



# Teacher Student Success Plan LAND Trust only

Centerville Jr - SY 2023

Principal Curtis Stromberg

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Centerville Junior High is to promote the mission of learning first for all. To accomplish our purpose, we offer multiple opportunities to our students to achieve their individual goals through a wide variety of course opportunities, tutoring, service opportunities, and extracurricular activities, both academic and athletic. Parents are informed of all that takes place at CJH, and are welcomed to observe classroom instruction, athletic events, and a wide range of performances. Employees constantly strive to improve their individual programs through various administrative observations, department and school wide professional development, and personal growth projects.

## Description of the School

### Community

Centerville Junior High serves the communities of Centerville, a small portion of north Bountiful and south Farmington. Centerville City was incorporated in 1849 and has a population of 16,624 residents. CJH is located at 625 South Main Street, Centerville, Utah. The communities that attend CJH are considered suburban, stable, and middle class. The families that support our students are highly educated and involved in their child's education.

### Student Body

Centerville Junior High serves 947 students in 7th, 8th and 9th grades. The student body consists of 85% Caucasian, 7% Hispanic and 8% other combined minorities. At-Risk Indicators include: 17% economically

disadvantaged, 11% Special Education and 2% Limited English Proficient. The Average Daily Attendance for CJH is 95.03%.

## Staff

Centerville Junior has three school administrators and three certified counselors. We have 42 full and part time teachers of which 15 are male and 27 are female. There are 16 teachers with advanced degrees and 13 teachers with English as a Second Language (ESL) Endorsements. The average years of teaching experience is 11.3 years. We employ 24 classified staff members who provide custodial, food service, clerical, and instructional support.

## School Culture

The culture at Centerville Junior is one that offers various exploratory opportunities to the students. A wide range of classes such as AP, honors, advanced technology, multiple languages, music, and the arts are offered. Students are able to participate in intramural sports prior to school. There are also multiple after school activities both academic and performance-based for students to choose from.

## Unique Features & Challenges

Centerville Junior is a high achieving school in many ways. A challenge that the faculty and staff work at, is recognizing the needs of lower achieving students. The school is continuing with a 4x4 schedule next year, bringing many benefits. We are excited to learn new ways to maximize its potential.

## Additional Information

## Needs Analysis

## Notable Achievements

Centerville Junior High is well known for innovative Science, Technology, Engineering and Mathematics (STEM) best practices and strong Advanced Placement focus. We have a full offering of fine arts programs, including art, theatre, and music. Our music programs consistently perform well in judged competitions. CJH's system of academic and behavioral interventions, known as Response to Intervention (RTI) or Multi-Tiered System of Supports (MTSS), are a model used to promote academic improvement for at-risk youth. Our Local Case Management Team (LCMT) is progressive, diagnostic and timely in addressing the needs of struggling learners. In addition, we have added Academic Coaches that meet regularly with our failing students.

## Areas of Recent Improvement

Centerville Junior High is a pioneer in the use of technology enhanced STEM classes specifically in mathematics. Our utilization of ALEKS software has brought us local, state and legislative recognition. Our partnership with Utah State and the STEM action Center has set the stage for strong multi-year mathematics gains according to RISE Testing. Centerville Junior is progressive in its course offerings. We have a strong STEM based Physics with Technology course not available at other schools. This year, we added AP Environment to our current AP offerings.

## Areas of Needed Improvement

Centerville Junior has always been a high academic achieving school. The school is now focusing on our struggling learners and seeking to show improvement in GPA. Our faculty will continue to focus their attention and efforts on the “bottom 25%” who are not quite proficient on end-of-level tests. Additional resources and training are needed for PLCs, individual growth, and technology use in classroom instruction. We need to continue to address class size, particularly in core subjects, in order to improve instruction and academic success.

# Prior Year Status Report

## Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')																																																																																										
Reduce the number of F’s or failing grades and U’s or unsatisfactory citizenship grades received by students in the 7th grade by 5%, in the 8th grade by 5% and in the 9th grade by 5%.	Did not meet goal	<p>The goal was not reached by or 7th and 9th graders. The 8th graders did reach both F's and U's Goal. The pandemic played a significant role in 7th and 9th graders not meeting their goal. We were not sure why the 8th grade did much better.</p> <p>F's 7th grade</p> <table border="1"> <thead> <tr> <th></th> <th>TERM 1</th> <th>TERM 2</th> <th>TERM 3</th> <th>TERM 4</th> </tr> </thead> <tbody> <tr> <td>2019-2020</td> <td>71</td> <td>100</td> <td>48</td> <td>0</td> </tr> <tr> <td>2020-2021</td> <td>122</td> <td>113</td> <td>93</td> <td>67</td> </tr> </tbody> </table> <p>U's 7th Grade</p> <table border="1"> <thead> <tr> <th></th> <th>TERM 1</th> <th>TERM 2</th> <th>TERM 3</th> <th>TERM 4</th> </tr> </thead> <tbody> <tr> <td>2019-2020</td> <td>18</td> <td>26</td> <td>11</td> <td>0</td> </tr> <tr> <td>2020-2021</td> <td>2</td> <td>12</td> <td>24</td> <td>21</td> </tr> </tbody> </table> <p>F's 8th grade</p> <table border="1"> <thead> <tr> <th></th> <th>TERM 1</th> <th>TERM 2</th> <th>TERM 3</th> <th>TERM 4</th> </tr> </thead> <tbody> <tr> <td>2019-2020</td> <td>170</td> <td>203</td> <td>122</td> <td>0</td> </tr> <tr> <td>2020-2021</td> <td>139</td> <td>132</td> <td>85</td> <td>83</td> </tr> </tbody> </table> <p>U's 8th Grade</p> <table border="1"> <thead> <tr> <th></th> <th>TERM 1</th> <th>TERM 2</th> <th>TERM 3</th> <th>TERM 4</th> </tr> </thead> <tbody> <tr> <td>2019-2020</td> <td>63</td> <td>60</td> <td>32</td> <td>0</td> </tr> <tr> <td>2020-2021</td> <td>12</td> <td>11</td> <td>19</td> <td>29</td> </tr> </tbody> </table> <p>F's 9th grade</p> <table border="1"> <thead> <tr> <th></th> <th>TERM 1</th> <th>TERM 2</th> <th>TERM 3</th> <th>TERM 4</th> </tr> </thead> <tbody> <tr> <td>2019-2020</td> <td>170</td> <td>203</td> <td>122</td> <td>0</td> </tr> <tr> <td>2020-2021</td> <td>139</td> <td>132</td> <td>85</td> <td>83</td> </tr> </tbody> </table> <p>U's 9th Grade</p> <table border="1"> <thead> <tr> <th></th> <th>TERM 1</th> <th>TERM 2</th> <th>TERM 3</th> <th>TERM 4</th> </tr> </thead> <tbody> <tr> <td>2019-2020</td> <td>63</td> <td>60</td> <td>32</td> <td>0</td> </tr> <tr> <td>2020-2021</td> <td>12</td> <td>11</td> <td>19</td> <td>29</td> </tr> </tbody> </table>		TERM 1	TERM 2	TERM 3	TERM 4	2019-2020	71	100	48	0	2020-2021	122	113	93	67		TERM 1	TERM 2	TERM 3	TERM 4	2019-2020	18	26	11	0	2020-2021	2	12	24	21		TERM 1	TERM 2	TERM 3	TERM 4	2019-2020	170	203	122	0	2020-2021	139	132	85	83		TERM 1	TERM 2	TERM 3	TERM 4	2019-2020	63	60	32	0	2020-2021	12	11	19	29		TERM 1	TERM 2	TERM 3	TERM 4	2019-2020	170	203	122	0	2020-2021	139	132	85	83		TERM 1	TERM 2	TERM 3	TERM 4	2019-2020	63	60	32	0	2020-2021	12	11	19	29
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				23	29
	40	39			

Limit the number of credit deficient students in the 9th grade who are matriculating to Viewmont High School to less than 10 students.

Did not meet goal

Due to the pandemic and students only attending school every other day, it was hard to run our credit recovery and base camps. Therefore, we did not meet our goal. We ended up with 22 students with credit deficiency.

Improve response rates in the following areas to help students focus more on their academics and attendance: School Safety, Personal Strength, and Kindness.

Met goal

## Current Year Progress Report

### Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Reduce the number of F's or failing grades and U's or unsatisfactory citizenship grades received by students in the 7th grade by 5%; in the 8th grade by 5%; and in the 9th grade by 5%.	Progressing according to plan	Our action plan is progressing as stated above.
Limit the number of credit deficient students in the 9th grade who are matriculating to Viewmont High School to less than 10 students.	Progressing according to plan	Our action plan is progressing as stated above.
Improve response rates in the following areas to help students focus more on their academics and attendance: School Safety, Personal Strength, and Kindness.	Progressing according to plan	Our action plan is progressing as stated above.

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 18,398.23
B - Allocated new funds for current year SY21-22	\$ 117,354.00

C - Total Budget for current year SY21-22	\$ 135,752.23
D - Projected spending during current year SY21-22	\$ 129,752.00
E - Expected carryover from current year SY21-22	\$ 6,000.23
F - Projected new funding for next year SY22-23	\$ 124,150.00
G - Total projected funding for next year SY22-23	\$ 130,150.23

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Grades</b>
<i>Goal Statement</i>	Reduce the number of F's or failing grades and U's or unsatisfactory citizenship grades received by students in the 7th grade by five percent, 8th grade by five percent, and 9th grade by five percent.
<i>Measures</i>	Student grades and transcripts.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Use an early warning system (LCMT) to alert staff members to students who are struggling.</li> <li>2. Implement an RTI approach to Credit Recovery through LCMT.</li> <li>3. Provide after school Homework Lab and math tutoring staffed by teachers (\$8,000) (LAND Trust)</li> <li>4. Offer a Math Tutor to help struggling students (\$6,000). (LAND Trust)</li> <li>5. Increase our half time counselor to a full-time counselor to assist in monitoring our at risk students (\$28,000).</li> <li>6. Provide productivity to help reduce class size (\$90,000). (LAND Trust \$50,000, TSSA \$40,000)</li> <li>7. Provide updated supplies and tech equipment in classrooms to help with teacher instruction: Projectors, computers with docking stations, instruction tablets, printers, voice sound systems, etc. (\$50,000).</li> <li>8. Use of a Jump Start Aid to help struggling students. (4,000).</li> <li>9. Provide English essay reader (\$6,000). (LAND Trust)</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#GraduationRates

<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes								
	Goal LAND Trust Expense Total - \$105,800.00								
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d9d9d9;"> <th style="text-align: center;"><u>Funding Source</u></th> <th style="text-align: center;"><u>Expense Category</u></th> <th style="text-align: center;"><u>Description</u></th> <th style="text-align: center;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">LAND Trust Academic</td> <td style="text-align: center;">Salaries &amp; Benefits</td> <td>#6 Productivity (\$50,000) , Math Tutor (\$7,500), After School Homework Lab (\$8,000), Staff Development (\$2,500), Alex Math Software (\$10,000), English Reader (\$6,000), Classroom supplies and Tech Equipment (\$20,000), Student Incentives (\$1,800).</td> <td style="text-align: center;">\$ 105,800.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#6 Productivity (\$50,000) , Math Tutor (\$7,500), After School Homework Lab (\$8,000), Staff Development (\$2,500), Alex Math Software (\$10,000), English Reader (\$6,000), Classroom supplies and Tech Equipment (\$20,000), Student Incentives (\$1,800).	\$ 105,800.00
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<i>Goal Short Title</i>	<b>Credit Deficient</b>
<i>Goal Statement</i>	Limit the number of credit deficient students in the 9th grade who are matriculating to Viewmont High School to less than 10 students.
<i>Measures</i>	Student grades and transcripts.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Use an early warning system (LCMT) to alert staff members to students who are struggling.</li> <li>2. Implement an RTI approach to Credit Recovery through LCMT.</li> <li>3. Provide after school Homework Lab and math tutoring staffed by teachers.</li> <li>4. Offer a Math Tutor to help struggling students (\$6,000). (LAND Trust)</li> <li>5. Increase our half time counselor to a full-time counselor to assist in monitoring our at risk students (\$28,000).</li> <li>6. Provide productivity to help reduce class size (\$40,000). (LAND Trust \$10,000, TSSA \$30,000)</li> </ol>

<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Technology World Languages								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes								
	Goal LAND Trust Expense Total - \$16,000.00								
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LAND Trust Academic	Salaries & Benefits	#4 Math Tutor (\$6,000), #6 Productivity (\$10,000).	\$ 16,000.00						

## Additonal LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Grades	LAND Trust Academic	Salaries & Benefits	#6 Productivity (\$50,000) , Math Tutor (\$7,500), After School Homework Lab (\$8,000), Staff Development (\$2,500), Alex Math Software (\$10,000), English Reader (\$6,000), Classroom supplies and Tech Equipment (\$20,000), Student Incentives (\$1,800).	\$105,800.00
Credit Deficient	LAND Trust Academic	Salaries & Benefits	#4 Math Tutor (\$6,000), #6 Productivity (\$10,000).	\$16,000.00

### Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 124,150.00
G - Total projected funding for next year SY22-23	\$ 130,150.23
H - Total planned expenditures for next year SY22-23	\$ 121,800.00

I - Planned carryover into the following year SY23-24	\$ 8,350.23
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Expand all three goals.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/07/2022
Number who approved	15
Number who did not approve	0
Number who were absent or abstained	0