



**Teacher Student Success Plan  
LAND Trust only**

---

**Renaissance Academy - SY 2023**

Principal BJ Lovell

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Renaissance Academy Programs is to prepare and empower every student to accomplish academic, social, and career goals. We do this by providing each student with a meaningful, personalized learning experience in a safe and inspiring environment.

## Description of the School

### Community

#### Renaissance Safe School Location

- Renaissance Academy is a safe-school location and serves students in 7th-12th grades. It is located in Kaysville, Utah. Students are assigned to attend Renaissance by the District Local Case Management Team. Students are expected to complete specific behavioral, academic and attendance contracts. Upon successful completion, students may be assigned to another school in the district. Capacity in the Renaissance Academy is 50 students.

#### Renaissance Youth-In-Care program has three sites:

- Farmington Bay Youth Center (FBYC) is located in Farmington, Utah and provides educational programs for Juvenile Justice Services Detention and Secure for female students.
- Renaissance Youth Health Associates (YHA) group home is located in Clearfield, Utah and serves up to 48 students who reside in a Level 6 Sex Offender group home. The typical stay for students is about 18 months.
- Renaissance Youth-In-Care (YIC) Classroom is located on the Renaissance Safe School Campus in Kaysville, Utah and serves up to 50-75 students who generally are coming out of a residential/treatment facility. The typical stay for these students is about 6 months, but some may stay for an entire school year, depending on their individual needs.

### Student Body

Native American or Alaskan Native

Asian

Black or African American

Caucasian

Hispanic /Latino

Multiple Races

Native Hawaiian or other Pacific Islander

Other

Free/ Reduced

Special Education

SS0%0%11.1%55.6%33.3%0%0%0%55.6%44.4%YIC0%12.5%0%62.5%12.5%12.5%0%0%87.5%25.0%FBYC0%0%0%50.0%33.3%16.7%0%0%66.7%0.0%YHA0%0%

### Staff

**Certified Staff**

Renaissance/YIC 16

**Classified Staff**

Renaissance/YIC 20

**Youth-In-Care general state funding**

3 teachers FBYC, 1 secretary, ½ counselor, 4 teachers YHA, 4 teacher assistants YHA, 3 at-large school mentors, 1 teacher YIC classroom, 1 teacher assistant YIC classroom, YIC technician, ½ YIC Director, ¼ STS

Minimal supplies

**Youth-In-Care supplemental funding**

Supplies, training, various programs i.e. MS It Academy, SpyHop, SL Film Center, Bicycle Cooperative

Neglected or Delinquent Youth funding (summer school)

Summer school FBYC

1 Federal Title I Part D, Neglected or Delinquent, Education Transition Career Advocate (ETCA)

**Safe School Secondary Budget**

½ Director, ½ counselor, office manager, facility manager, 5 teachers, 4 teacher assistants

## School Culture

The culture of the Davis School District Alternative Schools is one of inclusion, where students of all secondary ages and walks of life are encouraged to continue their education in a safe and nurturing environment. The culture of our programs, practices and policies encourage learning, positive student achievement, academic progress with deliberate focus on college, career and community readiness.

## Unique Features & Challenges

**Renaissance Academy Youth in Care/Safe School**

We currently serve 400-600 students in a given year. Students come from all social, economic, racial and religious groups. 1 educational site serves 48 male sex offenders, working the NOJOS program. 1 educational site serves incarcerated females from throughout the state as well as male/female detention. 1 educational site serves Davis School District safe school offenders. 1 educational site serves YIC students coming out of institutions.

The challenges/opportunities are as follows: Management of three unique and challenging locations. Management of budgets that are outcome based. Limited facilities while managing mandated highly qualified programs. Sharing facilities. Representation on committees/time management: district case management, multiagency case management, Davis County Interagency Committee, weekly staffing of all Youth-in-Care students residing in Davis District, regular meetings with FBYC and YHA, quarterly meetings with JJS, CPS, Judicial, County attorney and Judges. Leading/managing an effective educational/life changing program for these highly at-risk students so they are able to graduate and have productive lives. Hiring/supervising all educators.

## Additional Information

**ADDITIONAL INFORMATION**

Community support and parent councils are a unique challenge for all of the alternative programs. The state has eliminated the requirements for a traditional community council. The change was welcome due to the challenges in engaging parent councils with a highly mobile population including incarcerated youth from various counties in Utah and other states.

According to the Utah Department of Administrative Services in Rule R277-491 School Community Councils:

The Davis School District Board of Education has granted an exemption as described in R277-491-3 (5) (b).

Traditional measures of academic success are also a unique challenge. Standardized test scores do not accurately reflect the academic and behavior accomplishments of a highly mobile population, credit recovery, and incarcerated youth. Because the programs are flexible in entering and exiting students, many students are not enrolled into our programs for a full academic school year.

## Needs Analysis

### Notable Achievements

Graduated all 12th grade students.

Increased student CTE skills through the use of our laser engraver, 3D printer, embroidery machine, and future food truck.

### Areas of Recent Improvement

-A Teen Center is under construction at Renaissance Academy and will be open to students for school year 2022-2023.

-New CTE opportunities are available for students in the Renaissance Program.

-Teachers will perform pre assessments to see where student learning is at time of enrollment and match their needs while attending Renaissance.

### Areas of Needed Improvement

**Attendance (Student Achievement)**

Attendance continues to present a significant challenge. Students attending alternative education have traditionally had chronic attendance issues. Attendance has a direct correlation with work completion and credits earned. Analysis of school data revealed attendance continues to be a priority for improvement.

**Post-High School Plan Readiness (Ready for Success at the Next Level)**

Putting coursework, programs, and practices into place to foster increased college/career readiness.

### Professional Development (Teaching for Learning)

Alternative Ed is charged with providing the highest at-risk students with a meaningful, personalized learning experience in a safe and inspiring environment. Ongoing professional development and professional collaboration are critical to this work of preparing and empowering every student to accomplish academic, social, and career goals. Staff will improve skills in checking for understanding and questioning techniques/strategies, using technology for learning. Additionally, all staff will participate in training on best practices in working with at-risk youth and drop-out prevention strategies.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
------------------	----------------------	--

## Current Year Progress Report

### Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
------------------	----------------------	----------

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 0.00
B - Allocated new funds for current year SY21-22	\$ 0.00
C - Total Budget for current year SY21-22	\$ 0.00
D - Projected spending during current year SY21-22	
E - Expected carryover from current year SY21-22	\$ 0.00
F - Projected new funding for next year SY22-23	\$ 47,127.00
G - Total projected funding for next year SY22-23	\$ 47,127.00

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Increase earned credits.</b>
<i>Goal Statement</i>	Ninety-five percent of students will complete and earn credits in which they are enrolled for a minimum of 90 days. Rate is computed as credits earned divided by credits attempted.
<i>Measures</i>	Rate will be computed as credits earned divided by credits attempted.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Students will be expected to attend 85% of time.</li> <li>2. Daily trackers will be filled out by all teachers including work completed and behaviors displayed in class and will be shared with parents on a weekly basis.</li> <li>3. Counselor will meet with every student at enrollment, fill out a credit evaluation, and be placed in classes needed towards graduation.</li> <li>4. 1 FTE will be used to give face to face instruction to ensure students meet the goals of the program. Salary will be divided between TSSA and Land Trust funding.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL#GraduationRates#CollegeCareerReady#PCBL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Parent & Community Connections Culture
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology
<i>Does this action plan include behavioral / character education /</i>	

<i>leadership efforts?</i>									
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes								
	Goal LAND Trust Expense Total - \$32,000.00								
	<table border="1"> <thead> <tr> <th style="background-color: #d9d9d9;">Funding Source</th> <th style="background-color: #d9d9d9;">Expense Category</th> <th style="background-color: #d9d9d9;">Description</th> <th style="background-color: #d9d9d9;">Item Cost</th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#4 Hire .5 FTE</td> <td>\$ 32,000.00</td> </tr> </tbody> </table>	Funding Source	Expense Category	Description	Item Cost	LAND Trust Academic	Salaries & Benefits	#4 Hire .5 FTE	\$ 32,000.00
Funding Source	Expense Category	Description	Item Cost						
LAND Trust Academic	Salaries & Benefits	#4 Hire .5 FTE	\$ 32,000.00						

<i>Goal Short Title</i>	<b>Teaching and Learning</b>								
<i>Goal Statement</i>	Ensure student performance and achievement reach 90% pass rate for Reading, Mathematics, Writing, Technology, Science, Fine Arts, Health, and Social Studies content areas by supporting teacher development and expertise throughout academic areas listed.								
<i>Measures</i>	<ol style="list-style-type: none"> <li>1. Reading/Writing Inventory Pre and Post Assessment for students.</li> <li>2. Math Placement Pre and Post Assessment for students.</li> <li>3. Evaluate Davis observation data.</li> </ol>								
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. All certified staff will participate in collaborative professional learning that focuses on personalized learning strategies, social emotional learning, using technology to enhance instruction and learning for students, student engagement, connections, classroom and school interventions, and prevention strategies for working with challenged youth.</li> <li>2. Teams of select teachers/staff will have opportunity to visit other Alternative High Schools. The purpose is to provide opportunity to observe other unique programs, increase collaboration and implement best practices to improve student achievement and performance.</li> <li>3. All faculty/staff will participate in collaborative professional learning specific to their needs. These opportunities include 1+/month professional trainings as required.</li> <li>4. PD days determined by the district five times/year – based on teacher/staff and school needs.</li> <li>5. Complete District trainings, workshops and conferences based on goals/needs of teachers and staff.</li> <li>6. Participate in the National Alternative Education Association (NAEA) out of district conferences and trainings based on goals and needs of teachers and staff.</li> </ol>								
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL#SEL#TeacherLeaders#GraduationRates#CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Empowered Employees Culture								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes								
	Goal LAND Trust Expense Total - \$15,127.00								
	<table border="1"> <thead> <tr> <th style="background-color: #d9d9d9;">Funding Source</th> <th style="background-color: #d9d9d9;">Expense Category</th> <th style="background-color: #d9d9d9;">Description</th> <th style="background-color: #d9d9d9;">Item Cost</th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Transportation, Admission, Per Diem</td> <td>#6 Out of state conference (NAEA)</td> <td>\$ 15,127.00</td> </tr> </tbody> </table>	Funding Source	Expense Category	Description	Item Cost	LAND Trust Academic	Transportation, Admission, Per Diem	#6 Out of state conference (NAEA)	\$ 15,127.00
Funding Source	Expense Category	Description	Item Cost						
LAND Trust Academic	Transportation, Admission, Per Diem	#6 Out of state conference (NAEA)	\$ 15,127.00						

## Additional LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Increase earned credits.	LAND Trust Academic	Salaries & Benefits	#4 Hire .5 FTE	\$32,000.00
Teaching and Learning	LAND Trust Academic	Transportation, Admission, Per Diem	#6 Out of state conference (NAEA)	\$15,127.00

### Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 47,127.00
---	--------------

G - Total projected funding for next year SY22-23	\$ 47,127.00
H - Total planned expenditures for next year SY22-23	\$ 47,127.00
I - Planned carryover into the following year SY23-24	\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Additional funds will be used to enhance current goals on the plan.
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	05/23/2022
Number who approved	9
Number who did not approve	0
Number who were absent or abstained	