



# Teacher Student Success Plan LAND Trust only

**Davis High School - SY 2023**

Principal Greg Wilkey

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Davis High School is to promote the mission of “Learning First!” for all. To accomplish our purpose, we support a quality learning environment by establishing expectations and providing programs that challenge our students through rigorous courses such as AP, Concurrent Enrollment, Early College, and Honors level. We support and encourage our students to access a rigorous curriculum while also providing robust instruction and appropriate learning benchmarks for all levels and for all students. Our goal is to provide our students with the skills to successfully transition to any post-high school opportunity.

## Description of the School

### Community

Davis High School is located in Kaysville, Utah, which is a residential community. It encompasses the cities of Kaysville, Fruit Heights, and Layton. The junior high schools that feed into Davis High School are Kaysville Junior, Shoreline Junior, and Fairfield Junior. Our stakeholders have a strong desire to be involved in the educational process. Our community, parents, teachers, and students all have an expectation of high achievement in academics, athletics, and the arts.

### Student Body

Davis High’s student body is made up of approximately 2,200 students with 89% Caucasian. The remaining 11% is comprised of 6% Hispanic and 5% percent is made up of a combination of American Indian, Asian, African

American, and Pacific Islander. Academically, our students perform very well on Utah Aspire Plus, AP, and ACT exams. Davis High School not only performs well in standardized testing each year but is also among the best each year in athletics, performing arts and visual arts, as well as other competitive extracurricular activities.

## Staff

Davis High consists of 84 teachers and 65 support staff. All teachers are highly qualified in their respective areas. Teacher experience ranges from 30-plus years to first year teachers. Because quality instruction has been a major goal, professional development is an ongoing effort. In addition to the contracted days for professional development, our district has provided opportunity for collaboration time for teachers each Friday morning. This enables our faculty to meet regularly as a full faculty, in departments, and in Professional Learning Communities (PLC) for staff development and collaboration. Several of our teachers have become members of our own faculty professional development leadership team, honing, and providing instructional strategies so all may improve. Davis High School has 47 full-or part-time classified employees who are a critical piece in our positive school culture. All attend annual trainings and receive professional development that encourages and supports "learning first." All stakeholders, both licensed and classified, participate in on-going self-reflection and self-study for the improvement of Davis High School.

## School Culture

Davis High School has been based on a strong foundation of traditions but is now transitioning to the support of a positive legacy for our future through change, and data-based decision making. Davis High School has been closely tracking student achievement data for the past seven years. Scores from standardized and "end of level" tests have indicated that most of our students are achieving above state and district proficiency levels. We have worked extremely hard over the past several years to better identify who is learning and who is not learning. We are focusing our attention to the students and areas of need and finding ways to more fully engage all in the learning process. The majority of our students have reported through survey data that they feel comfortable and connected to the school. Often when students need help or have concerns, they use the SafeUT program to report. Our Hope Squad is also a very effective means for recognizing student needs in the school. At Davis High School, we place an emphasis on launching students into a productive successful future, regardless of the endeavor our students choose to pursue.

## Unique Features & Challenges

We are a school that has been steeped in tradition for 109 years. Because of this, we have generations of families in our community that have been associated with Davis High School and they take pride in its successes. Our community expects great things from Davis High School. However, over the past few years our demographics have been shifting. On the one hand we have a large percentage of our parents who want to be involved with their students' education. On another hand, we have a growing demographic of at-risk students. Our challenge then is to balance these situations while also finding ways to integrate parental involvement with student learning. We are finding more means to accommodate the needs of our evolving demographics. Students on fee waiver have increased from 6.5% of the overall student population in 2008 to 12% in 2022. Davis High School is a stable school. This means that in the past five years the percentage of students arriving once the school year has begun and/or leave DHS after the school year begins is less than 10%. This number has increased slightly each year over the past 6 years, moving from an approximate 8% mobility rate to almost 10% mobility. This could be due to the addition of neighborhoods in the DHS attendance area with more temporary housing (i.e., apartments). One other statistic that is related to mobility is the increase in the poverty rate. Davis High has seen an increase in this statistic in recent years. Data from the last three years shows that Davis High School students have an average yearly attendance rate of over 97%. In 2004 the average attendance rate was 97%. This rate declined slightly for an average attendance rate of 94.2% in 2008 and has since steadily risen to 95.8% in 2013-2014 to 96.3% in 2015-2016 to 96.4% in 2016-2017 and to 96.29% in 2018 to 96.33% in 2019. During the 2019-2020 school year, Davis High School instituted an attendance policy that required all students to scan their student ID

badge for attendance. Students are counted present if they scan in to and attend all class periods on a given school day.

## Additional Information

The Davis High School Leadership Team has spent time inviting faculty, patrons, and students to participate in a continuous self-study process over the past several years. This has led to the development of our current, and comprehensive, school profile. Davis High was accredited by Cognia (formerly named Advanced) a year ago as a part of a comprehensive district-wide re-accreditation process. Measurable goals that monitor student achievement have been developed in the form of the Davis School District Strategic Plan, Davis High School Improvement Goals, mission statement rubrics, and a DHS School Improvement Action Plan. Time and effort have been placed in the revision and development of the current school Vision, Beliefs, Mission, and Goals. The Mission Statement has the consensus and support of all stakeholders. It is a school-wide Mission, Vision, Belief, and Goals document. It is at the core of everything we do at DHS. Collaboration on “best teaching practices” has evolved over the past several years to include collaborative, cross-curricular instruction, and assessment. Strong efforts have been made to address the needs of diverse learners through the integration of higher-level learning in each individual classroom. Multiple measures of student assessment are being implemented with outcome-based assessments now commonplace. Continuous efforts are being made to invite stakeholders to the table. More improvements are needed in relation to communication with parents, and we are working with individual teachers to better facilitate this enhanced communication to the parents. We realize that school improvement is an on-going process. We believe we have made significant progress in addressing the needs of our students. We are now prepared to take our efforts to the “next level”. Our last full self-study in 2019-2020 helped Davis High School chart a course that will benefit students and the community for the next five years. We commit ourselves to work even smarter and more diligently to take all that we are learning about ourselves during this latest round of “self-reflection” from the 2019 – 2020 school year and make it common practice for the good of those we serve at the “Home of the Darts.” This self-study process occurred systematically over the past five years and has helped DHS see our strengths as well as our weaknesses. Data paints a picture that shows a school where students are generally achieving at very acceptable levels. However, there are segments of the student population that are underachieving. We are searching for ways to better serve the needs of our underperforming students. The current administration, PLC Leadership Team, Department Chairs, and faculty are committed to doing a better job of teaching all students so they can attain their full potential. This on-going self-study process has encouraged us to continue to collect data and analyze who is learning and who is not learning. This is our continuous effort for school improvement. As a direct result of this self-study process, Davis High School has integrated several recent programs to support effective teacher instruction and improved student learning. Weekly late start planning period for teachers to collaborate professionally have been integrated. Professional development is provided to help teachers meet the needs of all students. In addition to Professional Learning Communities, the Davis High School administration has encouraged learning opportunities through classes offered during the late start period, including technology, the integration of Canvas as our main Learning Management System (LMS) for students, and a more personalized approach to learning which includes the integration of a "school within a school" we've named the Davis Flex Academy. Our faculty and school leadership team have developed a student-driven, personalized educational opportunity available to all sophomores and juniors. The Davis Flex Academy provides students with the tools to progress through the learning curriculum in a self-paced classroom environment. As this program grows, the team anticipates reaching more students across all three grades. This program also allows students the option of selecting a traditional pathway, or a personalized approach to their education. Davis High School has also been providing a weekly homeroom and tutorial that provides students the opportunity to regularly monitor their academic work. Every Davis HS teacher provides academic guidance during the homeroom class. During homeroom students are given time to reflect on their academic progress, set personal growth goals, and seek tutoring and support from any of their Davis High School teachers. The weekly homeroom and tutorial also provide teachers and students additional time to integrate, practice, and hone personalized, competency-based learning strategies. Students who become credit deficient have opportunities to recover credit through Edgenuity, after school recovery courses, boot camp, auto-learner, and summer school. We also provide a truancy tracker to help monitor attendance. A weekly Local Case Management Team meeting is used to refer students to these programs, and to

look for options to create success for every student. Our counselors and administration work well together to assure all students have options before they fall too far behind.

## Needs Analysis

### Notable Achievements

Davis High School (DHS) has been recognized as a leader in the State of Utah regarding Advanced Placement (AP). Increasing numbers of Davis High students are accessing AP and concurrent enrollment courses. In May of 2021 almost 30% of DHS students were enrolled in at least one AP course with nearly 27% taking at least one AP test. In addition, 58% of DHS students were enrolled in at least one concurrent (early college) course. Davis High students achieved the highest pass rate and the 2nd highest participation rate in the State of Utah in May of 2020. Newsweek magazine recognized Davis High School as one of America's Best Schools for the thirteenth year in a row in July of 2021. The graduation rate for DHS students increased from 92% in 2012 to 97% in 2021. This places Davis High's graduation rate as one of the highest in the Davis School District and in the top 1% of schools in the State of Utah. Davis High School has an AP pass rate of over 92 percent and administers more than 1,000 tests yearly. We have led the state of Utah in number of AP exams given, as well as in pass rate received. That's an amazing accomplishment considering that more than 9,000 concurrent enrollment credits were also issued last year to our students. Davis High has excelled in visual arts, performing arts, engineering, athletics, foreign language, forensics, and student leadership. In short, our students excel in virtually every activity they participate in. Davis High students have received recognition at the state in athletics and academics, nationally for our AP programs, and even at the international level with our competitive robotics program.

### Areas of Recent Improvement

Davis High School has focused efforts on graduation rates, ACT and Aspire+ test preparation, and on a more personalized approach to learning in recent years. One of the strategies the school uses to focus on improvement is to divide the graduation rates into subgroups. The past three years the school has focused on the subgroup of Special Education and resource students. At Davis High the graduation rate for the Students with Disabilities subgroup improved by 10% for the graduating class of 2017, 2018, and 2021. Graduation rates for our Students with Disabilities have remained much higher than district and state averages for 2019 - 2021. In addition to graduation rate, the Davis High School administration met with school leaders and encouraged ACT-related study skills to be implemented into classes. This added emphasis on ACT preparation (and Aspire+ preparation) for students has translated into comparatively higher student ACT scores for our students. Davis High students achieved the highest ACT scores in the Davis School District on the statewide ACT test administered in February 2020. Additionally, Davis High School has offered various after school ACT preparation classes for students. Davis High School has also recently placed an added emphasis on the emotional needs of our students. The past three years we have made huge strides in providing counseling to students through our partnership with Davis Behavioral Health. This has made a lasting impact on many of our students; they are graduating at higher rates, better prepared for their post-high school lives with improved coping mechanisms. Davis High School will continue to focus efforts through our Local Case Management Team (LCMT) to individualize our academic and emotional support for each Davis High student. Interventions to support chronically absent students include enhancements with our Student Study Skills program, Davis High Base Camp, in-person and remote learning and remediation opportunities (both during the school day, before the school day, and after the school day), and summer support. To support these students, we have increased access to credit remediation for students and have also developed standards or competency-based remediation in many of our core areas.

### Areas of Needed Improvement

Davis High School has identified three general areas in need of improvement. They are college, career, and community readiness; academic achievement with an emphasis on growth in ACT, AP, CE, and CTE; and quality instruction. The three School Improvement Goals (SIG) have been combined with district goals and are outlined in the Action Plan section found later in this document. Specifically, we are constantly striving to meet the needs of an ever-changing student body. We need to continue to be more diverse in language, cultural differences, understanding and acceptance. Our student body is more diverse. We have students who speak many languages and come from various cultural backgrounds. We are celebrating our diversity and seeking ways to support and more fully personalize our educational experience for students. One of our challenges will be to find ways of interfacing with these students. We seek to better utilize the DESK curriculum standards developed by the Davis School District Curriculum Department. These correlations are available and online. The DESK standards include the essential skills identified in the state core curriculum, online access to resources, and formative assessment options. We are developing and implementing common formative and summative assessments increasingly across all curricular areas. We are also developing curriculum-based measures for math, science, social studies, and written expression. The DHS leadership team has developed an action plan which includes reading, writing, and presentation goals for effective communication. We seek to continually collect and analyze student data to drive changes in the practices of teachers within our professional learning community. With recent changes in our student population and school boundaries, Davis High School is motivated to continue to hold high standards for students and staff. It is important that Davis High School focus on reaffirming a positive school culture moving forward. As state accountability continues to transition away from the SAGE assessment and toward using ACT and Utah AspirePlus, Davis High School will continue to analyze our student achievement data to provide students and teachers with the appropriate materials to allow for optimum test preparation.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>To increase the percentage of Davis High School students achieving ACT benchmark scores in at least one subject area tested:</p> <ul style="list-style-type: none"> <li>· English 2019 Junior ACT results showed: 69% of DHS students achieved benchmark</li> <li>· Reading 2019 Junior ACT results showed: 50% of DHS students achieved benchmark</li> <li>· Math 2019 Junior ACT results showed:</li> </ul>	Met goal	

50% of DHS students achieved benchmark

• Science 2019 Junior ACT results showed:

46% of DHS students achieved benchmark

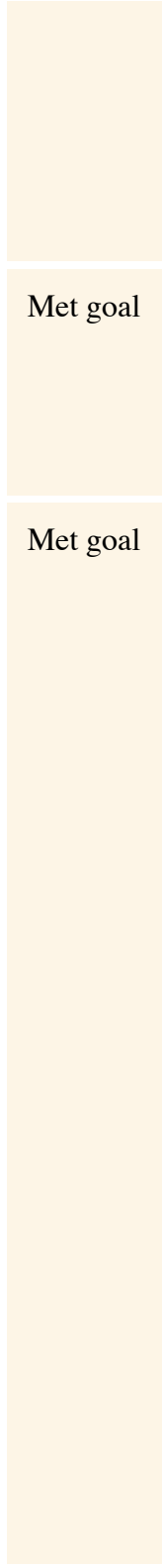
College, Career, and Community Readiness: our goal is to support Davis High School students in their post-high school preparation to be “ready for success at the next level”.

Empower employees, promote safety & security for students and staff, nourish parent & community connections, and strengthen a school culture/climate that increases supports for student academic success.

We will build foundational knowledge and capacity for faculty and staff in the five CASEL areas (competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults) by creating a school SEL plan using the Davis School District's SEL Walkthrough Tool.

Davis High School will:

- Organize an SEL Team for planning and implementation to strengthen foundational knowledge and capacity in our school. We will calendar monthly meetings as a committee to develop SEL growth and promote increased academic acuity.
- Provide training with the school SEL Team and with the Davis HS faculty (provided by the DSD SEL Team).
- Complete DSD SEL Self-Assessment and Walkthrough Tool for baseline data.
- Use DSD SEL Self-Assessment and Walkthrough data to inform professional learning.
- Strengthen a culture/climate for academic success that better prepares students to achieve high results on the ACT assessment.



Met goal

Met goal

# Current Year Progress Report

## Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward	Comments
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	goal	
<p>Our goal is to increase the percent of Davis High School students scoring proficient and to support Student Growth (SGP) on the Aspire+ in at least one subject area tested and/or for at least one “underrepresented” group of students:</p> <ul style="list-style-type: none"> <li>- English/Language Arts 2019 Aspire+ showed: 70.8% of DHS students scoring proficient, and 58.3% SGP</li> <li>- Math 2019 Aspire+ showed: 78% of DHS students scoring proficient, and 72.1% SGP</li> <li>- Science 2019 Aspire+ showed: 53.3% of DHS students scoring proficient, and 56% SGP</li> </ul>	<p>Progressing according to plan</p>	
<p>Our goal is to support Davis High School students in their post-high school preparation to be “ready for success at the next level”. We plan to increase the number/percentage of Davis HS students achieving in one of the following areas by 1% or to increase the number/percentage of “underrepresented” students by 1%.</p>	<p>Progressing according to plan</p>	
<p><b>Our goal is to increase the number of Davis High students obtaining a Certificate of Completion</b></p>	<p>Progressing according to plan</p>	

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 0.00
B - Allocated new funds for current year SY21-22	\$ 261,868.00
C - Total Budget for current year SY21-22	\$ 261,868.00
D - Projected spending during current year SY21-22	\$ 260,000.00
E - Expected carryover from current year SY21-22	\$ 1,868.00
F - Projected new funding for next year SY22-23	\$ 275,975.00

G - Total projected funding for next year SY22-23

\$ 277,843.00

## Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p><b>Student Achievement</b></p>
<p><i>Goal Statement</i></p>	<p>Increase the percent of students scoring proficient and/or to support Student Growth (SGP) on the Aspire+ in at least one subject area tested and/or for at least one “underrepresented” group of students</p>
<p><i>Measures</i></p>	<ul style="list-style-type: none"> <li>- <b>English/Language Arts 2021 Aspire+ showed: 59.4% of DHS students scoring proficient</b></li> <li>- <b>Math 2021 Aspire+ showed: 51.8% of DHS students scoring proficient</b></li> <li>- <b>Science 2021 Aspire+ showed: 41.2% of DHS students scoring proficient</b></li> <li>- <b>In addition, the “State Report Card” provides added weight to the achievement and SGP for the “the lowest 25% of students” and “English Language Learners” (2019 – 83.8%).</b></li> </ul>
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> <li>1. <b>Davis High School has recently focused efforts on graduation rates, ACT and Aspire+ test preparation, and on a more personalized approach to learning in recent years.</b></li> <li>2. <b>One of the strategies the school uses to focus on improvement is to divide the graduation rates into subgroups.</b></li> <li>3. <b>The past four years the school has focused on the subgroup of Special Education and resource students. At Davis High the graduation rate for the Students with Disabilities subgroup improved by 10% for the graduating class of 2017, 2020, and 2021. To support this goal we will fund: #5 - before-and after-school Math lab and Math support; #6 - productivity periods to support increased academic options for students; #7 - and tutors for Chemistry classes will also be funded for a one-to-one learning experience for underrepresented and struggling learners.</b></li> <li>4. <b>In addition to graduation rate, the Davis High School administration met with school leaders and is actively building upon an already robust ACT preparation program. This added emphasis on ACT preparation (Aspire+ along with ACT practice and preparation) for students has translated into comparatively higher student Aspire+ and ACT scores for our students. To support this goal we will fund: #1 - DLM (alternate ACT) test preparation; #5 - Math teachers will be paid their hourly rate to add to online course materials for students (video tutorials, online tutorial assessments, etc.) to help simulate ACT testing experience; #4 - New math curriculum and workbook to be developed for 2022 - 2023 school year with ACT preparation in mind.</b></li> <li>5. <b>Our plan addresses the complex needs of our students and encourages continued academic growth and progress for Davis High School. To support this goals we will fund: #2 - microscopes and lab equipment repair and purchases; #3 - LabQuest data collection devices.</b></li> </ol>



*This goal can be categorized as... (choose all that apply)*

#GraduationRates#CollegeCareerReady

*District Strategic Plan Area(s)*

Student Growth & Achievement

*Academic area(s) addressed by the goal*

Reading|Writing|Mathematics|Science|Social Studies

*Does this action plan include behavioral / character education / leadership efforts?*

Yes

*Will LANDTrust funds be used to support the implementation of this goal?*

Goal LAND Trust Expense Total - \$74,847.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 DLM (alternate ACT) test prep	\$ 1,152.00
LAND Trust Academic	General Supplies, Other	#2 Update microscopes	\$ 2,000.00
LAND Trust Academic	General Supplies, Other	#3 LabQuest data collection device	\$ 1,945.00
LAND Trust Academic	General Supplies, Other	#4 Math workbooks	\$ 750.00
LAND Trust Academic	Salaries & Benefits	#5 Math curriculum development & Math Labs	\$ 5,000.00
LAND	Salaries &	#6 Productivity Periods:	\$ 59,000.00

	Trust Academic	Benefits	Productivities will be targeted to support courses for credit remediation, English/Reading support, Math Labs, fulfillment of graduation requirements for students seeking to pursue CE, AP, or early college, etc. Teachers will be able to take an additional class period and paid an hourly rate. Average cost per teacher for a full year \$8,000. (\$64,000 total)	
	LAND Trust Academic	Salaries & Benefits	#7 Chemistry Tutoring: Current and former AP students to be paid to assist other students with Chemistry. This service has helped to teach and reteach struggling students.	\$ 5,000.00

<i>Goal Short Title</i>	<b>College, Career, and Community Preparation</b>
<i>Goal Statement</i>	<b>Post-high school preparation to be “ready for success at the next level” (increase number/percentage of students enrolled in AP/CE/Honors/CTE Pathway Completers) with an emphasis in supporting “underrepresented” student groups.</b>
<i>Measures</i>	<p><b>Our goal is to support Davis High School students in their post-high school preparation to be “ready for success at the next level”. Goal is to increase the number/percentage of Davis HS students achieving in one of the following areas by one percent or to increase the number/percentage of “underrepresented” students by one percent. This goal will be measured by:</b></p> <ul style="list-style-type: none"> <li>- percentage of Davis HS students enrolled in AP, CE or CTE courses/pathway completers</li> <li>- graduation rate (2021 - 96.5%)</li> <li>- average composite ACT score for Davis HS 11th grade students (2020 – 22.6)</li> </ul>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. <b>Davis High School will continue efforts with our Local Case Management Team to identify and review every student who is lacking credit for graduation and develop a plan for their success.</b></li> <li>2. <b>We will improve interventions for students who are chronically failing classes and provide additional opportunities for success. These interventions will include additional help in:</b></li> <li>3. <b>Base Camp program,</b></li> <li>4. <b>On-site distance learning opportunities ("FLEX"),</b></li> <li>5. <b>And personnel to organize and implement a remediation period for all students, including summer support for seniors that did not initially meet graduation requirements.</b></li> </ol>

- 6. **Davis High School will also develop a mentoring program. This program will help incoming sophomores transition more effectively to an intensive academically centered school environment.**
- 7. **Davis High School will continue to have a part-time Scholarship Coordinator for the 2022 - 2023 school year. The purpose of this position is to increase opportunities for Davis HS students to attend college, secure scholarships and prepare for their careers. Davis HS has seen that the process of informing, applying, and receiving scholarships can be overwhelming and confusing for students. The Scholarship Coordinator has been an integral support for students in preparation for post-secondary options.**
- 8. **Math and Science are areas where we experience a high need for support as students work through the math and science core. Davis HS will offer support in Math through Math Labs and Science will offer support through the integration of paid student aides to tutor their classmates.**
- 9. **Davis HS continues to encourage enrollment in Skilled and Technical courses as well as Concurrent Enrollment courses.**
- 10. **Further we will offer support to students who wish to accelerate general education requirements via a blended platform with teacher support we call "FLEX". This program will offer students the opportunity to have increased capacity to complete graduation requirements and an individualized pace.**

**The following will be funded using Trust Lands money:**

- **Updated Science/Chemistry lab equipment**
- **Guided notes and workbooks curriculum for Math students will be funded**
- **At-Risk Academic Advisor will be funded**
- **New and enhanced curriculum to support Healthy Lifestyles**
- **Academic Tutor to support remediation of lost student academic credit**
- **Updated equipment for the Visual Arts**
- **Sports Med/EMR VR headsets will be updated and purchased**
- **Updated pneumatic components for Robotics and Engineering classes**
- **VR & software updates for anatomy and Medical Anatomy**
- **updated Automotive lab tools**

*This goal can be categorized as... (choose all that apply)*

#Tech|#CollegeCareerReady

*District Strategic Plan Area(s)*

Student Growth & Achievement

*Academic area(s) addressed by the goal*

Reading|Writing|Mathematics|Science|Social Studies|Technology

*Does this action plan include behavioral /*

*character education / leadership efforts?*

*Will LANDTrust funds be used to support the implementation of this goal?*

Goal LAND Trust Expense Total - \$33,785.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	General Supplies, Other	#11 Media Cutter for Visual Arts	\$ 1,795.00
LAND Trust Academic	Salaries & Benefits	#2 At-Risk Academic Tracker (Sommer)	\$ 16,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#15 VR & software updates for anatomy and Medical Anatomy	\$ 1,650.00
LAND Trust Academic	Salaries & Benefits	#4 Math curriculum development in preparation for new book implementation	\$ 540.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7 Pneumatic components for robotics equipment	\$ 4,000.00
LAND Trust Academic	Salaries & Benefits	#20 Health curriculum development for enhanced healthy lifestyles instruction	\$ 1,800.00
LAND Trust Academic	Printing	#14 Chemistry workbooks	\$ 500.00
LAND Trust Academic	General Supplies, Other	#14 Updated Chemistry lab equipment	\$ 2,000.00
LAND Trust Academic	General Supplies, Other	#21 Updated Automotive lab tools	\$ 5,500.00

<i>Goal Short Title</i>	<b>Teaching and Learning (with an emphasis on nourishing strong academic culture)</b>
<i>Goal Statement</i>	<p><b>Our goal is to increase the number of Davis High School students obtaining the Certificate of Completion through Weber State University before leaving Davis High School. We propose to accomplish this goal by intentionally creating, nourishing, and maintaining an environment in which students and faculty from diverse backgrounds, identities, and challenges are supported and respected. To strengthen an academic foundation for our students, we will provide quality professional learning that supports teacher development, enriches school climate, builds community, and encourages leadership across all employee groups.</b></p>
<i>Measures</i>	<p><b>This goal will be measured using one of two following pieces of data:</b></p> <ul style="list-style-type: none"> <li>- <b>The Davis School District SEL Self-Assessment and Walk-Through tool will be used to measure quality professional learning that supports teacher professional development and promotes leadership across all employee groups in teaching students.</b></li> <li>- <b>The percentage of Davis High students obtaining the Certificate of Completion (COC) from Weber State University will increase by at least one percent when comparing 2021 data with 2022 data.</b></li> </ul>
<i>Action Plan (please number steps)</i>	<p><b>We will accomplish this goal by:</b></p> <ol style="list-style-type: none"> <li><b>1. Strengthening our SEL Team to build capacity in our school. We will calendar monthly meetings as a committee to develop SEL growth and promote increased academic acuity, cultivating teacher and student growth (we will nourish a growth mindset).</b></li> <li><b>2. Supporting quality curriculum, assessments and a course of study that is a personalized competency- based learning approach consistent across Professional Learning Communities. We will fund this: #2 - through the purchase of new percussion instruments to implement increased competency-based learning in the band curriculum; #3 professional router for an individualized approach to Stage Craft and Design; #9 - new bows for the Orchestra program to support higher quality instruction.</b></li> <li><b>3. Nourishing a customized educational approach to learning that supports each individual student’s strengths, needs, skills, and interests. We will fund this goal: #1 - Desktops for lab, printers, ipad, cases (\$47,050) &amp; #1 iPads, pencils, cases for new Digital course that is personalized in its' instructional format; #5 - AED kits for Health Sciences; #6 - Library assistant to support student research and writing; #7 - updated cameras for a personalized learning approach to learning; #8 - Professional learning for Health curriculum to individualize the learning approach; #10 - an essay reader to support increased student writing skills for post-high school preparation.</b></li> <li><b>4. Fostering a welcoming environment that is safe and secure. We will fund this: #4 - through leadership training for student leaders in the school.</b></li> </ol>

*This goal can be categorized as... (choose all that apply)*

#PDI#SEL#TeacherLeaders#CollegeCareerReady

*District Strategic Plan Area(s)*

Safety & Security|Fiscal Responsibility|Parent & Community Connections|Culture|Empowered Employees

*Academic area(s) addressed by the goal*

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages

*Does this action plan include behavioral / character education / leadership efforts?*

Yes

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$167,414.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 Desktops for lab, printers, ipad, cases	\$ 47,050.00
LAND Trust Academic	Salaries & Benefits	#2 Summer school, Summer Base Camp, Academic credit restoration	\$ 13,300.00
LAND Trust Academic	General Supplies, Other	#3 Band instruments - percussion	\$ 40,000.00
LAND Trust Academic	General Supplies, Other	#4 Commercial router for Performing Arts programs	\$ 15,000.00
LAND Trust Academic	Transportation, Admission, Per Diem	#5 Leadership training for Student Government	\$ 5,250.00
LAND Trust Academic	General Supplies, Other	#6 AED kits for Health classes	\$ 214.00
LAND Trust Academic	Salaries & Benefits	#7 Library teacher assistant	\$ 12,000.00

	LAND Trust Academic	General Supplies, Other	#8 Updated cameras for Digital Photography	\$ 3,000.00
	LAND Trust Academic	Salaries & Benefits	#9 Professional learning for Health curriculum	\$ 600.00
	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 IPads, pencils, cases for Visual Arts (new Digital Art course)	\$ 25,000.00
	LAND Trust Academic	General Supplies, Other	#10 New bows for Orchestra program	\$ 3,000.00
	LAND Trust Academic	Salaries & Benefits	#11 Essay reader for English courses	\$ 3,000.00

## Additional LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
College, Career, and Community Preparation	LAND Trust Academic	General Supplies, Other	#11 Media Cutter for Visual Arts	\$1,795.00
College, Career, and Community Preparation	LAND Trust Academic	Salaries & Benefits	#2 At-Risk Academic Tracker (Sommer)	\$16,000.00
College, Career, and Community Preparation	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#15 VR & software updates for anatomy and Medical Anatomy	\$1,650.00
College, Career, and Community Preparation	LAND Trust Academic	Salaries & Benefits	#4 Math curriculum development in preparation for new book implementation	\$540.00
College, Career, and	LAND Trust	Software or Technology	#7 Pneumatic components for robotics equipment	\$4,000.00

Community Preparation	Academic	Hardware (each item < \$5000)		
College, Career, and Community Preparation	LAND Trust Academic	Salaries & Benefits	#20 Health curriculum development for enhanced healthy lifestyles instruction	\$1,800.00
College, Career, and Community Preparation	LAND Trust Academic	Printing	#14 Chemistry workbooks	\$500.00
College, Career, and Community Preparation	LAND Trust Academic	General Supplies, Other	#14 Updated Chemistry lab equipment	\$2,000.00
College, Career, and Community Preparation	LAND Trust Academic	General Supplies, Other	#21 Updated Automotive lab tools	\$5,500.00
Student Achievement	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 DLM (alternate ACT) test prep	\$1,152.00
Student Achievement	LAND Trust Academic	General Supplies, Other	#2 Update microscopes	\$2,000.00
Student Achievement	LAND Trust Academic	General Supplies, Other	#3 LabQuest data collection device	\$1,945.00
Student Achievement	LAND Trust Academic	General Supplies, Other	#4 Math workbooks	\$750.00
Student Achievement	LAND Trust Academic	Salaries & Benefits	#5 Math curriculum development & Math Labs	\$5,000.00
Student Achievement	LAND Trust Academic	Salaries & Benefits	#6 Productivity Periods: Productivities will be targeted to support courses for credit remediation, English/Reading support, Math Labs, fulfillment of graduation requirements for students seeking to pursue CE, AP, or early college, etc. Teachers will be able to take an additional class period and paid an hourly rate. Average cost per teacher for a full year \$8,000. (\$64,000 total)	\$59,000.00
Student Achievement	LAND Trust Academic	Salaries & Benefits	#7 Chemistry Tutoring: Current and former AP students to be paid to assist other students with	\$5,000.00



			Chemistry. This service has helped to teach and reteach struggling students.	
Teaching and Learning (with an emphasis on nourishing strong academic culture)	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 Desktops for lab, printers, ipad, cases	\$47,050.00
Teaching and Learning (with an emphasis on nourishing strong academic culture)	LAND Trust Academic	Salaries & Benefits	#2 Summer school, Summer Base Camp, Academic credit restoration	\$13,300.00
Teaching and Learning (with an emphasis on nourishing strong academic culture)	LAND Trust Academic	General Supplies, Other	#3 Band instruments - percussion	\$40,000.00
Teaching and Learning (with an emphasis on nourishing strong academic culture)	LAND Trust Academic	General Supplies, Other	#4 Commercial router for Performing Arts programs	\$15,000.00
Teaching and Learning (with an emphasis on nourishing strong academic culture)	LAND Trust Academic	Transportation, Admission, Per Diem	#5 Leadership training for Student Government	\$5,250.00
Teaching and Learning (with an emphasis on nourishing strong academic culture)	LAND Trust Academic	General Supplies, Other	#6 AED kits for Health classes	\$214.00
Teaching and Learning (with an emphasis on nourishing strong	LAND Trust Academic	Salaries & Benefits	#7 Library teacher assistant	\$12,000.00

academic culture)				
Teaching and Learning (with an emphasis on nourishing strong academic culture)	LAND Trust Academic	General Supplies, Other	#8 Updated cameras for Digital Photography	\$3,000.00
Teaching and Learning (with an emphasis on nourishing strong academic culture)	LAND Trust Academic	Salaries & Benefits	#9 Professional learning for Health curriculum	\$600.00
Teaching and Learning (with an emphasis on nourishing strong academic culture)	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 IPads, pencils, cases for Visual Arts (new Digital Art course)	\$25,000.00
Teaching and Learning (with an emphasis on nourishing strong academic culture)	LAND Trust Academic	General Supplies, Other	#10 New bows for Orchestra program	\$3,000.00
Teaching and Learning (with an emphasis on nourishing strong academic culture)	LAND Trust Academic	Salaries & Benefits	#11 Essay reader for English courses	\$3,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 275,975.00
G - Total projected funding for next year SY22-23	\$ 277,843.00
H - Total planned expenditures for next year SY22-23	\$ 276,046.00

I - Planned carryover into the following year SY23-24	\$ 1,797.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	<b>We will enhance existing goals if there are additional funds.</b>
Plan for sharing the school LANDTrust plan with the community	School newsletter School website School marquee Labels to identify LAND Trust purchases
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/30/2022
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	0