



Teacher Student Success Plan LAND Trust only

Layton High School - SY 2023

Principal Chadli Bodily

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Layton High is to promote the mission of "Learning First" for all. Lancers believe in building an accepting and motivated learning community where collaboration is met with individuality to create opportunities opportunities where students can show their ability to thrive and be resilient in a diverse dynamic world.

Description of the School

Community

Layton High is located at 440 Wasatch Drive in Layton, UT. Layton is the largest city in Davis County. Layton High has a mixture of urban and rural developments. The city of Layton is adjacent to Hill Air Force Base. The city makeup includes a professional, agricultural and commercial workforce.

Student Body

Layton High has an enrollment of 2165 students in 10th (647), 11th (751), and 12th (682) grades. Layton High has a minority population of 18%, and 16% of our students are economically disadvantaged. Special Education students make up 10% of the student body and the school houses one EE classroom and one ASC.

Staff

Our staff includes five administrators, 88 teachers, six counselor positions and 45 support staff. Our faculty diversity rate is currently 8.7% with 22% of teachers who are are English Second Language (ESL) endorsed. Additionally, 56% of faculty members hold a Master's Degree. The average teaching experience among faculty is 12 years. Due to our highly educated staff. Layton High offers 49 concurrent enrollment classes and 13 AP courses and course offerings for students to complete 52 CTE pathways.

School Culture

Layton High recognizes individuality among a shared value system which includes: student strength, togetherness, accountability, nobility, and determination (STAND). We encourage rigor in academics and college career readiness with a focus on engagement and application to real-world solutions. We use a mentoring program to promote social and emotional well-being, increase academic success, and provide an avenue for college readiness. We believe that the school system can provide support, resources, and adult mentoring to guide students into their next phase of life. We utilize student success coordinators to track at-risk students and to work alongside parents to navigate an unfamiliar academic system. Ultimately our goal is for every student to graduate with a plan for how they will become a resourceful and successful citizen in our dynamic society.

Unique Features & Challenges

Layton High's diverse socio-economic makeup provides us with a unique breakdown of student achievement. Layton High's large special education population, high mobility rate, and a variety of subpopulations create challenges that give us the opportunity to monitor our effectiveness in meeting the needs of all students equitably. We find the wide range of educational ability of our students and our philosophy to provide equal access to education a unique challenge that requires teachers to differentiate for multiple learning styles and levels. We welcome this challenge and work hard to meet the needs of all students. We offer a variety of course offerings in CTE, Fine Arts, Physical Education that allow students to discover content that engages them in our world.

Additional Information

Layton High School offers magnet courses such as Spanish Bridge DLI, CE Sign Language, CE History 1700, and Audio Essentials to support students from neighboring schools.

Needs Analysis

Notable Achievements

- Student holiday fundraising earned over \$83,000 to support a Community Connection Center that will incorporate a teen center to support physical needs for homeless students, an academic wellness space to support all students social & emotional well-being and provide family learning events for community resources, and finally house a pantry that will provide food for families and students.
- Layton High School provides 49 CE courses earning more than 6500 CE credits for approximately 40% of all Layton High students.
- Layton High School had a 4% increase in AP pass rates with 947 students tested and a 76% pass rate.
- Layton High provides multiple opportunities for students to engage in activities outside of the academic time with 17 clubs and 7 CTSO's.

Areas of Recent Improvement

- Layton High School has made significant changes to climate and culture of the school. By the end of 2021 96% of students believe that teachers provide a safe and welcoming environment in their classrooms.
- LHS continues to offer the most CTE course pathway offerings in the district.
- LHS continues to provide credit recovery options for students during the school day and has added a evening credit recovery program that provides timely response to students failing at the end of each term.
- LHS staff have utilized four instructional coaches to improve their engagement and differentiation in the classroom.
- In 2020 LHS began implementation of a teacher/student mentoring period to improve academic success and social/emotional growth for students.

Areas of Needed Improvement

- Layton High would like to improve student diversity in AP, CE and CTE pathway courses. It is imperative that students have the opportunity to practice real-world problem solving.
- Student chronic absenteeism following the COVID-19 pandemic has increased drastically. At the end of the 2021 school year the chronic absentee rate was 17.41% and currently in the 2022 school year Layton High has 27.61% (621) students who are identified as chronically absent.
- Layton High ACT composite score has also dropped from 20.1 in 2018 to 18.9 in 2021. Each subcategory in the ACT dropped over 1 point and teachers struggled to incorporate ACT review materials for students in the remote learning environment.
- Reading Inventory scores show that 41.4% of Layton High students have reading levels that are below proficient for their grade level.
- Layton High school's graduation rate has dropped from 96.02% to 92.26 percent.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Maintain overall graduation rate of 96%, while increasing graduation rate of sub-groups: ELL 90.86% to 93%, Hispanic/Latino 93.65% to 95%, Economically Disadvantaged 88.54% to 92%, Students with Disabilities 77.19% to 80% in the next three years.	Did not meet goal	The LHS graduation rate fell from 96.02% to 92.26% in 2021. We believe that the COVID-19 pandemic and chronic absenteeism from students added to the increase in students not graduating from school. Students struggled to complete work in a non-monitored, remote learning environment. Even with additional support through student aide monitoring and tracking, students did not have the desire or fortitude to complete the work and many students, especially those from low socio-economic backgrounds, simply just chose to stop attending.
Improve student and staff relationships to improve school	Met goal	Student climate survey data showed that 96% of students believed they were provided a safe and positive learning

climate and build a sense of community and safety by implementing Social Emotional Learning (SEL) strategies as measured by SEL Walkthrough Tool and DSD School Climate Surveys.

environment at Layton High school. Also, the climate guardian survey 91% of parents believed that the climate for their student was positive.

We have implemented quarterly SEL activities for teachers and monthly recognition programs for all staff. Seventy-five percent of staff believe that they work in a positive environment.

Increase student ability in critical thinking and problem solving school wide to increase academic success.

Met goal

Teachers participated in professional development activities focused on increasing logical reasoning and critical analysis for students. All teachers implemented additional classroom strategies to get students to critically think through real world problems.

Observation data shows that we saw a .5% increase in students T5 markers in Evaluate davis which states that "Learners have opportunities to engage in higher level thinking through questioning, solving real-world problems, and critically analyzing information.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Students will increase their academic success and social-emotional well-being through adult mentoring of students to increase readiness on the ACT, building school culture, and acknowledging and utilizing student individuality. Achievement will be measured by a 5% increased proficiency on ACT Benchmarks (28.8% to 33.8%) and by students responding "agree" or "strongly agree" at a rate of 75% or higher on all positive influence statements on the Student School Climate Survey.</p>	<p>Progressing according to plan</p>	<p>We are progressing with the overall target of this goal, however some of the action plan has had to be adjusted due to FTE totals and student enrollment adjustments.</p> <p>Students have participated in a mentoring program throughout the duration of the year. Adult mentors have worked with them on tracking their academic progress in each of their classes. Training and monthly collaboration meetings have been held with all adult mentors. Teachers have been able to collaborate to share best practices. We utilized a base-camp credit recovery course where we made up ---- credits among all three grade levels. Additionally, students were provided the opportunity to make-up failed course work each term. The (#) ---- students participating in post-term credit recovery were able to make-up ---- credits.</p>

Our student advocate has worked primarily with our chronic absentee students. She has been able to hold --- intervention meetings with the student, parent, and counselor to discuss a targeted plan for attendance and recommit the student to their graduation plan.

Teachers in English classes have focused on ACT prep and mindfulness strategies for students to work through test anxiety. They have focused on reading and writing and have used the WriteScore program to improve writing for all students. Mid-year data shows progression for all students, but our Special Education population demonstrated the largest increase with an average of two points increase on a ten-point scale. Daily technological access for students has been vital for students to be able to practice their reading and writing skills daily across all content areas.

Finally, counselors completed personal CCR's with 100% of students this year. During those meetings all parents were invited, and they made personalized plans for accomplishing student goals for the upcoming school year.

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Progressing according to plan

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Students will increase pass rates in core classes by 1% by engaging in higher levels of thinking and monitoring their own academic progress using standards-based rubrics in all courses and by students increasing "yes" responses from 77% to 83% on question 5 "This teacher helps me apply what I learn to other classes or situations" on the Evaluate Davis Student Survey. Additionally, administrators will see an increase in T(18) and C(25) observation points in the Evaluate Davis system.

Progressing according to plan

The intent of the goal was to get students to have more analytical thinking skills and current data shows an increase in higher level thinking along with real-world practice in classrooms. Currently student Evaluate Davis observation data on points T18 and C25 show an increase from 1.9 to 2.28. Our hope was to reach 2.3 in both of these data points, and we are happy with the increase that we have seen throughout our classroom observations.

course pass rates have not gone up the way we had anticipated. Math and Art courses are the only areas where students displayed growth in their pass rates, the other content areas (CTE, ELA, SCI, Soc.Std., and World Lang) all saw a decline in the pass rate. We believe this is in part to the drastic increase of chronic absentee students following the COVID-19 pandemic.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 46,054.08
B - Allocated new funds for current year SY21-22	\$ 258,793.00
C - Total Budget for current year SY21-22	\$ 304,847.08
D - Projected spending during current year SY21-22	\$ 277,925.00

E - Expected carryover from current year SY21-22	\$ 26,922.08
F - Projected new funding for next year SY22-23	\$ 284,069.00
G - Total projected funding for next year SY22-23	\$ 310,991.08

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Increase Graduation Rates
<i>Goal Statement</i>	Increase the number of students who graduate by one percent, from 92.26 to 93.26 with a focus on sub-populations.
<i>Measures</i>	<ul style="list-style-type: none"> • USBE official graduation rates • Graduation Tracking Summary • 100% technological access for students
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Provide updated technological access for all students and teachers to enhance instruction and increase classroom engagement. 2. Provide instructional differentiation tools to support at-risk populations with personalized and engaging curriculum (IXL & STAMP) 3. LAND Trust Fund productivity salary and benefits for class size reduction and the addition of a school within-a-school remediation program. 4. Continued funding of student advocates and after-school peer-tutoring programs to meet the social and emotional learning (SEL) needs of struggling students. 5. Provide stipends for teacher collaboration on differentiated curriculum and implementation. 6. Software and Technology Hardware funded by LAND Trust.
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL #GraduationRates #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$261,000.35

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#3 Productivity salary and benefits for class size reduction and the addition of a school within-a-school remediation program.	\$ 168,825.35
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Software and Technology Hardware	\$ 92,175.00

<i>Goal Short Title</i>	College and Career Readiness
<i>Goal Statement</i>	Provide personalized and purposeful education for students in English, Reading, Math, Science, and Social Studies courses to increase the school state ACT composite score from the school practice ACT score in the fall by one point.
<i>Measures</i>	<ul style="list-style-type: none"> • ACT school comparison reports • ACT college & career readiness reports • ACT strategic prep report
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Provide personalization in core classes with the use of Math manipulatives and personalized writing software with LAND Trust funds. 2. Provide a College Access/Scholarship advisor for students using LAND Trust Funds. 3. Provide stipends for teachers to build personalized and specific instruction geared toward ACT practice standards. 4. Use of Write Score program funded with LAND trust.
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL #CollegeCareerReady #GraduationRates
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Culture Empowered Employees
<i>Academic area(s) addressed by the goal</i>	Writing Mathematics Science Social Studies Reading

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$26,479.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Professional and Technical Services	#4 Use of Write Score program	\$ 9,000.00
LAND Trust Academic	General Supplies, Other	#1 Math manipulatives	\$ 1,079.00
LAND Trust Academic	Salaries & Benefits	#3 Collaboration stipends and salary for College Access/Scholarship advisor	\$ 16,400.00

Goal Short Title

CE & CTE Pathway certifications

Goal Statement

CE and CTE credits total credits earned will increase for junior and senior students by three percent.

Measures

- CE/CTE Credit Analysis report
- Total number of Certificate of Completion recipients at the end of the school year.
- Total number of CTE Pathway certificates issued at the end of the school year.

Action Plan (please number steps)

1. Provide engaging, rigorous, and relevant learning experiences that connect students to real-world solutions.(LAND Trust)
2. Fund teacher collaboration to build curriculum that differentiates instructional practices and provides additional hands-on Online Curriculum or Subscriptions of Quizlet, Kahoot, Edpuzzle, Gimkit. (LAND Trust)
3. Additional interactive equipment to provide for more students to participate in Fine Art, CTE, and Science courses. Scales, Light probes, Calculators, Wood, Large Scale Printer, Sousaphones. (LAND Trust)
4. Provide off-campus opportunities for students to engage with business partners and career professionals. (LAND Trust)

This goal can be

#PDI#PCBL|#CollegeCareerReady|#Tech

<i>categorized as... (choose all that apply)</i>	
<i>District Strategic Plan Area(s)</i>	Empowered Employees Culture Student Growth & Achievement
<i>Academic area(s) addressed by the goal</i>	Fine Arts Science World Languages Technology
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$28,461.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 Collaboration stipends for teachers to include real-world connections to curriculum	\$ 6,065.00
LAND Trust Academic	Online Curriculum or Subscriptions	#2 Quizlet, Kahoot, Edpuzzle, Gimkit	\$ 1,100.00
LAND Trust Academic	Transportation, Admission, Per Diem	#4 Off-site business experiences	\$ 1,300.00
LAND Trust Academic	General Supplies, Other	#3 Scales, Light probes, Calculators, Wood, Large Scale Printer, Sousaphones,	\$ 19,996.00

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
CE & CTE Pathway certifications	LAND Trust Academic	Salaries & Benefits	#1 Collaboration stipends for teachers to include real-world connections to curriculum	\$6,065.00
CE & CTE	LAND	Online	#2 Quizlet, Kahoot, Edpuzzle, Gimkit	\$1,100.00

Pathway certifications	Trust Academic	Curriculum or Subscriptions		
CE & CTE Pathway certifications	LAND Trust Academic	Transportation, Admission, Per Diem	#4 Off-site business experiences	\$1,300.00
CE & CTE Pathway certifications	LAND Trust Academic	General Supplies, Other	#3 Scales, Light probes, Calculators, Wood, Large Scale Printer, Sousaphones,	\$19,996.00
Increase Graduation Rates	LAND Trust Academic	Salaries & Benefits	#3 Productivity salary and benefits for class size reduction and the addition of a school within-a-school remediation program.	\$168,825.35
Increase Graduation Rates	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Software and Technology Hardware	\$92,175.00
College and Career Readiness	LAND Trust Academic	Professional and Technical Services	#4 Use of Write Score program	\$9,000.00
College and Career Readiness	LAND Trust Academic	General Supplies, Other	#1 Math manipulatives	\$1,079.00
College and Career Readiness	LAND Trust Academic	Salaries & Benefits	#3 Collaboration stipends and salary for College Access/Scholarship advisor	\$16,400.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 284,069.00
G - Total projected funding for next year SY22-23	\$ 310,991.08
H - Total planned expenditures for next year SY22-23	\$ 315,940.35
I - Planned carryover into the following year SY23-24	-\$ 4,949.27
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	In the event that we exceed 10%, we will use the extra funding to enhance existing goals.
Plan for sharing the school LANDTrust plan	School newsletter School website School marquee

with the community

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/14/2022
Number who approved	13
Number who did not approve	0
Number who were absent or abstained	0