



Teacher Student Success Plan LAND Trust only

Farmington Jr - SY 2023

Principal Ben Hill

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

At Farmington Junior, educators, parents, and community members work together to provide a safe personalized learning environment where students develop the skills and healthy habits to live a fulfilled life. We desire our students to be prepared for the next level of school and enjoy success in life beyond the classroom.

Description of the School

Community

Farmington Junior High School is in the heart of Farmington, halfway between Salt Lake City and Ogden. Farmington is a suburban community with outlying working farms. It is known for its tree-lined streets and beauty. We are experiencing continual growth in our student population with new construction on homes in our area. Farmington offers opportunities for sports, hiking, jogging, bicycling, snowmobiling, picnicking, horseback riding, fishing, and camping. Farmington is well-known as the home of the State's largest family amusement park, Lagoon. Station Park, located in Farmington, is a large commercial complex that provides shopping, dining, and entertainment. Education is important to our community and is evident in parent involvement.

Student Body

Student enrollment totals are over 1300 at Farmington Junior High. FJH is a junior high that serves grades 7-9. Each grade has over 400 students. The student body demographic is 90% Caucasian and 10%

multiple ethnicities. Hispanic is the largest subgroup at 5%. Economically disadvantaged students are 8% and special education students are 8% of our population.

Staff

Farmington Jr. has over 80 dedicated employees consisting of three administrators, 58 certified staff, three counselors, and 30 plus classified staff. Of these staff members 36% have Master's Degrees, 29% are ESL endorsed, and there is an average of 12 years of experience among certified staff.

School Culture

We believe that student success is dependent upon communication, collaboration and educational transparency. We continue to develop and implement Personalized Competency Based Learning. To support this, our 7th grade team continued on the Summit platform, and the 8th grade team implemented it for this year. We will expand it to 9th grade next year. The purpose to better prepare students for Farmington High School. We added a 30-minute Personal Learning Time (PLT) to our schedule five days a week to provide academic support and mentoring for students.

Unique Features & Challenges

Unique Features: FJH students are academically minded. Six percent of 7th grade, 12% of 8th grade, and 22% of 9th grade students are enrolled in Honors courses, which includes three Advanced Placement (AP) classes. FJH also has two moderate-severe Special Education classrooms including one BCIS (Behavior Communication Intensive Support) classroom and one Essential Elements classroom. Many students participate in after school programs and clubs. FJH is a Spanish Immersion school. Challenges: The challenge of the global pandemic cannot be understated. With constantly shifting rules and schedules, teachers and students have worked hard to maintain a quality academic delivery. With a return to in-person school, FJH has had to re-learn and adjust to behavior and academic expectations.

Additional Information

Needs Analysis

Notable Achievements

FJH is making improvements academically. Our end-of-level test results show that we have returned to district average or above. AP Earth Science and AP Human Geography achieved a new school record for the percentage of student who passed the AP exam with a 3 or higher. During the previous year, we had a 4.5% average failure rate. In our implementation year on the Summit platform, we had less than a 2% failure rate. FJH continued to offer 1:1 student to device ratio and checked out a laptop to every student. FJH has decreased credit deficiency from 6% to 3% and maintained it for a third year. -6% of 7th grade students, 12% of 8th grade, and 22% of 9th grade students are enrolled in Honors courses, which includes three AP courses. 45% of FJH students are enrolled in performing arts classes. FJH is a Spanish Immersion school in its 11th year.

Areas of Recent Improvement

Recent improvements: - Implementation of Competency Based Grading in all core classes and many electives - Transition to an A/B block schedule with a 30 minute Personalized Learning Time (PLT) four days a week -

Implementation of Summit Learning in 7th and 8th grade core - Addition of READ-180 to improve grade level reading - Hiring of four Teacher Assistants to increase support for students and provide tracking - 1:1 ratio for electronic devices and a laptop checked out to every student - Addition of Robotics and Hacking STEM courses - Implementation of a HOPE Squad - Black History Month Celebration with visual representations throughout the building - Implementation of "Jumpstart," a program where students receive individual support in work completion during late-start Wednesdays.

Facilities improvements include: 16 classroom furniture upgrades, student kitchen lab remodel, upgraded woodshop tables and lockers, display televisions, expanded band storage, new ceramic pottery wheels, a second language lab, and a second academic support center.

Areas of Needed Improvement

- Implementation of Personalized Competency Based Learning in all courses
- expand the implementation of Summit to 9th grade English, math, science, and mentoring
- continue to improve mentoring
- improve student study skills and students meeting deadlines
- continue to update facilities in common areas, classrooms, and CTE equipment.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Farmington Jr. will increase course pass rate by 2% in Math, Language Arts, and Science.	Met goal	
Maintain the number of students who are credit deficient at 5% or less in core and elective areas.	Met goal	
Establish a Social Emotional Learning program for students to improve academic success and emotional health that reflects 2% growth from pre to post survey.	Met goal	

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Farmington Junior will maintain a 95% or higher course pass rate by students.	Progressing according to plan	In the first two terms, the course pass rate maintained at 96%. We will measure the data at the end of the school year for a full comparison. All action plans have been executed.
Farmington Junior will maintain the number of students who are credit deficient at 5% or less in core and elective areas.	Progressing according to plan	At this point in the year, only 4% of students are credit deficient. We will continue with credit recovery and remediation to continue to reduce the percentage.
85% of students will have a mentoring check-in at least once per term to support them academically and in "Habits of Success (SEL)."	Progressing according to plan	Not only are we trending to meet this goal, we have been trending well ahead of it by increasing 1:1 mentoring at an average of once every six weeks.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 0.00
B - Allocated new funds for current year SY21-22	\$ 151,945.00
C - Total Budget for current year SY21-22	\$ 151,945.00
D - Projected spending during current year SY21-22	\$ 145,814.00
E - Expected carryover from current year SY21-22	\$ 6,131.00
F - Projected new funding for next year SY22-23	\$ 168,666.00
G - Total projected funding for next year SY22-23	\$ 174,797.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	End of level exams
<i>Goal Statement</i>	Farmington Junior will increase the overall percent of 7 th and 8 th grade students

who meet proficiency on the RISE exam and 9th grade on the Aspire exam by three percent.

- RISE increase from average percent proficient from 57.9% to 60.9%
- Aspire increase from average percent proficient from 54% to 57%

Measures

RISE and Aspire exam results.

Action Plan (please number steps)

1. FJH will support this goal in providing additional instructional support through academic support outside of the school day and by purchasing some interactive technology to support math instruction.
2. Land trust funds will be used to compensate teachers who provide the academic support outside of the school day. Before and after help with Math, English, Science. (\$8,000.00).
3. We will also purchase an iPad and accessories to project and interact with math curriculum both individually and whole class. (LAND Trust funds)

This goal can be categorized as... (choose all that apply)

#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Reading|Writing|Mathematics

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$9,250.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#2 Before and after school help (math, Eng, Sci)	\$ 8,000.00
LAND Trust Academic	General Supplies, Other	#3 Ipad and accessories to project lessons	\$ 1,250.00

Goal Short Title

Course Pass Rate

<p><i>Goal Statement</i></p>	<p>Farmington Junior will maintain a 95% or higher course pass rate.</p>
<p><i>Measures</i></p>	<p>Course pass rate.</p>
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> 1. FJH will focus on student success by providing support and materials for students to consistently pass their courses at a whole school rate of 95% or above. 2. Specific supports will begin with helping our 7th graders prepare and understand the academic expectations for junior high. 3. Land Trust funds will pay teachers' salaries to host a 7th grade preview night and a Husky Academy (\$5,000). These are both events to give targeted supports for incoming 7th grade students to adjust to the rigors of junior high and receive instruction to achieve academic success. 4. Land trust funds will be used to pay the salary of four Teacher Assistants (\$73,000), to provide students of all grades with more one-on-one attention and instructional assistance. These T.A.'s also provide student tracking and individual supports for students who need intervention to pass their courses. 5. Land trust funds will provide substitutes (\$13,000) to hold department collaboration days to focus on student needs and to improve tier one instruction and identify tier two interventions for student success. 6. Land Trust funds will help to have each student receive more individual contact with teachers, we will lower class sizes by paying salary for 2 year long productivity periods and 1 semester productivity (\$20,000). 7. To improve student learning and increase access to technological tools, Land trust funds will purchase software and instructional technology. A total of \$29,940 will be spent to purchase student Cloudbooks, classroom audio systems, and miscellaneous support cables and hardware. 8. Land trust funds will be used to purchase an Advanced Robotics V5 with ancillary equipment to support a 9th grade Robotics class. A subscription to the GimKit software (\$60) will be purchased to be used for formative assessment. These supplies and software will help teachers better deliver digital curriculum to support student achievement in their courses. 9. Additional instructional materials will be purchased with Land trust funds. To improve comprehension in Geography, we will purchase new classroom maps (\$999.96) and classroom instructional posters (\$250). 10. Land Trust funds will help provide grade-level access to current events, we will purchase a subscription to "News2You" (\$200) and pay the cost of busses for two field trips for our SpEd students (\$750) to attend district events. 11. We will provide opportunities and support to students in Orchestra and band by purchasing instruments to replace damaged instruments that are beyond repair (\$3,500 for Orchestra and \$11,400 for band). Without replacing the instruments, students would be excluded from taking band.
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#GraduationRates</p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement</p>
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology</p>

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$160,913.84

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#4 4 5.9 TA's - Each is a cost between \$16 - \$18,600 / yr	\$ 73,000.00
LAND Trust Academic	General Supplies, Other	#7 Refresh overage: Classroom sound systems, student computers, staff laptops	\$ 20,940.00
LAND Trust Academic	Salaries & Benefits	#6 Productivity 2.5 (5 semesters)	\$ 20,000.00
LAND Trust Academic	Salaries & Benefits	#5 Department Planning Days	\$ 13,000.00
LAND Trust Academic	Salaries & Benefits	#3 Husky Academy and preview (evening and before school starts)	\$ 5,000.00
LAND Trust Academic	General Supplies, Other	#8 Advanced Robotics Vex V5 with ancillary equipment	\$ 12,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	#10 News 2 You; Mystery Science	\$ 465.00
LAND Trust Academic	Transportation, Admission, Per Diem	#10 SpEd fieldtrip	\$ 300.00
LAND Trust Academic	General Supplies, Other	#11 Orchestra Instruments	\$ 3,500.00
LAND Trust Academic	General Supplies, Other	#11 Band Instruments (bari sax, 4 marimbas)	\$ 11,400.00

LAND Trust Academic	General Supplies, Other	#9 Tactile Geography Maps using Legos	\$ 999.96
LAND Trust Academic	Online Curriculum or Subscriptions	#8 Gimkit Subscription	\$ 58.88
LAND Trust Academic	General Supplies, Other	#9 Large posters for classroom	\$ 250.00

<i>Goal Short Title</i>	Graduation Credit								
<i>Goal Statement</i>	Farmington Junior will maintain the number of students who are credit deficient at five percent or less in core and elective areas.								
<i>Measures</i>	Number of 9th graders credit deficient at the end of their 9th grade year.								
<i>Action Plan (please number steps)</i>	1. For ninth-grade English, students write, illustrate, and bind an original children’s book for the elementary students who feed into our junior high. We will use Land Trust funds to purchase the supplies (\$1,251.40) so that 9 th grade students can complete their course required for graduation credit.								
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$1,251.40								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>#1 Supplies for publishing children's books</td> <td>\$ 1,251.40</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	General Supplies, Other	#1 Supplies for publishing children's books	\$ 1,251.40
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LAND Trust Academic	General Supplies, Other	#1 Supplies for publishing children's books	\$ 1,251.40						

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<i>Goal Short Title</i>	Mentoring and Habits of Success								
<i>Goal Statement</i>	Eight-five percent of students will have a mentoring check-in at least once per term to support them academically and in "Habits of Success."								
<i>Measures</i>	Mentoring percentage								
<i>Action Plan (please number steps)</i>	1. To better support students academically in their "Habits of Success" and mentoring, FJH will use Landtrust funds to purchase group and individual counseling curriculum (\$180). Social Emotional Learning (SEL)								
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$180.00								
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LAND Trust Academic	General Supplies, Other	#1 Group and individual counseling curriculum	\$ 180.00						

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Graduation Credit	LAND Trust	General	#1 Supplies for publishing children's books	\$1,251.40

	Academic	Supplies, Other		
Mentoring and Habits of Success	LAND Trust Academic	General Supplies, Other	#1 Group and individual counseling curriculum	\$180.00
Course Pass Rate	LAND Trust Academic	Salaries & Benefits	#4 4 5.9 TA's - Each is a cost between \$16 - \$18,600 / yr	\$73,000.00
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End of level exams	LAND Trust Academic	Salaries & Benefits	#2 Before and after school help (math, Eng, Sci)	\$8,000.00
End of level	LAND Trust	General	#3 Ipad and accessories to project lessons	\$1,250.00

exams	Academic	Supplies, Other		
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Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 168,666.00
G - Total projected funding for next year SY22-23	\$ 174,797.00
H - Total planned expenditures for next year SY22-23	\$ 171,595.24
I - Planned carryover into the following year SY23-24	\$ 3,201.76
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	
Plan for sharing the school LANDTrust plan with the community	School newsletter/School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	02/22/2022
Number who approved	14
Number who did not approve	0
Number who were absent or abstained	0