

# Teacher Student Success Plan LAND Trust only

## Kaysville Jr - SY 2023

Principal Mike Martini

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

Kaysville Junior High is dedicated to preparing and empower all students with the skills to be actively engaged learners now and for the future.

## Description of the School

### Community

Kaysville Junior High is located within the municipal boundaries of Kaysville City and is directly west of Davis High School. KJH opened its doors to students in the Fall of 1964. The communities that feed Kaysville Junior are considered suburban, stable, and middle class. Kaysville City is a civic and commercial central hub for Davis County and is considered the central point of the Davis School District.

### Student Body

Kaysville Junior High school has a student body of 1001 students comprised of seventh (336), eighth (317), and ninth (348) grades. The demographic population breakdown is as follows

	1.2%	Asian	0.2%	African	American Indian
American		0.9%	Hispanic	5.7%	Multiple Races
	3.6%	Pacific Islander	0.5%	White	
89%					

## Staff

Kaysville Junior High staff includes 39 certified teachers, three administrators, three school counselors, six teacher assistants, one media center specialist, one school resource officer, and one School Technology Specialist. All Faculty Members are considered "highly qualified" by the State of Utah to teach in their respective content areas.

## School Culture

Kaysville Junior High is a school with a strong culture that is steeped in old traditions. This culture is perpetuated by faculty and the community. The culture has major positive aspects regarding teachers that are doing incredible work towards helping students learn, new classes that are more geared towards 21st century learning, and parents who are ready and willing to help their students see success. Kaysville provides a wide variety of curricular and extra-curricular areas to study. We currently have many student-initiated clubs for students to participate in. Teachers give their time generously after school to not only support our clubs but other organizations as well, namely: National Junior Honor Society, Robotics Teams, Hope Squad, etc. The past 2 years have been a challenge for all, but Kaysville Junior High's staff has come together dedicated to help students with skills to be active engaged learners now and for the future. The staff is creating culture and norms surrounding Professional Learning Communities (PLCs). We are working toward common prep periods for all core teams and have designated times monthly where PLC's meet to collaborate around assessment for learning and technology integration. Kaysville has incorporated an Executive team leadership model of PLC Captains which serve as school improvement leaders within the school.

## Unique Features & Challenges

Kaysville has many unique features that are also challenges. Some of the challenges related to the physical structure of the building adds to the perception by the community, students, and faculty that we are an "old school" without the advantages of newer schools in the area. In terms of other unique features, Kaysville Junior High is moving towards standard based grading, led by the Math, English, and Science department. The faculty cares deeply about learning, and a willingness to see changes that are seen as beneficial to students. 2 summers ago, Kaysville Junior High went 1 to 1 with devices to give all students 24/7 access to learning. All teachers have worked tirelessly utilizing Canvas as an instructional support tool for all students. Kaysville Junior High is in a great community with amazing feeder elementary and all 9th graders go to Davis High. It is our focus to vertically align with elementary and Davis high to increase the potential and opportunity for our students. Administration, counselors, and teachers from all schools work together with a focus of dedication to prepare and empower all students with the skills to be actively engaged learners now and for the future. Knight Academy, a dedicated elective class period in our 10-period schedule, focuses on study skills, transitional support for new students, enrichment in all classes, Social and Emotional Learning, Adaptive ACT Practice in Math, Reading, and Science and time for enrichment from other content areas. Currently 75% of our student body is enrolled in a Knight Academy class for the year. To help improve transition from the elementary, all 7th graders will have Knight Academy in the 1st semester of the school year. The ACT Practice Test is administered to all current 9th grade students in March. The purpose of this exam is to provide early exposure to the rigors of the ACT Test and to help them chart a high school path for future study. Each family receives a score report from Strategic ACT Prep and access to their proprietary Canvas courses that help prepare students for future attempts at the ACT Test. Knight Discovery is a LAND Trust Funded Support Program that provides additional support to struggling students after school, Tuesday through Thursday from 3:15 to 4:15 in the media center. The Center is staffed by certified Math, English and Science teachers. Students receive enrichment and assistance in completing assigned work after school. Academic Trackers at Kaysville Junior work as a Tier 2 Intervention for struggling/ at-risk learners by providing support from a caring adult who can help advocate for their needs. Trackers work one-on-one with students who are removed from Knight Academy for individual work. In addition to working with students the Trackers provide emotional support to students in crisis, assist with credit recovery efforts in 7-9 grade and teach social and life support skills to students. Base

Camp is Kaysville's progressive approach to school discipline issues. As opposed to a traditional discipline points system, a student works through a systemized Multi-Tiered Systems of Support (MTSS) approach to resolving problems at school. The process includes an intake, reflection, restorative lesson, and action plan for each student exhibiting problem behaviors. In addition, the Base Camp room services students in most need of Credit Recovery serving a dual purpose in our school. The Base Camp program is funded from a combination of LAND Trust and Teacher and Student Success Program (TSSP) funds. Since the beginning of the pandemic in 2020, Kaysville Junior High has seen an increase of students struggling with attendance, academics, and social emotional struggles such as anxiety, depression, etc. To help support our students, Kaysville Junior High is partnering with Davis High to hire a full time Integrated Educational Therapist. The IET will give trained professional support for students struggling with social emotional health which directly impacts student academic achievement.

## **Additional Information**

## **Needs Analysis**

## **Notable Achievements**

We have 95.4% of our 2020-2021 students left Kaysville Jr. High on track to graduate. Base Camp classroom running successfully with helping multiple students passing current classes and working on Edgenuity for credit recovery. Kaysville Junior High took 97 AP tests with a mean score of 3.28 with 66.7% of students scoring higher than a 3. Kaysville Junior High's Executive team created a mission and vision statement for the school and community. Co-taught classes continue to benefit our students who need greater supports. Our SIP team has created and implemented a plan to give specific support towards our SIP students specifically improving reading inventory with an increase of 2% across all grades.

## **Areas of Recent Improvement**

Kaysville Junior High is currently 1:1 technology with 99% of teachers providing 24/7 access through Canvas. 92.5% of Kaysville Junior High 9th graders took the practice ACT test in March to help prepare 9th graders for taking the ACT test in the future. We continue a successful personalized online school which is supporting many students with personalize learning in a junior high setting. Celebrating 45 students' success with Knight of the Month breakfast sponsored by local businesses. Continuing the Knight and Shining ARMOR students of the month that represent positive student behavior expectations: Accepting, Respectful, Mindful, Optimistic, Responsible. The students are voted by staff and SBO's. Kaysville Junior High Executive team created the vision statement "The Tradition Starts Here". Kaysville Junior High has started grade level passing rate challenges each term. The grade who has the highest passing rate at the end of each term gets a party on the last day of the term. Currently 7th grade won 1st and 2nd term. 9th grade won 3rd term. We have increased our passing rates from 95.7% in 2021 to 97% in 2022. We created a 7th grade Knight Academy class for all 7th graders to take 1st semester helping with 7th grade transition. We have increase passing rates 3.5% for 7th grade. The passing rate average of the 1st and 2nd term in 2021 was 93.5%. The passing rate average of 1st and 2nd term in 2022 is 97%. Next, focusing professional development on Lean Training and improving engagement through questioning, Kaysville Junior High has increased Evaluate Davis observation rating T.5 from 2.0 to 2.48. Last, we have created a TSI team to help Kaysville Junior High support all students with particular attention given to students with an Individual Education Plan and identified on the TSI report. One of the main focuses for this team is to help increase reading inventory by an average of 2%. Currently, Reading Inventory scores for all students have increased an average of 2%.

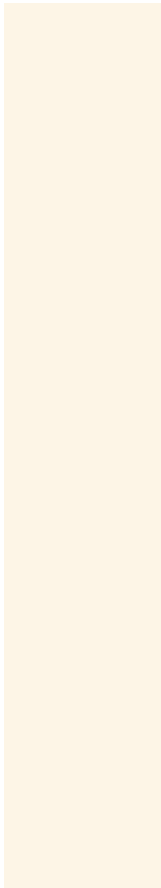
## **Areas of Needed Improvement**

Identifying Essential Standards by working with PLC's and Lean training. Continue engaging teachers with Canvas training to ensure it is simple, direct and user friendly for all students and parents. Continue focusing on transition support for incoming 7th graders and new students. Kaysville Junior High will need additional intervention support for 8th and 9th grade. Continue progress with co-taught Math and English, encouraging data driven co-taught classes and placement of students. Increase our ability to demonstrate Social and Emotional Learning (SEL) core competencies in building healthy relationships between students, staff, parents, and the school community.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p><b>Increase the number of students (361) scoring at College Readiness Benchmarks on the ACT Aspire for Science Reasoning from (137) to (157) and increase in ACT Aspire Reading from (175) to (195) an increase of 20 students.</b></p>	<p>Did not meet goal</p>	<p>In 2020, Kaysville Junior High did not test due to COVID. 2021 test results for ACT Aspire Science out of 312 students 149 were at or above passing. ACT Aspire Reading out of 316 students, 170 were at or above passing. We did not meet the goal due to the difference in numbers but Kaysville Junior High increase percentage by of students passing at or above by 4% with Science and same percentage for Reading (43% was the goal, 47% achieved for Science, 54% was the goal, 54% was achieved for Reading).</p>
<p><b>Increase the number of students with diverse learning needs ability to demonstrate their understanding in different ways as evidenced by increased observer ratings from (2.37) to (2.77) and measured by professional development, observer feedback and credit recovery results.</b></p>	<p>Met goal</p>	<p>In 2021, Observation average of C.2 (Learners with diverse learning needs have opportunities to demonstrate understanding in different ways) increased to 2.86. In 2021, Kaysville Junior High had over 95% student passing rate.</p>
<p><b>All students are engaged and active learners who are self-aware, respectful, connected to others, responsible decision makers, and academic achievers. Educators, students, families, and communit members work together to support the healthy development of all students.</b></p>	<p>Did not meet goal</p>	<p>Kaysville Junior High's school climate survey indicates 69% of the student body has a trusted adult in the building. 74% of the student body believes Kaysville Junior High is a positive learning environment and relationships between teachers/ students are positive. 85% of the student body get along with other students who are different then them.</p> <p>In 2021 Kaysville Junior High surveyed their student body in the middle of the year through Canvas asking 6 questions. Below is the question and result based on 595 students responses.</p>



79% feel welcome at school.  
 89.% says they have friends at school.  
 85.3% have met someone new at school in 2021.  
 72% knows an adult they can talk to in need of extra help.  
 45% of the students felt comfortable everywhere in the school, majority felt the most comfortable in the classroom. Less then 1% didn't feel comfortable at school.  
 59.6% of the students said they are having a great to good school year.  
 Kaysville Junior High made a focus in 2021 helping students feel welcome by create a welcoming schedule with Cheerleaders, Student Body Officers and Hope Squad greeting students at the front doors in the beginning of the day. Also teachers and staff welcoming students in school and class as they walk in the door throughout the day.  
 Half way through the year Kaysville Junior High started using the Panorama System to help monitor students current academics, attendance, and behavior. This system gave the school timely information to help students who struggled in the 3 areas listed above.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
In 2021-22 increase passing rates in each grade to: <ul style="list-style-type: none"> <li>• 7th grade: 95.5%</li> <li>• 8th grade: 95.5%</li> <li>• 9th grade: 97%</li> </ul>	Progressing according to plan	Kaysville Junior High has been focusing on the following action plan items to help with student passing rates: <ul style="list-style-type: none"> <li>• Continual work with PLC teams focusing on essential standards, common formative assessments, and finding ways to provide help for struggling students.</li> <li>• 1 common prep for Math, English,</li> </ul>

Science, and History departments.

- Providing Knight Academy and Base Camp classes for struggling students.
- Created a 7th grade Knight Academy class for all 7th graders to take during the 1st semester.
- Utilizing our Student Advocates and Academic Trackers to help students stay on track for graduation. Most of the credit recovery is taking place in Base Camp, keeping up with current class is supported through the Student Advocates.
- Productivity helps reducing class sizes for core classes to under 33 students per class.
- Knight Discovery providing support after school for an English, Science, and Math teacher.
- Continue supporting students with technology tools to help enhance learning.
- Double blocking all Math classes expect Secondary Math I Honors

Increase students' higher-level thinking through questioning, solving real-world problems, and critically analyzing information as evidenced by increased Evaluate Davis observation rates in T.5 from 2.61 to 2.8.

Progressing according to plan

Executive Committee continues to make progress to help Kaysville Junior High staff focusing on the Mission statement and created a Vision statement this year "The tradition starts here."

Kaysville Junior High is continuing with professional development focused on Lean training. Lean training gives teachers skills and tools to focus on essential learning and remove waste. This creates more efficacy in the classroom for students and teachers.

Providing teachers an extra contract day at the beginning of the school year to prepare for students to return to the classroom. Also, utilizing teachers PLC curriculum days for each term has been crucial to help teachers continue not only to stay caught up with day to day work but focus on the 4 PLC questions. What do we want students to learn? (essential standards) How do we know when students have learned it? (common formative assessments) What do we do when students didn't learn it? (intervention process) What do we do when students did learn it? (engage higher level thinking).

Administration has measured Kaysville Junior High's progress towards increasing high level thinking through Evaluate Davis indicator T.5 with an increase from 2.0 average in 2020-21 to 2.48 average in 2021-22 school year.

Kaysville Junior High Community Council provided just over \$11000 of teacher grants focusing on helping diverse learners needs.

Strengthen social emotional skills to improve learning for all students in the core areas by increasing reading proficiency as demonstrated by a 2% average growth on the Reading Inventory, with particular attention given to those students served under an Individual Education Plan (IEP) and identified on the TSI report.

Progressing according to plan

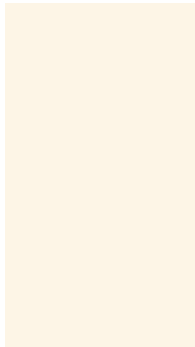
Kaysville Junior High continues to use technology such as Kami, Read 180, and Aleks to enhance technology support tools, increase support for diverse learners, and engage higher level thinking for student learning.

March 8, 2022 Kaysville Junior High 9th graders (322 students) took the practice ACT test.

Kaysville Junior High has made great progress towards this goal. Productivity has help keep most core classes under 33 students per class. This year, Kaysville Junior High created a TSI committee to help with focusing on this goal. The TSI Committee helps implement the action plan of:

- Co-taught for Math and English class.
- collecting data from the work of our 2 student advocates focusing on Math and English. Also monitoring and improving our Lunch and Learn program to help students with learning essential knowledge out of class time.
- Working with Hope Squad to continue strengthen the school culture of learning first.
- Helping collect data with the English department from using commonlit.org





Also, Kaysville Junior High continues to use Panorama as a support tool to help monitor student's connection to the school and complete surveys throughout the year collecting data of the learning environment.

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 24,728.58
B - Allocated new funds for current year SY21-22	\$ 124,528.00
C - Total Budget for current year SY21-22	\$ 149,256.58
D - Projected spending during current year SY21-22	\$ 121,500.00
E - Expected carryover from current year SY21-22	\$ 27,756.58
F - Projected new funding for next year SY22-23	\$ 129,763.00
G - Total projected funding for next year SY22-23	\$ 157,519.58

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Ready for the next level</b>
<i>Goal Statement</i>	<p>In 2022-23 increase passing rates in each grade to:</p> <ul style="list-style-type: none"> <li>• 7th grade: 95.5%</li> <li>• 8th grade: 95.5%</li> <li>• 9th grade: 95.5%</li> </ul>
<i>Measures</i>	Average passing rates for all terms in 2022-23 school year.
<i>Action Plan (please number steps)</i>	1. Promote and maintain the efficacy of our Kaysville Junior High PLCs by emphasizing essential standards, common formative assessments, and student data to help teachers identify and support struggling students.

2. Leverage Power BI to become a data driven culture of school improvement.
3. Provide common preparation periods for core teams to promote quality use of preparation time.
4. Schedule struggling students into Tier 2 Intervention classes.
5. Employ Student Advocate/ Academic Trackers to assist students who struggle to stay on track for high school graduation. (\$38,000)
6. Provide Knight Discovery (an after-school homework lab) staffed by three teachers Tuesday - Thursday after school (\$10,000)
7. Provide laptops for students 1:1 access (\$25,000)
8. Double block most math classes providing extra support for students.
9. We will use LAND Trust money to support our STEM program (\$4000).
10. Employ an Integrated Educational Therapist to help support at risk students focusing on improving their academics, attendance, and behavior (\$45,000).Funded with LAND Trust funds.

*This goal can be categorized as... (choose all that apply)*

#GraduationRates

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees|Parent & Community Connections|Culture

*Academic area(s) addressed by the goal*

Reading|Writing|Mathematics|Science

*Does this action plan include behavioral / character education / leadership efforts?*

No

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$122,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#5 Student Advocate	\$ 25,000.00
LAND Trust Academic	Salaries & Benefits	#5 Academic Tracker	\$ 13,000.00
LAND	Salaries & Benefits	#6 Knight	\$ 10,000.00

	Trust Academic		Discovery	
	LAND Trust Academic	Salaries & Benefits	#10 Intergrated Education Therapist	\$ 45,000.00
	LAND Trust Academic	General Supplies, Other	#9 STEM	\$ 4,000.00
	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7 Labtops, techonlogy support tools	\$ 25,000.00

<i>Goal Short Title</i>	<b>College Career Ready</b>
<i>Goal Statement</i>	Increase students’ higher-level thinking through questioning, solving real-world problems, and critically analyzing information as evidenced by increased Evaluate Davis observation rates in T.5 average response at or above 2.8.
<i>Measures</i>	Evaluate Davis observation tool
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Executive Committee will meet monthly and will use school data to ensure KJH staff focus on the mission/ vision statement and school improvement goals.</li> <li>2. Provide Staff Development to help teachers increase students’ higher-level thinking skills. (\$3000)</li> <li>3. An additional extra contract day</li> <li>4. Continue the practice of Department Curriculum Days during the school year to promote quality preparation, alignment with DESK and State Core, learn how to integrate technology into instruction and promote collaboration/ teamwork.</li> <li>5. Using Evaluate Davis to help monitor the progress of questioning and higher-level thinking in the classroom.</li> <li>6. Provide Competitive Teacher Grants for diverse learning needs (\$8000)</li> <li>7. Using technology to help increase student understanding of real-world application of essential standards. (Kami, Gizmo \$5200)</li> <li>8. We will fund the ACT practice test in March (\$3500).</li> <li>9. Provide a Teacher Assistant to help give extra support in the classroom. Funded by LAND Trust funds.</li> </ol>
<i>This goal can be</i>	#CollegeCareerReady

<i>categorized as... (choose all that apply)</i>																									
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Parent & Community Connections Culture																								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Social Studies Technology																								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes																								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$19,700.00																								
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<i>Goal Short Title</i>	<b>Empower Student Learning</b>
<i>Goal Statement</i>	Strengthen Social Emotional Learning (SEL) skills to improve learning for all students in the core areas by increasing reading proficiency as demonstrated by a three percent average growth on the Reading Inventory, with particular attention given to those students served under an Individual Education Plan (IEP) and identified on the TSI report.

<i>Measures</i>	Improvement throughout the year from school climate surveys and Reading Inventory scores in power BI.																
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Co-taught classes for math and English. ALEKS and Read 180 supplies will be funded. (\$8000)</li> <li>2. Provide class size reduction productivity in the core areas to support inclusion practices.</li> <li>3. Utilizing commonlit.org to support student growth within the Kaysville Junior High essential standards.</li> <li>4. Hope Squad, student leadership classes promoting school culture. Stipends (\$2000) and supplies (\$2000) will be funded to support SEL student growth.</li> <li>5. Panorama: focusing on connecting every student with an adult in the building.</li> <li>6. LCMT</li> <li>7. Beginning of year and mid-year climate survey data.</li> </ol>																
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #SEL																
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture																
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Social Studies																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes																
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Goal LAND Trust Expense Total - \$12,000.00</p> <table border="1" data-bbox="459 1493 1484 1955"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#4 SEL stipends</td> <td>\$ 2,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>#4 SEL supplies</td> <td>\$ 2,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Software or Technology Hardware (each item &lt; \$5000)</td> <td>#1 TSI (Read 180)/ Alek</td> <td>\$ 8,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#4 SEL stipends	\$ 2,000.00	LAND Trust Academic	General Supplies, Other	#4 SEL supplies	\$ 2,000.00	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 TSI (Read 180)/ Alek	\$ 8,000.00
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LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 TSI (Read 180)/ Alek	\$ 8,000.00														

# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
College Career Ready	LAND Trust Academic	Professional and Technical Services	#2 Professional Development	\$3,000.00
College Career Ready	LAND Trust Academic	Online Curriculum or Subscriptions	#8 ACT Practice Test	\$3,500.00
College Career Ready	LAND Trust Academic	General Supplies, Other	#6 Teacher Grants	\$8,000.00
College Career Ready	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7 Canvas App (Kami)	\$3,200.00
College Career Ready	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7 Gizmo Licenses	\$2,000.00
Empower Student Learning	LAND Trust Academic	Salaries & Benefits	#4 SEL stipends	\$2,000.00
Empower Student Learning	LAND Trust Academic	General Supplies, Other	#4 SEL supplies	\$2,000.00
Empower Student Learning	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 TSI (Read 180)/ Alek	\$8,000.00
Ready for the next level	LAND Trust Academic	Salaries & Benefits	#5 Student Advocate	\$25,000.00
Ready for the next level	LAND Trust Academic	Salaries & Benefits	#5 Academic Tracker	\$13,000.00
Ready for the next level	LAND Trust Academic	Salaries & Benefits	#6 Knight Discovery	\$10,000.00
Ready for the next level	LAND Trust Academic	Salaries & Benefits	#10 Intergrated Education Therapist	\$45,000.00
Ready for the next level	LAND Trust Academic	General Supplies, Other	#9 STEM	\$4,000.00
Ready for the next level	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7 Labtops, techonlogy support tools	\$25,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 129,763.00
G - Total projected funding for next year SY22-23	\$ 157,519.58
H - Total planned expenditures for next year SY22-23	\$ 153,700.00
I - Planned carryover into the following year SY23-24	\$ 3,819.58
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any excess carry over will be used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/12/2022
Number who approved	8
Number who did not approve	0
Number who were absent or abstained	1