



Teacher Student Success Plan LAND Trust only

Bountiful Jr - SY 2023

Principal Kathy Ashton

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Bountiful Junior High School is to promote the mission of learning first for all. To accomplish our purpose, we offer AP and honors courses, remediation and credit recovery programs, support courses, and we incorporate the use of technology and enrichment opportunities in a safe learning environment. These courses and activities lead to high expectations for student outcomes in academics, citizenship, and accountability. The faculty and staff of Bountiful Junior High are committed to quality education and service to our students. Commitment to excellence is shown through our efforts for continuous improvement and by providing numerous academic and student support programs and extra-curricular activities for our students.

Description of the School

Community

Bountiful Junior High (BJH) is located at 30 West 400 North, Bountiful, Utah. Bountiful is a suburban community of Salt Lake City, approximately fifteen minutes north of Salt Lake. BJH serves students from Holbrook, West Bountiful, Meadowbrook, and Tolman elementary schools. After attending BJH, students continue their quest for knowledge at either Bountiful High School or Viewmont High School.

Student Body

Unduplicated Cumulative Enrollment: 656 Male: 359 Female: 297 Caucasian: 542 Pacific Islander: 6 Multiple Race: 17 Hispanic: 68 Black or African American: 5 Asian: 14 American Indian or Alaskan: 4

Staff

Regular Ed teachers, Full time 22 Regular Ed teachers, Part time 5 Special Education teachers 3.5 Administrators 3 School Counselors 1.75 Secretaries 3 full time, 2 part time Full Time Custodians 2 Part Time Custodians 6 School Tech. Specialist 1 part time School Resource Officer 12 hours per week

School Culture

Bountiful Junior High is a very positive, welcoming, and happy place. We are focused on academic excellence, data-based decision-making, credit recovery, attendance, student welfare and safety, STEM, technology, Social and Emotional learning, and 21st century education.

Unique Features & Challenges

BJH is the smallest secondary school in the district which creates staffing and scheduling challenges. The elective classes that we offer are limited due to small staffing and difficulty in creating a master schedule that serves all students.

Additional Information

BJH is privileged to have great support from PTA, city leaders, local businesses, and other community members.

Needs Analysis

Notable Achievements

BJH has been recommended to the Utah State Board of Education to be given a Platinum STEM school Title. Math students at BJH ranked 3rd in the district on 2018-2019 standardized tests. According to USBE, BJH was given a rating of "Commendable" for growth on 2018-2019 standardized test scores. BJH had the highest increase in Davis School District for Language Arts growth on 2017-2018 standardized test scores. BJH has scored in the top 10 for AP test pass rates in the state of Utah BJH currently has honors classes in all core areas in grades 7-9. BJH counselors supervise the HOPE Squad program as well as a Peer Support group, and Honor Society in efforts to increase a sense of belonging and reduce the risk of suicide. Counselors are providing monthly training for selected teachers and students on how to help other students who may be struggling with depression and thoughts of suicide. These groups have monthly activities where an average of 90+ students participate in service projects and physical activities. We have added a 55- minute advisory-type class to our schedule where students receive SEL lessons, set weekly academic goals with their teacher, and work on academic skills. BJH double-blocks ALL math students.

Areas of Recent Improvement

BJH moved to a block schedule, allowing students more opportunities for exploration classes. We double block math so that every student has 75 minutes of math every day. We also 1.5 block English so that every student has 2 English classes during one semester, and one English class the other. BJH has increased the schoolwide GPA, the percentage of A's has gone up, and the percentage of Fs has gone down. Student and Parent surveys of the school are above district average in every category. Our standardized test scores show great achievement in both growth and percent proficient. We have been recommended by the Utah STEM action center to be given the title of Platinum STEM school. All of our teachers have earned their Microsoft innovative educator badges and we intend to become a Microsoft designated school of excellence in the future.

Areas of Needed Improvement

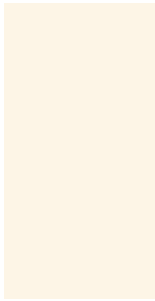
Continue efforts in decreasing the number of students failing core classes. Increase and enhance the use of personalized, blended, standards-based, and project-based learning.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')																																																																																																			
Less than 8% of 9th grade students will be lacking core credit at the end of the school year.	Met goal	By the end of the 2020-2021 school year, 95% of our 9th grade students passed English, 98% passed Math, 95% passed Social Studies, and 92% passed Science.																																																																																																			
80% of all students will demonstrate 75% proficiency or better in all subject areas.	Met goal	<p>As you can see in the following table, our school-wide pass rates were well above the stated goal for all subject areas.</p> <p style="text-align: center;">Subject Area Pass Rate</p> <table border="1" data-bbox="483 1094 1317 1562"> <thead> <tr> <th>School Year</th> <th colspan="2">2019</th> <th colspan="2">2020</th> <th colspan="2">2021</th> <th colspan="2">2022</th> </tr> <tr> <th>Subject Area</th> <th>n</th> <th>PassRate</th> <th>n</th> <th>PassRate</th> <th>n</th> <th>PassRate</th> <th>n</th> <th>PassRate</th> </tr> </thead> <tbody> <tr> <td>Arts</td> <td>62</td> <td>97.54%</td> <td>41</td> <td>88.31%</td> <td>532</td> <td>95.96%</td> <td>468</td> <td>96.97%</td> </tr> <tr> <td>Core Elective</td> <td>648</td> <td>95.83%</td> <td>644</td> <td>96.41%</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CTE</td> <td>629</td> <td>95.61%</td> <td>619</td> <td>93.42%</td> <td>602</td> <td>92.66%</td> <td>569</td> <td>82.76%</td> </tr> <tr> <td>English Language Arts</td> <td>653</td> <td>94.51%</td> <td>654</td> <td>94.00%</td> <td>619</td> <td>92.07%</td> <td>662</td> <td>89.45%</td> </tr> <tr> <td>Health & PE</td> <td>585</td> <td>99.08%</td> <td>594</td> <td>96.96%</td> <td>574</td> <td>96.11%</td> <td>474</td> <td>98.45%</td> </tr> <tr> <td>Math</td> <td>657</td> <td>95.93%</td> <td>655</td> <td>95.74%</td> <td>622</td> <td>96.05%</td> <td>661</td> <td>95.53%</td> </tr> <tr> <td>Science</td> <td>642</td> <td>90.15%</td> <td>642</td> <td>90.45%</td> <td>603</td> <td>86.24%</td> <td>646</td> <td>88.14%</td> </tr> <tr> <td>Social Studies</td> <td>642</td> <td>92.83%</td> <td>646</td> <td>93.44%</td> <td>599</td> <td>91.72%</td> <td>538</td> <td>88.67%</td> </tr> <tr> <td>World Languages</td> <td>141</td> <td>97.33%</td> <td>178</td> <td>91.59%</td> <td>160</td> <td>91.40%</td> <td>193</td> <td>87.37%</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Open in Power BI</u></p> <p>Course Pass Rate Data as of 11/7/21, 4:41 PM Filtered by Term (is T1, T2, T3, or T4)</p>	School Year	2019		2020		2021		2022		Subject Area	n	PassRate	n	PassRate	n	PassRate	n	PassRate	Arts	62	97.54%	41	88.31%	532	95.96%	468	96.97%	Core Elective	648	95.83%	644	96.41%					CTE	629	95.61%	619	93.42%	602	92.66%	569	82.76%	English Language Arts	653	94.51%	654	94.00%	619	92.07%	662	89.45%	Health & PE	585	99.08%	594	96.96%	574	96.11%	474	98.45%	Math	657	95.93%	655	95.74%	622	96.05%	661	95.53%	Science	642	90.15%	642	90.45%	603	86.24%	646	88.14%	Social Studies	642	92.83%	646	93.44%	599	91.72%	538	88.67%	World Languages	141	97.33%	178	91.59%	160	91.40%	193	87.37%
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90% of	Met goal	The number of student scoring in the "Basic" and "Below Basic" levels on the RI																																																																																																			

students will increase their RI (Reading Inventory) scores by 5%



dropped by 20% from the beginning of the year to the end.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Ninety-five percent of 9th grade students will leave BJH with passing grades in all core subject areas.</p>	<p>Progressing according to plan</p>	<p>Productivities have been purchased in order to double-block all math classes and to add the extra semester of English.</p> <p>We have used Trust Lands money to pay for our 3/4 time counselor to be full-time.</p> <p>We have employed 3 academic trackers and added 10 hours to each of 2 part time secretaried for the purpose of academic tracking.</p> <p>As of 3rd term Midterm, 9th grade students have the following core class pass rate:</p> <p>English: 91%</p> <p>Math: 94%</p> <p>Science: 89%</p> <p>Social Studies: 92%</p>
<p>Eighty percent of students will demonstrate 75% or better proficiency in all subject areas. BJH will introduce Mindfulness into all students' daily routine, require teachers to participate in Personalized Competency Based Learning (PCBL) professional development, offer a character education course to all students,</p>	<p>Progressing according to plan</p>	<p>BJH as added .25 to our 3/4 time counselor, hired 3 academic trackers, and added 10 hours to each of our 2 part time counseling</p>

require double-blocked Math classes of all students, require a full year of English and a 1/2 year Literacy course for all students, train and require every teacher to act as a mentor to a specified group of students, and require all students to participate in an advisory class.

secretary's jobs for student tracking. We require all students to take a double block of math and 1.5 block of English. Our school counselors provide daily mindfulness/SEL lesson plans for teachers to present to students.

Ninety percent of all students will increase their RI scores by 5%

Progressing according to plan

All departments have a reading goal for the 21-22 school year.

All students have an additional .5 Language Arts Class

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 0.00
B - Allocated new funds for current year SY21-22	\$ 74,563.00
C - Total Budget for current year SY21-22	\$ 74,563.00
D - Projected spending during current year SY21-22	\$ 71,600.00
E - Expected carryover from current year SY21-22	\$ 2,963.00
F - Projected new funding for next year SY22-23	\$ 85,508.00
G - Total projected funding for next year SY22-23	\$ 88,471.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	9th graders on track for graduation
<i>Goal Statement</i>	Core Course pass rate for 9th grade students will be at or above 90%
<i>Measures</i>	Student Transcripts Power BI Core Pass Rate Data
<i>Action Plan (please number steps)</i>	1. Purchase Productivities to maintain a double-blocked math class, and a 1.5 block English/Language Arts block for all students. (Funded by TSSA)

2. Purchase productivities to provide study hall/credit recovery classes. (Funded by TSSA)
3. Hire a 29.5 hour per week academic tracker and Extend counseling secretary hours by 10 hours per week Our counseling secretaries will work with our Academic Tracker to target students that are academically and/or socially/emotionally at risk. They will work with these students' teachers to determine appropriate interventions, meet with each student on a regular basis, communicate with parents, and report to counselors and admin during weekly Local Case Management Team (LCMT) meetings. A portion of these salary increases will be paid through Elementary and Secondary School Emergency Relief Fund (ESSR) funds. LAND Trust money will be used for the amount that ESSR cannot cover.
4. Pay for the additional 1/4 time of our current 3/4-time counselor to bring this person to full time. (TSSA Funds 7 LAND Trust funds).
5. Pay each teacher to work an additional day during the Summer for preparation and collaboration.

This goal can be categorized as... (choose all that apply)

#GraduationRates

District Strategic Plan Area(s)

Empowered Employees|Student Growth & Achievement

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Science|Social Studies

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$16,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#3 Academic Tracker (portion that ESSR doesn't cover)	\$ 2,500.00
LAND Trust Academic	Salaries & Benefits	#4 1/4 FTE for counselor	\$ 13,500.00

Goal Short Title

Content Mastery

Goal Statement

Schoolwide pass rates will be at or above 80% in all subject areas through the use of academic trackers, SEL lessons created by the School Counselors and presented in every student's first class of each day, adding more study hall classes, double blocking all math classes, and requiring a semester literature class for all students.

<p><i>Measures</i></p>	<p>Student Transcripts</p> <p>Power BI Academic Data</p>												
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> 1. Hire a 29.5 hour per week Academic Tracker; and pay for a 10 hour per week increase in counseling secretary time (for each of two half-time secretaries). (Funded LAND Trust) 2. Our counseling secretaries will work with our academic tracker to target students that are academically and/or socially/emotionally at risk. They will work with these students' teachers to determine appropriate interventions, meet with each student at least weekly, communicate with parents, and report to counselors and admin during weekly LCMT meetings. A portion of these salary increases will be paid through ESSR funds. (Trust Lands money will be used for the amount that ESSR cannot cover). 3. Pay for the additional 1/4 time or our current 3/4-time counselor to bring this position to full time. (LAND Trust) 4. Counselors will create daily SEL curriculum/activities that teachers will use with all 1st/6th period classes. 5. Purchase, replace, and repair technology to supplement the district refresh order. This could include computers, iPads, Dell pens, wireless display adapters, ethernet adapters, HDMI adapters, etc funded LAND Trust. 6. All 7th grade students will have a full-year study hall class. 7. All 8th grade students will have a minimum of one semester study hall classes. 8. Pay for productivity or FTE to cover the above mentioned study hall classes. (LAND Trust) 9. Pay for productivity or Hire a part time reader to support English teachers grading essays. 												
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#GraduationRates#SEL</p>												
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement</p>												
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology</p>												
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>Yes</p>												
<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Goal LAND Trust Expense Total - \$43,000.00</p> <table border="1" data-bbox="456 1740 1487 2022"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#1 Academic Tracker</td> <td>\$ 2,500.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#3 1/4 salary for counselor</td> <td>\$ 13,500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#1 Academic Tracker	\$ 2,500.00	LAND Trust Academic	Salaries & Benefits	#3 1/4 salary for counselor	\$ 13,500.00
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LAND Trust Academic	Salaries & Benefits	#3 1/4 salary for counselor	\$ 13,500.00										

LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 Tech purchases	\$ 8,000.00
LAND Trust Academic	Repairs and Maintenance	#5 Tech. Repairs	\$ 4,000.00
LAND Trust Academic	Salaries & Benefits	#8 Productivity or FTE	\$ 15,000.00

<i>Goal Short Title</i>	Improve student reading levels								
<i>Goal Statement</i>	The percentage of students scoring in the "below basic" and "basic" categories on the RI will decrease by at least 10% from the beginning of the year to the end of the year.								
<i>Measures</i>	RI assessment data								
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Every student will participate in the RI assessment at least one time at the beginning of the year, and again at the end of the year. 2. Productivities/FTE will be purchased to allow for all students having a semester literature class in addition to the full year English class. (LAND Trust) 3. Hire "Readers" to work with English teachers. (LAND Trust). 								
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$29,000.00								
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LAND Trust Academic	Salaries & Benefits	#2 productivity or FTE	\$ 24,000.00						

LAND Trust Academic	Salaries & Benefits	#3 pay a teacher productivity, or hire a part time READER to work with English teachers and students	\$ 5,000.00
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Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
9th graders on track for graduation	LAND Trust Academic	Salaries & Benefits	#3 Academic Tracker (portion that ESSR doesn't cover)	\$2,500.00
9th graders on track for graduation	LAND Trust Academic	Salaries & Benefits	#4 1/4 FTE for counselor	\$13,500.00
Content Mastery	LAND Trust Academic	Salaries & Benefits	#1 Academic Tracker	\$2,500.00
Content Mastery	LAND Trust Academic	Salaries & Benefits	#3 1/4 salary for counselor	\$13,500.00
Content Mastery	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 Tech purchases	\$8,000.00
Content Mastery	LAND Trust Academic	Repairs and Maintenance	#5 Tech. Repairs	\$4,000.00
Content Mastery	LAND Trust Academic	Salaries & Benefits	#8 Productivity or FTE	\$15,000.00
Improve student reading levels	LAND Trust Academic	Salaries & Benefits	#2 productivity or FTE	\$24,000.00
Improve student reading levels	LAND Trust Academic	Salaries & Benefits	#3 pay a teacher productivity, or hire a part time READER to work with English teachers and students	\$5,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 85,508.00
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G - Total projected funding for next year SY22-23	\$ 88,471.00
H - Total planned expenditures for next year SY22-23	\$ 88,000.00
I - Planned carryover into the following year SY23-24	\$ 471.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	BJH will use excess funds for technology purchases, to pay for substitute teachers to allow for collaboration, professional development, and/or providing leadership opportunities.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/09/2022
Number who approved	12
Number who did not approve	0
Number who were absent or abstained	0