



**Teacher Student Success Plan
LAND Trust only**

Woods Cross Elementary - SY 2023

Principal Buck Ekstrom

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

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Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Woods Cross Elementary is to promote the mission of learning first for all. To accomplish our purpose, we strive to set optimal goals in academics, character education, (we are a Leader in Me – 7 Habits school) and the humanities. Our mission statement: Live with Kindness, Lead with Integrity, Learn for a Lifetime.

Description of the School

Community

Woods Cross Elementary is a residential public school located at 745 W 1100 S in Woods Cross, Utah.

Student Body

Woods Cross Elementary houses approximately 519 students from pre-kindergarten to sixth grade with 26% being minority. These minorities include students of Hispanic/Latino, Native American, Asian, Black/African American, and Pacific Islander descent. Our school now has a Head Start program. Woods Cross Elementary has a low income population of approximately 38%.

Staff

Our school staff is comprised of 76 employees, including 28 licensed full-time educators with 8 representing ethnic minorities. Qualification of Woods Cross Elementary educators include endorsements in English as a Second Language (ESL), early childhood, science, reading, and administrative. Other qualifications include bachelors and masters degrees.

School Culture

Woods Cross promotes the acquisition of knowledge and skills, academics, fine arts, technology, physical education, civic responsibility, and character development. Educators at Woods Cross Elementary use diverse and innovative, positive strategies for teaching students and managing classrooms. Woods Cross Elementary is now a Leader in Me School. Leadership is our culture. Every student and staff member is a leader. Students are valued for their individual qualities and teachers use differentiated instruction to meet students' needs. Teachers are encouraged to share their passion for education to provide students with meaningful learning experiences. As a school, we value the importance of mission statements and proper vision. Our school-wide mission statement is "Live with kindness, lead with integrity, and learn for a lifetime."

Unique Features & Challenges

Woods Cross Elementary offers a part time gifted and talented program and three self-contained classrooms for students with severe disabilities. We also have an increasing ESL student population. Additionally, the number of low-income families continue to grow. Further, for the 2020-2021 school year we will continue to offer a Head Start preschool that will provide full day services for 18-20 students. We have many extra-curricular activities: school play, VEX robotics, wrestling club, Archery competition teams, HOPE Squad, etc.

Additional Information

Woods Cross Elementary benefits from a supportive Parent Teacher Association (PTA) and Community Council that are dedicated to student learning and success. Volunteers, including parents and senior citizens, regularly give of their time and talents to help teachers and students.

Needs Analysis

Notable Achievements

Using the "The Leader in Me" model the school achieved Light House status. With our leadership culture, each classroom has jobs for every student, allowing every student to find their voice. Our leadership team recently competed in the USU Huntsman Leadership Challenge and brought home the 1st Place prize. We are now STATE CHAMPS. Further, our student council is comprised of 18 5th -6th grade students. We also have 22 student action teams made up of students K-6, that meet monthly, and plan and execute activities and improvements school wide. As part of our leadership education, behavior referrals have maintained a 30 % reduction since its origination in our school. This leadership culture has benefited students long after they leave the classrooms of WXEL. Many of our students are taking the lead as student leaders in junior high and high schools. Another area that Woods Cross Elementary (WXEL) has demonstrated excellence in is their dedication to the arts. We have a phenomenal "Meet the Masters" program. This program educates students on different art styles, along with the artist and their personal history. The students then create and art piece that exemplifies what they have learned about era artists and style. Their art is displayed, and we finalize this yearlong education with an end of year STEAM Leadership Night. We continue to increase student access to more clubs. This year we added the National Archery School Program (NASP), wrestling club, HOPE Squad, VEX robotics, and a school play.

Areas of Recent Improvement

Our Student Council won 1st place in the state leadership competition at Utah State University Huntsman School of Business. Our kindergarten classes have increase the number of students reading at grade level on DIBELS from

Beginning of Year (BOY) to Middle of Year (MOY) by nearly 60%. Our math scores from BOY to MOY have increased by an average of 31%. VEX Robotics won 1st place in a recent competition.

Areas of Needed Improvement

While the growth has been steadily improved in proficiency in English Language Arts (ELA), Math, and Science, we are still below district averages. This year's plan will highlight a focus in these areas. Next year we are implementing two main initiatives school-wide to increase proficiency and growth scores: 1) Ready Math curriculum and I-Ready -using its online component; and LETRS literacy training for teachers.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
81% of K-6 students will show typical growth or better on DIBELS/Acadience EOY pathways to progress.	Did not meet goal	2021 data K - 79%; 1st - 54%; 2nd - 72%; 3rd - 67%; 4th - 67%; 5th - 64%; 6th - 82%
81% of K-6 students will show at least one year growth in math.	Did not meet goal	Year 2021 math data K - 63%; 1st - 62%; 2nd - 63%; 3rd - 46%; 4th - 52%; 5th - 62%; 6th - 44%
61% of students will be proficient on Science.	Did not meet goal	2021 data report from RISE. 52% of students in grades 4-6 were proficient.
Chronic absent students to less than 20. Proficiency will increase in Lang. Arts., Math, and Science by 5%.	Did not meet goal	Attendance was not tracked this year, due to COVID-19.
95% of students will participate in SEL training each week. These will use the Leader in Me curriculum. Proficiency will increase in Lang. Arts., Math, and Science by 5%. (75% of students teaching LIM leadership lessons at home).	Met goal	100% of students participated in LIM lessons monthly and 63% participated weekly.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments

Eighty percent of all students will show 'Typical or Better' growth on EOY Acadience Pathways report.

Progressing according to plan

We are making tremendous growth toward our goal this year. Below is a list of proficiency by grade level.

K=66, 1=55, 2=65, 3=68, 4=69, 5=65, 6=83

Eighty percent of all students will show proficiency on End of Year (EOY) i-Ready Math report.

Progressing according to plan

We are making tremendous growth toward our goal this year. Below is a list of proficiency increase by grade level from BOY to MOY.

K: 10% - 35%;
1: 12% - 33%;
2: 20 - 33%;
3: 8% - 34%;
4: 17% - 46%;
5: 36% - 51%;
6: 34% - 40%

Sixty-one percent of students in grades 4-6 will show proficiency on RISE Science assessment.

Progressing according to plan

It is a bit difficult to measure progress on our science goal from beginning of year to middle of year. However, we can measure our action plan. We have completed everything thus far except for:

Finding a Science Club advisor, organizing a LEADERSHIP Night,

One hundred percent of classrooms 'All In' on Leader in Me leadership habits. The Leader in Me attributes that are taught promote students prioritizing their academic efforts. Subsequently, we expect that by utilizing this program our academic growth will mirror our written academic goals as follows: Eighty percent of all students tested will show 'Typical or Better' growth on EOY Acadience Pathways to Progress; Eighty percent of all students tested will show proficiency on EOY i-ready math report; Sixty-one percent of students tested in grades 4-6 will show proficiency on RISE Science assessment.

50% of teachers will become Apple Certified. This will increase the technology culture in our school and increase student engagement and love for school.

	Purchase Drone equipment.
Progressing according to plan	Academic growth in math and reading are indicative of our SEL work and the positive effects it is having on our students. We are still working to have every teacher fully engaged in teaching LIM lessons each week. We also need to work to improve our leadership message sent home each month.
Progressing according to plan	Thus far two teachers have become Apple Certified teachers. We are working to get about 10 more.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 4,396.50
B - Allocated new funds for current year SY21-22	\$ 60,983.00
C - Total Budget for current year SY21-22	\$ 65,379.50
D - Projected spending during current year SY21-22	\$ 67,750.00
E - Expected carryover from current year SY21-22	-\$ 2,370.50
F - Projected new funding for next year SY22-23	\$ 66,709.00
G - Total projected funding for next year SY22-23	\$ 64,338.50

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading Fluency								
<i>Goal Statement</i>	Eighty percent of all students will show 'Typical or Better' growth on EOY Acadience Pathways report.								
<i>Measures</i>	EOY Acadience Reading Pathways to Progress report.								
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Use Heggerty phonemic awareness routines in K and 1st grade 2. Scatter groups for 1-3 3. Reading tutor for Kindergarten 4. Acadience testing for all grades 5. Review progress monitoring data monthly in Professional Learning Community (PLC) with Administration 6. Focus on Leadership binders and monthly follow-up 7. Waterford online program for grades K-2 8. Imagine Learning online program for grades 3-6 9. Hire 4 (Student Reading Coaches) to be purchased with LAND Trust funding. 10. Grade level common books purchased with LAND Trust funding. 11. Hire 1 additional teacher to reduce classroom size. 								
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#SEL#CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture								
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes								
	Goal LAND Trust Expense Total - \$26,500.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#3 Four Reading Tutors</td> <td>\$ 24,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#3 Four Reading Tutors	\$ 24,000.00
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LAND Trust Academic	Salaries & Benefits	#3 Four Reading Tutors	\$ 24,000.00						

	LAND Trust Academic	Textbooks	#10 Grade level sets of books	\$ 2,500.00
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<i>Goal Short Title</i>	Math Goal								
<i>Goal Statement</i>	Eighty percent of all students will show proficiency on End of Year (EOY) i-Ready Math report.								
<i>Measures</i>	I-Ready EOY proficiency report.								
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Implement Ready math curriculum (workbooks) in all grades. 2. Ready Math / Professional Development. 3. Leadership binder setting goals, tracking, and follow-up with teacher. 4. Tracking math facts fluency in the hall. 5. i-Ready online math for all grades. 6. Hire two "student math coaches". 								
<i>This goal can be categorized as... (choose all that apply)</i>	#TeacherLeaders #CollegeCareerReady #SEL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$20,000.00								
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LAND Trust Academic	Salaries & Benefits	#6 Hire two math tutors	\$ 20,000.00						

<i>Goal Short Title</i>	Science Proficiency
<i>Goal Statement</i>	Sixty-one percent of students in grades 4-6 will show proficiency on RISE Science assessment.

<i>Measures</i>	End-of-year Rise Science test.												
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Science, Technology, Engineering, Arts. and Mathematics (STEAM) groups each week provided by hired STEAM assistant. 2. VEX Robotics club 3. Science/Math Olympiad 4. Science Club 5. PLC data reviews with Admin monthly 6. LEADERSHIP Night 7. Teacher participation in Science standards PD 8. Purchase Drone equipment 9. Laptop cases 												
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#PCBL#SEL#TeacherLeaders#CollegeCareerReady#DigitalCitizenship/SafetyPrinciples												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Safety & Security Culture												
<i>Academic area(s) addressed by the goal</i>	Science Technology												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes												
<i>Will LAND Trust funds be used to support the implementation of this goal?</i>	<p>Goal LAND Trust Expense Total - \$7,200.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Software or Technology Hardware (each item < \$5000)</td> <td>#2 VEX robotics replacement pieces</td> <td>\$ 2,200.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#1 STEAM Room Assistant</td> <td>\$ 5,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 VEX robotics replacement pieces	\$ 2,200.00	LAND Trust Academic	Salaries & Benefits	#1 STEAM Room Assistant	\$ 5,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 VEX robotics replacement pieces	\$ 2,200.00										
LAND Trust Academic	Salaries & Benefits	#1 STEAM Room Assistant	\$ 5,000.00										

<i>Goal Short Title</i>	Social Emotional Learning
<i>Goal Statement</i>	<p>Eighty percent of all students tested will show 'Typical or Better' growth on EOY Acadience Pathways to Progress; Eighty percent of all students tested will show proficiency on EOY i-ready math report; Sixty-one percent of students tested in grades 4-6 will show proficiency on RISE Science assessment.</p> <p>One hundred percent of classrooms 'All In' on Leader in Me leadership habits. The Leader in Me attributes that are taught promote students prioritizing their academic efforts. Subsequently, we expect that by utilizing this program our academic growth will mirror our written academic goals.</p> <p>This will be supported and utilized by Leader in Me Leadership.</p>
<i>Measures</i>	<p>MRA (LIM survey) administered twice per year.</p> <p>Acadience Pathways to Progress</p> <p>EOY i-ready Math Report</p> <p>RISE Science Assessment</p>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Every teacher fully engaged in weekly leadership lessons. 2. Purchase 7-Habits licenses. 3. Cross grade leadership lessons. 4. Sending leadership messages and lessons home monthly. 5. 7-habits recitation daily in each class. 6. Golden Wolverine awards focused on 7-habits skills. 7. End of year awards for all students focused on 7-habits skills. 8. Habit of the month organized, displayed every where, and taught by counselor. 9. Hire a student leadership coach. 10. SEL equipment replacement parts. NASP 11. SEL- Drama Program
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #SEL #TeacherLeaders #CollegeCareerReady #GraduationRates
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Parent & Community Connections Culture
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies
<i>Does this action plan include behavioral /</i>	Yes

character education /
leadership efforts?

Will LANDTrust funds be
used to support the
implementation of this
goal?

Goal LAND Trust Expense Total - \$6,300.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#9 Student Leadership Coach	\$ 5,000.00
LAND Trust Academic	Repairs and Maintenance	#10 SEL equipment replacement parts. NASP	\$ 300.00
LAND Trust Academic	General Supplies, Other	#11 SEL - Drama Program	\$ 1,000.00

Additional LAND Trust Questions

Budget Item List

<u>GoalTitle</u>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
Math Goal	LAND Trust Academic	Salaries & Benefits	#6 Hire two math tutors	\$20,000.00
Reading Fluency	LAND Trust Academic	Salaries & Benefits	#3 Four Reading Tutors	\$24,000.00
Reading Fluency	LAND Trust Academic	Textbooks	#10 Grade level sets of books	\$2,500.00
Science Proficiency	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 VEX robotics replacement pieces	\$2,200.00
Science Proficiency	LAND Trust Academic	Salaries & Benefits	#1 STEAM Room Assistant	\$5,000.00
Social Emotional Learning	LAND Trust Academic	Salaries & Benefits	#9 Student Leadership Coach	\$5,000.00
Social Emotional Learning	LAND Trust Academic	Repairs and Maintenance	#10 SEL equipment replacement parts. NASP	\$300.00
Social Emotional Learning	LAND Trust Academic	General Supplies, Other	#11 SEL - Drama Program	\$1,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 66,709.00
G - Total projected funding for next year SY22-23	\$ 64,338.50

H - Total planned expenditures for next year SY22-23	\$ 60,000.00
I - Planned carryover into the following year SY23-24	\$ 4,338.50
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Carry over will be used to enhance existing go.als
Plan for sharing the school LANDTrust plan with the community	School newsletter School website School marquee
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/23/2022
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	0