



# Teacher Student Success Plan LAND Trust only

**South Davis Jr - SY 2023**

Principal Justin Whittaker

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of South Davis Junior High is to empower teachers, students, and parents to focus on learning first in a safe, collaborative, and innovative environment. To accomplish our purpose, we will continue to provide tiered interventions, supports, and enrichment in order to promote achievement for all students. In addition, we will provide a staff committed to student success and learning through continuous professional development and professional collaboration and accountability.

## Description of the School

### Community

South Davis Jr. High is a suburban school located on the far south end of Davis County School District. School boundaries straddle three economically diverse communities: Bountiful, North Salt Lake, and Woods Cross. The address is 298 West 2600 South, Bountiful, UT 84010.

### Student Body

South Davis Jr. High is a stable school community that accommodates 1,060 seventh through ninth grade students.

- 334 (174 Male, 160 Female) seventh graders, 379 (183 male, 196 female) eighth graders, 367 (200 male, 166 female) ninth graders.

- 72.2% (781 students) White, 18% (195 students) Hispanic/Latino, 3.7% (40 students) Multiple Races, 3% (33 students) Native Hawaiian or Pacific Islander, 1.8% (19 students) Asian, 0.9% (10 students) Black or African American, and 0.4% (4 students) American Indian or Alaskan Native.
- 18.4% (199 students) Receive free lunch, 2.8% (30 students) Receive reduced lunch price
- 21% (229 students) of SDJH students are economically disadvantaged.
- Limited English Proficient students (99) account for 9.1% of enrollment.
- Spanish is the first language of 101 students, Marshallese 7, Arabic 2, Urdu 2, Vietnamese 1, Chinese 1, Farsi (Dari) 1, French 1, Korean 1, Swahili 1.
- Special Education students comprise 10% (109 students) of the SDJH population.
- The projected enrollment for the 2022 -23 school year is 1061 students.

## Staff

The South Davis Jr. High staff includes 51 teachers, a media specialist, technology specialist, 3 full-time counselors, and 3 full-time administrators.

- 36% are English as a Second Language (ESL) certified.
- 7% have Reading Endorsements.
- 44% have advanced academic degrees, including 1 teacher with National Board Certification.
- 11 support professionals working directly with students.
- 26 are in their first 3 years of teaching
- Of the 26, 13 are in their first year
- 78% Licensed, 13% LEA-Specific, 9% Working toward licensure
  - 3 Academic Coaches
  - 3 Credit Recovery Coaches
  - 3 ESL Coaches

## School Culture

South Davis Jr. High cultivates a culture of “Learning First,” quality teaching, collaboration, and commitment to meeting individual students’ needs. With a focus on Respect and Responsibility in all areas of the school, students can expect clear, consistent expectations wherever they find themselves on any given day.

## Unique Features & Challenges

Spartan Academy is a time set aside during the regular school day when struggling students receive additional time and support; all students participate in sustained silent reading and homework completion, as well as mindfulness and social-emotional educational activities; in addition, all teachers advise, motivate, and mentor students.

Spartan Academy is offered Monday-Friday, after 2nd/6th Period (1st and 5th on Wed.) between 10:45am and 12:15pm. Since we have 3 lunches separated by grade, we have attached Spartan Academy to lunch and can have it every school day.

How does it work?

All students are assigned (by grade) to an Advisory teacher for Spartan Academy. Citizenship credits and pass/fail grades will be assigned, and attendance is required.

- The purpose of **Spartan Academy** is to give all students additional **time** and **support** during the regular school day.
- **Some students** may be summoned for academic intervention.
- **Advisory teachers** will advise, motivate, and mentor students by:
  - Helping students set goals and monitor their own progress in academic classes
  - Providing SEL support
  - Assist students in completing their School-wide Spartan Academy Activities located on CANVAS.

### “Take Two”

The SDJH counseling department has created weekly two-minute videos that are shown during Spartan Academy. The videos teach students a mindfulness and/or stress reduction strategy and have been very well-received.

We offer Advanced Placement Geography, Physics, Physics with Tech Spartan Academy (Advisory), Latinos in Action, Academic Coaching Services in English and Spanish, and Online/In-school Credit Recovery Assistance.

AP Geography offers advanced and motivated students a challenging college credit course.

We also maintain an honors program with rigorous courses in Math, English, Social Studies, and Science.

In order to provide timely interventions for at-risk students, counselors, collaborate with teachers, academic coaches and administrators 1) to assist students in establishing social and academic goals and, 2) to monitor progress of at-risk students across the curriculum. 3) connect students with the staff member(s) who can help them most 4) to gather data on which interventions are most successful.

Latinos in Action (LIA) is a program that encourages bilingual students to engage in school and leadership opportunities. LIA students are trained in various reading strategies and taught leadership skills.

Academic Coaching Services at South Davis is a Tier II intervention to help at-risk and struggling students negotiate a variety of issues affecting their ability to be successful in school. 9 part-time academic coaches work one-on-one with students, parents, counselors, and administrators to remediate, set goals, and track progress towards higher levels of learning. Three of the academic coaches provide support specifically with our Limited English Proficient students providing study time, access to technology and individualized academic interventions. Three academic coaches work with struggling students focusing on 7th and 8th graders. Three credit recovery specialists work with struggling 9th graders and those who need to make up lost credit(s) through the course of the year.

Online/In-school Credit Recovery Assistance is a study skills class during the regular school day in which ninth grade students can earn or recover credits and master core skills using Canvas courses created by the very teachers whose classes they did not pass. This creates an environment in which teachers work more directly with students with the help of credit recovery specialists in the credit retrieval process.

Moving from a traditional school model to a more blended approach has come about as a result created a need for professional development and continued support for teachers and students.

## **Shifting Demographics**

We are seeing a shift in our demographics from 2018 – 2022. In 2018 SDJH was 79% white to 72.2% in 2022 and our Hispanic/Latino population has grown from 12% in 2018 to 18% in 2022. We have also seen an increase in Limited English Proficient students from 6% of students in 2018 to 9.1% in 2022.

## **Additional Information**

### **ADDITIONAL INFORMATION**

South Davis offers a continuum of services to meet the needs of Special Education students. Special Education programs include a Social Behavior Class (SBC) to address behaviors, an Autism Spectrum Class (ASC) class, an Essential Elements (EE) class to provide educational services for students with varied health and disability challenges, and resource classes. Regular education students are offered the opportunity to serve as peer tutors to EE students to promote higher levels of learning, and to gain valuable service experience.

## **Needs Analysis**

### **Notable Achievements**

- Only R.A.M.P Counseling Department in the State of Utah
- Number of suspensions has decreased from 174 in 2014 to 108 in 2019, and end of term 3 in 2020 there were only 38.

### **Areas of Recent Improvement**

- Spartan Academy curriculum has grown to include grade-specific content including lessons supporting study skills, social-emotional learning, decision-making, mindset and more.
- Counseling department has developed “Take 2” a video series that teaches students mindfulness strategies on the first Spartan Academy class of the week, then provides them with time to practice the skills they’ve learned the rest of the week at the beginning of Spartan Academy class.

### **Areas of Needed Improvement**

- Chronic absenteeism has increased from 99 in 2021 to 166 in 2022.

- On the Aspire Plus Test, SDJH was 4 points below district average in English, 8 points below district average in Reading, and 3 points below district average in Science in 2021.
- On the Rise Test, SDJH was 9% below district average in Language Arts, 10% below district average in Math, and 8% below district average in Science in 2021.
- On the Rise Test, SDJH SpEd students performed 2.8% below district average, ELL students performed 4.9% below district average, and minority students performed 6.8% below district average in 2021.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
The percentage of proficient students in math, English, and science will be at or above the district level as measured by state standardized tests.	Did not meet goal	Due to the Covid-19 pandemic, state accountability measures were lower at all schools. This was an unfortunate consequence of an outside event that had a significant impact on student learning and achievement. SDJH students and staff are currently taking steps to return to pre-pandemic academic success.
96% of ninth grade students will earn six or more credits toward high school graduation, comprising all core credits.	Met goal	
South Davis Junior High will improve school climate by decreasing discipline office referrals by 20 percent from the previous school year.	Met goal	

## Current Year Progress Report

### Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Eighty percent of students will be at or above grade level proficiency in the core subjects of English/language arts, math, and science.	Progressing according to plan	Student are preparing to take the RISE tests in April. Teachers have been working hard to support students in supplemental classes. Common grade level assessments have demonstrated growth throughout the year, and we are anticipating improvement on all our standardized assessments.

95% of ninth grade students will earn six or more credits toward high school graduation, comprising all core credits.

Progressing according to plan

Students in the 9<sup>th</sup> grade have already recovered over 65 quarter credits at the end of 3<sup>rd</sup> term. We anticipate that our students will exceed the 95% goal by the end of the summer. Supportive measures have been established to continue the credit recovery process into the summer months.

South Davis Junior High will improve school climate by decreasing discipline office referrals by 10 percent from the 2019-2020 school year.

Progressing according to plan

While overall discipline incidents have increased in the first 3 terms of the 2021-2022 school year, office referrals have decreased. Teachers have received extensive training in SEL and MTSS practices. This has resulted a decrease of in-class disruptions, with teachers being equipped to help manage difficult situations and emotional reactions.

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 0.00
B - Allocated new funds for current year SY21-22	\$ 130,678.00
C - Total Budget for current year SY21-22	\$ 130,678.00
D - Projected spending during current year SY21-22	\$ 130,678.00
E - Expected carryover from current year SY21-22	\$ 0.00
F - Projected new funding for next year SY22-23	\$ 139,293.00
G - Total projected funding for next year SY22-23	\$ 139,293.00

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Academic Achievement</b>
<i>Goal Statement</i>	South Davis Junior High School will increase its ACT Aspire proficiency scores by two percent in the areas of English, Reading, Math, and Science from the 2021-2022 school year.
<i>Measures</i>	2022-2023 ACT Aspire standardized testing results.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Remediation and support classes will be provided for students who are achieving at levels below standard proficiency.</li> <li>2. Read 180 English sections will be provided for students who are achieving at reading levels below their current placements.</li> </ol>

3. Core departments and Professional Learning Communities will meet weekly to analyze data and make adjustments to their practices.
4. Offer additional math sections to reduce class sizes, providing increased individualized support measures. Funded with Land Trust monies. (.5 FTE for a math teacher, \$35,000)
5. Offer additional English sections to reduce class sizes, providing increased individualized support measures. Funded with Land Trust monies. (.5 FTE for an English teacher, \$35,000)
6. Provide 3 additional productivity periods for class size reduction in the core subject areas. Funded with Land Trust monies. (3 total productivities, \$21,000)
7. If additional funds are available, productivity periods will be assigned to reduce class sizes, providing for individualized support for students.

*This goal can be categorized as... (choose all that apply)*

#PCBL|#CollegeCareerReady

*District Strategic Plan Area(s)*

Student Growth & Achievement

*Academic area(s) addressed by the goal*

Reading|Writing|Mathematics|Science

*Does this action plan include behavioral / character education / leadership efforts?*

No

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$91,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#4 .5 FTE Math Teacher	\$ 35,000.00
LAND Trust Academic	Salaries & Benefits	#5 .5 FTE English Teacher	\$ 35,000.00
LAND Trust Academic	Salaries & Benefits	#6 3 Teaching Productivities	\$ 21,000.00

*Goal Short Title*

**Graduation Credit**

*Goal Statement*

Ninety-five percent of ninth grade students will advance to the tenth grade earning six or more graduation credits.

<p><i>Measures</i></p>	<ul style="list-style-type: none"> <li>• Chronic Absenteeism Report</li> <li>• Student Credit Deficiency Report</li> <li>• Students Failing Report</li> <li>• Graduation Summary Report</li> </ul>												
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> <li>1. Academic Coaches will provide individualized tutoring, tracking, and academic support for students who are at-risk of failing classes. Funded with Land Trust monies. (3 Academic Coaching Positions, \$45,000)</li> <li>2. Addition of a robotics program to introduce students to STEM technology and increase curricular engagement within the classroom setting. Funded with Land Trust monies. (Vex Robotic System Bundle, Vision Sensors, Inertial Sensors, \$3,293)</li> <li>3. Weekly Local Case Management Team meetings to identify credit deficient and at-risk students. Students discussed at these meetings will receive targeted, tiered interventions.</li> <li>4. Counselors will meet with at-risk 9<sup>th</sup> grade students quarterly. They will coordinate with the academic coaches to identify student needs and create individualized intervention plans.</li> <li>5. Study Skills and ELL Study Skills courses will be offered to support students and individualized instruction on habits for success.</li> <li>6. Spartan Academy (advisory) classes will be provided to all students. Teachers will serve as mentors and caring advocates, tracking all students' progress toward graduation.</li> <li>7. Outreach efforts and home visits will be conducted by administrators to connect with students who are experiencing chronic absenteeism.</li> </ol>												
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#Tech #PCBL #GraduationRates #CollegeCareerReady</p>												
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement</p>												
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Technology Social Studies</p>												
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>No</p>												
<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$48,293.00</p> <table border="1" data-bbox="459 1755 1484 2022"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#1 Academic Coaches (3 positions)</td> <td>\$ 45,000.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#1 Academic Coaches (3 positions)	\$ 45,000.00				
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LAND Trust Academic	Salaries & Benefits	#1 Academic Coaches (3 positions)	\$ 45,000.00										



	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Vex Robotics Equipment (Robotic System Bundle, Vision Sensors, Inertial Sensors)	\$ 3,293.00
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## Additonal LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Academic Achievement	LAND Trust Academic	Salaries & Benefits	#4 .5 FTE Math Teacher	\$35,000.00
Academic Achievement	LAND Trust Academic	Salaries & Benefits	#5 .5 FTE English Teacher	\$35,000.00
Academic Achievement	LAND Trust Academic	Salaries & Benefits	#6 3 Teaching Productivities	\$21,000.00
Graduation Credit	LAND Trust Academic	Salaries & Benefits	#1 Academic Coaches (3 positions)	\$45,000.00
Graduation Credit	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Vex Robotics Equipment (Robotic System Bundle, Vision Sensors, Inertial Sensors)	\$3,293.00

### Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 139,293.00
G - Total projected funding for next year SY22-23	\$ 139,293.00
H - Total planned expenditures for next year SY22-23	\$ 139,293.00
I - Planned carryover into the following year SY23-24	\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any carryover funding will be used for additional productivity periods to reduce class sizes (supporting goals #1 and #2).

Plan for sharing the school LANDTrust plan with the community

School newsletter|School website|School marquee

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	02/16/2022
Number who approved	11
Number who did not approve	0
Number who were absent or abstained	2