 students (13%)

Low Income-36%

K-6 Race/Ethnicity 2021 American Native 1.4%, Pacific Islander 12.9%, African American/Black 2.1%, Asian 2.9%, Multiple Races 6.7%, Hispanic 19.5% (3% increase from last school year), Caucasian 64.4%

## Staff

**Employee Diversity Davis Connect Elementary-** 76 (5.3% minority)

Asian 1.3%, Caucasian 94.7%, Hispanic 1.3%, Multiple Races 2.6%

Elementary Teachers- 72 female 4 male

## School Culture

Davis Connect has worked tirelessly to provide service and care to Utah students throughout the pandemic and the school's academic record and previously shared statistics speak to the institution's success during this challenging time. Davis Connect continues to offer a learning environment that meets the needs of a variety of learners. Due to continuing trends in online education for students and personalization in education, Davis Connect is here to stay. Improvements in quality, availability, and effectiveness will continue to grow exponentially.

This year our elementary has enriched our school culture with extension activities including: Spelling Bee, MLK Jr. Speech Contest, Storytelling, Robotics, assemblies, HOPE Week, SEL Week, and more. We have also

collaborated with our 7-12 Student Body Officers to create Lynx Life+ and Lynx Life+ Jr. videos where student leaders share information with peers to create connections. We have also implemented the K-6 HOPE Squad and Student Council programs.

## Unique Features & Challenges

This is our second year of Davis Connect submitting a TSSP/TSSA plan. We know there may be factors in the upcoming year that could influence our proposed spending due to enrollment and needs of our learners.

## Additional Information

Davis Connect has learned a lot over the past three years. We will continue to implement changes to become for efficient and effective in our practices to support families, especially with onboarding at the beginning of the year.

## Needs Analysis

## Notable Achievements

In June 2020, Davis Connect had a full-time student enrollment of approximately 200 students and around 3,000 different secondary students taking summer independent study courses online. By the end of July 2020, full-time enrollment increased to approximately 1,500 students and it increased again to 6,100 students by the end September. This required Davis Connect to staff/hire in less than a month 60 full-time elementary teachers, 15 full-time secondary teachers and to build a secondary schedule sharing 190 secondary teaching positions with DSD traditional secondary schools. Although challenging, Davis Connect successfully managed the enrollment, the scheduling, and the staffing of a relatively new school that opened the 2020-2021 school year with over 6,100 students.

Davis Connect received the 2021 BEST OF STATE award in the area of online schools. We were nominated again for this school year for our innovative practices in an online environment.

## Areas of Recent Improvement

The following statistics as of February 2021 indicate Davis Connect student and teacher success: We have 9 of 10 elementary students (2,000 students) are measured as “engaged” in their live online classes by their elementary teachers. For the mid-year Acadience Reading Test, Davis Connect elementary students’ scores exceeded the State of Utah average and assessed on average with students in DSD’s other 60 traditional elementary schools. Many of Davis Connect’s elementary teachers’ classes are exceeding the mid-level reading scores of their peers that teach in traditional schools from affluent communities. Currently, 88% of high school students are engaged and passing their live online classes, and junior high students measure at 80% success in their live online classes. At this point in the year, 32,779 students have entered secondary independent study courses and over 11,000 of these courses have already been successfully completed. Keeping in mind that students continue to work in these courses at their own pace and the 3rd term is still underway and not yet complete. Also, these courses can be exploratory and students can enter and exit freely at any-time. Successful completion rates for 1st and 2nd term enrollments are between 65-70%. In December, a cohort of twelve 7th grade students seeking to accelerate in math, completed the 7th grade independent study math course and tested on the Rise End-of-Level Assessment. These students exceeded state proficiency averages and scored at our school district average. They achieved this while completing the entire year’s curriculum in only one semester. 319 students in K-8 are enrolled in independent study online software and guided by their parents’ instruction along with a mentor teacher. 77% of these students are progressing at or faster than grade level expectations.

For the small percentage of students not currently engaged successfully in Davis Connect classes/programs, a team of 10 professionals with varying specialties (ie. ESL, homelessness or domestic instability, low income/internet connectivity, technical support expertise, learning disability, and student motivation) are working to engage them and provide remedial support and services that will extend through the summer months. For students that have not yet been successful, there is a plan, time and services will be extended, and they will be reached.

## Areas of Needed Improvement

It is important to note that the development of grade level and subject specific curriculum resources in the Canvas Learning Management System by DSD's Teaching and Learning Department was critical to the success of Davis Connect. Because these resources could be built collaboratively and shared uniformly and immediately, Davis Connect teachers and course creators could ensure that their classes had comparable or identical rigor and curricular quality to traditional classes. These resources built in Canvas and shared equally between online and traditional teachers were superior to anything that any one teacher could create on their own. These courses will continue to be improved and developed to meet student needs in an online environment.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
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## Current Year Progress Report

### Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Davis Connect K-6 students will increase Acadience baseline reading scores from the beginning-of-year (BOY) to middle-of-year (MOY) by 3%.	Progressing according to plan	Davis Connect K-6 students increased in Acadience baseline reading Composite scores from beginning of year at 60% to middle of year 62%, which was a 2% increase. While we did not meet our goal for K-6, we made significant progress on average with 2%. Our K-2 group made outstanding gains with online classroom (OC) students in kindergarten increasing by 12%, first grade 12%, and second grade 6%. Adjustments to instructional practices K-6 will continue to be implemented by educators with a focus on phonics, morphology, and phonological awareness. These best instructional practices will be used to gain sufficient student growth by the end of the 2021-2022 school year.
As a new school, 85% of students will be at or above proficiency in the	Progressing according to plan	Empowered Employees- Prior to the first day of school in August 2021, all K-12 Davis Connect educators had 2 additional days funded with TSSA to update Canvas courses and prepare for the

area of science as compared to state assessment data. We will continue to enhance the online educational experience for students demonstrating learning through lesson evidence in the areas of Science, Technology, Engineering, Arts, and Math opportunities. As part of this goal, evidence will be used toward a STEM Designation Application.

new year. During the year, 100% of Davis Connect K-12 educators have participated in professional development opportunities. K-6 teachers are currently taking Units 1-4 of the LETRS training on designated days throughout the school year, along with additional early out days provided by the School Board for teachers to complete course requirements for the training. This professional development provides teachers with the skills they need to master the fundamentals of reading instruction in phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language. Teachers have received stipends as they have completed coursework for credit through MIDAS. Most of our K-12 online educators have taken the Ron Clark Virtual Academy course. Our secondary educators have participated in various professional development opportunities throughout the year. The K-12 Instructional Design Certificate program through WSU was offered to all educators and \_\_\_\_ are taking the course.

In grades K-6, six STEM TAs were hired to support teachers and learners with Tier I and II instruction on a daily basis M-TH. The STEM/Math Coach has supported K-6 educators and TAs with instructional coaching and training with STEM opportunities in math, robotics, coding, and 3D printing.

Our Technology Center is managed by our School Technology Specialist and the support of five TAs to assist with checking in and out devices, trouble shooting tech issues, and supporting various technology needs to 1,200+ students and over 100 faculty and staff members. We have found this is an essential part of our online school.

Instead of hiring a SEM Specialist, we had a teacher on special assignment support extension programs for students with great success. Students in grades K-8 were supported with in the MLK Jr. Speech contest, Spelling Bee, Science Olympiad, STEM Fair, and many more STEAM enrichment activities. Our teacher on special assignment also supported the K-6 Prep Specialists hired in the areas of art, PE, computer science, and Library funded with TSSA. Hardware teaching equipment and tools, along with software licensing, were purchased to support teachers, students, and STEM programs funded by Land Trust. Our student body officers created bi-monthly Lynx Life+ videos which served in the role of school announcements to create a connected school culture. Equipment was purchased for the project which included cameras, green screen, and various filming equipment needs.

Teachers also were able to request teaching equipment needs, including but not limited to document cameras, speakers, headset w/mic, stylus, standing motorized desks, monitors, and other items to successfully teach students in an online learning environment.

Davis Connect worked with the Curriculum Department to purchase a TutorMe software license (grades 7-12) to support

Students in grades 7-12 will stay on track for course completion and graduation rates will be comparable with other state online programs.

Progressing according to plan

learning and student success in all curriculum areas.

Davis Connect has twelve secondary mentors and a Credit Recovery Specialist (funded with TSSP and TSSA), under the supervision of teachers, counselors, and administration, to support students support learners enrolled in Online Classrooms (OC), Ala Cart (ALC student paced learning), ISSO TAs, and Technology Student Support Center under the STS. Mentors are assigned a load of approximately 70 students (organized by student last name) to reach out to on a regular basis. Outreach support is logged and documented in Encore to target students with specific needs or lack of engagement. Students with challenges are referred to the LCM Team for review.

Our K-12 Testing Coordinator has supported our school with scheduling assessments and serving as an assessment liaison with students, educators, Assessment Department, and Special Education.

Davis Connect's graduation rate in 2021 was 85%, one of Utah's highest when compared to other large online high schools' graduation rates in Utah.

In the 2020-21 school year, Utah students earned 28,803 secondary term/quarter/0.25 credits through Davis Connect. During this 2021-2022 school year, not counting 3<sup>rd</sup> and 4<sup>th</sup> terms, Utah students have earned 15,433 secondary term/quarter/0.25 credits through Davis Connect.

In 2020-21, DC students earned 490 Concurrent Enrollment University Credits.

In 2020-21, 121 full-year online AP courses were successfully completed.

2020-21 End of Level and comparative testing data shows:

- RISE test scores were above district and State averages in Language Arts.
- Juniors had an average ACT score of 19.4
- 9<sup>th</sup> and 10<sup>th</sup> grade students scored above the DSD and State averages on the Utah Aspire Plus test in Language Arts and Science.

Although enrollment in 2020-21 was inflated by the pandemic, DC has a current 2021-22 enrollment of 1,107 full-time students with an additional 5,500+ students (grades 7-12) currently taking or previously passing 22,000 online secondary courses from Davis Connect while maintaining their enrollment in traditional high schools and this total will increase when the 3<sup>rd</sup> and 4<sup>th</sup> terms are complete.

Davis Connect will implement the Social Emotional Learning (SEL) curriculum, "Move the World" in grades K-12. We will inform students and parents of activities and events through weekly newsletters. A HOPE Squad for K-6 and 7-12 will be implemented with advisor support.

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 0.00
B - Allocated new funds for current year SY21-22	\$ 362,873.42
C - Total Budget for current year SY21-22	\$ 362,873.42
D - Projected spending during current year SY21-22	\$ 126,695.00
E - Expected carryover from current year SY21-22	\$ 236,178.42
F - Projected new funding for next year SY22-23	\$ 79,894.00
G - Total projected funding for next year SY22-23	\$ 316,072.42

## Goals and Planned Actions / Resources

Goal Short Title	Literacy
Goal Statement	Sixty-three percent of Davis Connect K-6 students will achieve typical or above typical growth on middle-of-year (MOY) Acadience Pathways of Progress benchmark in the 2022-2023 school year.
Measures	Davis Connect used Acadience data to determine the most critical academic needs in the area of reading.



Successful completion of these goals will be measured by Acadience middle-of-year (MOY) 2022-2023 assessments.

*Action Plan (please number steps)*

1. To support student learning and achievement, educators participate in weekly Professional Learning Community (PLC) meetings to discuss student data and plan Tier 1 and Tier 2 interventions and enrichment for differentiated instruction.
2. To support student literacy, professional development and support from English Language Arts (ELA) coordinator for teachers and tutors in Language Arts skills and research-based intervention strategies. Language Essentials for Teachers of Reading and Spelling (LETRS) professional development we be offered for all K-6 educators. K-3 will complete Units 4-8 and 4-6 will complete Units 2-5. Stipends will be paid for completion of Units \$300 per teacher. **Funded with Land Trust.**
3. Paraprofessional/Reading tutors for elementary online classrooms (7) and independent study (1) will be hired and trained to support students under the direction of educators using Tier I and Tier II instruction and interventions. **Funded with LAND Trust.**
4. Language Arts software will be utilized with students to personalize learning for all students, including special education sub-groups. **Funded with TSSA.**
5. Literacy software (iReady) will be used to support student literacy. **Funded with LAND Trust.**
6. Continue to create an online library with licenses for e-books and audio books. Funded with Land Trust.
7. Certified Librarian supporting students in grades K-12 with literacy and providing weekly online classes for all K-6 students. **Funded with Land Trust.**
8. Additional office assistant positions (Attendance Assistant, Social Media and Marketing Assistant, and Elementary Testing Assistant) to support student success. **Funded with TSSA.**

*This goal can be categorized as... (choose all that apply)*

#TeacherLeaders|#CollegeCareerReady|#PD

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees

*Academic area(s) addressed by the goal*

Reading

*Does this action plan include behavioral / character education / leadership efforts?*

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$98,078.42

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>



LAND Trust Academic	Library Books	#6 Continue building our online library with licenses for e-books and audio books.	\$ 12,400.00
LAND Trust Academic	Salaries & Benefits	#3 4 Paraprofessional Employees to support student literacy (3.9 hours a day for 175 days)	\$ 43,200.00
LAND Trust Academic	Online Curriculum or Subscriptions	#5 iReady literacy software (included teaching materials) and MClass	\$ 17,478.42
LAND Trust Academic	Salaries & Benefits	#7 Librarian	\$ 25,000.00

<i>Goal Short Title</i>	<b>K-6 Science, Technology, Engineering, Art, and Math (STEAM) Learning</b>
<i>Goal Statement</i>	Davis Connect will continue to enhance the online educational experience for students demonstrating learning through lesson evidence in the areas of Science, Technology, Engineering, Arts, and Math opportunities. As part of this goal, evidence will be used toward a STEM Designation Application. Students in grades K-6 will increase Acadience Math MOY Benchmarks by 2%.
<i>Measures</i>	<p>Davis Connect used Acadience Math data to determine the most critical academic needs.</p> <p>Successful completion of these goals will be measured by Acadience middle-of-year (MOY) Math Benchmarks and evidence of STEM learning opportunities.</p>
<i>Action Plan (please number steps)</i>	<p>Students will engage in wonder, sense making, and problem solving across all content areas in a collaborative, creative, real world environment. STEM-centered learning will focus student thinking and discussion around real-world phenomena, problems, issues, or events across all content areas with the purpose of students collaborating in order to make sense of the world and persevere in solving problems. ([Wonder, Sense Making, Problem Solving] + [Collaboration, Communication, Critical Thinking, and Creativity]) x GRIT = STEM.</p> <ol style="list-style-type: none"> <li>1. Empowered employees will participate in professional development and continue to implement STEM experiences with students. All educators will improve instructional practices by taking professional development courses (at least one) for credit through school, district, and/or state offerings. They are invited to collaborate and share strategies at faculty meetings and professional collaborative online spaces to earn \$50 stipends. Registration fees, subs, and stipends (summer) will be paid for to attend conferences. <b>These items will be funded with LAND Trust.</b></li> </ol>

2. STEM TAs (5) will be hired to support student learners, especially in math and science under the direction of the classroom educator to improve student growth and achievement. Funded with LAND Trust.
3. To connect with students and offer quality online instruction, K-6 professional development will be offered quarterly. Funded with LAND Trust.
4. Support student learning with identifying needs with the Forefront Math screener for grades 4-6 (\$3.50 per student). Funded by Land Trust.
5. Tech TAs will support learners with hardware and software to access curriculum in STEM areas, under direction of School Technology Specialist. Funded with LAND Trust.
6. SPED TAs will support learners across all curriculum areas, under the direction of our SPED educators. Funded with TSSA.
7. STEM Coach to support students and teachers in grades K-6 with coding, 3D printing, robotics, and STEAM learning curriculum. Funded with LAND Trust.
8. SEM Specialist Hours Increase- Create additional opportunities for high achieving students (continue to match district hours for SEM Specialist) to create additional student lesson offerings. This will provide additional SEM/STEM academic opportunities and support student participation in the MLK Jr. Speech contest, Science Olympiad, STEM Fair, and STEAM enrichment activities. Funded with LAND Trust.
9. Supplies and materials will support student learning with science, engineering, technology, art, and math. Funded with TSSA.
10. Prep Specialists will teach weekly lessons for K-6 students in the areas of Art, Computer Science, and PE. Funded with TSSA.
11. Provide tools and materials for STEM programs to purchase/update equipment and purchase online software tools to support all STEAM (including Arts) curriculum areas. Funded with LAND Trust.
12. Provide teaching tools such as student podcast and filming equipment, document cameras, speakers, headset w/mic, stylus, and other requested hardware to successfully teach students in an online learning environment. Funded with LAND Trust.
13. Support students with online learning through 5 additional teacher prep days to update and enhance online learning content in Canvas and additional online tools. Funded with TSSA.
14. Provide online tools and licensing (Nearpod, Generation Genius, Read to Success, Discovery Education, Kahoot, Brain Pop Jr., Lumio, Gimkit, SafeShare, Mysetery Science, Prodigy for Math, ESCI, and eSports) to support all STEAM (including Arts) curriculum areas. Funded with Land Trust.
15. Provide online independent study families with software to guide learning (Edmentum software & Calvert Learning software). Funded with Land Trust.
16. Provide consistent communication for students and families with software licensing tools (Seesaw and Smore), update marketing and social media presence, and funding for shipping (supplies, consumable materials, and incentives/rewards directly to student Houses. Funded with TSSA.
17. Field Trips connected to curriculum content to enhance learning for students in the STEM area. Funded with TSSA.
18. Online presence enhancements with marketing and rebranding in the online environment. Funded with TSSA.
19. Provide grant funding (up to \$1000) for Davis Connect educators (based on application and approval) to enhance their access to digital communication

tools and/or subscriptions which improve student-educator accessibility and communication with students in the online environment. **Funded with TSSA.**

20. Focus on healthy student behaviors with the continued implementation of Move This World (MTW) Social Emotional Learning (SEL) curriculum for all students. These online lessons will support students with strategies and create a positive learning climate in our online environment with increased learning outcomes and course completion. No funding needed, as we have applied for a grant.

*This goal can be categorized as... (choose all that apply)*

#PDI#TechI#TeacherLeadersI#CollegeCareerReadyI#SEL

*District Strategic Plan Area(s)*

Student Growth & AchievementIEmpowered EmployeesIParent & Community Connections

*Academic area(s) addressed by the goal*

MathematicsIFine ArtsITechnologyIScience

*Does this action plan include behavioral / character education / leadership efforts?*

Yes

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$217,994.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Professional and Technical Services	#1 Professional Development fees (ASU Online PD & additional PD offerings through state and district) for courses K-12 educators.	\$ 25,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	#14 Software licensing for programs (Mystery Science (\$1250), ESGI K-2 (\$2050), Generation Genius (\$1000), Brain POP (\$5000), Flocabulary (\$3000), Writable (\$5000), Edmentum and Calvert(\$20,000), and Forefront (\$1,000) math screener.	\$ 47,394.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7 Student Podcast/Filming equipment, iPad Stands for educators, document cameras, speakers, headsets, robotics and 3D printing equipment.	\$ 25,000.00

	LAND Trust Academic	Salaries & Benefits	#9 STEM TAs 5 supporting students in the areas of Science, Technology, Engineering, and Math.	\$ 54,000.00
	LAND Trust Academic	Salaries & Benefits	#6 SPED TAs (2) to support student Tier II instruction.	\$ 21,600.00
	LAND Trust Academic	Salaries & Benefits	#7 STEM Coach	\$ 45,000.00

## Additonal LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
K-6 Science, Technology, Engineering, Art, and Math (STEAM) Learning	LAND Trust Academic	Professional and Technical Services	#1 Professional Development fees (ASU Online PD & additional PD offerings through state and district) for courses K-12 educators.	\$25,000.00
K-6 Science, Technology, Engineering, Art, and Math (STEAM) Learning	LAND Trust Academic	Online Curriculum or Subscriptions	#14 Software licensing for programs (Mystery Science (\$1250), ESGI K-2 (\$2050), Generation Genius (\$1000), Brain POP (\$5000), Flocabulary (\$3000), Writable (\$5000), Edmentum and Calvert(\$20,000), and Forefront (\$1,000) math screener.	\$47,394.00
K-6 Science, Technology, Engineering, Art, and Math (STEAM) Learning	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7 Student Podcast/Filming equipment, iPad Stands for educators, document cameras, speakers, headsets, robotics and 3D printing equipment.	\$25,000.00
K-6 Science, Technology, Engineering, Art, and Math (STEAM) Learning	LAND Trust Academic	Salaries & Benefits	#9 STEM TAs 5 supporting students in the areas of Science, Technology, Engineering, and Math.	\$54,000.00
K-6 Science, Technology,	LAND Trust	Salaries & Benefits	#6 SPED TAs (2) to support student Tier II instruction.	\$21,600.00

Engineering, Art, and Math (STEAM) Learning	Academic			
K-6 Science, Technology, Engineering, Art, and Math (STEAM) Learning	LAND Trust Academic	Salaries & Benefits	#7 STEM Coach	\$45,000.00
Literacy	LAND Trust Academic	Library Books	#6 Continue building our online library with licenses for e-books and audio books.	\$12,400.00
Literacy	LAND Trust Academic	Salaries & Benefits	#3 4 Paraprofessional Employees to support student literacy (3.9 hours a day for 175 days)	\$43,200.00
Literacy	LAND Trust Academic	Online Curriculum or Subscriptions	#5 iReady literacy software (included teaching materials) and MClass	\$17,478.42
Literacy	LAND Trust Academic	Salaries & Benefits	#7 Librarian	\$25,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 79,894.00
G - Total projected funding for next year SY22-23	\$ 316,072.42
H - Total planned expenditures for next year SY22-23	\$ 316,072.42
I - Planned carryover into the following year SY23-24	\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Excess funding will be used to enhance current goals, software and hardware needs for students and teachers, and online proctoring software. We anticipate

	that we will need to problem solve as we continue to enhance our online K-12 school.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/20/2022
Number who approved	5
Number who did not approve	0
Number who were absent or abstained	1