



Teacher Student Success Plan LAND Trust only

West Point Jr - SY 2023

Principal Wendy Nelson

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of West Point Jr. is to support and promote the mission of learning where educators, parents, and community members work together to create a successful educational experience for each student.

To accomplish our purpose, West Point Jr. will use achievement data to collaborate with community, teachers, and students to provide the best possible educational opportunities for our students. This information will drive professional development and help to recognize achievement gaps and areas of potential growth.

Students will benefit with research-based paths for increased student achievement and the skills necessary to leave West Point Jr. on track for high school graduation.

Students and faculty will focus on their Warriors Quest. Warriors are:

- **BOLD:** Full of school spirit. Goal-driven. Willing to stand up and stand out for the right reason.
- **COURAGEOUS:** Take calculated risks. Move forward even when afraid.
- **KNOWLEDGEABLE:** Always thirsty for new information and wisdom.
- **DETERMINED:** Resilient. Learn from mistakes. Never give up.
- **MINDFUL:** Aware of self, others, and surroundings. Reflective. Turn weakness into strength.

Description of the School

Community

West Point Jr. High is in the northwest portion of Davis County at 2775 West 550 North, West Point, Utah. We primarily serve the cities of West Point, Clinton, and Syracuse. Our school communities are currently

experiencing a rapid growth in construction of homes and in population.

Student Body

West Point Jr. High currently has 1,417 students. Below is a breakdown of the student population:

- Caucasian - 81.7%
- Hispanic/Latino - 10.6%
- Multiple Races - 4.0%
- Asians - 1.4%
- Pacific Islander - 0.8%
- African American/Black - 1.1%
- Native American - 0.4%
- Economically disadvantaged - 16%
- Limited English Proficient - <1%
- Special Education/504 - 11.5%

Staff

West Point Jr. High currently employs 122 employees which include:

- 59 Certified Teachers
 - 29 Masters Degrees
 - 1 PhD
- Four Counselors
- 55 Support Staff
- Three Administrators
- School Resource Officer (full-time)

School Culture

West Point Jr. High has a strong culture for learning. We excel in academics, athletics, and performing arts. We are on an A/B block schedule with students taking four classes per day. We have a late start every Wednesday. We have two lunches which are blended with students from all three grade levels. Advisory is dedicated to academic support, social emotional, character, and other lessons. Teachers meet in Professional Learning Communities (PLCs) to discuss the needs and ideas for improved practices in support of student learning. West Point Jr. High offers a wide variety of classes, including honors classes in Math, English, Science, and Social Studies. AP Human Geography is offered for 9th grade students and an Accelerated Math class for 7th and 8th grade students. We also offer Latinos in Action, Coding, Hope Squad, and Vex Robotics programs.

We have a school-wide program focused on rules, processes, and communication means to create a cohesive academic and behavioral intervention environment. The Warrior Quest encourages students to be Bold, Courageous, Knowledgeable, Determined, and Mindful. A rule matrix and banners are displayed throughout the school and in classrooms. We have in place Warrior Reset which replaced our former ISS (In School Suspension) program. Students are referred to Warrior Reset by a teacher for behavior issues. Students in Warrior Reset are given online courses based on their referral.

Student programs include:

- **QUEST CASH** - Is distributed by faculty, staff, and administration for students exhibiting any of the Warriors Quest traits. Students turn their Quest Cash in to receive a prize.
- **WARRIOR 200 CLUB** - Is a student recognition program to highlight students who do acts of kindness, service, and other awesome things in school. Student names are drawn from prize winners who have received Quest Cash. The names are put on the Warrior 200 Club board for a chance to win a bigger prize. Once five names are in a row in any direction (like Tic Tac Toe), each of those students will receive a prize.
- **ACADEMIC TRACKERS** - Our Academic Trackers provide support to student's who have failed a certain number of courses during the term. Academic Trackers work closely with students and teachers, goals are set with the students, and their progress is monitored.
- **WARRIOR ADVISORY** - Is held Monday, Tuesday, Thursday, and Friday to provide announcements, lessons, and study time to students. Topics of lessons include Safe School policies and procedures, setting goals, sharing, importance of reading, resiliency, giving to others, being kind, SEL (Social Emotional Learning), internet safety, digital citizenship, and others.
- **LUNCH AND LEARN** - Is assigned to students for lunch time infractions (garbage, rough housing, in closed halls, etc.). Students eat lunch in the Reset Room and then help clean the cafeteria for the last ten minutes of lunch.
- **SYRACUSE CITY YOUTH COURT** - Is a restorative justice program to juvenile justice in which youth referred for minor offenses are given consequences and mentored by their peers. Students are referred to Youth Court on a voluntary basis.

Unique Features & Challenges

West Point faces many challenges like other schools in the district. These challenges include:

- Large class sizes due to the growth of our student population. We currently have 16 portables.
- With the pandemic the number of our students needing support services have continued to increase. Many of our students and their parents are experiencing anxiety, depression, and lack of resiliency to move through the challenges of life. We offer several programs including student groups focused on various topics, Hope Squad, a GSA (Gay Straight Alliance) Club, and a Multicultural Club.
- Our Warrior Advisory lessons focus on school and life skills.
- Each year we replace older equipment and classroom furniture.
- As part of our district Computer Refresh program, we purchase individual computer devices so each student can use it at home and at school. We also upgrade staff, lab computers, mobile labs, and are installing video and audio enhancement equipment in each classroom to provide support of online learning.
- Our Media Center continues to be a focal point for students before school and during lunches. Students participate in a variety of activities including using computers, Makerspaces, 3D printers, board games, physical games, making music, meeting new friends, and reading books.
- We have Standards Based Learning in place. Grading is based on demonstration of mastery of content and skill with identified standards within each subject. Standards Based Learning will continue to be a part of our instruction as we move toward personalized competency-based learning.

During the 2022 – 2023 school year, we will be participating in the Partnerships for Middle School Success Pilot sponsored by the Utah State Board of Education and West Ed. The aim of this pilot is to support our school in strengthening our family and community partnerships to increase student success and advance school improvement efforts.

Additional Information

Needs Analysis

Notable Achievements

- National Junior Honor Society members are highly involved in service to the school and community.
- WPJH Warriors participated in a variety of service programs throughout the year including:
 - Bountiful Food Bank (which supports Davis County)
 - Jr. High Holiday gift giving program through the Davis Education Foundation.
 - "The Winter Foundation" which supports teenagers in foster care.
- Annual school musical was "Mary Poppins Jr."
- Hope Squad presented activities including Hope Week.
- Annual STEM/Science Fair was held with WPJH students placing at the Davis District Stem Fair, and two taking a first and second place at the Richey State Science Fair.
- Student recognition programs include Quest Cash, High Honor Roll, Honor Roll, Evening of Excellence.
- WPJH has a variety of clubs for students to join.
- Theatre Three class presented a Film Festival featuring student created films.
- Madrigal and Crescendo choirs have earned Superior ratings for 19 years straight.
- Student members of our choir, orchestra, and band programs earned superior and excellent ratings in the Davis School District's Solo and Ensemble Festivals. Each program also earned superior and excellent ratings.
- Tutoring is offered to students on Mondays and Wednesdays in our Media Center. Teachers are available to assist students with assignments.
- Warrior faculty members received "Cash for Classrooms" and other grants to support classroom needs and projects.
- WPJH Latinos In Action and other classes created cards and notes in support of Utah's First Lady Cox's program for Ukrainian refugees.
- The Hacking Stem class designed and created Astro Socks to protect astronauts' feet in microgravity.
- WPJH 9th Graders were given the opportunity to visit a variety of universities, tech colleges, and the Catalyst High School as part of College and Career Weeks and participate in Mock Interview. Our 8th grade students participated in Reality Town.
- WPJH Cyber Warriors team came in first place in the middle school division of the Statewide Utah Cybersecurity CTF Competition, sponsored by BYU.
- Two members of our Latinos in Action program placed in the West Point City Essay Contest
- WPJH had two entries win at the Region PTA Reflections competition.
- WPJH Cheer team placed first in the Weber State Invitational
- WPJH Latinos In Action attended an anniversary birthday celebration for Alexander Hamilton in the Utah State Capitol Rotunda. Three WPJH LIA students' received tickets to the musical, "Hamilton."
- Several past and present WPJH students are serving as judges in the Syracuse Youth Court program.
- WPJH Wrestling Team won 2022 District Championships

Areas of Recent Improvement

West Point Junior High School has seen academic and facility improvements this past year including:

- Double blocking our 7th grade students in Math has proven to be successful.
- Special Education teachers co-teaching Math and English classes.
- WPJH course selection has increased to include Web Development, where students can take earn a Microsoft Technology Associate (MTA) certification test. WPJH was also named a Cyber Opportunity School.

- WPJH was selected to be part of the *Assessment to Achievement* program which helps the WPJH Transformational Team highlight data use, collaborative, and instructional practices that impact our multilingual learners.
- Received an upgrade in the school security/camera system.
- A generous donation enabled a wireless microphone and sound system to be installed for stage performances.

Areas of Needed Improvement

- As our student body becomes more culturally and ethnically diverse, we are working diligently to create a positive environment where students, teachers, and staff are respectful of different backgrounds and ethnicity. We will continue to support the Davis School District program, “No More, Not Here.” A Multicultural Club was created and implemented but has struggled with student membership. We will work with advisors to increase the presence of this program within the school.
- We continue with our focus on Professional Learning Communities (PLCs) to continue to improve teacher practices. Our participation in the Assessment to Achievement program has helped in this area.
- Through the *Partnerships for Middle School Success* pilot program we have been selected to participate in we aim to increase student success, advance our school improvement efforts, and strengthen our family and community partnerships.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase the number of students per grade who move from basic proficiency to proficiency/advanced on the Scholastic Reading Inventory (SRI) by 2% at the end of the 2020-2021 school year.	Did not meet goal	Our Literacy Committee was not able to begin meeting until the Spring 2021 to address this schoolwide goal. The committee determined this goal will remain as part of our TSSP plan for the 2021-2022 school year. The SRI Data will be collected from two SRI student assessments (Fall/Spring) that will be given in English classes during SY21-22. Teachers in every curriculum will be instructed on how to implement reading and writing into their programs.
Reduce the number of 9th grade students who are credit deficient of core (English, Math, Science, Social Studies) graduation credit and the number of 7th and 8th grade students receiving a failing grade by 5% at the end of the 2020 - 2021 school year.	Did not meet goal	Ninth grade students who were credit deficient of core graduation credit were identified and given the opportunities listed below to obtain their credit. Several made up their credit, but the final data showed we did reduce the number of students who were credit deficient but not by 5%. We did not address the second part of the goal regarding 7 th and 8 th grade students who received a failing grade. <ul style="list-style-type: none"> • <i>Attend credit recovery sessions held after school and on Saturdays.</i>

- *Students work with individual teachers to take missing tests and submit completed projects and assignments.*
- *Enrolled in Credit Recovery Study Skills course offered at WPJH*

Move students within our Students with Disabilities (SWD) and English Language Learners (ELL) who are performing below the percentage of points (cut score) associated with the lowest performing five percent of schools in the state accountability system to one of student growth and achievement.

Did not meet goal

We did not meet this goal. WPJH was selected to work with the Utah State Board of Education's Assessment2Achievement (A2A) program beginning with the 2021 - 2022 school year to work toward implementing programs and practices to support in achievement of this goal.

Build Social Emotional Learning (SEL) foundation knowledge and capacity for faculty, staff and community in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults by creating a school SEL plan using the Davis School District's SEL Walkthrough Tool.

Did not meet goal

We completed the following Action Items for this goal: create and implement an Social Emotional Learning Team; provided training with faculty using Davis School District (DSD) SEL presentations; and completed the DSD SEL Self-Assessment and Walkthrough Tool for baseline data. We began the process of developing a school SEL plan using the data gathered from the DSD SEL Self-Assessment and Walkthrough. We still have some items to complete before goal will be reached.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Increase the <i>Course Pass Rate</i> of our underrepresented student populations from 89.4% to 91.94% to reduce the gap from our overall <i>School Course Pass Rate</i> of 95.36%	Progressing according to plan	We currently only have <i>course pass rate</i> data from first term of the SY2021-2022. Based on that data alone we are progressing toward this goal. However, we have three terms to obtain and review data from before we can make a final determination if we have had any success. We will maintain this goal for the SY2022-2023 school year with adjustments made based on final data from this year.
Increase the number of students per grade who move from basic proficiency to proficiency/advanced on the	Progressing according to plan	The Literacy Committee decided to add a third Scholastic Reading Inventory which will be administered during 4th term. Data will be

Scholastic Reading Inventory (SRI) by 2% at the end of the 2021 - 2022 school year.

reviewed to determine if goal was met. This goal will be carried over to SY22-23.

Move students within our Students with Disabilities (SWD) and English Language Learners (ELL) who are performing below the percentage of points (cut score) associated with the lowest performing five percent of schools in the state accountability system to one of student growth and achievement.

Progressing according to plan

We do not have results from Standardized Assessments for the 2021 - 2022 school year to effectively determine if this goal has been met. Will carryover this goal to SY22-23.

Reduce the number of 9th grade students who are credit deficient of core (English, Math, Science, Social Studies) graduation credit and the number of 7th and 8th grade students receiving a failing grade by 5% at the end of the 2021 - 2022 school year.

Progressing according to plan

We are progressing on according to plan with the 9th grade students although it is hard to determine at this time a final result. We have not gathered or reviewed the data of our 7th and 8th grade students at this time. This goal will be carried over to SY22-23.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 32,381.36
B - Allocated new funds for current year SY21-22	\$ 168,472.00
C - Total Budget for current year SY21-22	\$ 200,853.36
D - Projected spending during current year SY21-22	\$ 190,853.36
E - Expected carryover from current year SY21-22	\$ 10,000.00
F - Projected new funding for next year SY22-23	\$ 185,637.00
G - Total projected funding for next year SY22-23	\$ 195,637.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Student Growth/Achievement
<i>Goal Statement</i>	Move students within our Students with Disabilities (SWD) and English Language Learners (ELL) who are performing below the percentage of points (cut score) associated with the lowest performing five percent of schools in the state accountability system to one of student growth and achievement.

<i>Measures</i>	<ul style="list-style-type: none"> Standardized Assessments - Required end of level state assessments Department Specific Common Formative Assessments - Developed and implemented on a subject department basis 								
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> Identify students and determine goals/develop academic success plans, Local Case Management Team (LCMT) review student growth/achievement throughout school year Provide Academic Support Staff to assist in monitoring student progress (LAND Trust Funds) Professional Development Study Skills Class After School Tutoring Summer Quest Program focused on Executive Skills, School Success, Math Review 								
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Writing Mathematics Fine Arts Health Science Social Studies Technology								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$32,000.00</p> <table border="1" data-bbox="459 1339 1484 1535"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#2 Academic Support Staff (2 x 16,000 = \$32,000)</td> <td>\$ 32,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#2 Academic Support Staff (2 x 16,000 = \$32,000)	\$ 32,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	Salaries & Benefits	#2 Academic Support Staff (2 x 16,000 = \$32,000)	\$ 32,000.00						

<i>Goal Short Title</i>	Course Pass Rate
<i>Goal Statement</i>	Increase the <i>Course Pass Rate</i> of our underrepresented student populations from 89.4% to 91.94% to reduce the gap from our overall <i>School Course Pass Rate</i> of 95.36%
<i>Measures</i>	<ol style="list-style-type: none"> Course Pass Rate Report - provides course pass rate per academic subject and student population

- 2. Grade Distribution Report - provides numeric and percentage grade distribution per teacher
- 3. Student Credit Deficient Report - summarizes the earned credits and credits required for 9th grade students

Action Plan (please number steps)

- 1. Provide two productivity periods for English Language Learners and Study Skills (**LAND Trust Funds**)
- 2. Summer Quest Camp – Invite students to attend three academic camps focused on executive functioning skills (school success) in the areas of Math, English, and Science. A Science, Technology, Engineering, & Mathematics (STEM) aspect will be added to the Summer Quest Camp.

This goal can be categorized as... (choose all that apply)

#CollegeCareerReady|#GraduationRates

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$20,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 2 Productivity Periods (2 X \$10,000 = \$20,000) (ELL/Study Skills)	\$ 20,000.00

Goal Short Title

Credits & Grades

Goal Statement

- Reduce the number of 9th grade students who are credit deficient of core (English, Math, Science, Social Studies) graduation credit and reduce the number of 7th and 8th grade students receiving a failing grade by 5% at the end of SY22 – SY23.

Measures

- Grade Distribution Report - provides numeric and percentage grade distribution per teacher

- Student Credit Deficient Report - summarizes the earned credits and credits required for 9th grade students
- College and Career Programs - programs to increase awareness of college and career opportunities for students
- Social Emotional Learning Programs - programs to support students in their social emotional needs

Action Plan (please number steps)

1. Use PLC process to focus on common formative assessments, personalized learning, Quad D (Rigor, Relevance, Relationships), and student data analysis
2. Faculty Observations - teachers will be required to complete two observations and share experiences with peers
3. Provide faculty professional development and PLC planning day prior to school beginning
4. Professional Development - focus on literacy, positive behavior supports, personalized learning, and resiliency/growth mindset
5. After School Tutoring - Held twice a week. Teachers and Academic Support Staff available to work with students (**LAND Trust Funds**)
6. Core Aide - Works with students needing individual assistance in core areas (LAND Trust Funds)
7. Credit Recovery Productivity - provide class period for 9th grade students needing credit recovery (**LAND Trust Funds**)
8. Hope Squad/Small Student Groups/Multicultural Club
9. Latinos in Action (LIA) Advisor (**LAND Trust Funds**)
10. Reality Town (8th Grade)/Mock Interviews (9th Grade) (**LAND Trust Funds**)
11. Warrior Camp (7th Grade/New Students) - Stipends are paid to teachers who conduct tours and assist with other activities for Warrior Camp prior to their required contract days (**LAND Trust Funds**)
12. Increase access to and improve technology for teachers and students - (**Computer Refresh/LAND Trust Funds**)
13. Credit Recovery - Held after school and on weekends by Counseling Team (**LAND Trust Funds**)
14. Student Recognition Programs @ \$2 per students as per anticipated student count for SY22-23 (**LAND Trust Funds**)

This goal can be categorized as... (choose all that apply)

#GraduationRates|#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the

Yes

implementation of this goal?

Goal LAND Trust Expense Total - \$143,637.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#13 Credit Recovery Stipend (4 Counselors X \$40 X 25 hrs = \$3200)	\$ 4,000.00
LAND Trust Academic	Salaries & Benefits	#6 Core Aide	\$ 30,000.00
LAND Trust Academic	Salaries & Benefits	#7 1 Productivity Period (Study Skills)	\$ 10,000.00
LAND Trust Academic	General Supplies, Other	#14 Student Recognition (\$2 x 1470 = \$2940)	\$ 2,940.00
LAND Trust Academic	General Supplies, Other	#11 Warrior Camp/Mock Interviews/Reality Town Curriculum (\$1000)/LIA Supplies	\$ 1,819.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#12 Technology needs not covered by district Computer Refresh program (28 student laptops x \$695 = \$19,460; 67 Cloud books x 250 = \$16,750; 30 Staff Desktop/Monitors x \$1,100 = \$33,000)	\$ 69,210.00
LAND Trust Academic	Salaries & Benefits	#9 LIA Advisor (\$9500)	\$ 9,500.00
LAND Trust Academic	Salaries & Benefits	#11 Warrior Camp (8 teachers x \$396 = \$3,168)	\$ 3,168.00
LAND Trust Academic	Salaries & Benefits	#5 After School Tutoring (5 teachers x 65 days x \$40 - \$13,000)	\$ 13,000.00

Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Course Pass Rate	LAND Trust Academic	Salaries & Benefits	#1 2 Productivity Periods (2 X \$10,000 = \$20,000) (ELL/Study Skills)	\$20,000.00
Credits & Grades	LAND Trust Academic	Salaries & Benefits	#13 Credit Recovery Stipend (4 Counselors X \$40 X 25 hrs = \$3200)	\$4,000.00
Credits & Grades	LAND Trust Academic	Salaries & Benefits	#6 Core Aide	\$30,000.00
Credits & Grades	LAND Trust Academic	Salaries & Benefits	#7 1 Productivity Period (Study Skills)	\$10,000.00
Credits & Grades	LAND Trust Academic	General Supplies, Other	#14 Student Recognition (\$2 x 1470 = \$2940)	\$2,940.00
Credits & Grades	LAND Trust Academic	General Supplies, Other	#11 Warrior Camp/Mock Interviews/Reality Town Curriculum \$1000)/LIA Supplies	\$1,819.00
Credits & Grades	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#12 Technology needs not covered by district Computer Refresh program (28 student laptops x \$695 = \$19,460; 67 Cloud books x 250 = \$16,750; 30 Staff Desktop/Monitors x \$1,100 = \$33,000)	\$69,210.00
Credits & Grades	LAND Trust Academic	Salaries & Benefits	#9 LIA Advisor (\$9500)	\$9,500.00
Credits & Grades	LAND Trust Academic	Salaries & Benefits	#11 Warrior Camp (8 teachers x \$396 = \$3,168)	\$3,168.00
Credits & Grades	LAND Trust Academic	Salaries & Benefits	#5 After School Tutoring (5 teachers x 65 days x \$40 - \$13,000)	\$13,000.00
Student Growth/Achievement	LAND Trust Academic	Salaries & Benefits	#2 Academic Support Staff (2 x 16,000 = \$32,000)	\$32,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23 \$ 185,637.00

G - Total projected funding for next year SY22-23 \$ 195,637.00

H - Total planned expenditures for next year SY22-23	\$ 195,637.00
I - Planned carryover into the following year SY23-24	\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	A discussion will be held with the Community Council if there are changes which result in excessive carryover or unexpected unused funds to determine how those funds will be allocated.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/23/2022
Number who approved	9
Number who did not approve	0
Number who were absent or abstained	1