



# Teacher Student Success Plan LAND Trust only

**Clearfield High School - SY 2023**

Principal Chris Keime

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The student body of CHS reflects the diverse community within its boundaries. The approximately 2000 students come from five feeder junior high schools. The student body is 24% minority, making Clearfield one of the more diverse high schools in the Davis School District. The largest minority group is Hispanic/Latino constituting 15% of the population. Twenty-two percent of the total population is classified as economically disadvantaged, and 12% of our students receive special education services.

## Description of the School

### Community

Clearfield High School is one of ten high schools in Davis School District serving students from the cities of Clearfield, Clinton, and Syracuse. Clearfield is a diverse school with a strong culture of inclusion in all programs. Clearfield maintains strong comprehensive programs in academics, athletics, and extracurricular activities. It is an International Baccalaureate School, offers Advanced Placement, Concurrent Enrollment, Career and Technical Education, and honors classes as well. CHS provides academic support to struggling students helping them earn a high school diploma and prepare for post-secondary opportunities. The students, parents, teachers, and administrators at Clearfield are dedicated to student success and take pride in their school.

### Student Body

The student body of CHS reflects the diverse community within its boundaries. The approximately 2000 students come from five feeder junior high schools. The student body is 22% minority, making Clearfield one of the more diverse high schools in the Davis School District. The largest minority group is Hispanic/Latino constituting 15% of the population. Twenty-two percent of the total population is classified as economically disadvantaged, and 12% of our students receive special education services.

## Staff

The faculty of Clearfield High School consists of 99 certified teachers, counselors, and administrators who are highly qualified and focused on the learning and success of each student. Teachers have an average of fifteen years of experience; one-third of the faculty is ESL-endorsed; and one-third have earned master's degrees. Teachers are endorsed in a variety of areas and qualified to teach advanced level courses such as Concurrent Enrollment, Advanced Placement, and International Baccalaureate. CHS is served by approximately 67 classified staff who provide support services for students and include student aides, custodians, nutrition service workers, and secretaries. These individuals support the mission of ensuring high levels of learning for ALL students in a variety of ways including attendance tracking, citizenship support, facilities management, and school safety.

## School Culture

Clearfield fosters excellence in academics, athletics, and extra-curricular activities. Clearfield High is a culturally and economically diverse school that maintains a strong sense of unity. Over the last few years CHS has worked to build a tradition of academic focus and mentoring each individual student in ways that acknowledge and utilize her/his individuality. Several students from outside CHS boundaries request variances to be involved in the International Baccalaureate and other programs offered. Clearfield High strives to provide a rigorous academic program that is accessible to all students through learning extensions and supports combined with a variety of extra-curricular activities. In the classroom, on the field, and with student organizations, we want all students to be involved at Clearfield High.

## Unique Features & Challenges

Of the Davis School District high schools, Clearfield is the best, and most diverse. Serving students from a variety of backgrounds provides us with opportunities to academically strengthen and support often under-served students and families. We are implementing systems to more effectively track and monitor each student as she/he progress toward graduation and post-secondary opportunities. CHS offers opportunities for students to excel by participating in world languages/foreign languages (Spanish, French, German), CTE courses, Concurrent Enrollment, Advanced Placement, and International Baccalaureate programs. Clearfield High has participated in a cohort GEAR UP grant to increase post-secondary preparation, enrollment, and success. Clearfield High has been approved to join the Summit Learning Community of schools and will have sophomores and cohort groups of juniors and seniors using the Summit Learning program. Clearfield High is implementing a mentoring structure to focus on individual students and ensuring every student is known by a caring teacher.

## Additional Information

## Needs Analysis

## Notable Achievements

The annual Falcons are Fabulous event raised over \$63,000 to for a "Clearfield Cares" student mindful center to be constructed on campus to go along with the "Clearfield Cares" food pantry that was started two years ago. The

mindful center will promote Social and Emotional Learning support and skill building for students. In partnership with Clearfield City, and The Davis Education Foundation, the "Clearfield Cares" Teen Center was completed in 2021 to providing shower, laundry, and study facilities for students needing these resources. Offering Interactive Video Classroom in conjunction with other district high schools allows CHS students to take ASL, Entrepreneurship, and AP Computer science. Clearfield High increased Concurrent Enrollment credits earned for the third year in a row. The Senior Class of 2020 earned over 6 million dollars in scholarships. Clearfield High is a part of the Summit Learning community of schools along with feeder schools North Davis Junior and Legacy Junior.

## Areas of Recent Improvement

Magnet, and distance offerings in conjunction with other district high schools allow CHS students to take ASL, Entrepreneurship, and AP Computer science in addition to capstone CTE courses at the new Davis District Catalyst Center. The Senior Class of 2020 earned nearly 5 million dollars in scholarships. Clearfield High Faculty and staff have improved and refined using digital tools for effective instruction and learning. In 2020 and 2021 Clearfield High began implementing a student mentoring structure to ensure each student is known by a caring adult, and is taught SEL skills, self-direction, and habits for success which will continue. This has resulted in improvements in the school climate survey administered to students each year.

## Areas of Needed Improvement

We continue to work to support and mentor each student with particular focus under-served populations and focus on subgroup enrollment, and success in advanced classes, and pathways. We are implementing and working to improve our mentoring structure to ensure that every student is known by a caring educator and connects with him/her regularly to set and review personal and academic goals. Clearfield High Faculty and Staff are working to identify where each student needs support in accelerating learning of essential skills to be at or above grade level.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Clearfield High School will provide an engaging, rigorous, and relevant learning experience to all students.	Did not meet goal	<p>The first measure of this goal was to improve student ratings collectively on the student surveys administered through Encore. This measure was met with the overall average in 2021 was 86% which was up from 82% in 2020.</p> <p>The second measure of this goal was to maintain 94% of our students enrolling in advanced academic courses. This measure was not met. 87% of students in 2021 enrolled in advanced academic courses.</p> <p>The third measure of this goal was to improve pass rates for every course by a minimum of 2% or maintain them above 91%. Only the World Languages department met this goal.</p>

Clearfield High School will academically prepare students for success in post high school opportunities.

Did not meet goal

The first measure of this goal was to improve the percentage of students earning composite ACT scores above 18 to 70%. This measure was not met as only 59% of students met that mark.

The second measure of this goal was to have the average composite ACT score be at state average. This goal was not met. The average composite score was .4 behind state average.

The third measure of this goal was maintaining an overall graduation rate of 95%. This measure was not met. Our 2021 graduation rate was 92%.

Clearfield will improve student academic success, preparation for post high school opportunities and well being by mentoring students in ways that acknowledge and utilize their individuality.

Did not meet goal

The first measure of this goal was to improve the 'agree' and 'strongly agree' answers on the positive factors portion of the student school climate survey to above 62.8%. This measure was met with the average increasing to 71%.

The second measure of this goal was to increase proficiency of English learners on WIDA A scores. This measure was not met as only 21 percent of these students made adequate progress.

The third measure of this goal was to increase all subgroup graduation rates to a minimum of 80%. This measure was met with the exception of students with disabilities dropping from 80% in 2020 to 69% in 2021, and American Indian from 100% to 50%. African American graduation rate improved from 75% to 93%. While other subgroups dropped due to pandemic impacts, the stayed above 80%.

## Current Year Progress Report

### Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Clearfield High School will provide an engaging, rigorous, and relevant learning experience to all students.</p> <p>Maintaining 94% of students enrolling in advanced academic courses (IB, AP, CE, CTE).</p> <p>Improving pass rates for every course by a minimum of 2% or</p>	<p>Not progressing according to plan</p>	<p>Anticipating a 'normal' year in 2021-2022 was incorrect. Continued pandemic effects impacted our goal progress. Average student surveys of teachers dropped to 84% in 2022 from 86% in 2021 but are still above the 2020 average.</p> <p>We expect enrollment in advanced level courses to drop again as students work to rebound, and re-establish the academic confidence and grit required for these courses. So far, CE enrollment is up 4% from 2021, but all advanced courses together are down approximately 20%.</p>

maintaining them above 91%.

Pass rates so far this year have dropped from the high eighties last year to the mid and lower eighties.

Clearfield High School will academically prepare students for success in post high school opportunities by:

Not progressing according to plan

Even with pandemic effects, we expect the action will pay off in increased percentage of juniors earning composite ACT scores of 18 or better. We also expect the gap between CHS and state average to decrease from the .4 it was last year.

Increasing the percentage of students earning composite ACT scores above 18 to 70%.

Improving the school average composite ACT score to the state average or above.

We expect to see a decrease in overall graduation rate as many of the class of 2022 have not re-engaged in school fully after soft closure during their sophomore year, and hybrid and remote learning cycles during their junior year.

maintaining an overall graduation rate of at least 95%.

Clearfield will mentor students in ways that acknowledge and utilize their individuality by:

Progressing according to plan

Our school climate survey average improved 1% over last year.

Improving the 'agree' and 'strongly agree' answers on the positive factors portion of student school climate survey to above 70%

We expect the implementation of language learner focused language arts classes to result in improved WIDA scores.

Increasing proficiency on WIDA A scores by at least .50 for students who have been in the EL program for less than three years.

While we expect overall graduation rates to drop, each subgroup is still expected to be at 80% or above.

Maintaining all subgroup graduation rates at a minimum of 80%

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 106,124.18
B - Allocated new funds for current year SY21-22	\$ 250,465.00
C - Total Budget for current year SY21-22	\$ 356,589.18
D - Projected spending during current year SY21-22	\$ 305,000.00
E - Expected carryover from current year SY21-22	\$ 51,589.18

F - Projected new funding for next year SY22-23	\$ 262,137.00
G - Total projected funding for next year SY22-23	\$ 313,726.18

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Student Learning</b>
<i>Goal Statement</i>	Clearfield High School will provide an engaging, rigorous, and relevant learning experience for all students.
<i>Measures</i>	<ul style="list-style-type: none"> <li>• Maintaining or improving student ratings of teachers collectively on the student surveys administered through Encore above 84%.</li> <li>• Maintain or improve from 2022 end of year advanced academic course enrollment.</li> <li>• Improve overall pass rate by two percent and for every course, improve by a minimum of two percent or maintain 90%.</li> </ul>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Fund an Instructional Coach position to provide professional development support for teachers with emphasis on teachers in their first three years. The Instructional Coach organizes professional development activities focusing on student engagement, instructional practice, and data analysis. The Instructional Coach works with new and struggling teachers to improve practice through a coaching cycle.</li> <li>2. Support effective collaborative team practices through stipends that focusing on essential standards and skills, developing common formative assessments, and organizing student support and enrichment plans.</li> <li>3. Professional development on engagement, instructional strategies, and student supports paid for from Land Trust funds.</li> <li>4. Support collaborative team leads, and department chairs by providing leadership stipends.</li> <li>5. Providing funding for stipends for teachers to have at least two team collaboration days in the summer at \$200 per day.</li> <li>6. Refresh our technology with emphasis on student and teacher devices.</li> <li>7. Fund an instructional technology support specialist to ensure effective use, maintenance, and troubleshoot student and staff technology.</li> <li>8. Provide stipends to teachers who teach advanced academic courses.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#PCBL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees

<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages			
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes			
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes			
	Goal LAND Trust Expense Total - \$96,500.00			
	<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Refresh 200 Student and Teacher Devices.	\$ 50,000.00
	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Refresh classroom 8 classroom projectors	\$ 9,000.00
	LAND Trust Academic	Salaries & Benefits	#7 Instructional technology and materials support specialist.	\$ 21,500.00
	LAND Trust Academic	Professional and Technical Services	#3 Professional development on engagement, instructional strategies, and student supports	\$ 16,000.00

<i>Goal Short Title</i>	<b>Personalized Learning and Mentoring</b>
<i>Goal Statement</i>	<p>Clearfield High will mentor students in ways that acknowledge and utilize their individuality.</p> <ul style="list-style-type: none"> <li>• Improve the 'agree' and 'strongly agree' answers on the school climate survey to above 71.9%.</li> <li>• Increase proficiency on WIDA A scores by at least .5 for students who have been in the EL program for less than three years.</li> <li>• Maintain all subgroup graduation rates at a minimum of 80%.</li> </ul>
<i>Measures</i>	<ul style="list-style-type: none"> <li>• Compare answers from the school climate survey.</li> <li>• Compare WIDA A scores by at least .5 for students who have been in the EL program for less than three years.</li> </ul>

<p><i>Action Plan (please number steps)</i></p>	<ul style="list-style-type: none"> <li>• Maintain all subgroup graduation rates.</li> </ul> <ol style="list-style-type: none"> <li>1. TSSA Fund a half counselor position to match the half provided by the district to maximize the supports our counselors can provide students and meet increased academic and social emotional demands.</li> <li>2. LAND Fund three student advocate positions to help provide personalized support to struggling students.</li> <li>3. LAND Fund the English Quest competition held each year at Weber State University giving advanced students an opportunity to compete in that event.</li> <li>4. LAND Fund the International Baccalaureate program training and supplies. The IB program provides advanced program opportunities for high level academic students.</li> <li>5. Provide funds through Land Trust funds to continue to develop standards based credit recovery options for students needing to make up graduation credit.</li> <li>6. Use Land Trust funds to purchase Calculators, laptops, digital devices for project based classes to ensure equitable access to learning devices to decrease wait times, and increase skills as we move to more competency and project based learning.</li> <li>7. Add Career and Technical Education Engineering, and Trade and Technical equipment to decrease student wait times in these project-based classes, and to keep students connected to the school through their interests and improve their skills preparing them for industry opportunities after graduation.</li> <li>8. LAND Fund scholarship secretary to mentor juniors and seniors and connect individual students to scholarships and other post-secondary resources in areas of student interest and coordinate with parents.</li> <li>9. LAND Fund the Link Crew organization to help 9th to 10th transition. The Link Crew focuses on connecting 11th and 12th grade students to incoming sophomores to help mentor them through the transition to high school.</li> <li>10. Fund training for personalized learning and mentoring from Land Trust funds that will also include Social and Emotional Learning supports and training for teachers to ensure each student receives personalized attention and has at least one caring adult at the school.</li> </ol>
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PD #Tech #PCBL #SEL</p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement Empowered Employees Culture</p>
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages</p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	
<p><i>Will LANDTrust funds be used to support the</i></p>	<p>Yes</p>



implementation of this goal?

Goal LAND Trust Expense Total - \$144,280.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Professional and Technical Services	#3 English Quest Competition	\$ 1,280.00
LAND Trust Academic	Salaries & Benefits	#8 Scholarship Secretary	\$ 10,000.00
LAND Trust Academic	Professional and Technical Services	#4 IB Program Training and Resources	\$ 25,000.00
LAND Trust Academic	General Supplies, Other	#7 Texts, instruments, shop supplies for project based courses.	\$ 25,000.00
LAND Trust Academic	General Supplies, Other	#6 Calculators, laptops, digital devices for project based classes.	\$ 30,000.00
LAND Trust Academic	General Supplies, Other	#9 Link Crew supplies and support	\$ 2,000.00
LAND Trust Behavioral	Professional and Technical Services	#10 Social and Emotional Learning Training for Mentoring.	\$ 7,000.00
LAND Trust Academic	Salaries & Benefits	#5 Funds to continue to develop standards based credit recovery options.	\$ 5,000.00
LAND Trust Academic	Salaries & Benefits	#2 3 Student Advocate positions	\$ 39,000.00

Goal Short Title

**Attendance**

Goal Statement

Clearfield High will provide an engaging rigorous, relevant environment that inspires students to attend and succeed.

Improve the rolling attendance average by 10% over the 2022 school year.

Measures

- Improve the rolling attendance average by 10% over the 2022 school year.

<i>Action Plan (please number steps)</i>	1. Hire two attendance tracker positions to facilitate parent meetings, home visits, and hallway monitoring to ensure students are in class. Funded by LAND Trust monies.								
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL #GraduationRates								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Parent & Community Connections								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies World Languages								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$30,000.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#1 Two attendance monitor positions.</td> <td>\$ 30,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#1 Two attendance monitor positions.	\$ 30,000.00
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LAND Trust Academic	Salaries & Benefits	#1 Two attendance monitor positions.	\$ 30,000.00						

## Additional LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Attendance	LAND Trust Academic	Salaries & Benefits	#1 Two attendance monitor positions.	\$30,000.00
Personalized Learning and Mentoring	LAND Trust Academic	Professional and Technical Services	#3 English Quest Competition	\$1,280.00
Personalized Learning and Mentoring	LAND Trust Academic	Salaries & Benefits	#8 Scholarship Secretary	\$10,000.00

Personalized Learning and Mentoring	LAND Trust Academic	Professional and Technical Services	#4 IB Program Training and Resources	\$25,000.00
Personalized Learning and Mentoring	LAND Trust Academic	General Supplies, Other	#7 Texts, instruments, shop supplies for project based courses.	\$25,000.00
Personalized Learning and Mentoring	LAND Trust Academic	General Supplies, Other	#6 Calculators, laptops, digital devices for project based classes.	\$30,000.00
Personalized Learning and Mentoring	LAND Trust Academic	General Supplies, Other	#9 Link Crew supplies and support	\$2,000.00
Personalized Learning and Mentoring	LAND Trust Behavioral	Professional and Technical Services	#10 Social and Emotional Learning Training for Mentoring.	\$7,000.00
Personalized Learning and Mentoring	LAND Trust Academic	Salaries & Benefits	#5 Funds to continue to develop standards based credit recovery options.	\$5,000.00
Personalized Learning and Mentoring	LAND Trust Academic	Salaries & Benefits	#2 3 Student Advocate positions	\$39,000.00
Student Learning	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Refresh 200 Student and Teacher Devices.	\$50,000.00
Student Learning	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Refresh classroom 8 classroom projectors	\$9,000.00
Student Learning	LAND Trust Academic	Salaries & Benefits	#7 Instructional technology and materials support specialist.	\$21,500.00
Student Learning	LAND Trust Academic	Professional and Technical Services	#3 Professional development on engagement, instructional strategies, and student supports	\$16,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 262,137.00
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G - Total projected funding for next year SY22-23	\$ 313,726.18
H - Total planned expenditures for next year SY22-23	\$ 270,780.00
I - Planned carryover into the following year SY23-24	\$ 42,946.18
J - Is planned carryover more than 10% of projected new funds?	Yes
Plan for carryover in excess of 10%	The planned carryover is to safely allow for increased personnel costs, and device costs.  Excess or additional funds will be used to fund increased teacher collaboration, and to supplement refreshing student and staff technology.
Plan for sharing the school LANDTrust plan with the community	School website School newsletter
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/16/2022
Number who approved	11
Number who did not approve	0
Number who were absent or abstained	3