



# Teacher Student Success Plan LAND Trust only

**Centennial Jr - SY 2023**

**Principal Cerissa Thompson**

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Centennial Jr. is to promote the mission of learning first for all. At Centennial Junior High, we provide a challenging educational program, preparing students for success in high school and beyond, create an environment of educational excellence by using a variety of instructional strategies and activities to address the varied learning strengths of our students, provide a caring, nurturing environment in which all students can feel supported and safe emotionally, intellectually, and physically, and inspire all students to apply the knowledge, skills and attitudes necessary to become creative problem solvers.

## Description of the School

### Community

Centennial Junior High School is located at 740 South Sunset Drive in Kaysville, UT. Traditionally, West Kaysville and West Farmington was a rural neighborhood that has expanded greatly in the last few years, becoming a suburban community experiencing vast growth.

### Student Body

Centennial Jr. is a traditional junior high, with 7th, 8th and 9th grades. Centennial has an enrollment of 1006 students, 7th grade has 357, 8th has 338, and 9th has 311. It is a very homogenous community comprised of: Caucasian 92%, Hispanic/Latino 3.3%, Asian >1%, African American 1%, Pacific Islander >1%, and Other 2%. Significant risk factors are also very low: Economically disadvantaged 4%, English Language Learners (ELL) 0%, and Special Education students 8%.

## Staff

Centennial Junior's staff has 48 certified personnel, comprised of 42 teachers, 3 counselors, and 3 administrators. About half of our teachers are ESL endorsed, have advanced degrees, and are AP or Pre-AP trained. Centennial Junior teachers have been working on getting trained and certified in Canvas learning platform, Summit learning platform, Microsoft 365, STEM, and Social and Emotional learning (SEL).

## School Culture

Centennial Junior has started to implement a more personalized, competency-based learning system (PCBL). Our school has started to implement, promote and learn about the following principles:

- Students progress based on evidence of mastery, not seat time.
- Students learn actively using different pathways and varied pacing.
- Strategies to ensure equity for all students are embedded in the culture, structure, and pedagogy of schools and education systems.
- Rigorous, common expectations for learning (knowledge, skills, and dispositions) are explicit, transparent, measurable, and transferable.

Centennial Junior also has a high focus on professional learning communities (PLC's). Teachers collaborate within disciplines, and within houses (cross curricular), which benefits all students, and helps differentiate the curriculum. It also allows teachers to look at student data and support/implement personalized, competency bases learning.

The school places a strong emphasis on the use of technology to enhance education. Teachers are using Canvas, Summit and Microsoft 365 programs to support differentiation, personalization, mastery based learning, and project based learning.

## Unique Features & Challenges

The facilities at Centennial Jr. are set up into small learning communities/houses. This format allows our teachers to work collaboratively in the best interest of the students. There is a large amount of community/parent involvement and support. The community is stable and has little transiency; however, accompanying these characteristics comes a lack of cultural diversity.

Centennial Junior High is leading the way with integrating technology with curriculum. With more access to technology, we struggle with students learning how to use the technology appropriately and becoming positive digital citizens.

Centennial is also in the process of implementing and developing a strong SEL program- providing teacher supports, students supports and a more positive school community and culture where all differences are celebrated and supported.

## Additional Information

Centennial Junior High school is one of seventeen junior high schools in Davis School District. Built in 2010, the beautiful building and grounds provide students and teachers with a range of open areas for collaborative work. We have a 1:1 ratio for student laptops, built-in projections, voice amplification systems, and wireless accessibility throughout the building are used to increase student engagement in a 21st century learning environment.

One of the most unique features of Centennial Junior High is our drive for encouraging personalized education for students. In the fall of 2020 Centennial's 9th graders began using the Summit Learning Management System (LMS). The Summit LMS takes the Standards Based Learning philosophy to the next level but with a power LMS that allows differentiation, collaboration, targets remediation of learning, and many elements of individualized learning including, path, pace, place, voice, and choice. The Summit LMS provides a yearlong course for students, meaning they can truly learn content and cognitive skills in an individualized manner conducive to feedback and learning.

We moved all core courses into the Summit LMS during this school year. These changes have also led to some unique challenges. For over 100 years, education has remained largely the same: students come and learn, teachers come and teach. Changing this structure continues to be a challenging process, but an effective one. Using a new LMS is always a difficult process and that, combined with a change in mindset, has had various growing pains. We are on the right track, and will continue to move forward. Additionally, as students begin to work at their own pace and on individualized paths they can sometimes begin to feel isolated from other peers. For this reason, we have instituted a mentoring program for every student. All students meet with a mentor for a "check in" at least once every two weeks. This has been very effective for students and teachers. It provides students the opportunities to make connections with a caring adult, be self-directed in their learning, and meet the social emotional needs of both students and teachers.

## Needs Analysis

### Notable Achievements

Centennial offers a variety of extra curricular clubs and activities for all students.

Centennial was able to reach 1:1 student to device ratio and checks out a laptop to every student.

Centennial has a high number of students enrolled in honors courses-

- 7th Grade- 34% in Honors English, 32% in Honors Math, 10% in Accelerated Math, 10% in Honors UT Studies
- 8th Grade- 34% in Honors English, 31% in Honors Math, 18% in Honors US History
- 9th Grade-40% in Honors English, 42% in Sec. Math 1 Honors, 17% in Sec. Math 2 Honors, 35% in Biology, 26% in AP Human Geography

Centennial has 50% of the enrolled students on the honor roll, or high honor roll, each term (3.5+ GPA.)

Co-taught classes have shown to benefit our students who need greater supports.

Centennial continues to have above district and state proficiency levels in all tested areas, in all grade levels and subjects which include English, math, and science.

Centennial continues to have a high daily attendance rate of 97%.

### Areas of Recent Improvement

Identified credit deficient students and provided credit recovery opportunities during the school day for those students- 9/10 students leave on track to graduate.

Hiring extra support staff- Student Success Coordinators, to help track and support students that need extra support.

Focused staff development on intervention strategies.

Improvement on using technology for both students and teachers, continue to implement best practices and strategies.

Centennial is implementing PCBL and SEL across all grade levels. Implementing the Summit learning platform in 7th-9th grades, in all core classes.

We continue to provide experiences to students in a wide variety of areas- robotics, Science Olympiad, NAL, theater program, advanced computer science classes and a variety of clubs.

## Areas of Needed Improvement

Continued focus on implementing technology and PCBL strategies in all courses.

Teacher data collection and analysis. Continue to improve teacher feedback cycles with projects and assignments.

Implementation of Professional Learning Communities (PLC's).

Vertical and horizontal alignment of assessments.

Continue to improve mentoring.

Implementation of digital citizenship curriculum.

Continued focus on improving student proficiency scores in Language Arts, math and science.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
By the end of 2020-2021 school year, 80% of students, will leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals 85% of the time. This will take place at their weekly goal setting and mentor checkpoints, in their PLT time, housed in either the Summit or Canvas platforms.	Met goal	We fully implemented the mentoring course in 9th grade. Eighty-one percent of 9th grade students set goals.  We will implement the mentoring course in 7th,8th and 9th grades during the 2021-2022 school year.

By the end of the 2020-2021 school year, students will increase, by 2%, student proficiency on all common end of level assessments and certifications by increasing the percentage of teaching implementing differentiated and personalized learning opportunities for students across all curriculums.

Did not meet goal

These assessments were canceled due to COVID, so we do not have assessments to compare to, in the last 2 years.

By the end of 2020-2021 school year, 80% of students, will leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals 85% of the time. This will take place at their weekly goal setting and mentor checkpoints, in their PLT time, housed in either the Summit or Canvas platforms.

Met goal

THIS IS NOT THE GOAL THAT WAS ENTERED INTO THE SYSTEM LAST YEAR. THIS IS THE SAME GOAL AS GOAL #1.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
<p>By the end of the 2021-2022 school year, student proficiency will increase by 2% on all common end of level assessments and certifications, by increasing the percentage of personalization and differentiation opportunities for all students across the curriculum.</p>	<p>Progressing according to plan</p>	<p>The testing window opens for the 2022 SY on April 16, 2022. We will get data back in June of 2022 and will then be able to compare to the test taken for the 2021 SY.</p> <p>We have had an increase in student participation in co-curricular, extra-curricular and clubs this year.</p> <p>Evaluate Davis Observations- Learners will receive differentiated instruction as overserved through the P3 strand-</p> <ul style="list-style-type: none"> <li>• Activities help learners master content or skill- 98% observed, last year 97% observed</li> <li>• Teacher provides opportunities for learners to apply information to new situations- 92% observed, last year 96% observed</li> <li>• Activities are individualized to meet needs of learners- 90% observed, last year 82% observed</li> </ul>
<p>Improve school climate, student and staff relationships, and student and staff SEL</p>	<p>Progressing according</p>	<p>We fully implemented the mentoring program 7th-9th grade in Thunder Academy this year-</p>

skills in the five district competencies- relationship skills, social awareness, self-management, self awareness, and responsible decision making.

to plan

students set daily goals and teachers have bi-weekly check ins with students. At the end of the school year, will look at the 2022 SY data for the percentage of students who set daily goals and the percentage of teachers who met with students on a bi-weekly basis. We will use that data to improve and better facilitate mentoring during Thunder Academy for the 2023 SY.

We have an SEL school committee that has met on a monthly basis. This team has developed some SEL classroom lessons and teacher trainings. We will continue to use this committee to develop more SEL lessons for both students and teachers.

We need to implement a pre/post survey in all three grades.

Student Climate Survey Results-

An adult in my school (teacher, counselor, administrator) has told me I am a good student- Yes-70%, No-18%, Not sure-12%

There is an adult in the building that I trust and would go to with a problem- Yes- 76%, No- 10%, Not Sure-14%

When I am upset, I use skills (brain breaks, mindfulness, stretching, deep breathing) to control my feelings. -Agree-70%, Disagree-17%, Don't Know- 14%

Staff Climate Survey Results-

My working environment is positive. - Agree 82%, Disagree 15%, Don't Know 2%

I regularly use coping strategies (brain breaks, mindfulness, stretching, breathing) when I have a strong emotional reaction at work.- Agree 77%, Disagree-20%, Don't Know-3%

My school/department is supportive of my social-emotional well-being. - Agree- 78%, No-19%, Don't Know- 4%

By the end of the 2021-2022 school year, 80% of students, will leverage technology to take an active role in choosing, achieving and demonstrating competency in their

Progressing according to plan

Onboarding and continued training was provided to Summit core class teachers, and teachers that only use the mentoring piece during Thunder Academy.

learning goals 85% of the time. Goal setting will take place daily in Thunder Academy, and a bi-weekly review will happen with their mentor checkpoints, housed in the Summit Learning Platform.

We need to implement a better system to review mentoring data on a weekly/bi-weekly basis.

We implemented a 1:1 ratio for electronic devices for both teachers and staff.

Initial training at the beginning of the school year was done for study skills, after talking with students, teachers, and parents, we need to have continued training opportunities in specific study skills for both students and teachers.

Continue to provide teachers with PCBL training.

School purchases technology items that were needed to replace out dated equipment- projectors, sound systems, teacher laptops.

Student Climate Survey Results- We need to complete a pre and post survey.

An adult in my school (teacher, counselor, administrator) has told me I am a good student- Yes-70%, No-18%, Not sure-12%

There is an adult in the building that I trust and would go to with a problem- Yes- 76%, No- 10%, Not Sure-14%

When I am upset, I use skills (brain breaks, mindfulness, stretching, deep breathing) to control my feelings.-Agree-70%, Disagree-17%, Don't Know- 14%

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 20,439.64
B - Allocated new funds for current year SY21-22	\$ 119,916.00
C - Total Budget for current year SY21-22	\$ 140,355.64
D - Projected spending during current year SY21-22	\$ 117,579.64
E - Expected carryover from current year SY21-22	\$ 22,776.00
F - Projected new funding for next year SY22-23	\$ 131,721.00

G - Total projected funding for next year SY22-23 \$ 154,497.00

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Academic Growth</b>
<i>Goal Statement</i>	Student proficiency will increase by two percent on all, common, end of level assessments, as teachers guide students to explore, and integrate technology enhanced activities.
<i>Measures</i>	Standard growth percentile on end of year tests.  Percent of students who are proficient on end of year tests.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Continued professional development for teachers on Personalized Competency Based Learning (PCBL), differentiated instruction, best teaching practices, project based learning, and skills based practices- provided in the summer and school year funded by Land Trust for Professional Conferences for Teachers and Special Education collaboration Summer days..</li> <li>2. Professional Learning Community (PLC) Collaboration days for continued teacher implementation of PCBL, differentiated instruction, best teaching practices, project based learning, and skills bases practices.</li> <li>3. Teacher Assistants-Student Success Coordinators- to provide targeted, engaging curriculum meeting individual student needs funded by Land Trust funds.</li> <li>4. Hands on learning activities that engage students in real-world projects.Commercial Art Printing Equipment, Quaver Music and SMART music funded by Land Trust.</li> <li>5. Substitute Coverage for PD during the school year funded by Land Trust.</li> <li>6. After school Math Lab Tutor funded by Land Trust.</li> <li>7. Stage Crew Equipment funded by Land Trust.</li> <li>8. Summer Library Stipend funded by Land Trust.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#PCBL #TeacherLeaders #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Culture Empowered Employees
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies World Languages



Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$92,740.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Substitute Coverage for PD during the school year	\$ 30,000.00
LAND Trust Academic	Salaries & Benefits	Student Success Coordinators	\$ 50,000.00
LAND Trust Academic	Salaries & Benefits	After School Math Lab Tutor	\$ 3,000.00
LAND Trust Academic	Salaries & Benefits	Professional Conferences for Teachers	\$ 300.00
LAND Trust Academic	General Supplies, Other	Commercial Art-Printing Equipment	\$ 1,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	Quaver Music	\$ 1,040.00
LAND Trust Academic	Online Curriculum or Subscriptions	SMART Music	\$ 2,000.00
LAND Trust Academic	Salaries & Benefits	Special Education Collaboration Summer Days	\$ 3,000.00
LAND Trust Academic	General Supplies, Other	Stage Crew Equipment	\$ 1,500.00
LAND Trust Academic	Salaries & Benefits	Summer Library Stipend	\$ 900.00

<i>Goal Short Title</i>	<b>PCBL</b>												
<i>Goal Statement</i>	Students will increase pass rates in core classes like Math & Science by one percent by engaging in higher levels of thinking and monitoring their own academic progress. Percentage of students with passing grades in core and elective classes.												
<i>Measures</i>	We will look at passing grades in core and elective classes.												
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Provide Grade Trackers to help students stay on track in core and elective classes funded by LAND Trust..</li> <li>2. Provide ongoing Professional Development for teachers in Personalized Competency Based Learning (PCBL) strategies.</li> <li>3. Provide student lessons on 16 Habits of Success.</li> <li>4. Provide student lesson on professional skills funded by LAND Trust.</li> <li>5. Content Assessment Lab Coordinator funded by LAND Trust.</li> <li>6. Grade Trackers funded by LAND Trust.</li> </ol>												
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #PCBL #CollegeCareerReady												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No												
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$45,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#5 Content Assessment Lab Coordinator</td> <td>\$ 5,000.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#5 Content Assessment Lab Coordinator	\$ 5,000.00				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
LAND Trust Academic	Salaries & Benefits	#5 Content Assessment Lab Coordinator	\$ 5,000.00										

	LAND Trust Academic	Salaries & Benefits	#6 Grade Trackers	\$ 30,000.00
	LAND Trust Academic	Salaries & Benefits	#2 Summer planning for student lessons on professional skills	\$ 10,000.00

## Additional LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Academic Growth	LAND Trust Academic	Salaries & Benefits	Substitute Coverage for PD during the school year	\$30,000.00
Academic Growth	LAND Trust Academic	Salaries & Benefits	Student Success Coordinators	\$50,000.00
Academic Growth	LAND Trust Academic	Salaries & Benefits	After School Math Lab Tutor	\$3,000.00
Academic Growth	LAND Trust Academic	Salaries & Benefits	Professional Conferences for Teachers	\$300.00
Academic Growth	LAND Trust Academic	General Supplies, Other	Commercial Art-Printing Equipment	\$1,000.00
Academic Growth	LAND Trust Academic	Online Curriculum or Subscriptions	Quaver Music	\$1,040.00
Academic Growth	LAND Trust Academic	Online Curriculum or Subscriptions	SMART Music	\$2,000.00
Academic Growth	LAND Trust Academic	Salaries & Benefits	Special Education Collaboration Summer Days	\$3,000.00
Academic Growth	LAND Trust Academic	General Supplies, Other	Stage Crew Equipment	\$1,500.00
Academic Growth	LAND Trust Academic	Salaries & Benefits	Summer Libary Stipend	\$900.00
PCBL	LAND Trust Academic	Salaries & Benefits	#5 Content Assessment Lab Coordinator	\$5,000.00
PCBL	LAND Trust Academic	Salaries & Benefits	#6 Grade Trackers	\$30,000.00
PCBL	LAND Trust	Salaries &	#2 Summer planning for student lessons on	\$10,000.00

	Academic	Benefits	professional skills	
--	----------	----------	---------------------	--

## Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 131,721.00
G - Total projected funding for next year SY22-23	\$ 154,497.00
H - Total planned expenditures for next year SY22-23	\$ 137,740.00
I - Planned carryover into the following year SY23-24	\$ 16,757.00
J - Is planned carryover more than 10% of projected new funds?	Yes
Plan for carryover in excess of 10%	Not sure the cost for salaries and benefits. It will increase from this year to next year with COLA costs.
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/30/2022
Number who approved	14
Number who did not approve	0
Number who were absent or abstained	2