



Teacher Student Success Plan LAND Trust only

Legacy Jr - SY 2023

Principal TJ Strain

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Legacy Junior High (LJH) is to promote the district mission of “Learning First!” academically, socially, and emotionally for all educational stakeholders. We continue to help students build their own legacy of learning. At Legacy Jr High, students develop habits that will allow them to succeed in the world. We help students find purpose in their learning, develop an academic tenacity, establish a solid character, and create a thirst for knowledge. These habits of the pack will set them on a course to build and leave their own Legacy. Teachers, counselors, and administrators work with students daily to personalize the learning experience. Our variety of course offerings and school-wide programs allow students to customize their educational experience while also ensuring high academic success. Differentiation for students’ academic needs ensures a challenging and engaging education program that stretches students to meet their academic and career goals. Course offerings are then complimented by extracurricular activities and athletics, club organizations, and student support groups that elevate the academic experience with social and emotional support. Remediation programs are also provided for at-risk students; counselors and student advocates assist students with academic supports in various stages of the process. Additionally, parents and community members are encouraged to play an active role in student learning. These outside influences allow students to visualize their academic, career, and social goals in a real-world setting.

Description of the School

Community

Legacy Junior High school is a suburban middle school in Layton, Utah, about four miles southwest of Hill Air Force Base. Residential communities surround LJH with the majority of the students coming from Layton,

Syracuse, and Clearfield neighborhoods. The students of LJH come from three different elementary schools that are in the surrounding communities including Sand Springs Elementary, Cook Elementary, and Bluff Ridge Elementary.

Student Body

Legacy Junior High currently serves 1116 students in grades 7-9. Of these, 87% identify themselves as Caucasian, 7% Hispanic/Latino, 3% as Multi-racial and 1.5% Asian, 1% African American, and .5% Pacific Islander.

Staff

As of February 2022, Legacy Junior High has 94 employees, which includes three administrators, three counselors, one instructional coach, forty-two support staff and forty-six educators. All educators are considered “highly qualified” by the state of Utah to teach in their specific content areas. The average career length for teachers at Legacy Junior High is 10 years, 43% of teachers have a Master’s Degree, and 23% have an English as a Second Language Endorsement.

School Culture

Legacy Junior High school strives to provide purposeful learning experiences, instill academic tenacity, develop character, and create a thirst for knowledge. Our priority is to allow students to become life long learners by exploring a variety of experiences in both curricular and extra-curricular areas, which is aligned directly to middle level philosophy of meeting all student needs. We continue to move toward individualized and problem based learning opportunities.

Unique Features & Challenges

Legacy Junior High school is one of seventeen junior high schools in Davis School District. Built in 2009, the beautiful building and grounds provide students and teachers with a range of open areas for collaborative work. Mobile computer labs, built-in projections, voice amplification systems, and wireless accessibility throughout the building are used to increase student engagement in a 21st century learning environment. One of the most unique features of Legacy Junior High is our drive for encouraging personalized education for students. In the fall of 2020 LJH 7th graders began using the Summit Learning Platform (SLP). SLP takes the standards based learning philosophy to the next level but with a powerful LMS that allows differentiation, collaboration, targeted remediation of learning, and many other elements of individualized learning including, path, pace, place, voice, and choice. The SLP provides a yearlong course for students, meaning they can truly learn content and cognitive skills in an individualized manner conducive to feedback and learning. In the 2021-2022 school year the entire student body transitioned to the SLP. These changes have also led to some unique challenges. For over 100 years, education has remained largely the same: students come and learn, teachers come and teach. Changing this structure continues to be a challenging process, but an effective one. Using a new LMS is always a difficult process and that, combined with a change in mindset, has had various growing pains. We are on the right track, and will continue to move forward. Additionally, as students begin to work at their own pace and on individualized paths they can sometimes begin to feel isolated from other peers. For this reason, we have instituted a mentoring program for every student. All students meet with a mentor for a "check-in" at least once every two weeks. This has been very effective for students and teachers. It provides students the opportunities to make connections with a caring adult, be self-directed in their learning, and meet the social emotional needs of both students and teachers.

Additional Information

Needs Analysis

Notable Achievements

This past year has been full of changes for students, teachers, and our community. The Summit Learning Platform has been fully implemented school-wide. The Summit Learning Platform is a competency / standards based Learning Management System that Legacy has been using to meet the needs of students.

Teachers have adapted very well to the new demands this LMS has placed on them. Students have done a very good job of make the adjustments to this new way of learning.

Our daily mentoring class allows students to complete projects, take assessments, and set goals to move forward and progress. Students have been very positive in regards to the mentoring class. 80% of students, as they enter their mentoring class, set daily goals. We feel this is an important step to allow students to focus on one or two tasks at a time and accomplish daily competency tasks.

Areas of Recent Improvement

In 2018-2019, Legacy Jr High was moving toward a standards based learning approach. Teachers were fully invested and were competent in this area. This continue in the 2019-2020 school year, with students and teachers fully implanting and leading the way in standards based learning. The Legacy faculty decided to move toward a standards based and competency based learning model with the Summit Learning Platform (SLP). In Spring of 2020, faculty was trained to prepare to move toward implementation of the SLP. COVID-19 presented some problems with this implementation, but the SLP was still implemented with all incoming 7th grade students in the 2020-2021 school year. This was challenging, but we saw great growth in our 7th graders. This current school year, 2021-2022, we have implemented the SLP throughout the entire school. This continues to be an ongoing process, but we have seen great results. We plan to continue to move forward on the competency based learning pathway. This falls in line with what the Utah State Office of Education has set forth with their [Portrait of a Graduate](#), which focuses on specific skills and competencies that students will need to have as they graduate high school.

Areas of Needed Improvement

Due to COVID-19, Legacy, like most other schools has had various challenges. Students have gaps related to COVID-19 and Legacy continues to determine the best ways to address and fill those gaps. Our state assessment data is not where we would like it to be. According to the 2021 State assessments, 43.4% of students were proficient in English language arts, 39.7% of students were proficient in mathematics, and 47.5% of students were proficient in science.

We need to make improvements in all three of these areas. In order to do this, we will continue our co-taught classes, READ 180 classes in 7th and 8th grades, Summit study skills classes, and adding some Math Gap classes next year. These supports will help teachers identify and fill in the existing gaps in ELA, math, and science.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Increase growth and proficiency for students with disabilities by 2% on the TSI indicator score from .341-.36 and decrease the number of students scoring "below proficient" on the Reading Inventory by 2%.</p>	<p>Met goal</p>	<p>Legacy Jr High was placed on the Targeted School Improvement list for low performance of our Students With Disabilities in for the 2020-2021 school year based on year end 2019 testing data. Due to COVID 19 Legacy did not participate in testing in the 2020 school year. Legacy remains on the TSI list for this reason. We are hoping to see an increase in the 2022 school year data. Legacy's % was at .3411 and the benchmark the state requires is at .342. There isn't data to show improvement being that the TSI reports were not included for the 2020 and the 2021 school years. There is data to show improvement from the 2018-2019 school year. Students with disabilities showed proficiency in the following areas: 8.5% in Language Arts, 10% in Mathematics, and 10.7% in Science. In the 2020-2021 school year this increased. In Language Arts students were at 12%, 11.2% in mathematics, and 17.9% in science. These were all great improvements.</p> <p>In reading supports we showed great growth. According to RI data taken throughout the 2020-2021 school year students showed growth. The following data demonstrates said growth for Beginning of year (BOY) and End of Year (EOY) data.</p> <p>7th Grade BOY - 35% Below Proficient EOY - 30% Below Proficient</p> <p>8th Grade BOY - 25% Below Proficient EOY - 22% Below Proficient</p> <p>9th Grade BOY - 35% Below Proficient EOY - 30% Below Proficient</p> <p>Overall we saw a 5% reduction in 7th and 9th grades and a 2% reduction in 8th grade. We are happy with this intervention and feel that it is helping students move in the right direction. For the 2021-2022 school year, we added in an 8th grade option to address the needs of students who improved while in the READ 180 class in 7th grade and then declined after the intervention was pulled in 8th grade. We feel this will continue to show positive outcomes.</p>
<p>80% of students will set weekly academic goals that allow them to reflect on their academic progress and work with a faculty mentor</p>	<p>Did not meet goal</p>	<p>Throughout the year, students have been setting daily goals. We have maintained an 79% throughout the year. The following data supports the 79% average.</p> <p>Aug - Oct - 77.5% Nov - Dec - 78.5% Jan - Feb - 79.5% Mar - May - 80%</p> <p>We made improvements throughout the school year.</p>

to achieve academic growth.

Increase personalized opportunities provided to students to meet academic standards by offering at least one personalized learning characteristic: voice, choice, path, place, space.

Met goal

Prior to the 2020-2021 school year, Legacy's options for personalized learning were limited. Our teachers have made great progress in these areas. The following data represents growth in these areas, specifically in the Individualization of material and student choice. The data was taken from observations conducted throughout the year. Previous Years from 2018-2019 (PY19), 2019-2020 (PY20) and End of Year 2020-2021 (EOY) data was collected.

P3. Domain - Activities are individualized to meet the needs of each learner.

Teachers rated with a 1

PY 2019 - 38.4%

PY 2020 - 28.6%

PY 2021 - 19.4%

Teachers rated with a 3 or above.

PY 2019 - 56.8%

PY 2020 - 42.9%

PY 2021 - 74.6%

This was a dramatic increase in teacher's offering more individualize options to students. We expected to see a dip in the 2020 school year; therefore, collected data from the 2019 school year to compare growth and improvement.

In the C2 Strand - Learners with diverse learning needs have opportunities to demonstrate understanding in different ways.

Teachers rated with a 1

PY 2019 - 12.5%

PY 2020 - 12.16%

PY 2021 - 8.0%

Teachers rated with a 3 or above.

PY 2019 - 75.5%

PY 2020 - 76.0%

PY 2021 - 81.2%

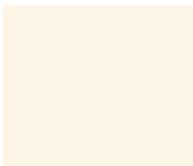
Again, this was positive improvement. This data shows that students have more diverse options as they submit evidence for learning.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward	Comments
------------------	-----------------	----------

	goal	
<p>Ninety-four percent of 7th and 8th grade students, and 97% of 9th grade students will meet competency standards in all English, math, social studies, and science areas at the end of the 2022 school year.</p> <p>97% of all 9th graders will leave with sufficient credit in all core areas.</p>	<p>Progressing according to plan</p>	<p>We continue to make progress in this area. We have set up some Summit Study Skills classes that will allow students to get supports in Summit. Students are able to set goals, and get supports. Our goal is to continue to work with students to help them complete the learning opportunities which will demonstrate evidence of competency.</p>
<p>85% of students will set weekly academic and social emotional goals with guidance from a mentor.</p> <p>All students will have a mentor who they will check in with at least three times per term.</p>	<p>Progressing according to plan</p>	<p>We are currently have 84% of all students who set daily goals. This is an increase from last years yearly average of 79%. This is a solid improvement.</p> <p>In a recent survey.....</p> <ul style="list-style-type: none"> • 83% of students said that they could go to their mentor if they needed supports or help. • 89% of students said that their Mentor Teacher helps them problem solve. • 75% of students said that having a mentoring class helped them emotionally throughout the school year. • 87% of students said that the Mentoring Program is an important part of Legacy culture.
<ul style="list-style-type: none"> • 95% of students in all grade levels, in core area subjects, will have Cognitive Skills and Math Units above 70% as measured in the Summit LMS. • 95% of students in all grade levels will meet competency standards in non-core / or fine arts area subjects as measured by grade outcomes of C- or better. (Our average for the 19-20 school year was 97.5% pass rate of a C- or better. We are currently at a 93.1% pass rate of C- or better for the 20-21 school year.) 	<p>Progressing according to plan</p>	<p>We continue to see great things from students. We have made adjustments for students to have more access to supports needed to make gains and to get back on track. We consistently monitor student progress and then offer tiered supports to help the student move forward effectively with the supports. These supports include.....</p> <ol style="list-style-type: none"> 1. setting goals, using time wisely in mentoring. 2. talking with the teacher for clarification / re-teaching. 3. attending Legacy Learning after school. 4. changing schedules to allow them to take a Study Skills class.



5. determining if a reduction / accommodation will be appropriate based on individual circumstances.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 22,581.24
B - Allocated new funds for current year SY21-22	\$ 138,749.00
C - Total Budget for current year SY21-22	\$ 161,330.24
D - Projected spending during current year SY21-22	\$ 156,386.00
E - Expected carryover from current year SY21-22	\$ 4,944.24
F - Projected new funding for next year SY22-23	\$ 146,212.00
G - Total projected funding for next year SY22-23	\$ 151,156.24

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Competency
<i>Goal Statement</i>	<p>Ninety-seven percent of 9th grade students will leave Legacy Jr High will sufficient credit in core subject areas: English, math, science, and social studies.</p> <p>Additionally, Legacy will maintain a course competency pass rate of 94% or above across all courses.</p>
<i>Measures</i>	<ul style="list-style-type: none"> • Term by term data in Summit • Overall school year end data. • Number of 9th grade students who are on track in core areas at the end of each term and the end of the year. • Number of students who receive below a C- at the end of each term across all subject areas.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Ninth grade students will be tracked regularly throughout the school year by administration, counselors, and students success coordinators. 2. Students who are deficient will be placed in Study Skills class. The study skills class will help students address the following.

- Catch up on the learning experiences that they haven't completed.
- Help them stay on top of their current courses.
- Provide levels of intervention based on student need.

Total expenses for this goal:

- \$21,500.00 - Student Success Coordinators (2) will be hired to help track and follow up on student progress.
- \$26102.00 - Department requests. In order to help students meet competency standards, departments are able to request specific funds that will go toward helping students meet proficiency standards.

All Departments	Paper Reader	\$ 4,500.00
Art	Supplies for new Art Program	\$ 1,000.00
Art	Conference for two teachers	\$ 3,102.00
Band	Elementary Performances	\$ 465.00
Band	Petting Zoo	\$ 95.00
Band	Band Festival	\$ 700.00
Band	Sheet Music	\$ 1,000.00
Choir	Utah Valley Univer. Choir Festival	\$ 1,390.00
Choir	Sheet Music	\$ 350.00
Choir	Sight Signing Factory	\$ 35.00
	Utah Council Teachers of	
English		\$ 900.00
	English Conference	
Science	Lab Gizmos	\$ 1,965.00
SPED	Field Experiences	\$ 1,750.00
Theater	Lavaliers	\$ 1,300.00
Theater	Skype Broadway Experiences	\$ 800.00
Theater	Field Trip for Live Production	\$ 300.00
World Language	STAMP TEST	\$ 2,000.00
World Language	BYU Language Fair	\$ 900.00
World Language	Spelling Bee - DLI	\$ 300.00
World Language	Cultural Experience	\$ 1,200.00
World Language	Conference for two teachers	\$ 2,000.00

This goal can be categorized as... (choose all that apply)

#PCBL

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the

Yes

Goal LAND Trust Expense Total - \$47,637.00

implementation of this goal?

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#2 Student Success Coordinators	\$ 21,500.00
LAND Trust Academic	Transportation, Admission, Per Diem	#2 UVU Choir Festival	\$ 1,390.00
LAND Trust Academic	Textbooks	#2 Sheet Music - Choir (\$300) Band (\$1000)	\$ 1,350.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Sight Singing Factory	\$ 35.00
LAND Trust Academic	Professional and Technical Services	#2 Conference for Art Teachers and World Language Teachers	\$ 5,102.00
LAND Trust Academic	Professional and Technical Services	#2 Skype Broadway Experience	\$ 800.00
LAND Trust Academic	Transportation, Admission, Per Diem	#2 Field Trip - Live Production	\$ 300.00
LAND Trust Academic	Transportation, Admission, Per Diem	#2 Band Festival	\$ 750.00
LAND Trust Academic	Online Curriculum or Subscriptions	#2 STAMP Test (World Language)	\$ 2,000.00
LAND Trust Academic	Transportation, Admission, Per Diem	#2 BYU Language Fair (World Language)	\$ 900.00
LAND Trust Academic	General Supplies, Other	#2 Cultural Experiences (World Language)	\$ 1,200.00
LAND Trust Academic	Transportation, Admission, Per Diem	#2 Spelling Bee (World Languages)	\$ 300.00

LAND Trust Academic	Online Curriculum or Subscriptions	#2 Gizmos Lab (Science)	\$ 1,965.00
LAND Trust Academic	Professional and Technical Services	#2 Paper Reader (English)	\$ 4,500.00
LAND Trust Academic	Professional and Technical Services	#2 UCTE Conference (English)	\$ 900.00
LAND Trust Academic	Transportation, Admission, Per Diem	#2 Field Experiences (Special Education)	\$ 1,750.00
LAND Trust Academic	Transportation, Admission, Per Diem	#2 Band Elementary Performances	\$ 465.00
LAND Trust Academic	General Supplies, Other	#2 Band Petting Zoo	\$ 95.00
LAND Trust Academic	General Supplies, Other	#2 Art - General Supplies for students	\$ 1,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	#2 Sight Singing Factory	\$ 35.00
LAND Trust Academic	General Supplies, Other	#2 Theater - Lavaliers	\$ 1,300.00

<i>Goal Short Title</i>	Readiness at the Next Level
<i>Goal Statement</i>	On end of year assessments, Legacy students be at or above both state and district averages in competency levels.
<i>Measures</i>	<p>Comparisons between 2022 and 2023 end of year assessment data.</p> <p>Currently the 2021 school year data shows that in English Language Arts at 43% proficiency, Math at 40% proficiency, and Science at 47% proficiency.</p>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Obtain end of year (EOY) assessment data from 2020-2021 and compare with the EOY assessment data of 2021-2022.

2. Determine areas of strengths and weaknesses through teacher collaboration. (Teacher collaboration throughout the Summer and school year to discuss target skills and plan interventions. \$27,000.00)
3. Determine supports needed for students to address gaps and weaknesses. These supports will include extension classes and gap classes as needed. Additional teacher productivity periods will be needed and used to create these classes. (8 full year productivity periods throughout the year to reduce class size and offer more support classes. - \$72,000.00)
4. Compare EOY assessment data for 2022-2023 and determine strengths and weaknesses of interventions.

According to [John Hattie \(2017\)](#), collective teacher efficacy and teacher expectations have an incredibly high impact on student learning. As we facilitate time for teachers to collaborate and set expectations for students, we create a guaranteed viable curriculum for students. This creates opportunities for students to continually make progress. This is in line with action step #2.

[Thompson, Moore, and Jones \(2019\)](#) found to close the achievement gap, specific steps should be considered some of which include, evidence based instruction, rigorous curriculum, increased and supplemental instructional time, and progress monitoring. In order to support Legacy Jr High students, we need to have more class periods to support students in these areas. This is in line with Action step #3.

This goal can be categorized as... (choose all that apply)

#GraduationRates

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Science

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$99,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#3 8 Full Year Productivities	\$ 72,000.00
LAND	Salaries	#2 Teacher Collaboration in	\$ 27,000.00

Trust Academic	& Benefits	Summer and throughout the schoolyear.
-------------------	---------------	--

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Competency	LAND Trust Academic	Transportation, Admission, Per Diem	#2 Band Elementary Performances	\$465.00
Competency	LAND Trust Academic	General Supplies, Other	#2 Band Petting Zoo	\$95.00
Competency	LAND Trust Academic	General Supplies, Other	#2 Art - General Supplies for students	\$1,000.00
Competency	LAND Trust Academic	Online Curriculum or Subscriptions	#2 Sight Singing Factory	\$35.00
Competency	LAND Trust Academic	General Supplies, Other	#2 Theater - Lavaliers	\$1,300.00
Competency	LAND Trust Academic	Salaries & Benefits	#2 Student Success Coordinators	\$21,500.00
Competency	LAND Trust Academic	Transportation, Admission, Per Diem	#2 UVU Choir Festival	\$1,390.00
Competency	LAND Trust Academic	Textbooks	#2 Sheet Music - Choir (\$300) Band (\$1000)	\$1,350.00
Competency	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Sight Singing Factory	\$35.00
Competency	LAND Trust Academic	Professional and Technical Services	#2 Conference for Art Teachers and World Language Teachers	\$5,102.00
Competency	LAND Trust Academic	Professional and Technical Services	#2 Skype Broadway Experience	\$800.00

Competency	LAND Trust Academic	Transportation, Admission, Per Diem	#2 Field Trip - Live Production	\$300.00
Competency	LAND Trust Academic	Transportation, Admission, Per Diem	#2 Band Festival	\$750.00
Competency	LAND Trust Academic	Online Curriculum or Subscriptions	#2 STAMP Test (World Language)	\$2,000.00
Competency	LAND Trust Academic	Transportation, Admission, Per Diem	#2 BYU Language Fair (World Language)	\$900.00
Competency	LAND Trust Academic	General Supplies, Other	#2 Cultural Experiences (World Language)	\$1,200.00
Competency	LAND Trust Academic	Transportation, Admission, Per Diem	#2 Spelling Bee (World Languages)	\$300.00
Competency	LAND Trust Academic	Online Curriculum or Subscriptions	#2 Gizmos Lab (Science)	\$1,965.00
Competency	LAND Trust Academic	Professional and Technical Services	#2 Paper Reader (English)	\$4,500.00
Competency	LAND Trust Academic	Professional and Technical Services	#2 UCTE Conference (English)	\$900.00
Competency	LAND Trust Academic	Transportation, Admission, Per Diem	#2 Field Experiences (Special Education)	\$1,750.00
Readiness at the Next Level	LAND Trust Academic	Salaries & Benefits	#3 8 Full Year Productivities	\$72,000.00
Readiness at the Next Level	LAND Trust Academic	Salaries & Benefits	#2 Teacher Collaboration in Summer and throughout the school year.	\$27,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 146,212.00
G - Total projected funding for next year SY22-23	\$ 151,156.24
H - Total planned expenditures for next year SY22-23	\$ 146,637.00
I - Planned carryover into the following year SY23-24	\$ 4,519.24

J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	We will use extra funds to improve our current goals.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/16/2022
Number who approved	14
Number who did not approve	0
Number who were absent or abstained	1