



Teacher Student Success Plan LAND Trust only

North Davis Jr - SY 2023

Principal Tyler Poll

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of North Davis Jr. is to promote the mission of learning first for all. To accomplish our purpose, we will ensure that all students and staff: 1. Grow personally and develop strong character. 2. Learn to communicate fluently and confidently with others. 3. Acquire the ability to think, reason, and positively influence their community.

Description of the School

Community

North Davis Junior High is located in Clearfield, Utah. It has served Clearfield and surrounding communities since 1939. Our community was fortunate to have a new school built which was opened in August 2005. As of March 1, 2022, North Davis serves 971 students with a staffing of 126 highly qualified and caring individuals.

Student Body

STUDENT BODY: North Davis Junior High currently has 971 students with the following student demographics:

- Grades:

- 7th Graders-328
- 8th Graders-310
- 9th Graders-333
- Ethnicity:
 - 61% White
 - 28% Hispanic/Latino
 - 5% Multiple Races
 - 2% Black or African American
 - 2% Native Hawaiian or Other Pacific Islander 1
 - % Asian
 - 1% American Indian or Alaskan Native
- Poverty:
 - 47% Economically Disadvantaged

Staff

STAFF: North Davis Junior High has a professional staff of 50 certified, classroom teachers; 3 guidance counselors; and 4 administrators. We have 69 classified employees that support nutritional services, custodial services, after school programs, teacher assistants, and student remediation.

School Culture

The culture of North Davis Junior High is centered on continuous learning for all students and professionals. Our teaching staff uses Professional Learning Communities (PLCs) to collaborate, and efficiently meet the learning needs of our student body through reflecting on professional practice. In addition to meeting the needs of students, our PLC's drive our professional development based on student outcome measures and data. Our class master schedule features a double blocked schedule in math, language arts, and science; as well as a mentoring period that provides additional curricular, social, and emotional support that enriches or remediates our students' academic experience. North Davis is a Title I school. This classification has placed increased emphasis on our standardized student assessments. Seeing that our students demonstrate growth on these measures is a priority.

Unique Features & Challenges

North Davis Junior High School has a culturally diverse student population. This diversity combined with consistent high quality instruction provides positive learning experiences for our students that is second to none. Our strength as a school is most certainly found in the diversity of our student body. North Davis has strong partnerships with the community that allows for a successful cooperation regarding the sharing of the city and school recreation facilities. In addition to the shared city resources, several other community partnerships are extensively utilized at North Davis such as Davis Behavioral Health, Boy's and Girl's Club, Boy Scouts of America, Juvenile Justice, Communities that Care, Parent-Teacher-Student Association, AmeriCorps, United Way, and Hill Air Force Base. These partnerships provide additional services and valuable enrichment to our students' experience. City, and other community leaders, have been, and continue to be very supportive of North Davis Junior High School. The above mentioned resources help us to best meet the needs of all our students. North Davis, as a school, has a higher ratio of lower income student households (free and reduced lunch rates) than other junior high schools in our county. Community resources are invaluable in ensuring students have opportunities and experiences they may not have access to outside of school.

Additional Information

Our 5x5 A/B schedule, double blocks all math classes, double blocks all language arts classes, except honors, and double blocks all science classes, except honors and 9th grade Earth Science. Double blocking math, language arts and science gives our students more time in these critical areas. This will help them be more prepared and successful in high school, college, and careers.

Needs Analysis

Notable Achievements

North Davis Junior High continues to experience excellent learning growth. We are a leader in personalized competency-based education focusing on students having the ability to demonstrate learning throughout the year. North Davis faculty and staff believe all students can learn. We are focused on teacher collaboration and have resources in place to ensure students receive timely support.

Areas of Recent Improvement

North Davis continues to focus on student needs. We have increased the supports for our students who struggle to learn by offering more time for study skills and implementing our mentoring program for all students. Every student has an adult mentor in the building who meets with them to assess goals and progress. This last school year, we have hired more people to support student learning. Additionally, our core classes have focused their learning on cognitive or 21st century skills. In addition to academics, North Davis has implemented a positive behavior intervention system to help teach and reinforce positive behaviors.

Areas of Needed Improvement

North Davis needs to help more students be on track for graduation and ready to perform in a 21st century learning environment.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Students will achieve a minimum of 50 Student Growth Percentile (SGP) on mid-year tests in language arts, math, and science.	Met goal	
At least 95% of our 9th grade students will leave North Davis Junior High on track for graduation.	Did not meet goal	In spite of our efforts, 95% of our students did not leave on-track for graduation. We have refocused our efforts on timely credit recovery and providing additional supports during the school year.

Students progressing toward English language proficiency will increase to 50%

Did not meet goal

Unfortunately, we did not achieve this goal. We have identified ways for students to take the WIDA test more seriously and try to do their best. One step we will implement is to ensure students know their current levels and have them set personal goals on what they want to achieve.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
<p>School-based SEL programs can promote and enhance students’ connection to school, positive behavior, and academic achievement (Durlak et al., 2011). Students will achieve a minimum of 50 Student Growth Percentile (SGP) on end of year tests in language arts, math, and science.</p>	<p>Progressing according to plan</p>	<p>We believe our personalized approach to learning will help our students reach the goal of growing at above average rates.</p>
<p>Research has established that the quality of teacher-student interactions and the instructional practices that take place within the classroom are two important predictors of student academic performance and social adjustment (Hamre & Pianta, 2007; Mashburn & Pianta, 2006). Through the use of personalized and competency-based learning and student mentoring, at least 95% of our 9th grade students will leave North Davis Junior High on track for graduation.</p>	<p>Progressing according to plan</p>	<p>Teachers, counselors, and administrators are working with students to pass classes and recover the credits that have not been earned. Study skills classes are being offered in all 10 periods to provide support.</p>
<p>Hart, et al. (2020) found that SEL practices can help improve student performance on standardized tests. Through the use of SEL practices, mentoring, and other academic supports, students progressing toward English language proficiency will increase to 50%.</p>	<p>Progressing according to plan</p>	<p>Our students, teachers, and ESL teachers are working together to provide skills needed to demonstrate competency.</p>

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 6,429.65
B - Allocated new funds for current year SY21-22	\$ 108,129.00
C - Total Budget for current year SY21-22	\$ 114,558.65
D - Projected spending during current year SY21-22	\$ 114,558.65
E - Expected carryover from current year SY21-22	\$ 0.00
F - Projected new funding for next year SY22-23	\$ 126,499.00
G - Total projected funding for next year SY22-23	\$ 126,499.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	On-Track for Graduation & SEL
<i>Goal Statement</i>	Research has established that the quality of teacher-student interactions and the instructional practices that take place within the classroom are two important predictors of student academic performance and social adjustment (Hamre & Pianta, 2007; Mashburn & Pianta, 2006). Through the use of personalized and competency-based learning, response to intervention, and student mentoring, at least 95% of our 9th grade students will leave North Davis Junior High on track for graduation.
<i>Measures</i>	Looking at the past numbers regarding students who are on track for graduation after 9th grade, we need to make gains in this area. We will measure it using our graduation tracker and student grades.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Cloudbooks will be purchased using LAND Trust funding to provide continuous access to digital curriculum. 2. Teachers will provide 24/7 access to curriculum and resources on a learning management system. 3. Students will have opportunities to demonstrate learning throughout the year. 4. Students will meet with a mentor teacher at least once every 2 weeks. 5. Teacher assistants and AmeriCorps employees will be employed to help with learning and credit recovery. 6. Teacher Productivity Periods: Teachers will be paid extra to teach additional classes to lower classes sizes and increase the number of classes offered. 7. Study Skills classes will be offered to help learners who are struggling.

<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL #SEL #GraduationRates #CollegeCareerReady												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Culture												
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes												
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes Goal LAND Trust Expense Total - \$73,000.00												
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#5 Productivity Periods (\$33,000) AmeriCorps Employees (\$20,000)</td> <td>\$ 63,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>#1 Classroom set of Cloudbooks</td> <td>\$ 10,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#5 Productivity Periods (\$33,000) AmeriCorps Employees (\$20,000)	\$ 63,000.00	LAND Trust Academic	General Supplies, Other	#1 Classroom set of Cloudbooks	\$ 10,000.00
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<i>Goal Short Title</i>	Student Growth
<i>Goal Statement</i>	Students will achieve a minimum of 50 Student Growth Percentile (SGP) on end of year tests in language arts, math, and science.
<i>Measures</i>	Due to Covid-19, standard growth percentiles have not been calculated the last two years. We want to ensure our students are learning at least the average rate as compared to the state. We will measure this goal by using the standard growth percentile on end-of-year tests.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Cloudbooks will be purchased using LAND Trust funding to provide continuous access to digital curriculum. 2. Teachers will provide 24/7 access to curriculum and resources on a learning management system. 3. Students will have opportunities to demonstrate learning throughout the year. 4. Students will meet with a mentor teacher at least once every 2 weeks.

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	6. Teacher Productivity Periods: Teachers will be paid extra to teach additional classes to lower classes sizes and increase the number of classes offered.												
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#PCBL#SEL#CollegeCareerReady												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Culture Empowered Employees												
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes												
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LAND Trust Academic	General Supplies, Other	#1 Classroom set of Cloudbooks	\$ 10,000.00										

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
On-Track for Graduation & SEL	LAND Trust Academic	Salaries & Benefits	#5 Productivity Periods (\$33,000) AmeriCorps Employees (\$20,000)	\$63,000.00
On-Track for Graduation & SEL	LAND Trust Academic	General Supplies, Other	#1 Classroom set of Cloudbooks	\$10,000.00
Student Growth	LAND Trust	Salaries &	#5 Productivity Periods (\$33,000)	\$43,000.00

	Academic	Benefits	AmeriCorps Employees (\$20,000)	
Student Growth	LAND Trust Academic	General Supplies, Other	#1Classroom set of Cloudbooks	\$10,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 126,499.00
G - Total projected funding for next year SY22-23	\$ 126,499.00
H - Total planned expenditures for next year SY22-23	\$ 126,000.00
I - Planned carryover into the following year SY23-24	\$ 499.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	In the event we have changes in expenditures due to unforeseen circumstances, LAND Trust funds will be spent on: <ul style="list-style-type: none"> • teacher assistants • technology • teacher stipends • professional development
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/12/2022
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	3

