



Teacher Student Success Plan LAND Trust only

Woods Cross High School - SY 2023

Principal Deanne Kapetanov

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Woods Cross High is to promote the mission of Learning First! To accomplish our purpose, we will continue to build and strengthen concurrent enrollment and advanced placement programs. We will provide tiered interventions and support in order to promote achievement for all students. Our staff is committed to student success and learning through continuous improvement.

Description of the School

Community

Woods Cross High School boundaries encompass three suburban cities: Bountiful, Woods Cross, and North Salt Lake. These communities value the importance of education. We are situated within 10 minutes of downtown Salt Lake City and 15 minutes from Hill Air Force Base. There are multiple industries, including technology, health care, manufacturing and retail nearby. Students have access to multiple universities and technology centers in the area.

Student Body

Woods Cross High School serves students 10th through 12th grades, totaling 1,546 students with 558 sophomores, 478 juniors and 510 seniors. Our demographics include Caucasian 78.5%, Hispanic/Latino

12.2%, Native Hawaiian or Other Pacific Islander 2.6%, Multiple Races 3.3%, Asian 1.4%, Black or African American 1.4%, American Indian or Alaskan Native .01%. Enrollment by significant risk factors includes: Economically Disadvantaged 14%, Limited English Proficient 4.5%, and Special Education 9.4%. Fifty-four percent of our graduating seniors go on to a four-year college, and about 25% enroll in a two-year college or technical college.

Staff

Woods Cross High has a staff of 66 certified teachers, four administrators, four school counselors, and an additional fifty support personnel. Our school is a mix of beginning and veteran educators with 42 staff holding master's degrees, and 2 teachers holding Doctorate degrees. Our staff is also unique in that many of our educators are alumni of Woods Cross High.

School Culture

Woods Cross High school has strong music, theater, and art programs that enrich the school and community. Our athletic teams continue to excel. We provide opportunities for rigor in a variety of successful AP, CE, and CTE courses. Woods Cross students have a proclivity for participating in multiple clubs, sports, or activities concurrently. Students continue to perform well in academics and value high achievement. Woods Cross also maintains a 97% graduation rate. Staff members and students support charitable fundraising efforts and frequently organize charitable events. The school enjoys tremendous parent and community support.

Unique Features & Challenges

Woods Cross High students come from three different cities and three different feeder junior high schools. The tradition that “Everybody is Somebody at Woods Cross” continues, as students actively engage in a safe learning environment. The school serves a community with a diverse socioeconomic spectrum.

Additional Information

Woods Cross High School has made the pivot to a ratio of one-to-one devices to students. Teachers are adept at providing a blended model of instruction with in-person instruction and remote instruction provided on the canvas learning management system.

Needs Analysis

Notable Achievements

Students at Woods Cross continue to demonstrate excellence in Advanced Placement enrollment and scores. Our students currently hold a passing rate of 69%. We currently have sixteen AP courses available to students.

We continue to increase the amount of Concurrent Enrollment (CE) credit earned from year to year. Total credits earned have increased from 4991 in 2020 to 5490 in 2021. This increase is largely due to increased offerings of Concurrent Enrollment courses. Woods Cross continues to excel in STEM competitions.

The Career and Technical Education (CTE) program has also shown growth. CTE offers 16 career-specific pathway certificates over 9 different concentrations. Career and Technical Student Organizations have also seen success, highlighted by DECA qualifying multiple students over the last four years to compete at the National Competition.

Within our Visual Arts Department, students have shown 28 pieces at four area high school shows and collected 6 awards. The performing arts at Woods Cross continuously excel, receiving superior ratings at state and national competitions. Our musicals continue to be recognized by the Utah High School Musical Theater Awards for direction, set design, and choreography.

This year we had 10 semifinalists in the Northern Utah Sterling Scholars, and five advanced to the final round.

Several faculty members serve in state and national leadership positions in their educational and professional organizations.

Areas of Recent Improvement

This year our school has focused on taking a critical look at ensuring equity and a positive environment for each student. Students in the Multicultural Student Advisory Council meet regularly at the school as well as with other school councils. We are training our staff and students on how to respond appropriately when challenging situations arise. The No More! Not Here! video series is being presented and discussed with students.

Every student has access to a device provided by the school so they can access their curriculum 24 hours a day. With the increased access to technology for students, teachers focused on moving their curriculum to the learning management system, canvas. Teachers have spent many hours uploading lectures, how-to videos, assignments, and enrichment activities, all designed to advance students' learning, regardless of the learning environment.

With the focus on social and emotional wellbeing, our faculty and staff have made the extra effort to incorporate techniques in multiple arenas. We have had multiple trainings, including Youth Mental Health First Aid, suicide prevention training, community resources, and mindfulness. Students participate in monthly hallway activities focusing on SEL skills, which are supported by the counseling department.

We have also improved our efforts in supporting our diverse demographics. The Scholarship Coordinator increased the number of "chocolate chips and scholarships" sessions to assist students in applying for scholarships. We have continued our ESL study skills class to support students in successfully completing assignments and credits for graduation. We held FAFSA application nights to aid families in completing the application process. We continue to support students through a student advocate who tracks student attendance, provides interventions, and aids students in college and career readiness. An Early College Access Advisor meets regularly with first generation college applicants.

Several faculty members serve in state and national leadership positions in their educational and professional organizations.

Areas of Needed Improvement

We will continue our efforts to help our school become a welcoming place where all students and staff members feel comfortable and where everyone can learn and grow in our school.

Teachers are continually working to make their class content available 24/7 with the use of canvas and other technology. We look to improve our efforts in the quality of the content available online, focusing on student engagement. We continue to identify and address the learning losses due to the pandemic. We need to increase the graduation rate for diverse populations, and we want to increase the number of students enrolled in and receiving credit for rigorous, college level courses.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

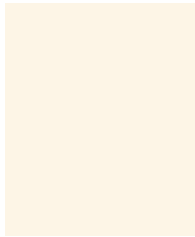
Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Woods Cross High School will increase the composite ACT score from 22.6 to 22.7 and will increase students scoring 18+ on the ACT from 69.2% to 71%.</p>	<p>Did not meet goal</p>	<p>The junior-only state test composite ACT score in 2020 was 21.6. The composite score in 2021 dropped to 20.7. This may be due to the pandemic and reduced in-person instruction. The percentage of students scoring 18+ remained at 69% in 2021.</p>
<p>Maintain the whole school graduation rate while increasing the graduation rate for minority populations by 1%.</p>	<p>Did not meet goal</p>	<p>The 2020 whole school graduation rate was 96.9%. The 2021 whole school graduation rate (GR) was 97.2%.</p> <p>Graduation rates for our diverse populations were as follows:</p> <p>2020 Hispanic GR was 94%, and in 2021 it was 89%.</p> <p>2020 Black or African American GR was 100%, and in 2021 the N size was too small to measure.</p> <p>2020 Pacific Islander GR was 100%, and in 2021 it was 93%.</p>
<p>We will increase the number of students enrolled in and receiving credit for rigorous, college level courses in the following three areas:</p> <p>Increase the total number of credits earned in CE courses by 100.</p> <p>Increase the school-wide AP pass rate from 84.3% to 85% while maintaining the number of tests taken.</p> <p>Increase the number of students who are CTE concentrators from 202 to 215.</p>	<p>Did not meet goal</p>	<p>We increased the total number of Concurrent Enrollment (CE) credits by 499 credits from 2020-2021.</p> <p>The school-wide Advanced Placement (AP) pass rate in 2020 was 84%. In 2021 the school wide AP pass rate dropped to 83%. This was expected due to the decrease in in-person instruction.</p> <p>The CTE concentrator report showed a drop from 202 in 2020 to 170 in 2021.</p>
<p>Increase English Learners Making Adequate Progress from 20.5% to 22% and increase English Learners Reaching Proficiency from 2.6% to 3.5%.</p>	<p>Did not meet goal</p>	<p>English Learners Making Adequate Progress increased from 20.5% in 2019 to 31.0% in 2021.</p> <p>English Learners Reaching Proficiency increased from 2.6% in 2019 to 3.1 % in 2020. In 2021 we showed a 0% increase in reaching proficiency.</p>

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Seventy percent of sophomores and juniors who are lacking credit in core classes will recover deficient credit by July 1, 2022.	Progressing according to plan	We have implemented sophomore credit recovery during and after school. We funded Quest credit recovery classes, ELL study skills classes, and reduced math class sizes with additional FTE. We hired an academic coach.
Maintain the whole school graduation rate while increasing the graduation rate for diverse populations by 1%.	Progressing according to plan	We purchased upgraded cloud books and other technology. We funded a student advocate to monitor student progress toward graduation. We funded Hope Squad for suicide prevention activities.
<p>Increase the number of students enrolled in and receiving credit for rigorous, college level courses in the following four areas:</p> <ol style="list-style-type: none"> 1. Increase the total number of credits earned in CE courses by 100. 2. Increase the enrollment in AP classes by 2%. 3. Increase the number of students who are CTE concentrators to 250. 4. Twenty-five sophomores will be on track for 	Progressing according to plan	We offered additional Concurrent Enrollment (CE) courses for the 2021-22 school year. We identified potential Certificate of Completion students and checked to see if they are on track to meet the requirements. Counselors and administrators met with junior high students in a group setting to help them plan to meet the Certificate of Completion requirements. We hosted a parent night, with Weber State University as a presenter, in which parents and students were given information about Concurrent Enrollment and Certificate of Completion. Woods Cross High School hosted the CTE Next Step Night, with booths and presentations by business partners, universities, and trade industries in our community.

the Certificate of Completion by the end of the 2022 school year.



LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 464.43
B - Allocated new funds for current year SY21-22	\$ 185,511.00
C - Total Budget for current year SY21-22	\$ 185,975.43
D - Projected spending during current year SY21-22	\$ 175,607.00
E - Expected carryover from current year SY21-22	\$ 10,368.43
F - Projected new funding for next year SY22-23	\$ 205,480.00
G - Total projected funding for next year SY22-23	\$ 215,848.43

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Credit Recovery
<i>Goal Statement</i>	Seventy percent of juniors who are lacking credit in core classes will recover deficient credit by July 1, 2023.
<i>Measures</i>	Graduation Summary Listing Report
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Fund Quest credit recovery classes with .5 Full-Time Equivalent. 2. Fund English Language Learner (ELL) study skills classes with productivity periods. 3. Hire a 5.9-hour academic coach/math aide
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady
<i>District Strategic Plan</i>	Student Growth & Achievement

<i>Area(s)</i>	Reading Writing Mathematics Science Social Studies																
<i>Academic area(s) addressed by the goal</i>																	
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No																
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes																
	Goal LAND Trust Expense Total - \$67,000.00																
	<table border="1"> <thead> <tr> <th style="background-color: #d9d9d9;"><u>Funding Source</u></th> <th style="background-color: #d9d9d9;"><u>Expense Category</u></th> <th style="background-color: #d9d9d9;"><u>Description</u></th> <th style="background-color: #d9d9d9;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#1 Fund Credit Recovery Classes with .5 FTE</td> <td>\$ 32,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#2 Fund ELL Study Skills classes with productivity periods</td> <td>\$ 18,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#3 Fund 5.9 hour Academic Coach/Math Aide</td> <td>\$ 17,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#1 Fund Credit Recovery Classes with .5 FTE	\$ 32,000.00	LAND Trust Academic	Salaries & Benefits	#2 Fund ELL Study Skills classes with productivity periods	\$ 18,000.00	LAND Trust Academic	Salaries & Benefits	#3 Fund 5.9 hour Academic Coach/Math Aide	\$ 17,000.00
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<i>Goal Short Title</i>	Graduation Rates
<i>Goal Statement</i>	Maintain the whole school graduation rate while increasing the graduation rate for diverse populations by 1%.
<i>Measures</i>	Aggregate and disaggregated graduation rates
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Purchase upgraded student cloud books 2. Purchase classroom technology for both student and teacher use. Additional ALEKS licenses, Smart Music, Membean. 3. Fund a 5.9-hour student advocate. 4. Purchase classroom software 5. Train teachers in social emotional learning (SEL) strategies 6. Promote wellness week supported by Parent Teacher Student Association (PTSA).

<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady #SEL																
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement																
<i>Academic area(s) addressed by the goal</i>	Writing Mathematics Fine Arts Health Science Social Studies Technology Reading																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																	
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$98,300.00																
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<i>Goal Short Title</i>	College and Career Readiness
<i>Goal Statement</i>	<p>Increase the number of students enrolled in and receiving credit for rigorous, college level courses in the following four areas:</p> <ul style="list-style-type: none"> • Increase the total number of credits earned in Concurrent Enrollment (CE) courses by 100. • Increase the school Advanced Placement (AP) pass rate by 2%. • Increase the number of students who are Career and Technical Education (CTE) concentrators to 175 • Twenty-five sophomores will be on track for the Certificate of Completion by the end of the 2023 school year.

<i>Measures</i>	CE credits earned report, AP pass rate report, CTE concentrators report, and Certificate of Completion total.												
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Add concurrent enrollment course offerings 2. Fund productivity periods for upper-level classes with .5 Full-Time Equivalent. 3. Fund technology (3D printers) for engineering classes 4. Identify potential Career Technical Education (CTE) concentrators prior to the end of school year 2022. 5. Meet in the Woods Cross cluster and coordinate efforts for junior high students in all areas. 												
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #Tech												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Writing Mathematics Fine Arts Health Science Social Studies Technology Reading												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Goal LAND Trust Expense Total - \$38,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Software or Technology Hardware (each item < \$5000)</td> <td>#3 3D Printers</td> <td>\$ 6,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#2 Fund .5 FTE for productivity periods</td> <td>\$ 32,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#3 3D Printers	\$ 6,000.00	LAND Trust Academic	Salaries & Benefits	#2 Fund .5 FTE for productivity periods	\$ 32,000.00
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Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding	Expense	Description	Item Cost
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	Source	Category		
College and Career Readiness	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#3 3D Printers	\$6,000.00
College and Career Readiness	LAND Trust Academic	Salaries & Benefits	#2 Fund .5 FTE for productivity periods	\$32,000.00
Credit Recovery	LAND Trust Academic	Salaries & Benefits	#1 Fund Credit Recovery Classes with .5 FTE	\$32,000.00
Credit Recovery	LAND Trust Academic	Salaries & Benefits	#2 Fund ELL Study Skills classes with productivity periods	\$18,000.00
Credit Recovery	LAND Trust Academic	Salaries & Benefits	#3 Fund 5.9 hour Academic Coach/Math Aide	\$17,000.00
Graduation Rates	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 Upgraded student cloud books and other classroom technology	\$76,000.00
Graduation Rates	LAND Trust Academic	Salaries & Benefits	#3 Fund a student advocate	\$17,000.00
Graduation Rates	LAND Trust Academic	Online Curriculum or Subscriptions	#2 Additional ALEKS licenses, Smart Music, Membean	\$5,300.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 205,480.00
G - Total projected funding for next year SY22-23	\$ 215,848.43
H - Total planned expenditures for next year SY22-23	\$ 203,300.00
I - Planned carryover into the following year SY23-24	\$ 12,548.43
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any extra funds will be used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/30/2022
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	3