



Teacher Student Success Plan LAND Trust only

Syracuse High School - SY 2023

Principal Jeff Johansen

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Syracuse High is to promote the mission of learning first for all. To accomplish our purpose, we cultivate, collaborate, and celebrate by offering a wide variety of educational programs for students by developing an effective collaborative community among all school stakeholders, and recognizing achievements.

Description of the School

Community

Syracuse High School is located in Syracuse, Utah, a suburban area just north of Salt Lake City which is nestled between the Wasatch Mountains and the Great Salt Lake. It is known as the "Gateway to Antelope Island." The school also serves students who live in the surrounding communities of West Point, Clinton, Clearfield, and Layton. The boundaries of the school are North 2650 North to the lake South 3700 South to the lake East 4000 West to 2225 West and 1500 West to 525 West. The school opened in 2007 on 52 acres of ground with the building itself covering 385,000 square feet. It features state-of-the-art architecture with numerous windows highlighting views of the surrounding area. School is in session for 180 days per year on a traditional nine-month calendar using an eight-period, two-semester schedule. The school day begins at 7:30 a.m. and ends at 2:20 p.m. Students register for eight classes per semester, with four classes held daily. The A-day/B-day block system allows for longer class periods and a more intensive instructional time of 90 minutes. This schedule also creates expanded opportunities for students to enroll in elective classes. There is one weekly late start day for students to

allow for faculty professional development and collaboration. Part of the late starts includes an hour for student/teacher consultations where students receive additional individualized academic support as needed.

Student Body

Syracuse High, also known as the “Home of the Titans,” educates over 2,300 students comprised of sophomore, junior, and senior classes. Syracuse High serves the largest student body in Davis School District. Our student population is comprised of the following:

- 83.8% Caucasian
- 9.2% Hispanic
- 4% Multiple Races
- 1.6% Asian
- 1.2% Pacific Islander
- 0.8% African American/Black
- 0.3% American Native

Our student demographics consist of the following:

- 5% Economically Disadvantaged
- 17.1% Race/Ethnic Minority
- 10.1% Special Education
- 1.7% English Language Learners
- 1.6% listed on Homeless status

Approximately 45% of our student body enroll in college immediately following graduation, while approximately 20% join the military, enter technical training or go directly in to the workforce.

Staff

Syracuse High faculty/staff includes:

- 85 certified classroom educators which include:
 - 1 doctorate degree
 - 45 masters degrees
 - 6 comprehensive guidance counselors
 - 1 librarian 4 school administrators
 - 1 administrative intern
 - 1 School Resource Officer
- Over 70 classified employees

Student Ratios:

- Student/Teacher 130:1
- Student/Counselor 388:1
- Student/Administrator 466:1

The faculty is organized into departments and Professional Learning Communities (PLCs). PLCs provide faculty/staff opportunities for collaboration, professional development, and autonomy to make adjustments in program development, delivery of instruction, and interventions. We provide students a highly qualified faculty equipped with the tools needed to deliver highly effective instruction following a rigorous curriculum.

School Culture

Syracuse High has created an environment of learning that promotes rigor in academics and college and career readiness with a focus on writing, reading and math across the curriculum. All program areas continue to grow with emphasis on Concurrent Enrollment, Advanced Placement, and Honors courses. We have expanded college and career readiness efforts to include post-high fairs for both juniors and seniors; highlighting universities, community colleges, technical programs, and military branches. A college scholarship application process has been implemented as a part of our senior English course. The administration and counseling staff meet regularly to address the needs of students in ensuring learning is a priority and that 24/7 access to resources are available.

Unique Features & Challenges

Syracuse High School is home to four self-contained classrooms serving students with special needs. Highly qualified teachers and related services (school psychologist, speech/language pathologist, hearing and vision specialists), along with trained para-professional teacher's aides, provide services to meet the educational and physical needs of students within our Special Education department.

We have joined with Syracuse City and the North Davis Communities That Care to develop a community wide campaign on suicide awareness to mitigate many risk factors for our youth. We continue to have a Hope Squad. This group is a collection of students, nominated by their peers or chosen by interview, who serve to offer support to anyone who might be struggling with depression or suicidal thoughts. Hope Squad members are given approximately 16 hours of training to recognize warning signs and are instructed on how to talk with a person to show their concern while guiding him/her to an adult who could help. Syracuse High School houses Davis Behavioral Health (DBH) representatives three days per week to offer both individual student and family support. These representatives serve as crisis workers in times of extreme or immediate need as well as educating families on services available for long-term mental health support.

Syracuse High School has a Latinos in Action (LIA) organization that was established to support learning and service. Among the multitude of service provided, students in LIA tutor at two local elementary schools, both on Title 1 status.

We have implemented the Titan Time class to provide a flexible and accessible learning environment after school to complete and remediate courses for credit. In addition, the creation of a student food pantry and distribution of weekend pantry packs assist with food insecurity among those who need assistance.

Additional Information

Syracuse High has a Daycare Center which serves as a training facility for students interested in receiving child care training and early childhood education. State certification is available for students through this CTE program.

Needs Analysis

Notable Achievements

Advanced Placement 5 Year Trend (2016-2020) Number of students scoring a 3+ grew from 184 to 351. Percentage of students scoring a 3+ increased from 55% to 67% Number of exams taken increased from 542 to 833. ACT 4 Year Trend (2017-2020) English average score increased from 19.2 to 19.6 Reading average score increased from 19.8 to 20.5 Math average score increased from 19.3 to 19.8 Science average score increased from 20.2 to 20.8 Composite average score increased from 19.7 to 20.3 Concurrent Enrollment 5 Year Trend (From 2016-2020) The number of CE courses offered increased from 37 to 47. Total CE credits earned increased from 3702 to 6214. Graduation Rates from 2016 - 2020 Consistently high graduation rates each year (96.2%, 94.7%, 95.2%, 95.7%)

Areas of Recent Improvement

Advanced Placement (AP) Number of exams taken increased from 510 to 833. Number of students scoring a 3+ has grown from 222 to 351. CE Total credits earned dramatically increased over the last three-years by 17.6% (5283 credits earned in 2018 compared to 6214 credits earned in 2020).

Areas of Needed Improvement

Technology Syracuse High School continues to grow in enrollment. Many students do not have access to technology (hardware, programs, internet, etc.) from home. The computer refresh funding from the district is not sufficient to meet the current technology demands. Computer labs (mobile and hard-wired) need to be made more readily available for increased student access. In this digital age, 21st century education requires student access to devices, programs, and apps. The District has put a plan in place to exponentially increase the availability of computer access. Blended instruction training will continue in 2020-2021.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Syracuse High School will improve instruction in reading, math, science, and English and writing across the curriculum as measured by ACT scores.	Did not meet goal	Due to challenges faced during the pandemic, ACT scores declined for the school, district, state and nation.
Increase Concurrent Enrollment (CE) by 5% for a credit total of 6156-6464, while increasing the number of CE courses offered from 49-51.	Did not meet goal	Due to drop in overall enrollment, student discomfort with online courses, and students opting for less rigorous educational options, CE enrollment decreased.
Student Growth and Achievement	Met goal	

All students are engaged and active learners who are self-aware, caring, respectful, connected to others, responsible decision makers, and academic achievers. Educators, students, families, and community members work together to support the healthy development of all students. We will improve Social and Emotional Learning (SEL) and cultural responsiveness in students and adults by implementing SEL strategies as measured by the SEL Walkthrough Tool.

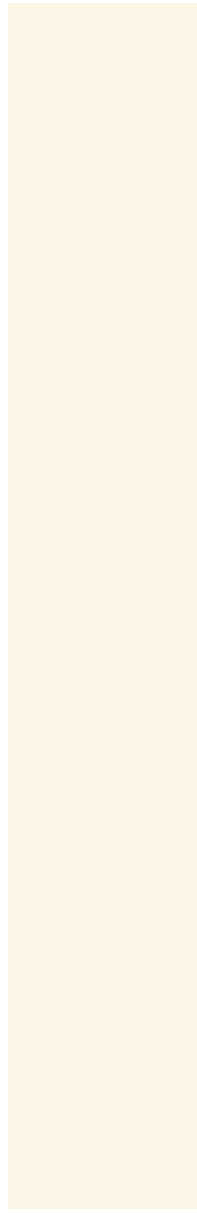
Syracuse High School will increase the number of students that earn their certificate of completion by 50%.

Met goal

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Syracuse High will improve instruction in reading, math, science, English and writing across the curriculum so that students will score at or above the state ACT composite score (20.3) for the 2021-22 school year.</p>	<p>Progressing according to plan</p>	<p>The following action items have been completed or are in progress:</p> <ul style="list-style-type: none"> ACT Prep courses were held prior to the junior ACT. Teachers have and will be attending trainings to improve instruction. The practice ACT was administered to all juniors and sophomores. Teachers have and will provide after school math tutoring. Class sizes were lowered using productivities. Teachers were provided with



technology and teaching supplies to supplement teaching.

- All teachers have been asked to complete the school-wide goal to conduct practice ACT reading passages relating to their content areas.
- The Language Arts department used Membean to increase student vocabulary.
- Student Advocates, the Titan Academy Instructor and our remediation tutor have worked with students to provide tier two and three interventions with struggling students.

Increase the number of AP tests taken in 2021 by 10% (711 to 782).

Progressing according to plan

The following action items have been completed or are in progress:

- Teachers were encouraged and offered a stipend to attend the AP Summer Institute.
- Students have been recruited to take AP and CE courses through junior high visits and during the Titan Preview held in the spring

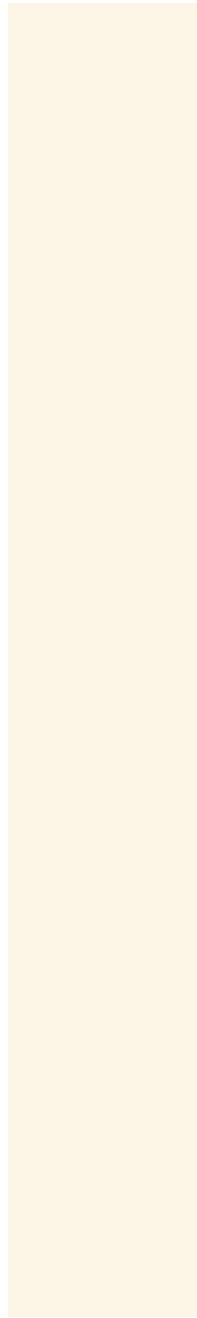
- Increase CE enrollment by 3% from the previous year (2103 to 2166).
- Increase the number of CE courses offered from 47-51.
- Increase the number of Career Pathway completion by 25%.

Progressing according to plan

The following action items have been completed or are in progress:

- Additional CE courses were added to the course offerings.
- Administration and counselors met with students in a variety of settings to discuss and encourage CE enrollment.
- Post High School day was held to inform students of opportunities to earn college credits.
- Administration looked for and hired teaching candidates with the credentials

- for incoming sophomores.
- Teachers have and will be paid for holding AP study sessions outside of contract time.
- Teachers received additional technology and supplies to supplement instruction.
- An AP/CE research aide was hired, allowing for the creation of AP/CE Directed Research courses.



necessary to teach CE courses during the hiring process.

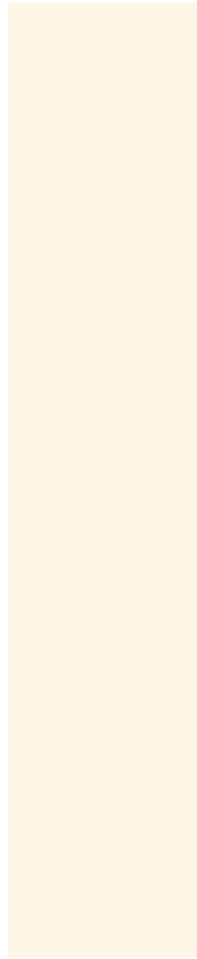
- Students had opportunities to take CE courses not offered at SHS through the IVC lab.
- CTE teachers and counselors promoted Career Pathways offered at Syracuse High.
- AP and CE students receive additional support through AP/CE Directed Studies classes.
- CE Teachers were provided additional technology and supplies to supplement instruction.
- Stipends were provided to incentivize CE teachers to attend additional trainings.

Syracuse High School will increase the number of students that earn their certificate of completion by 25%.

Progressing according to plan

The following action items have been completed or are in progress:

- The counseling department has developed a system to track student progress towards Letters of Completion.
- The Letter of Completion program was presented to the faculty.



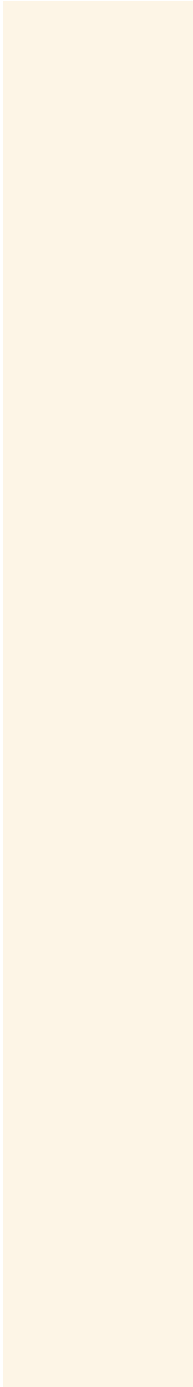
- The program was presented to parents and students at the Titan Preview for incoming sophomores in the spring.
- Counselors have discussed the Letter of Completion with students who are or may be eligible in their CCRs.
- Teachers who teach courses needed to attain the Letter of Completion were provided with additional technology and supplies.

All students are engaged and active learners who are self-aware, caring, respectful, connected to others, responsible decision makers, and academic achievers. Educators, students, families, and community members work together to support the healthy development of all students. We will improve Social and Emotional Learning (SEL) and cultural responsiveness in students and adults by implementing SEL strategies as measured by the SEL Walkthrough Tool.

Progressing according to plan

The following action items have been completed or are in progress:

- SEL professional development activities and instruction have been implemented throughout the school year during weekly staff development meetings.
- Counselors have met with students in classes to share SEL strategies, resources and strategies.
- Sophomores participated in the Titan Life



program which includes an SEL component.

- Students (especially those with additional challenges) were recognized for achievement in the face of adversity.
- The Student Advocate Center was created, which gives students a place to go receive educational, social and emotional support for their learning.
- The Student Advocacy Advisory Council was created. It includes students with a diversity of backgrounds. They provide insights into ways to help students that are struggling or have been marginalized.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 56,367.86
B - Allocated new funds for current year SY21-22	\$ 281,469.00
C - Total Budget for current year SY21-22	\$ 337,836.86
D - Projected spending during current year SY21-22	\$ 317,836.86
E - Expected carryover from current year SY21-22	\$ 20,000.00

F - Projected new funding for next year SY22-23	\$ 314,486.00
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G - Total projected funding for next year SY22-23	\$ 334,486.00
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Goals and Planned Actions / Resources

<i>Goal Short Title</i>	ACT Composite Score
<i>Goal Statement</i>	Syracuse entHigh studs will average a 20.3 composite score or higher on the ACT.
<i>Measures</i>	School ACT composite score compared to the Utah ACT composite score.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Offer ACT prep for students (stipends for teachers preparing for, and teaching ACT prep courses). 2. Send teachers to trainings to improve instruction (professional development). 3. Provide practice ACT test to all sophomores and juniors (provided by ACT Strategic). 4. Pay additional hours to math teachers to provide tutoring and hire a remedial tutor to assist struggling students recover credits. Math supplies funded. 5. Lower class sizes in tested areas through the use of productivity. 6. Provide additional technology and supplies for teachers and students to enhance instruction (computers, projectors, audio enhancement upgrades, classroom cameras, iPads, Nearpod license, personalized teacher learning grants, general supplies, calculators, headphones, etc.). 7. Implement a school wide focus on improving reading and writing skills across all content areas and help struggling readers improve their reading levels (SRI director, Membean Vocabulary license). Stipend for Reading Inventory director. 8. Identify struggling students and provide tier two and tier three interventions through the use of student advocates and teacher aides. 9. 10-key accounting program. 10. English Dept Planning day in the Summer. 11. Science lab supplies.
<i>This goal can be categorized as...</i>	#CollegeCareerReady

(choose all that apply)

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Science

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$61,250.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Professional and Technical Services	#3 ACT Strategic Practice Test	\$ 4,000.00
LAND Trust Academic	Salaries & Benefits	#7 Stipend for Reading Inventory director	\$ 1,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#9 10-key accounting program	\$ 450.00
LAND Trust Academic	Salaries & Benefits	#10 English Dept. planning day in the summer	\$ 2,500.00
LAND Trust Academic	Textbooks	#1 ACT Prep Books	\$ 1,400.00
LAND Trust Academic	General Supplies, Other	#11 Science lab supplies	\$ 1,650.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Calculators	\$ 1,965.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Student headphones	\$ 1,040.00

LAND Trust Academic	General Supplies, Other	#4 Math supplies	\$ 745.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Nearpod Site License	\$ 3,500.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7 Membean Site License	\$ 13,000.00
LAND Trust Academic	Salaries & Benefits	#2 Professional Development	\$ 15,000.00
LAND Trust Academic	Transportation, Admission, Per Diem	#2 Professional Development	\$ 15,000.00

<i>Goal Short Title</i>	Concurrent Enrollment and Pathway Enrollment
<i>Goal Statement</i>	<ul style="list-style-type: none"> • Increase the number of CE credits earned to 6500. • Increase the number of Career Pathway completion by 25%.
<i>Measures</i>	<p>Total CE credits earned.</p> <p>Number of students completing Career Pathway programs.</p>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Educate students and families on CE courses and encourage students that meet the qualifications to enroll. (Counselors will support this action step.) 2. Host Post High School day for juniors and College Week activities for seniors to promote post-high school planning. (Counselors will support this action step.) 3. Introduce incoming sophomores to CE course offerings at the Titan Preview. 4. Seek highly qualified teachers that hold the credentials needed to teach CE courses during the hiring process. 5. Maintain an IVC lab for increased CE enrollment in courses not offered at SHS. 6. Work in conjunction with CTE teachers and counselors to promote Career Pathways offered at Syracuse High. 7. Provide additional support to students who take multiple AP and CE classes by offering AP/CE Directed Research courses through the School Media Specialist and their Research Aide. AP Stats review course.

- 8. Provide additional technology and supplies for teachers and students to enhance instruction (computers, projectors, audio enhancement upgrades, classroom cameras, iPads, physics software, general supplies, Virtual reality headsets and licenses, digital cameras, sewing machines, 4 wireless mics, etc.).
- 9. Send teachers to trainings to improve instruction (professional development).
- 10. History supplies.
- 11. Registration for virtual World History conference.
- 12. Performing Arts secretary.
- 13. Band instruments.
- 14. Desert Hills High School PCBL observations.

This goal can be categorized as... (choose all that apply)

#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$158,271.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#7 AP/CE Directed Research Aide	\$ 8,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Virtual reality headsets and licenses	\$ 8,000.00

LAND Trust Academic	General Supplies, Other	#10 History supplies	\$ 1,300.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Computer/camera microphones for digital media production, light deflector kits	\$ 1,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	#7 AP Stats review course	\$ 1,500.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Digital cameras	\$ 3,000.00
LAND Trust Academic	Transportation, Admission, Per Diem	#11 Registration for virtual World History conference	\$ 600.00
LAND Trust Academic	Salaries & Benefits	#12 Performing Arts secretary	\$ 11,000.00
LAND Trust Academic	General Supplies, Other	#13 Band instruments	\$ 14,367.00
LAND Trust Academic	Transportation, Admission, Per Diem	#14 Desert Hills High School PCBL observations	\$ 3,154.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Teacher laptops, monitors, extra student computers, audio enhancement, ipads	\$ 102,550.00
LAND Trust Academic	General Supplies, Other	#8 2 Sewing machines and 4 wireless mics.	\$ 3,800.00

Goal Short Title

Increase Pass Rate

Goal Statement

Syracuse High will increase the pass rate of all classes by five percent from the prior year.

<p><i>Measures</i></p>	<p>Student pass rates per each class will be analyzed from prior years data to determine increase in course pass rate.</p>								
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> 1. Student advocates will be used to track at risk students to help provide tiered interventions to help with course success. 2. Encourage all teachers to attend the Davis District R&R sponsored conference to improve personalized instructional design and provide a stipend for all who attend. 3. Provide additional technology and supplies for teachers and students to enhance instruction (computers, projectors, audio enhancement upgrades, classroom cameras, iPads, text books, general supplies, 4K LED Touchscreen and Peerless Flat panel Floor cart, general teaching supplies, materials, etc.). 4. Provide additional supports and professional development to aid in increasing the pass rates of classes. 5. After-school tutoring. 6. Remediation tutor. 7. Four Teacher productivity. 8. Titan Academy aide. 9. Special Education Curriculum 								
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PD</p>								
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Culture</p>								
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology</p>								
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>No</p>								
<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Goal LAND Trust Expense Total - \$86,710.00</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #cccccc;"><u>Funding</u></th> <th style="background-color: #cccccc;"><u>Expense Category</u></th> <th style="background-color: #cccccc;"><u>Description</u></th> <th style="background-color: #cccccc;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						

<u>Source</u>			
LAND Trust Academic	Salaries & Benefits	#5 After-school tutoring	\$ 5,000.00
LAND Trust Academic	Salaries & Benefits	#6 Remediation tutor	\$ 10,000.00
LAND Trust Academic	Salaries & Benefits	#1 Student advocate	\$ 8,500.00
LAND Trust Academic	Salaries & Benefits	#7 Four teacher productivities	\$ 36,000.00
LAND Trust Academic	Salaries & Benefits	#8 Titan Academy aide	\$ 8,500.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#3 4K LED TOUCHSCREEN and PEERLESS FLAT PANEL FLOOR CART	\$ 7,710.00
LAND Trust Academic	Textbooks	#9 SPED Curriculum	\$ 3,000.00
LAND Trust Academic	General Supplies, Other	#3 General teaching supplies and materials	\$ 8,000.00

<i>Goal Short Title</i>	Social Emotional Learning
<i>Goal Statement</i>	Students will increase their knowledge of available SEL resources by 20%. Students will be better organized and equipped to handle the stress associated with their learning.
<i>Measures</i>	Pre and post student surveys
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Develop SEL Resources survey. 2. Administer survey to students in Titan Life, prior to instructing students about available SEL resources. 3. Create and administer an SEL unit for Titan Life that teaches about SEL and the available resources offered by the school. Funded by LAND Trust.

4. Invite students to attend Mindfulness courses.
5. Administer post-unit survey to students in Titan Life.

This goal can be categorized as... (choose all that apply)

#SEL

District Strategic Plan Area(s)

Student Growth & Achievement|Safety & Security|Culture

Academic area(s) addressed by the goal

Reading|Health|Writing

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$2,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	General Supplies, Other	#3 SEL materials	\$ 2,500.00

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ACT Composite Score	LAND Trust Academic	Professional and Technical Services	#3 ACT Strategic Practice Test	\$4,000.00
ACT Composite Score	LAND Trust Academic	Salaries & Benefits	#7 Stipend for Reading Inventory director	\$1,000.00
ACT Composite Score	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#9 10-key accounting program	\$450.00
ACT Composite Score	LAND Trust	Salaries & Benefits	#10 English Dept. planning day in the summer	\$2,500.00

	Academic			
ACT Composite Score	LAND Trust Academic	Textbooks	#1 ACT Prep Books	\$1,400.00
ACT Composite Score	LAND Trust Academic	General Supplies, Other	#11 Science lab supplies	\$1,650.00
ACT Composite Score	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Calculators	\$1,965.00
ACT Composite Score	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Student headphones	\$1,040.00
ACT Composite Score	LAND Trust Academic	General Supplies, Other	#4 Math supplies	\$745.00
ACT Composite Score	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Nearpod Site License	\$3,500.00
ACT Composite Score	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7 Membean Site License	\$13,000.00
ACT Composite Score	LAND Trust Academic	Salaries & Benefits	#2 Professional Development	\$15,000.00
ACT Composite Score	LAND Trust Academic	Transportation, Admission, Per Diem	#2 Professional Development	\$15,000.00
Concurrent Enrollment and Pathway Enrollment	LAND Trust Academic	Salaries & Benefits	#7 AP/CE Directed Research Aide	\$8,000.00
Concurrent Enrollment and Pathway Enrollment	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Virtual reality headsets and licenses	\$8,000.00
Concurrent Enrollment and Pathway	LAND Trust	General Supplies,	#10 History supplies	\$1,300.00

Enrollment	Academic	Other		
Concurrent Enrollment and Pathway Enrollment	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Computer/camera microphones for digital media production, light deflector kits	\$1,000.00
Concurrent Enrollment and Pathway Enrollment	LAND Trust Academic	Online Curriculum or Subscriptions	#7 AP Stats review course	\$1,500.00
Concurrent Enrollment and Pathway Enrollment	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Digital cameras	\$3,000.00
Concurrent Enrollment and Pathway Enrollment	LAND Trust Academic	Transportation, Admission, Per Diem	#11 Registration for virtual World History conference	\$600.00
Concurrent Enrollment and Pathway Enrollment	LAND Trust Academic	Salaries & Benefits	#12 Performing Arts secretary	\$11,000.00
Concurrent Enrollment and Pathway Enrollment	LAND Trust Academic	General Supplies, Other	#13 Band instruments	\$14,367.00
Concurrent Enrollment and Pathway Enrollment	LAND Trust Academic	Transportation, Admission, Per Diem	#14 Desert Hills High School PCBL observations	\$3,154.00
Concurrent Enrollment and Pathway Enrollment	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Teacher laptops, monitors, extra student computers, audio enhancement, ipads	\$102,550.00
Concurrent Enrollment and Pathway Enrollment	LAND Trust Academic	General Supplies, Other	#8 2 Sewing machines and 4 wireless mics.	\$3,800.00
Increase Pass Rate	LAND Trust Academic	Salaries & Benefits	#5 After-school tutoring	\$5,000.00
Increase Pass Rate	LAND Trust Academic	Salaries & Benefits	#6 Remediation tutor	\$10,000.00
Increase Pass Rate	LAND Trust Academic	Salaries & Benefits	#1 Student advocate	\$8,500.00
Increase Pass Rate	LAND Trust	Salaries & Benefits	#7 Four teacher productivities	\$36,000.00

	Academic			
Increase Pass Rate	LAND Trust Academic	Salaries & Benefits	#8 Titan Academy aide	\$8,500.00
Increase Pass Rate	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#3 4K LED TOUCHSCREEN and PEERLESS FLAT PANEL FLOOR CART	\$7,710.00
Increase Pass Rate	LAND Trust Academic	Textbooks	#9 SPED Curriculum	\$3,000.00
Increase Pass Rate	LAND Trust Academic	General Supplies, Other	#3 General teaching supplies and materials	\$8,000.00
Social Emotional Learning	LAND Trust Academic	General Supplies, Other	#3 SEL materials	\$2,500.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 314,486.00
G - Total projected funding for next year SY22-23	\$ 334,486.00
H - Total planned expenditures for next year SY22-23	\$ 308,731.00
I - Planned carryover into the following year SY23-24	\$ 25,755.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any excess carry over will be used to enhance current goals and action steps.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/13/2022
Number who approved	7
Number who did not approve	0
Number who were absent or abstained	0