



Teacher Student Success Plan LAND Trust only

Shoreline Jr. - SY 2023

Principal TJ Barker

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Establish and maintain a climate of excellence academically, physically, and emotionally. It is also to build a growth mindset culture of creativity, communication, critical thinking and collaboration for students and faculty in which personalized learning is relevant to the 21st century learner.

Description of the School

Community

Shoreline Junior High School is in West Layton right across the street from the Kaysville Boundary. About half of our students come from Layton and the other half come from Kaysville. Both areas are growing rapidly. Our feeder elementary schools are Kay's Creek, Heritage, Ellison Park and Sunburst.

Student Body

Shoreline has a population of 1181 students. Of these students, 89% Caucasian, 6% Hispanic/Latino, 1% African American, and the balance of 4% as Asian, Pacific Islander, Native American, and/or multiple races. Of all the students we serve, 7% are considered economically disadvantaged, approximately 9% receive assistance for Special Education, and less than 1% are identified as students with Limited English Proficiency.

Staff

Shoreline's certified staff has 59 employees, comprised of 52 teachers, three counselors and three administrators. Of that group, we have 28 Masters degrees, 20 English Language Learner (ELL) endorsements, five AP endorsed, three Gifted & Talented endorsed, three Reading Endorsements, and 13 "other" specialized endorsements and/or certifications.

School Culture

The culture of Shoreline is inviting and welcoming for all students. For students to be successful, they need to feel safe, and be safe, both physically and emotionally. This climate is foundational to establishing an excellent learning environment. To establish this culture, staff were identified and hired for their ability to care for, connect with, and expect success and achievement for all. They are also innovative thinking educators who are ready to blend technology into the curriculum to personalize the education for every student. In addition, Shoreline partners with the educational and business communities to help push beyond a 20th Century school model and have students prepared to flourish in the 21st Century. Teachers work together, not just in the same pods, but genuinely team to personalize the educational experience for each individual. It is a healthy blend of traditional teaching methods and innovative practice which is relevant, and real world. Care and attention are given to see that the physical environment is a reflection of the magic that is occurring inside the classroom.

Unique Features & Challenges

Features- Shoreline is the newest junior high in the district. It is the last of four model schools. The unique features include: collaborative work space in the center of each house/learning zone, flexible seating, personalized competency based grading across the school, and a looped advisory class designed to address both targeted academic achievement and social/emotional learning for each individual. Challenges- In addition to those challenges directly tied to a pandemic, we have also experienced the quick population growth and then a brief decline the very next year.

Additional Information

Needs Analysis

Notable Achievements

- Our staff is working toward a Microsoft Incubator School. We currently have 3 Microsoft Innovative Educators and 3 more applying this year.
- We had 9 educators nominated for the Best of Davis Award.
- 18% of 9th grade students enrolled in at least one online class to accelerate for their 10th grade coursework
- Approximately 350 students have been able to participate in extra curricular performance/competition without missing curricular class time (i.e. NAL, music, and athletics). That number will increase to 450 when track starts next week (roughly half our students personalized their extra curricular experience without missing out on valuable class time).
- One hundred percent of students have had an opportunity to get help/intervention for subjects they were behind or struggling with during Shark Time.
- Band, choir, and orchestra ALL received superior ratings at the district festivals. Over half of our student body participates in the performing arts.

Areas of Recent Improvement

- Established course rubrics for standards based grading/ learning throughout the school.

- Implemented facets personalized learning for students schoolwide such as Teachers built curriculum on Canvas to be available for students to have 24/7 access.
- Students were offered choice/ voice and options of pace of place in many curricular areas.
- In our first benchmark year we were 10 points higher than the district average and 15 higher than the state average on the Rise Test.
- We scored 1st, 2nd, and 3rd in the district for English, Science and Reading for the Aspire Test.
- We had half the number of students reporting that they felt isolated in comparison to the state and district (SHARP At Risk Survey).

Areas of Needed Improvement

A theme for an area needing improvement is definitely keeping up with large fluctuations in our growth pattern. Each bullet below address this overall need:

- Full-Time Equivalent (FTE)- We are dropping for the first time in numbers and are still in need of FTE in critical needs
- Support staff and aides (i.e. Americorp, Teacher Aides)
- Computer upkeep
- We also need to continually improve on the use of computers: Ensuring the use of technology enriches, enhances or make learning more efficient
- Better personalization for individualizing learning
- Ongoing professional development in use of technology, and soft skill development

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase student achievement in all content areas (academic & SEL).	Did not meet goal	<ul style="list-style-type: none"> • Grades- We dropped slightly from our proficient grades from 85.4% to 84.1% for this year; however we did decrease in the number of failing grades from 2.72% to 2.55%. • End of Level- Not applicable this year because we had no data from last year.
Build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults by creating a school SEL plan using the Davis School District's SEL Walkthrough Tool.	Met goal	

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Increase Student Achievement in core content areas of Language, Math, and Science to at least 80% of students being at proficiency as measured by end of level and/or standard based assessment measures.</p> <p><i>We are moving toward a STEAM designation for our school and highly value the role all our core and elective courses in the academic development of our students.</i></p>	Progressing according to plan	
<p>Continue building a foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults.</p>	Progressing according to plan	

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 8,411.83
B - Allocated new funds for current year SY21-22	\$ 141,695.00
C - Total Budget for current year SY21-22	\$ 150,106.83
D - Projected spending during current year SY21-22	\$ 137,000.00
E - Expected carryover from current year SY21-22	\$ 13,106.83
F - Projected new funding for next year SY22-23	\$ 154,436.00
G - Total projected funding for next year SY22-23	\$ 167,542.83

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Student Achievement
<i>Goal Statement</i>	Increase student achievement in not just math, science and language arts but

in all areas by one percent.

Measures

- Grades (based on standard based learning)
- End of Level Assessments (Rise, Aspire etc.)
- Curriculum Based Assessments (Assessments used by departments to measure progress)

Action Plan (please number steps)

1. Equip students and teachers with the skills, tools, and resources to increase student achievement:

2. Students will continue to utilize digital programs, technology, instruments and training to improve their performance. Money will be spent on:
 - Equipment that will improve student ability (i.e. musical instruments, printing press)
 - Software to enhance and measure learning in multiple subjects (i.e. English, math, science, and music)
 - Computers for teachers and students to enhance learning
 - Reality Town simulation to replicate real life situations with income and use of personal finances
 - Productivity for more classes to reduce overcrowding of classrooms and give more one on one attention
 - Judges & Directors for performances and competitions to offer critics and feedback to improve performance
 - Transportation for students to various competition and training
 - Training for teachers to learn best practice and improve student performance
 - Implementation time stipends and sub pay to implement training in curriculum, assessment and pedagogy
 - Library Hours during the summer to promote literacy in the community

This goal can be categorized as... (choose all that apply)

#PD|#TeacherLeaders|#GraduationRates|#CollegeCareerReady|#PCBL

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|Fiscal Responsibility|Parent & Community Connections

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$167,542.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>

LAND Trust Academic	Textbooks	Digital subscription to the economist.	\$ 225.00
LAND Trust Academic	Textbooks	Deskmaps for each subject.	\$ 2,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	Microsoft Surface Pro for social studies.	\$ 800.00
LAND Trust Academic	General Supplies, Other	Over the ear headphones for 6 classrooms.	\$ 1,300.00
LAND Trust Academic	Professional and Technical Services	Guest speaker Jeff Nokes	\$ 1,500.00
LAND Trust Academic	Printing	US History Notebook	\$ 2,400.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	ALEKS Licenses for students	\$ 7,000.00
LAND Trust Academic	Transportation, Admission, Per Diem	Entry feess for VEX Robotics competitions.	\$ 1,600.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	Gizmos Explore Learning	\$ 5,510.00
LAND Trust Academic	Salaries & Benefits	Teacher Aides for (SPED, Gen Ed, Americorp and/or Chinese)	\$ 20,744.00
LAND Trust Academic	Salaries & Benefits	SPED Special programs and acitivities	\$ 1,400.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	Membean- vocabulary expander program	\$ 4,200.00

LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	Quil- gramar program	\$ 240.00
LAND Trust Academic	Textbooks	Patterns of Power books	\$ 420.00
LAND Trust Academic	Textbooks	Scholastic News Subscription	\$ 2,255.00
LAND Trust Academic	Salaries & Benefits	Summer Library Hours for students	\$ 400.00
LAND Trust Academic	Salaries & Benefits	PLC training and implementation of curriculum, assessment, and data anlaysis	\$ 17,000.00
LAND Trust Academic	Salaries & Benefits	Teacher FTE and productivity to manage class sizes.	\$ 71,000.00
LAND Trust Academic	General Supplies, Other	Printers, cameras, lenses, cricket and art supplies.	\$ 5,855.00
LAND Trust Academic	Transportation, Admission, Per Diem	Art Conferences	\$ 1,000.00
LAND Trust Academic	Professional and Technical Services	#2 Abjudicators and directors for music and theatre	\$ 3,580.00
LAND Trust Academic	Transportation, Admission, Per Diem	#2 Festival fees and transportation for musical groups (choir, orchestra, & band)	\$ 2,035.00
LAND Trust Academic	General Supplies, Other	#2 Instruments for band and orchestra (Cello, base, tuba etc)	\$ 5,378.00
LAND Trust Academic	Textbooks	#2 Musical scripts (choir & theater)	\$ 3,700.00

	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 SmartMusic software for band and orchestra	\$ 2,000.00
	LAND Trust Academic	Professional and Technical Services	#2 Reality Town simulation	\$ 4,000.00

Additional LAND Trust Questions

Budget Item List

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Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 154,436.00
G - Total projected funding for next year SY22-23	\$ 167,542.83
H - Total planned expenditures for next year SY22-23	\$ 167,542.00
I - Planned carryover into the following year SY23-24	\$ 0.83
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any additional funds would go toward any area we have already allocated.
Plan for sharing the school LANDTrust plan with the community	School website School marquee School newsletter
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/10/2022
Number who approved	12
Number who did not approve	0
Number who were absent or abstained	0