



Teacher Student Success Plan LAND Trust only

Syracuse Jr - SY 2023

Principal Travis Warnick

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Syracuse Junior High School is to promote the mission of "Learning First" for all students. To accomplish our purpose, we strive to clearly identify essential learning standards in our course offerings, provide high quality instruction, personalizing instruction to each student, and implement focused, timely, and systematic interventions. We also take time to analyze the data for each individual student; fostering the culture that every student matters, every student has access, and every student succeeds.

Description of the School

Community

Syracuse Junior High is located in northwest Davis County at 1450 South 2000 West, Syracuse, Utah. Once mostly rural, the community feeding Syracuse Junior High is now largely "dense suburban" with a more diversified economy including several businesses bordering the school campus. Our enrollment has increased by 27% in the last 3 years. New housing construction continues throughout the boundary to aid student population. Enrollment projections indicate a continued increase in student body over the next three years.

Student Body

Syracuse Jr. High is a stable school community that accommodates 1,446 seventh through ninth grade students: 498 seventh graders, 476 eighth graders, 472 ninth graders. Ethnically/racially, SJH student body is comprised of 85.8% Caucasian, 9.2% Hispanic/Latino, .9% Pacific Islander, 1.6% Asian, 1.0% African American/Black, and .2% American Indian. Over 21% of SJH students are economically disadvantaged. Limited English

Proficient students account for .05% of enrollment. Special Education students comprise 11.1% of the SJH population.

Staff

The Syracuse Jr. High staff includes 53 highly-qualified teachers, 4 full-time counselors, and three full-time administrators. 38% of our teachers are English as a Second Language (ESL) certified. More than 49% of our staff has advanced academic degrees. In addition to certified classroom teachers, there are eleven support professionals working directly with students.

School Culture

Syracuse Junior High cultivates a culture of “Learning First,” quality teaching, collaboration, and effective use of multi-tiered system of interventions for academics and behavior. We constantly seek to improve and ask ourselves, "What's best for kids?" when making decisions. We are pressing forward in converting to a Personalized Standards Based Grading approach. The faculty, staff, and community are increasingly unified in fulfilling this purpose. We have implemented an advisory period called Support Our Seahawks (S.O.S.) this year. The purpose of S.O.S. was to foster stronger ties between students and teachers in a mentoring atmosphere.

Unique Features & Challenges

With a clear focus on student learning, Syracuse Junior High has several unique features: Online/In-school Credit Recovery Assistance is a class during the regular school day in which ninth grade students can earn or recover credits and master core skills using Davis Connect, a 24/7 online curriculum program. We created a Testing Center to remediate students and to retake tests when needed. Student Mentoring Services is a Tier II intervention to help at-risk and struggling students negotiate a variety of issues affecting their ability to be successful in school. Three part-time academic student mentors work one-on-one with students, parents, counselors, and administrators to remediate, set goals and track progress towards higher levels of learning. S.O.S. is a unique mentoring program that ties students and teachers in a course for 140 minutes a week. The focus of this class is 1) to assist students in establishing social and academic goals and, 2) to monitor progress of students across the curriculum, and 3) to promote respect and responsibility. We added a STEM / Future Engineering Program this year that houses 400 students across 8 periods. It uses Project Lead the Way curriculum, and in the first year that program had two full teams qualify for VEX Robotics World Championships in Dallas, Tx.

Our biggest challenge is overcrowding. The building houses 1175 students, and with 22 portables, we now have 1446 students enrolled. We have sufficient classroom space, but the hallways and common spaces are very crowded.

Additional Information

Syracuse Junior High offers a continuum of services to meet the needs of Special Education students. Special Education programs include Academic Social Communication Program (ASC), Social Behavioral Program (SB) to address severe behaviors, and resource classes. Regular education students are offered the opportunity to serve as peer tutors to promote higher levels of learning. We have a tradition of excellent Performing Arts programs that help motivate students in attending school. During the school year, Davis School District purchased a vacant O'Reilly Auto Parts store adjacent to our campus. The intent is to convert that store into a STEM center for our Engineering Program. This will create 7,000 square feet of additional classroom space. We will convert the old STEM center into a dance and health center, thus freeing up much of the over crowded common areas (cafeteria and commons).

Needs Analysis

Notable Achievements

Syracuse Junior High cultivates a culture of “Learning First,” quality teaching, collaboration, and effective use of multi-tiered system of interventions for academics and behavior. We constantly seek to improve and ask ourselves, "What's best for kids?" when making decisions. The faculty, staff and community are increasingly unified in fulfilling this purpose. The staff is working toward a unified process of Standards Based Learning by personalizing the process. Our VEX Robotics program had 9 teams compete this year. 2 of those teams qualified for the World Championships in Dallas, Tx. Band, Orchestra and Choir had each ensemble group reached a Superior rating in their festival competitions.

Areas of Recent Improvement

An additional academic mentor has been added during 2021-2022 school year to increase the number of students who are receiving support as they remediate credit. This allows each mentor to focus on a specific grade and has created a more efficient process. We also created two positions for Lunch and Learn, for students to access curriculum, retake tests, and keep on top of their academic progress. To support teachers with increased class sizes, we added the position of Campus Wide Teacher Support. This position is on campus to provide assistance to teachers with anything classroom related. These additions were a huge support to staff in a difficult year.

Laptop availability has increased to a 1:1 student to device ratio and teachers have increased student opportunities to access content by housing all materials in the Canvas learning management system. The English and Math Departments adopted the Standards Based Grading initiative.

Areas of Needed Improvement

Syracuse Junior High School continues to work on maintaining and improving RISE proficiency and growth scores in math, science and English. Data suggests that the root of the issue is in overall literacy, and that deficiency is impacting all scores. A second area of need shows that all students do not feel the same access to all things at Syracuse Junior High. There is a trend that underrepresented students (students of color, LGBTQ+, IEP students) receive more discipline than students across the board, feel less supported at school, and have less access to accelerated programs. Advisory period, or "S.O.S.", is a dedicated time (140 minutes a week) built within the schedule with a vision of helping students increase access, master material in all areas of instruction, and have a positive relationship with an adult on campus. This is an effective system but, like all things, needs to be improved. Syracuse Junior High School's enrollment in 2021 was 1314. At the start of the 2022 school year, we had 1446 students. The rate of growth is projected to continue. Class sizes remain large in the core subjects. Support for teachers in those large classes is also a critical need.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Develop an atmosphere of culture and reduce the	Met goal	We had 29 9th graders leave deficient in

number of students who are credit deficient to 6% (26 students)

credits. However, due to growth, our percentage improved to 5.8%.

Improve the course pass rates in mathematics, as recorded in Power BI, by 2% over the 2018-2019 3rd Quarter rate of 78.8%.

Did not meet goal

We improved by 1.1% to a 78% pass rate. This is short of 78.8%, but was a motivating factor to the shift to Standards Based Grading.

The average score of students taking the RISE Summative in the 2020-2021 school year will improve by 1.5 points over the average of the same set of students as the previous year on the RISE Interim.

Did not meet goal

The Rise test was interrupted by Covid issues, and our score only increased by .9 points over the same students. This is short of the 1.5 point goal the Community Council established.

Improve the average 9th grade Earth Systems and Earth Systems Honors combined GPA in the first three terms of the 2020-2021 school year by 0.2 GPA, from a three-term average of 2.93 to an average of 3.13.

Did not meet goal

We fell short of the .2 increase in Earth Systems course GPA. We did show .08 points of growth in the courses, but we did not meet the goal.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
<p>During the third term in 2022, we will improve global GPA (all grade levels in the 4 core areas) by an average GPA increase of .2 over third term grades from 2021 and reduce the number of 9th graders who are credit deficient when moving on to high school.</p>	<p>Progressing according to plan</p>	<p>Standards Based Grading is showing that student learning is on the rise. We did meet the goal of a Global GPA increase. It is attributed to Standards Based Grading, teacher innovation, and a stronger LCMT process that involved the Student Success Advocates. Math specifically worked hard to create a program of instruction that focused on student learning and not "when" the student learned the content. This was emphasized in the after school tutoring and the additional learning supplies in the Math classes.</p>
<p>The average SRI score in English/Language Arts will increase student literacy rates by at least 1 grade level between the end of third term 2021 and third term 2022. This is measured on the SRI test given each term.</p>	<p>Not progressing according to plan</p>	<p>We followed the plan and spent the Land Trust funds according to the specified plan, however, we are not seeing the literacy gains that we expected. We have an average .6 year's (grade level) growth this year, short of the 1.0 year's (grade level) growth we were hoping for in the Lexile scoring.</p>
<p>Syracuse Junior High School</p>	<p>Progressing</p>	<p>Syracuse Junior added an entire STEM course, Yoga,</p>

will foster a school atmosphere and culture of excellence by offering a broad range of courses which will effect excellence in our academic areas. By offering wide ranging electives, we will be supporting the academic initiatives in goals #1 and #2.

according to plan

Zumba and Polynesian Dance to our courses for the year. These were selected by student choice, and it allowed us to offer a DECREASE in 50% of our sections of Study Hall. The STEM program has 400 total students in the course and requires 2 FTE to staff the program. 100% of our performing arts groups reached Superior Festival Ratings, the Robotics/STEM program had 9 students reach the World Championship Competition, and our visual arts had multiple students win regional competitions. The culture of excellence is taking root at Syracuse Junior High.

STEM-Increase the total number of students successfully completing a STEM/CTE course. Successfully completing requires a grade of C or better.

Progressing according to plan

We had 112 students successfully complete a STEM or CTE course last year. We are on pace for almost 600 students to successfully complete a STEM course for this school year. CTE has done a great job adopting Standards Based Grading and working toward student learning. The STEM/Robotics program went from 3 sections of 120 students to 14 sections of 420 students.

Students will increase their ability to cope with stressful situations as noted in the SEL program "Move this World" pre and post surveys.

Progressing according to plan

We actively used Move this World in our advisory (S.O.S.) class this year.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 7,428.30
B - Allocated new funds for current year SY21-22	\$ 160,657.00
C - Total Budget for current year SY21-22	\$ 168,085.30
D - Projected spending during current year SY21-22	\$ 159,000.00
E - Expected carryover from current year SY21-22	\$ 9,085.30
F - Projected new funding for next year SY22-23	\$ 178,718.00
G - Total projected funding for next year SY22-23	\$ 187,803.30

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Global Literacy
-------------------------	------------------------

<i>Goal Statement</i>	By the end of 2022-23, 100% of eligible students that are reading at grade level or below in the Lexile/SRI test will grow by 40 points on the Lexile test. Every eligible student that is above will maintain their standing above grade level. Students will achieve this by owning their own progress and taking control of their own course of their education.
<i>Measures</i>	The Lexile/SRI test measures literacy levels by fluency and comprehension. On a Lexile score, a student should grow by about 100 points per grade level. All students, except for Self-Contained Special Education students take the Lexile/SRI test each term. We will compare first term and fourth term scores to make sure each eligible (non Self-Contained) grows by 100 points or more.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Create a uniform reading log and reporting system for all English classes to accurately track student reading performances. 2. Continue to update the library inventory based on Student Interest. 3. Create a system (Learn to Earn) to reward and acknowledge students and SOS classes for their efforts in reading. 4. Finalize a partnership with Davis County Libraries to support student access to the public libraries. 5. Perform the Lexile/Scholaistic Reading Inventory (SRI) test in each term. Use the data during Professional Learning Community (PLCs) sessions, Local Case Management Team (LCMT) meetings, and Parent / Teacher conferences. 6. English will use Essay Graders (\$10,000) and No Red Ink (\$9,000) to give specific and direct feedback related to literacy and performance. 7. To assist in individual student performance, an additional Full-Time Equivalent (FTE) will be used to reduce class size (\$64,000) and one productivity in English to reduce class size (\$6469).
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>Academic area(s) addressed by the goal</i>	Reading Writing
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No
<i>Will LANDTrust funds be used to support the</i>	Yes

implementation of this goal?

Goal LAND Trust Expense Total - \$89,468.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Online Curriculum or Subscriptions	#6 No Red Ink	\$ 9,000.00
LAND Trust Academic	Professional and Technical Services	#6 Essay Graders	\$ 10,000.00
LAND Trust Academic	Salaries & Benefits	#7 Class Size FTE	\$ 64,000.00
LAND Trust Academic	Salaries & Benefits	#7 1 productivity periods for class size	\$ 6,468.00

Goal Short Title

Core Area Competency

Goal Statement

By the end of 2022-23, 85% of the student body will leverage technology and best instructional practices to take an active role in demonstrating their competency in core area classes. This will be verified on Canvas and in their SOS classes. Student Success Advocates, the LCMT process, and CCR meetings with counselors will monitor this progress throughout the year.

Measures

Grade level meetings will collect data from teachers about which students are behind or off track. Those students will be addressed individually and systematically to get on track through the LCMT process. At the end of each term, 85% of the entire student body will be on track, leaving 15% of the student body to be addressed via the LCMT and SOS process.

Action Plan (please number steps)

1. Maintain SOS as an advisory structure. Create a system for students to meet with the content teachers in which they are struggling.
2. Learn to Earn Program- Create a systematic process to recognize student work in a predictable fashion. This might include a ticket system to purchase items at the Seahawk Store.
3. Monitor consistent use of Standards Based Grading and provide support and professional development for SBG.
4. Staff wide philosophy to personalize the learning process for each student. Facilitate and support teachers in their efforts to make learning individualized (\$19,000 technology refresh).
5. Create and maintain a testing center to allow students to retake tests and quizzes without interrupting teachers.
6. Use Student Success Advocates to intervene early and often with students that are off track (\$40,000 four staff members).

<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Social Studies Technology												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes												
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes												
	Goal LAND Trust Expense Total - \$59,000.00												
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Repairs and Maintenance</td> <td>#4 Technology Refresh and Maintain</td> <td>\$ 19,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#6 Success Advocates (4)</td> <td>\$ 40,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Repairs and Maintenance	#4 Technology Refresh and Maintain	\$ 19,000.00	LAND Trust Academic	Salaries & Benefits	#6 Success Advocates (4)	\$ 40,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
LAND Trust Academic	Repairs and Maintenance	#4 Technology Refresh and Maintain	\$ 19,000.00										
LAND Trust Academic	Salaries & Benefits	#6 Success Advocates (4)	\$ 40,000.00										

<i>Goal Short Title</i>	Accelerate Underrepresented Students
<i>Goal Statement</i>	By the end of 2022-23, the percentage of underrepresented students (particularly students of color) successfully passing Science, Technology, Engineering, & Math (STEM), Career Technical Education (CTE), Performance Groups and Honors/Advance Placement (AP) courses will double. In 2021, seven percent of the students of color successfully passed these courses, while representing 16% of the population. Our goal is that 15% of the students of color will successfully complete these courses with a passing grade. This will support the Social Emotional Learning (SEL) goal by making sure all students feel valued and have an advocate on campus.
<i>Measures</i>	Power BI can show the pass rates of students broken down demographically. We will look at the pass rates of the entire population, white students, and students of color. The goal is that the pass rates mirror the demographic breakdown.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Students of color miss more school due to discipline that the general student population. We will incorporate principles of Restorative Justice practices when feasible to make sure students are in class and not out on suspension when possible. 2. Teachers will look for "flashes of brilliance" and seek out students based on potential success and not past success. An intentional effort by teachers and

counselors will be made to encourage students to try and Honors/AP course.

3. Create a philosophy that Honors/AP is NOT "sink or swim." Generate a process to determine if the course is too hard, and a student can opt out of the course during the year.

4. Incorporate Latinos in Action from the High School more frequently in activities on campus.

5. Ensure all students have equal access to technology and the best instruction. This includes outside professionals in the arts (\$1,200 NAL, \$800 Dance, \$150 CTE, \$12,000 Project Lead The Way renewal, \$15,000 music professionals, \$3,000 musical theater support, Science Gizmos access, \$4585). This will help our goal that 15% of students of color will successfully complete these courses with a passing grade.

6. Identify and recruit more females for STEM courses and more underrepresented students for Honors/AP courses during the registration process.

This goal can be categorized as... (choose all that apply)

#CollegeCareerReady|#GraduationRates

District Strategic Plan Area(s)

Student Growth & Achievement|Culture

Academic area(s) addressed by the goal

Mathematics|Science|Technology|Social Studies

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$36,585.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	General Supplies, Other	#5 NAL Study Guides	\$ 1,200.00
LAND Trust Academic	General Supplies, Other	#5 Dance Supplies	\$ 800.00
LAND Trust Academic	Online Curriculum or Subscriptions	#5 Project Lead the Way	\$ 12,000.00
LAND Trust Academic	Repairs and Maintenance	#5 Performing Arts Maintain and Support	\$ 15,000.00
LAND Trust	Professional and	#5 Musical Theater	\$ 3,000.00

	Academic	Technical Services	Support	
	LAND Trust Academic	Online Curriculum or Subscriptions	#5 Science GIZMOS for all teachers	\$ 4,585.00

<i>Goal Short Title</i>	Social and Emotional Well Being
<i>Goal Statement</i>	The most recent student climate survey indicated that 188 students answered question #5 with "No" or "I Don't Know". Question #5 states "There is an adult in the building that I can go to with a problem or a concern." 188 students reflects 36% of the respondents. Our goal is to have less than 15% of the student respondents respond negatively to Question #5 on the DSD Student Climate Survey.
<i>Measures</i>	We will use the DSD Student Climate Survey Question #5.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. SOS for all students will monitor access to adults on campus and support student advocacy lessons. 2. Systematic follow up with students that receive support to help them see that they are supported. 3. HOPE Squad will continue to become more integral as a unit of support on campus (Hope Squad \$750) 4. Student groups will publish PSA announcements about how to handle difficult situations on campus and who they can turn to in a difficult situation. 5. In school suspension will be converted to a Reset Room with the ability to assist students in processing difficult situations on campus. (Reset Room supplies - \$2,000).
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL#DigitalCitizenship/SafetyPrinciples#GraduationRates
<i>District Strategic Plan Area(s)</i>	Safety & Security Student Growth & Achievement
<i>Academic area(s) addressed by the goal</i>	Writing Mathematics Health Reading
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be used to support the</i>	

implementation of this goal?

Goal LAND Trust Expense Total - \$2,750.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	General Supplies, Other	#3 Hope Squad	\$ 750.00
LAND Trust Academic	General Supplies, Other	#5 Reset Room	\$ 2,000.00

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Accelerate Underrepresented Students	LAND Trust Academic	General Supplies, Other	#5 NAL Study Guides	\$1,200.00
Accelerate Underrepresented Students	LAND Trust Academic	General Supplies, Other	#5 Dance Supplies	\$800.00
Accelerate Underrepresented Students	LAND Trust Academic	Online Curriculum or Subscriptions	#5 Project Lead the Way	\$12,000.00
Accelerate Underrepresented Students	LAND Trust Academic	Repairs and Maintenance	#5 Performing Arts Maintain and Support	\$15,000.00
Accelerate Underrepresented Students	LAND Trust Academic	Professional and Technical Services	#5 Musical Theater Support	\$3,000.00
Accelerate Underrepresented Students	LAND Trust Academic	Online Curriculum or Subscriptions	#5 Science GIZMOS for all teachers	\$4,585.00
Global Literacy	LAND Trust Academic	Salaries & Benefits	#7 1 productivity periods for class size	\$6,468.00
Core Area Competency	LAND Trust Academic	Repairs and Maintenance	#4 Technology Refresh and Maintain	\$19,000.00
Core Area Competency	LAND Trust Academic	Salaries & Benefits	#6 Success Advocates (4)	\$40,000.00
Global Literacy	LAND Trust Academic	Online Curriculum or Subscriptions	#6 No Red Ink	\$9,000.00
Global Literacy	LAND Trust Academic	Professional and Technical Services	#6 Essay Graders	\$10,000.00

Global Literacy	LAND Trust Academic	Salaries & Benefits	#7 Class Size FTE	\$64,000.00
Social and Emotional Well Being	LAND Trust Academic	General Supplies, Other	#3 Hope Squad	\$750.00
Social and Emotional Well Being	LAND Trust Academic	General Supplies, Other	#5 Reset Room	\$2,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 178,718.00
G - Total projected funding for next year SY22-23	\$ 187,803.30
H - Total planned expenditures for next year SY22-23	\$ 187,803.00
I - Planned carryover into the following year SY23-24	\$ 0.30
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any additional funds will be used to reach our current goals.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website School marquee Letters to policy makers
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/12/2022
Number who approved	11
Number who did not approve	0
Number who were absent or abstained	1