



# Teacher Student Success Plan LAND Trust only

**Millcreek Jr - SY 2023**

Principal Brad Chapple

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Millcreek Junior High School is to provide the mission of learning first for all. To accomplish our purpose, we continually monitor student data and provide interventions to meet their individual needs. We have a focus on building a strong culture of Social and Emotional Learning by integrating important strategies into daily lessons and curriculum. Our faculty provides relevant curriculum to support the Davis District Desk Standards, and challenge students to problem solve and think critically. We continue to have a strong focus on developing a culturally literate student body, to prepare them to be competitive in the global marketplace.

## Description of the School

### Community

Millcreek Jr. High (MJH) located in Bountiful, Utah, opened in the fall of 1967. It currently has 704 students and 24 teachers. Millcreek Junior is in a suburban community and draws students from the cities of Bountiful (67%) and Woods Cross (33%). The boundaries of the school run from the east to the west, which provides some economic diversity in the student population. The boundaries of the school include the center of the city, roughly from the lake to the mountains between 500 South and 1500 South. The community is very supportive of education, and parents provide a lot of service to the school through a strong Parent Teacher Association (PTA).

### Student Body

Millcreek is a small junior high school with a student body of 704 students comprised of 217 seventh graders, 227 eighth graders, and 260 ninth graders. The demographic population breakdown is as follows: Ethnicity/Race

American Indian or Alaskan Native 0.02% Asian 1.1% Black or African American 0.08% Hispanic 8.3% Multiple Races 3.2% Native Hawaiian or Other Pacific Islander 1.8% White 84%.

## Staff

Millcreek Junior High has 29 certified teachers, three administrators, two counselors, one librarian, one part-time STS, one part-time resource officer, four part-time related servers, and 26 classified employees. Of our teachers, many are ESL endorsed and 50% have a Master's degree or higher, including fifteen Masters and one PhD.

## School Culture

Millcreek Junior High believes that collaboration is the key to "Learning First." As a school, Millcreek has moved toward becoming a Professional Learning Community. Great strides have been made toward building a culture of collaboration, and collectively the staff has agreed to the following commitments Administration As the administrative team, we believe that all students can learn and we will support the Millcreek Junior High School vision of "Focus on Learning" by our commitment to;

- Support a collaborative culture focused on continuous improvement
- Provide structured time for teachers to collaborate
- Establish opportunities and support for ongoing professional growth of all employees
- Acknowledge and address behaviors that are not consistent with our school's vision
- Make decisions based on data and best practice
- Systematically monitor student, department, and school-wide data
- Schedule time during the school day for intervention and enrichment opportunities for all students
- Maintain a safe learning environment Teachers As teachers, we believe that all students can learn, and we will support the Millcreek Junior High School vision of "Focus on Learning" by our commitment to
- Exhibiting professionalism and following group norms and expectations while working in collaborative teams
- Utilize grade level teams and Local Case Management meetings to discuss individual students and needs
- Creating an inviting, safe, and supportive classroom culture
- Planning curriculum that is relevant, engaging, challenging, and aligned with essential standards
- Generating grades that reflect student mastery of essential standards

## Unique Features & Challenges

Nearly fifty percent (333 students) of MJH students are on the honor roll. Twenty five percent of MJH students are enrolled in one or more Honors or AP Courses. There are strong levels of commitment and support given to help students learn, so student involvement in the various school activities, after-school tutoring (Homework Club), and mentoring programs is above average Parent support in student learning has contributed to the limited number of referrals to the office for negative behavior A very active and highly visible PTA provides a Parents at Lunch (PAL) program, whereby, two or more parents are in the building each day during our lunchtime.

## **Additional Information**

Millcreek Junior High School offers a multitude of student interventions and supports including a robust Lunch and Learn program, math tutors, and afterschool homework supports. Parent support is a contributing factor to the success of Millcreek Junior High School students. Each spring we have dozens of volunteers assist with career day activities to help promote career investigations and mock interviews.

## **Needs Analysis**

### **Notable Achievements**

Millcreek Junior High School nurtures a collaborative culture by providing structured time for teachers to meet, plan, and work together on continuous improvement. Late Start Wednesdays alternate between professional learning communities (PLC), department, and grade level collaboration time. As part of our school improvement plan, we provide planning days throughout the year to allow for curriculum building and common assessment creation for our professional learning communities. Millcreek Junior High School has an incredible music department with a superior band program that enrolls approximately one-third of the school, as well as growing choir and theater programs that have had great success. Career and Technical Education programs have booming enrollment, with great skills being taught to prepare students for College and Career readiness.

### **Areas of Recent Improvement**

Millcreek Junior High School has made strides in our implementation of Social and Emotional Learning (SEL). Over the course of this school year we have made strides in providing daily schoolwide activities to help students with mindfulness and social awareness. Activities include meditation, weekly messages from the administration about mindfulness, and opportunities for students to give feedback to guide decisions. Teachers have the opportunity to have a personalized approach to Professional Development, teachers could choose their own plan and enhance in the areas they desired to improve in. Millcreek Junior High School has worked tirelessly to accommodate, intervene, and remediate students, especially as we track student impact following the recent global pandemic. We recognize that our students are innocent bystanders to the pandemic; weekly meetings through local case management and grade level teams help counselors, administrators, teachers, and staff to constantly monitor and discuss student learning. One recent addition that we are especially proud of is our Latinos in Action class. We are excited to watch our students learn and grow through service and tutoring students at Bountiful Elementary School.

### **Areas of Needed Improvement**

Recently we conducted a data dive with Davis School District Math curriculum supervisors. Teachers and Davis District supervisors looked at math data to determine how our students are performing in comparison with surrounding schools. We recognize that there is some room for improvement in this area. Millcreek students outperform district and state averages in math and Language Arts, however, math scores at Millcreek were closer to average. Our math department wrote a goal to strive for a three percent growth through the median growth percentile. Millcreek Junior High School will also continue to monitor and reflect on all assessment data in all departments.

## **Prior Year Status Report**

### **Report progress on PRIOR YEAR 2021 Composite School Plan**

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase student growth progress in the areas of English Language Arts (41%-42%), Math (40%-41%), and Science (40%-41%) by 1% with a focus on the lowest 25% of our student population.	Did not meet goal	For this specific goal it was difficult to show before measurements as there were no assessments during the 2019-2020 school year, however Millcreek's assessment data from the Rise and ACT Aspire for 2021 were promising. Millcreek scored 56.3% in Science, a 53.1% in English Language Arts, and 46.3% in Math. These scores are above state averages and above the district average in Science and English, and tied with the district average in Math. Although we were unable to measure the improvement, Millcreek scores appear to be trending in a positive direction, especially with some of the academic instability we have experienced in recent years.
Reduce the percentage of students in the 2023-24 cohort who fail a core subject by 10% (four students).	Met goal	Millcreek Junior high school measured 9th grade students within the cohort year 2024. During the eighth grade year, the class of 2024 cohort, 30 students failed one or more core classes. During the ninth grade year of the class of 2024 cohort, only 10 students failed one or more class. This is a 67% reduction in students that failed one or more core classes. Our goal was to have a reduction of 10%. Attachment below shows the method used to track students and provides evidence of data driven tracking for students at Millcreek Junior High School.
Train school faculty and staff in the five core competencies of Social and Emotional Learning (SEL) and develop and implement SEL practices in the classroom for both students and staff to support academic excellence.	Met goal	Our teachers continue to focus on Social and Emotional Learning, especially through daily activities conducted during Reading & Academic Progress (RAP) classes.

## Current Year Progress Report

### Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Improve academic achievement and increase engagement for all students	Progressing according to plan	We are monitoring this data through weekly meetings. We hold weekly attendance, Local Case Management, and Grade level team meetings where we discuss and intervene

as measured by schoolwide attendance and grades data.

- Decrease the number of chronically absent students from 46 in 2021 to **36** in 2022.
- Increase daily average attendance by 10%, from 76% in 2021 to **86%** in 2022.
- Improve grade distribution.
- Increase percentage of A's from 62% in 2021 to **68%** in 2022, and B's from 18% in 2021 to **19%** in 2022.
- Decrease percentage of C's from 11% in 2021 to **9%** in 2022, D's from 6% in 2021 to **3%** in 2022, and F's from 3% in 2021 to **1%** in 2022.
- Increase the schoolwide % passing from 96% in 2021 to **98%** in 2022.
- Increase the cumulate GPA from 3.40 in 2019 to **3.45** in 2022.

with students. Our accademic trackers are also helping to monitor student attendance and engagement.

Decrease the number of students in the 2026 graduation cohort, who are deficient in graduation credits in one or more of the core subject areas, to no more than 5 students, as measured by the graduation credit summary reports.

Progressing according to plan

Our student success center is helping to track and monitor failing students. Students that are struggling are referred to a tracker, lunch & learn, or one of our study skills classes.

Provide teachers with training in and support for high-impact, evidence-

Not progressing

This is a goal that we have struggled to keep. Our school vision is still rooted in providing Social and Emotional Learning to students, however, we are struggling with

based SEL activities to a) teach explicitly to students and b) embed in their daily instruction.

- Promote school-wide positive behavior interventions and supports.
- Train faculty in trauma sensitive practices.

according to plan

imbedding (SEL) into daily curriculum. The political climate has shifted parent concern with (SEL), we have worked hard to rebrand and market the differences between Social and Emotional Learning and other polarizing topics. We have still kept a daily SEL activitly/moment for our studnets in classes, but it is not embedded in all classes and instruction as we had opriginally hoped for.

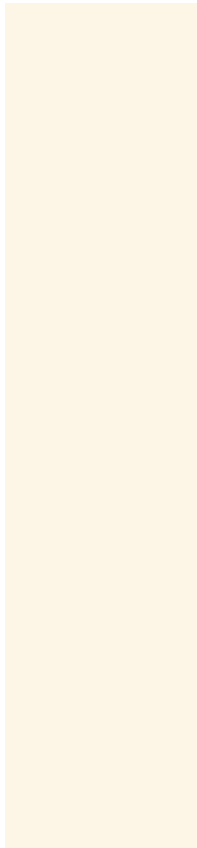
Increase participation of diverse students in AP Geography, Honors (English, Science 8, Secondary Math I-II, and US History), Biology, and Accelerated Math courses at MJH.

- Actively recruit low SES, ethnically diverse, ELL, and females (math, engineering, and science courses) to participate in select courses where they have been previously under-represented.
- Sponsor an MJH Student Diversity Advisory Board to promotes awareness, acceptance

Progressing according to plan

Millcreek Junior High School has worked very hard to encourage more diverse and first time honors/AP students. Teachers, counselor and administrators have followed the action plan to encourage more particiaption from these groups. Registration is being collected now, we will monitor those groups as registration data is collected. We also have a plan to track students next year that are new to honors and AP classes.

- and appreciation of diverse cultures.
- Add Latinos in Action (LIA) course to MJH electives offerings to empower ethnically diverse students by developing leadership skills and enhancing college and career readiness capacities.



## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 23,489.13
B - Allocated new funds for current year SY21-22	\$ 84,044.00
C - Total Budget for current year SY21-22	\$ 107,533.13
D - Projected spending during current year SY21-22	\$ 106,886.72
E - Expected carryover from current year SY21-22	\$ 646.41
F - Projected new funding for next year SY22-23	\$ 91,252.00
G - Total projected funding for next year SY22-23	\$ 91,898.41

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Math Growth Goal</b>
<i>Goal Statement</i>	<b>Millcreek students will demonstrate a three percent increase in growth in mathematics across</b>

**all grade levels for the 2022-2023 academic school year. As measured through the Median Growth Percentile reported in the Utah State Board of Education (USBE) Data Gateway on the Rise Assessment. Measuring from SY2021, and improving for SY2023.**

*Measures*

**As measured through the Median Growth Percentile reported in the USBE Data Gateway on the Rise Assessment. Measuring from SY2021, and improving for SY2023.**

*Action Plan (please number steps)*

1. Provide students more exposure to math through the Jo Boaler videos and activities in classes.
2. Provide summer professional development to math teachers (Teachers to attend the Ratio and Proportion training provided by Davis School District Teaching and Learning Department) (\$5,000).
3. Shift mindsets at the school by eliminating "I'm not a math person" from all staff vocabulary. Teachers will participate in a "Numbers Talks" activity monthly to shift culture in the school.
4. Continue to support Homework Club, using LAND Trust funds, to provide opportunities for students to work directly with Math (\$7,000) teachers.
5. Use productivities where possible to reduce class sizes for more optimal learning environment.
6. Hire a (3.9h) Math tutor, through LAND Trust funds, to provide additional support to students during Lunch & Learn and during instructional time (\$12,000).

*This goal can be categorized as... (choose all that apply)*

#PDI#Techl#PCBL#TeacherLeaders#SEL

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees|Fiscal Responsibility|Culture

*Academic area(s) addressed by the goal*

Mathematics

*Does this action plan include behavioral / character education / leadership efforts?*

Yes

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$19,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#4 Homework Club, salaries for math teachers to be accessible to students in open labs after school 2 pays per week. (6h weekly)	\$ 7,000.00



LAND Trust Academic	Salaries & Benefits	#6 Math Tutor, will work in the student success center or directly with math teachers to assist students during Lunch and Learn or during instructional time (3.9h daily)	\$ 12,000.00
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<i>Goal Short Title</i>	<b>Reduce Credit Deficiencies</b>
<i>Goal Statement</i>	<b>Increase the number of students in the class of 2026 that are on track to graduate by reducing the number of classes failed by three percent when compared to their 8<sup>th</sup> grade year. As measured through the graduation summary report.</b>
<i>Measures</i>	We will measure this goal by having our counselors monitor the failing student report in the Davis School District student information system (ENCORE) and comparing data between 8th grade and 9th grade school years. Additionally, the counselors will use the graduation summary report to measure the number of students passing core classes.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. To work with our Mild/Moderate Special Education students we will hire a Teachers Assistant to track and provide additional support to those students (\$16,000).</li> <li>2. Student success center coordinator and assistant will be hired to track students and provide additional support to students during Lunch &amp; Learn and during class as needed (\$28,000). LAND Trust will be used to support coordinator (\$16,000), and assistant (\$12,000).</li> <li>3. Provide teachers the opportunity to work with the Davis School District's Teaching and Learning Department to select blended learning software to support curriculum in the classroom (\$10,000). Purchases funding through LAND Trust.</li> <li>4. Continue to support the media center with an opportunity to increase the collection of books in the school library (\$5,000) using LAND Trust funding.</li> <li>5. Support students and teachers by updating technology in the classroom (\$10,000) using LAND Trust funding will be used for necessary updates.</li> <li>7. Productivity Classes, add six to seven full year productivity classes in the classroom to reduce class size.</li> <li>8. Teacher Planning days to provide teachers the opportunity to either plan or prepare for instruction (\$15,000)</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #Tech #PCBL #GraduationRates #CollegeCareerReady #TeacherLeaders
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Fiscal Responsibility Parent & Community Connections Culture

*Academic area(s) addressed by the goal*

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology

*Does this action plan include behavioral / character education / leadership efforts?*

No

*Will LANDTrust funds be used to support the implementation of this goal?*

Goal LAND Trust Expense Total - \$69,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 Special Education TA, to support instruction in our resource classes to help support our Special Education student with accommodations and services. (5.9h daily)	\$ 16,000.00
LAND Trust Academic	Salaries & Benefits	#2 Student success center coordinator. Will track students and help them during lunch and learn and as needed throughout the day. (5.9h daily)	\$ 16,000.00
LAND Trust Academic	Salaries & Benefits	#2 Lunch and Learn assistant, Will track students, and help them during lunch and learn and as needed throughout the day. (5.9h daily)	\$ 12,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	#3 Personalized Learning Software, to support instruction in classes, Membean, Smart Music, Quill, Vocabulary.com... etc..	\$ 10,000.00
LAND Trust Academic	General Supplies, Other	#5 General technology updates, Apple TV, wireless displays, swivel cameras and other technology needs as requested by teachers and STS.	\$ 10,000.00
LAND Trust Academic	Library Books	#4 Library Collection update, to add more books to media center or classroom sets for teachers. Books can be requested from teachers or staff members.	\$ 5,000.00

# Additonal LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Growth Goal	LAND Trust Academic	Salaries & Benefits	#4 Homework Club, salaries for math teachers to be accessible to students in open labs after school 2 pays per week. (6h weekly)	\$7,000.00
Math Growth Goal	LAND Trust Academic	Salaries & Benefits	#6 Math Tutor, will work in the student success center or directly with math teachers to assist students during Lunch and Learn or during instructional time (3.9h daily)	\$12,000.00
Reduce Credit Deficiencies	LAND Trust Academic	Salaries & Benefits	#1 Special Education TA, to support instruction in our resource classes to help support our Special Education student with accommodations and services. (5.9h daily)	\$16,000.00
Reduce Credit Deficiencies	LAND Trust Academic	Salaries & Benefits	#2 Student success center coordinator. Will track students and help them during lunch and learn and as needed throughout the day. (5.9h daily)	\$16,000.00
Reduce Credit Deficiencies	LAND Trust Academic	Salaries & Benefits	#2 Lunch and Learn assistant, Will track students, and help them during lunch and learn and as needed throughout the day. (5.9h daily)	\$12,000.00
Reduce Credit Deficiencies	LAND Trust Academic	Online Curriculum or Subscriptions	#3 Personalized Learning Software, to support instruction in classes, Membean, Smart Music, Quill, Vocabulary.com... etc..	\$10,000.00
Reduce Credit Deficiencies	LAND Trust Academic	General Supplies, Other	#5 General technology updates, Apple TV, wireless displays, swivel cameras and other technology needs as requested by teachers and STS.	\$10,000.00
Reduce Credit Deficiencies	LAND Trust Academic	Library Books	#4 Library Collection update, to add more books to media center or classroom sets for teachers. Books can be requested from teachers or staff members.	\$5,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 91,252.00
G - Total projected funding for next year SY22-23	\$ 91,898.41
H - Total planned expenditures for next year SY22-23	\$ 88,000.00
I - Planned carryover into the following year SY23-24	\$ 3,898.41

J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	If there are additional funds we will use them to enhance our current goals.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website School marquee
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/24/2022
Number who approved	5
Number who did not approve	0
Number who were absent or abstained	4