



Teacher Student Success Plan LAND Trust only

Viewmont High School - SY 2023

Principal Travis Lund

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Viewmont High School is to empower students to realize their full learning potential. At Viewmont we desire students to achieve academic competency, career and college readiness, and responsible citizenship. To accomplish our purpose, we utilize a robust Davis Cooperative Team (DCT) structure that ensures high expectations for all students. Our DCT structure provides time for teacher collaboration designed to facilitate planning and preparing for student learning as well as the opportunity to evaluate data to increase student achievement. We have advisory time built into the school day called Study, Remediate, and Collaborate (SRC) to provide the opportunity for students to receive remediation, individualization, and enrichment. Additionally, each student attends a weekly mentoring class called Viking Academy where they receive information relative to the USBE Profile of a Graduate and plan for academic success. Our course offerings include the depth and breadth required to meet the needs of all students. These academic structures are complimented by comprehensive extracurricular, athletic, and elective offerings to provide a well-rounded educational experience for students.

Description of the School

Community

Viewmont High School is a suburban school located in Bountiful, Utah, approximately 10 miles North of Salt Lake City. The student body consists of residents from surrounding communities including Bountiful, West Bountiful, and Centerville.

Student Body

Viewmont High School serves a student body of approximately 1,452 students. In recent years, we have been celebrating a slight increase in diversity, though the population is predominantly classified as Caucasian. The demographic profile is as follows: 85.1% Caucasian, 7.9% Hispanic/Latino, 1.4% Asian, 0.8% African American, 0.2% American Native, 0.8% Pacific Islander, with the remaining 3.7% identifying as mixed race. Of these students, 12.1% qualify as economically disadvantaged and .3% as English Language Learners (ELL). Currently, our student body has an average daily attendance rate of 93.63%.

Staff

The Viewmont faculty consists of the following 68 highly qualified teachers with the majority having achieved a Master's degree or higher level of education, four comprehensive guidance counselors, and over 40 support staff.

School Culture

As a leader in the Davis Collaborative Team (DCT) model in Davis School District, Viewmont realizes the importance of remediation and enrichment in the students learning process. Wednesday Late Starts provide the structure needed for teachers to work with their DCT to answer the questions: "What do we want students to learn?", "How do we know when a student has learned?" and "What are we going to do for them when they have not shown proficiency?" This collaboration time has not only improved student learning, but has provided a strong sense of unity among departments and the faculty as a whole. This cohesiveness among our faculty has contributed to a strong culture of constructive development that has infiltrated our student body. At the same time, teachers differentiate instruction to ensure each student is getting the specific help that he or she needs. Further, Viewmont has embraced the transition towards individualized, standards-based learning supported by digitally rich curriculum. Our DCTs work to support each other during this transition. Viewmont's school culture focuses on the students and bringing them to their full potential with the motto: "Every Viking, Every Day" We provide opportunities for students at the highest levels with a variety of Advanced Placement (AP), Concurrent Enrollment (CE), and Honors courses. Additionally, we provide for the needs of our struggling students by offering a mixture of remedial and credit recovery course opportunities including a Base Camp program, Math Lab classes, and a Study and Remediation Collaboration (SRC) program (where students can self-select the classes in which they need help and visit that teacher to get the assistance they need). Additionally, we focus on individual intervention via Academic Coaches, Credit Recovery Specialists and ELL Tutors.

Unique Features & Challenges

Viewmont continues to be a school in transition. The demographics have continued to shift as a consequence of shifts in school boundaries due to the opening of a new high school. Further, the effects of the COVID-19 pandemic have presented new and varied challenges. Viewmont continues to seek ways to maintain high academic expectation in an environment of inclusion. While Viewmont has embraced the transition to competency based, digitally rich education, the administration and staff recognize the need for further training and support.

Additional Information

Needs Analysis

Notable Achievements

According to the Utah School Grading report system Viewmont High school has: - 88.96% graduation rate - 59.26% graduation rate for students on IEP - 20% of students proficient in all 4 ACT areas with School composite score of 21.2. Rated as one of America's Top High Schools by U.S. News and World Report. Ranked as Utah's Top High School by KSL popular vote. AP College Board reports: - VHS gave 605 AP exams to 389 students - 76% of VHS students taking the AP test scored a 3 or higher Concurrent Enrollment - VHS students earned 5,730 College Credits in VHS CE courses CTE - 44 students completed CTE Pathways. - 763 students earned CTE Certifications - 241 students earned Industry Certifications - Athletics/Extra-Curricular - Girls' Soccer Region Champions - 2 National Merit Scholar Finalists - Wrestling 6th place finish at State with 2 Individual State Champions -5 Sterling Scholar Finalists and 11 Semi Finalists -Drill Team State Championship. -State 5A Drill Coach of the Year.

Areas of Recent Improvement

- Increased access to technology - Increased Advanced Placement and Concurrent Enrollment participation

Areas of Needed Improvement

The stakeholders of VHS have identified areas of continuing needed improvement in student achievement on the ACT, maintaining the whole school graduation rate while increasing the graduation rate for diverse populations, and expanding the meaningful use of educational technology for a 21st Century Education.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase the percentage of students achieving the college readiness benchmark on all four ACT subtests by 2% from the previous year.	Did not meet goal	Student Achievement on ACT Benchmark scores actually declined by 4% from 34% to 30%. VHS faculty and staff will continue to provide ACT strategies and skills. We have established a Viking Academy Advisory class to provide a systematic vertically aligned ACT preparation.

Support post-secondary success by maintaining the whole school graduation rate and increasing post-secondary enrollment in a college or technical program by 2%.

Met goal

The first year enrollment of VHS students increased from 50.1% to 52.5%.

Increase student proficiency and achievement across SAGE tested subjects by 2%. By supporting teacher development and expertise throughout Reading, Mathematics, Writing, Technology, Science, and Social Studies - content academic areas. Empower employees to self-select opportunities for professional development, collaboration, and curriculum development as measured by teacher participation and completion. Eighty percent of employees will participate in professional development related to standards-based, personalized, digital, or social-emotional learning.

Did not meet goal

State testing was not administered.

Increase the use of personalized and engaging digital learning for student instruction as demonstrated by a 1% decrease in the total number of end-of-term failing grades.

Met goal

-Increase in the percent of "evident" (or higher) ratings on Evaluate Davis System in technology and learning by 2%.

-Increase the stakeholders' surveys ratings on technology and learning to exceed the previous years' ratings.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Increase the percentage of students achieving the college readiness benchmark on all four ACT subtests by 2% from the previous year</p>	<p>Progressing according to plan</p>	<p>Viewmont administered a Practice ACT to the Junior Class on November 10.</p> <p>The English teachers created curriculum that was used department-wide for Juniors in their English classes.</p> <p>Core and elective teachers referred to the ACT test when relevant skills were being taught.</p>
<p>Every curricular department will submit requests for technology and tools that are designed to increase student engagement in the learning process. These</p>	<p>Progressing according to plan</p>	<p>Each teacher has been provided with digital tools, including tablets and laptop computers.</p>

requests could be to support "traditional" classroom strategies or digital classroom strategies.

Viewmont High School would like to continue to offer our Viking IDEA class. This is a class that allows students to select from approx. 7 courses to complete at an accelerated pace. The class needs funding to pay teachers productivity and curricular stipends to create Canvas courses. In addition, some funding may be needed to pay teachers that teach the Canvas courses.

Viewmont High School will continue to implement and develop PD that is individual, personalized and local for our teachers. Kristin Van Brunt will continue to be our teacher mentor and coach. She will also continue to develop and desing digital PD for our staff through out the entire year.

Each dept. will adjust their curriculum or add teaching tools/strategies to reduce the VHS failure rate.

Provide a faculty SEL leader and create a mindfulness space for faculty

Incentivize participation in the following, but not limited to, Climate/culture committee, Citizenship committee and teacher mentors. Climate/Culture committee will work to improve the climate, Citizenship committee will work to establish a school wide rubric to measure student citizenship and the mentors will work to connect with our most academically at risk students.

Provide mutiple small group math tutoring (after hours) during the week for VHS studetns

Support post-secondary success by increasing the whole-school and Students with Disabilities graduation rates by 4%.

Progressing according to plan

VHS offered 6 semester Viking IDEA classes. To date, 240 quarter credits have been earned by 113 students.

Progressing according to plan

Kristin Van Brunt dedicated 1/2 of her teaching schedule to mentoring new teachers and creating monthly professional development missions for our teachers. Additionally, VHS hosted an "unconference" for the vertical team.

Progressing according to plan

50 teachers have received stipends relative to updated and maintaining Canvas pages, ensuring a greater student access to curriculum.

The failure rate continues to be monitored.

Not progressing according to plan

VHS does have a staff member who acts as the school SEL coordinator, be elected not to create a designated mindfulness space.

Progressing according to plan

The VHS Climate and Culture committee continues to plan monthly staff luncheons, quarterly staff evening socials, and ensure that staff birthdays are recognized.

Viking Academy has provided a venue for each teacher to mentor a group of student weekly.

Progressing according to plan

Math Aides continue to work to address student proficiency, both during the school day and during ZOOM appointments after hours.

Progressing according to plan

VHS LCMT meets weekly with an organized and systematic agenda targeted at students who are at-

risk. VHS has hired 4 academic coaches and 1 credit recovery coach in order to provide personalized intervention.

The VHS Viking Masters program has provided team-building and student connection activities to each Sophomore during Viking Academy as well as during the weeks before school.

The VHS Scholarship Coordinator works to reach out to students and inform them of scholarship opportunities.

VHS offered a math homework lab class to support student success in Math. Additionally, project based math classes were implemented to provide additional opportunities to students. Class sizes in Biology were decreased to increase student engagement by making hands-on activities more feasible.

The counseling department arranged a tour of the DTC for over 100 students to encourage enrollment in CTE course offerings.

The VHS, BJH and CJH band teachers met regularly to create a vertically aligned band program, with the BJH and CJH being guest conductors at the VHS band concerts.

Kristin Van Brunt has provided observation feedback to each 1st year teacher and provided monthly professional development mission.

The VHS School Technology Specialist ensured that each student received a working device during the first week of school.

Attention continues to be given to failing grades at the end of each term.

Empower teachers to self-select opportunities for professional development, collaboration, and curriculum development to personalize instruction, increase student engagement and reduce the total number of end-of-term failing grades by 1%.

Progressing according to plan

Twenty Five percent of VHS faculty will engage in a SEL data project in their curricular area for the '21-'22 school year.

Not progressing according to plan

VHS did not participate in teacher initiated SEL data projects. Instead, SEL principles were covered in the school-wide Viking Academy curriculum.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 37,786.86
B - Allocated new funds for current year SY21-22	\$ 178,721.00
C - Total Budget for current year SY21-22	\$ 216,507.86
D - Projected spending during current year SY21-22	\$ 176,242.11
E - Expected carryover from current year SY21-22	\$ 40,265.75
F - Projected new funding for next year SY22-23	\$ 192,687.00
G - Total projected funding for next year SY22-23	\$ 232,952.75

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	College and Career Math Readiness
<i>Goal Statement</i>	To increase the number of seniors enrolled in a 4 th year of mathematics or a CTE mathematics pathway by 10%.
<i>Measures</i>	Enrollment data in Encore at the end of each semester.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Students will be identified by teacher recommendation, grades/progress in Secondary 1. 2. Four different math pathways will be created. <ul style="list-style-type: none"> o Pathway 1: Project-Based Secondary Math 2 - Math for Life - A Career Technical Education (CTE) program (Generally reserved for students with a D, D-, or F in Secondary 1). o Pathway 2: Secondary 2 Essentials - Secondary 3 Essentials - Math 1030 (Generally reserved for students with a C, C-, D+ in Secondary 1). o Pathway 3: Secondary 2 - Secondary 3 - Math 1050 (Generally reserved for students with C+ or higher in Secondary 1).

- o Pathway 4: Hon Secondary 2 - Hon Secondary 3 - AP (It will be recommended that students have a C+ or higher in Honors Secondary 2).
- 3. Students may move between pathways after successful grading periods (term or semester) in consultation with math teacher and school counselor.
- 4. Stipends will be paid for after school math tutoring.
- 5. Department members will attend a full-day training (subs paid) for using data and team collaboration.
- 6. Department members will be paid a stipend to create assessments to be given at the beginning of the year to further guide correct placement.
- 7. Hire .5 FTE math teacher to allow supplemental math course offerings.

This goal can be categorized as... (choose all that apply)

#PDI#Tech|#CollegeCareerReady|#PCBL

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Mathematics

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$60,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#7 .5 FTE Math Teacher	\$ 45,000.00
LAND Trust Academic	Salaries & Benefits	#4 After School Tutoring Stipends	\$ 10,000.00
LAND Trust Academic	Salaries & Benefits	#5 Substitute salary for training days	\$ 1,000.00
LAND Trust Academic	Salaries & Benefits	#6 Stipends for assesment collaboration and creation outside of contracted time.	\$ 4,000.00

<i>Goal Short Title</i>	Graduation Rate
<i>Goal Statement</i>	Viewmont High School will maintain a 95% whole school graduation rate, increase the graduation rate for Students of Color by two percent, from 88% to 90%; and increasing the graduation rate of Students with Disabilities by 10%, from 59% to 69%.
<i>Measures</i>	Utah State Board of Education (USBE) Graduation Rates
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Instructional technology specialist will assist teachers using technology tools for differentiating instruction, specifically Canvas Learning Management System. This specialist will also assist the School Technology Specialist (STS) and administration in gathering and reporting data related to educational technology use. 2. Certain departments in core subjects will attend a full-day Canvas training at the school from the district curriculum and technology departments. As part of on-going plan, all departments will eventually receive this training. 3. Teachers already trained and using Canvas will support colleagues during late start workshops. 4. We will increase the number of students enrolled in and receiving credit for rigorous, college-level courses by offering Audio Essentials 1 & 2, Video Production 1 & 2, and TV Broadcasting 1 & 2. 5. We will hire an additional .5 Special Education teacher to provide targeted graduation interventions for our students with disabilities. 6. 4 Base Camp classes will be provided for credit recovery, teachers will be paid productivity to teach the class. Additionally, 2 credit retrieval coaches will be hired to assist in Base Camp and provide student interventions. 7. A summer graduation tracker will be paid to assist those seniors who may graduate by October 1. 8. A graduation tracker will be paid to ensure an effective implementation of local scholarships to maximize student opportunity to access higher education. 9. VHS will hire an Academic Coach to staff the VHS Teen Center in an effort to provide intervention and support to at-risk students. 10. If additional funds are available, more departments will receive the training.
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#TeacherLeaders#GraduationRates#CollegeCareerReady#PCBL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No
<i>Will LANDTrust funds be used to support the</i>	Yes Goal LAND Trust Expense Total - \$172,200.00

implementation of this goal?

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#6 2 credit retrieval coaches	\$ 18,000.00
LAND Trust Academic	Salaries & Benefits	#9 .5 Teacher Mentor/Coach	\$ 45,000.00
LAND Trust Academic	Salaries & Benefits	#5 .5 Special Education Teacher	\$ 45,000.00
LAND Trust Academic	Salaries & Benefits	#6 4 base camp productivities	\$ 34,000.00
LAND Trust Academic	Salaries & Benefits	#7 Summer graduation tracker	\$ 1,200.00
LAND Trust Academic	Salaries & Benefits	#8 3.9 hour Scholarship Coordinator	\$ 14,000.00
LAND Trust Academic	Salaries & Benefits	#9 5.9 hour Teen Center Academic Coach	\$ 15,000.00

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
College and Career Math Readiness	LAND Trust Academic	Salaries & Benefits	#7 .5 FTE Math Teacher	\$45,000.00
College and Career Math Readiness	LAND Trust Academic	Salaries & Benefits	#4 After School Tutoring Stipends	\$10,000.00
College and Career Math Readiness	LAND Trust Academic	Salaries & Benefits	#5 Substitute salary for training days	\$1,000.00
College and Career Math Readiness	LAND Trust Academic	Salaries & Benefits	#6 Stipends for assesment collaboration and creation outside of contracted time.	\$4,000.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	#6 2 credit retrieval coaches	\$18,000.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	#9 .5 Teacher Mentor/Coach	\$45,000.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	#5 .5 Special Education Teacher	\$45,000.00

Graduation Rate	LAND Trust Academic	Salaries & Benefits	#6 4 base camp productivities	\$34,000.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	#7 Summer graduation tracker	\$1,200.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	#8 3.9 hour Scholarship Coordinator	\$14,000.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	#9 5.9 hour Teen Center Academic Coach	\$15,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 192,687.00
G - Total projected funding for next year SY22-23	\$ 232,952.75
H - Total planned expenditures for next year SY22-23	\$ 232,200.00
I - Planned carryover into the following year SY23-24	\$ 752.75
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Unused LAND Trust funds be used to support goal 1 and goal 2 through additional productivity periods. Specifically, we will add more productivity periods in math to support goal 1, and we will add more credit retrieval/study skills (Base Camp) productivity periods to support goal 2.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website Letters to policy makers
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/23/2022
Number who approved	8
Number who did not approve	
Number who were absent or abstained	3