



# Teacher Student Success Plan LAND Trust only

**Windridge Elementary - SY 2023**

**Principal Casey Pickett**

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Windridge Elementary is to promote the mission of learning first for all. To accomplish our purpose we will provide a guaranteed curriculum at rigorous levels to all learners with extra time and support provided for intervention and enrichment. Educators will be provided opportunities to improve and refine their practice through collaborative teaming and ongoing professional development. We will partner with parents, Parent Teacher Association (PTA) and community members to provide opportunities for each child to engage in learning that prepares them with 21st century learning skills of critical and creative thinking in a collaborative environment.

## Description of the School

### Community

Windridge is a quintessential neighborhood school, nestled among the homes of the families it serves in the suburbs of East Kaysville, Utah. Staff members, parents, and community members share a mutual respect and rapport as they collaborate to create an environment of learning that addresses the whole child.

### Student Body

Windridge is a K-6 school with an enrollment of 520 students. We support a functional skills/medically fragile unit for students in grades K-12 as well as a medically fragile preschool for students aged 3-5. Enrollment

subgroup percentages are 10% economically disadvantaged, 5% ethnic minority and 12% receiving special education services (including the medically fragile population).

## Staff

The Windridge staff consists of 30 certified educators, 25 of these teach in regular or special education classrooms, two are school administrators, 2 are math interventionists, 1 is a Science, Technology, Engineering and Math (STEM) specialist. Of these 30 certified staff members, 11 hold a graduate degree and 27 carry one or more endorsements. Windridge also employs 40 classified staff including secretaries, custodians, lunch workers, a media specialist, music, P.E. and computer teachers as well as literacy tutors, math interventionists, and classroom aides. 10 district personnel employees assist students including psychologist, speech therapist, nurse, vision hearing, school technology specialist, occupational therapist, physical therapist, and orchestra teacher. (Data found on Certified Employee Information Listing)

## School Culture

Windridge stakeholders share the common goal of learning first for the whole child and collaboration between parents, teachers, and students supports that goal. We average over 300 volunteer hours each month by our PTA board, Community Council, and classroom volunteers. Due to this volunteer support we are able to offer several in school and after school programs and events including Walking and Running Club, Meet the Masters Art Program, PTA Reflections contest, Windridge Talent Show, Robotics Club, Junior Achievement and STEM Super Science Night. Teachers support opportunities for students to share their learning through grade level programs and events such as 6th Grade Influential People Wax Museum, 5th grade US History/Veterans Day, 4th grade Utah History presentations, 3rd Grade Kids Marketplace, 2nd Grade Patriotic presentations, and the 1st grade program. Windridge students represented the school at the District Spelling Bee, the state Geography Bee, the District Constitution Bowl, the state Storytelling Festival, and in the Martin Luther King essay contest. Windridge Elementary strives to create learning experiences that reach beyond the walls of the classroom. With the addition of our new STEM Lab, Outdoor Learning Classroom, and Platinum STEM Designation status, students are ready to explore cutting-edge technologies and tools to create relevant and meaningful learning experiences.

## Unique Features & Challenges

Windridge boasts a dynamic volunteer base. Parents support the school through tutoring in classrooms, running a top-notch PTA program, supporting teachers in grant writing, donating time and honoring and feeding teachers and staff several times during the year. At the beginning of the school year, the PTA and many community members join efforts in participating in a Back to School evening to earn money for the PTA and school events. The Windridge student council consists of 25 sixth grade students and Hope Squad consists of 28 fourth, fifth, and sixth graders who are responsible for leading assemblies, managing the school recycling program and welcoming the community during school events. This year both student groups led spirit weeks, red ribbon week, white ribbon week, green ribbon week and assisted in collecting food for a food drive to support families in need. Students from our functional skills classrooms and regular education classrooms have opportunities to work together, play together and create together. Students of all ages can sign up to visit their peers in the functional skills unit during recess and there is often a waiting list. The Windridge faculty has accepted the challenge to improve on excellence. We strive to provide students the skills they will need to be critical, creative thinkers who can collaborate with other learners and communicate their knowledge and learning to a wide audience. Windridge is home to a state-of-the-art STEM lab and Outdoor Learning Classroom. These amenities include makers spaces, collaboration areas, scientific equipment, 3-D printers, robotics equipment, and technology tools to create engaging and exciting STEM experiences. Windridge is currently working on their five year STEM plan that will focus on cultivating community and industry partners, increase student involvement in the educational process, and increase professional development opportunities for faculty and staff. The Outdoor Learning Classroom will get students outside, thinking in new ways, and engaging in hands-on learning with

real-world application. Art has become another focus at Windridge with collaboration from Meet the Masters Program and the Beverly Taylor Sorensen Foundation. Including the arts in the STEAM program will help teachers to integrate the arts into all curriculum across grade levels. Student enrollment at Windridge is declining and is projected to continue declining over the next five years. This trend will require strategic staffing decisions.

## Additional Information

## Needs Analysis

### Notable Achievements

Outdoor Learning Classroom completed spring of 2022, STEM lab Sixth Annual Super Science Night was planned, Platinum STEM designation rating from the State of Utah, Robotics teams placed in state, qualified for world competition, Social and Emotional Learning was implemented in all classrooms and for staff creating a new culture, 100% of teacher participation in the 3rd year of Comprehensive Math Instruction (CMI), Online learning and remote learning implemented 100% by all staff members.

### Areas of Recent Improvement

In 2022 Windridge Elementary ranked second (at 83%) in a school comparison report grades K-3 on Acadience Benchmark proficiency. In 2022, MOY K-6, 80.5% of students made typical or better growth in Acadience Pathways to Progress. Implementation of Platinum Stem Designation School awarded and continuing forward with 5-year plan.

### Areas of Needed Improvement

Although Windridge scores above state and district averages in all areas, math scores are consistently lower than scores in Language Arts and Science. It is anticipated that math scores will improve as we complete the three year Comprehensive Math Instruction (CMI) training for all teachers. With no data to compare for previous years, we are working to improve student progress in all academic areas.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase student literacy.  Eighty Percent of students in grades K-3 will show “typical” or higher progress on the end of year Acadience Pathways to Progress report.	Met goal	



Every student in every grade level will engage and participate in a comprehensive STEAM learning curriculum.

according to plan

accountability to the Community Council by showing survey data on student confidence levels in mathematics as well as common formative assessment data through the use of other math benchmark reporting systems on various platforms.

Progressing according to plan

VEX IQ 5-week course completed and 17-Sustainable Goals currently in progress. Administration will report accountability to the Community Council in May.

Academic achievement will improve as outlined in goals 1 and 2 (see below) with the direct teaching and support of Social Emotional Learning skills in self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Students and adults will use grit, resiliency, and citizenship through healthy activities to create a positive school climate, demonstrate proficiency in the Social Emotional Learning Competencies, and enhance student learning.

Progressing according to plan

100% of all Action Plan items are completed or in progress according to the plan.

1. Literacy Goal:

Eighty percent of students in grades K-3 will show “typical” or higher progress on the end of year Acadience Pathways to Progress report.

Eighty-seven percent of students in grades 4-6 will score at or above benchmark on the end of year Acadience proficiency assessment.

2. Mathematic Instruction Goal:

Eighty percent of students will show proficiency determined by a rubric created by the team during the unit planning process.

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 1,447.50
B - Allocated new funds for current year SY21-22	\$ 64,570.00
C - Total Budget for current year SY21-22	\$ 66,017.50

D - Projected spending during current year SY21-22	\$ 63,706.90
E - Expected carryover from current year SY21-22	\$ 2,310.60
F - Projected new funding for next year SY22-23	\$ 70,887.00
G - Total projected funding for next year SY22-23	\$ 73,197.60

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Increase Student Literacy</b>
<i>Goal Statement</i>	Eighty percent of students in grades K-6 will show “typical” or higher progress on the end of the year Acadience Reading Pathways to Progress.
<i>Measures</i>	Acadience Pathways to Progress Report  SEL Data using surveys (See action step #5).
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Deliver targeted interventions based on need as identified by Acadience Reading testing, Davis intervention drilldown, and weekly progress monitoring.</li> <li>2. The Heggerty curriculum model will be used daily and frequently to improve student phonological awareness.</li> <li>3. Interventions will be provided by hired reading intervention tutors AND in each classroom by the classroom teacher.</li> <li>4. ESGI Kindergarten data analysis will be purchased.</li> <li>5. Support student academic growth by positive interactions at school and the use of mindfulness techniques to support student social and emotional growth and well-being to ensure academic success.</li> <li>6. Hire trained personnel to provide coordinated curriculum options for students to participate in educational and structured activities that will translate into mindfulness practices in the classrooms.</li> <li>7. Implement Move This World SEL curriculum in daily practices.</li> <li>8. Write and disperse a weekly newsletter to parents, and detail the school’s plan regarding the action items listed above. This being a digital tool the community can utilize at home both through email and the schools website.</li> <li>9. Provide a focused “Wellness Week” for teachers and students. Incentives for this week will be funded by LAND Trust.</li> </ol>

- 10. Engage faculty, PTA, and Community Council in a SEL book study. Each month during these meetings professional development will be taught centered around the same book.
- 11. Oversee student council and Hope Squad activities that relate to SEL for students.

*This goal can be categorized as... (choose all that apply)*

#PDI#PCBL|#TeacherLeaders|#SEL

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees

*Academic area(s) addressed by the goal*

Reading

*Does this action plan include behavioral / character education / leadership efforts?*

No

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$56,617.86

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#3 Reading Tutor Salaries	\$ 46,177.86
LAND Trust Academic	Online Curriculum or Subscriptions	#4 ESGI (Kindergarten data analysis program)	\$ 640.00
LAND Trust Academic	Online Curriculum or Subscriptions	#7 Move This World	\$ 3,500.00
LAND Trust Academic	Professional and Technical Services	#8 Deveopment and distribution of digital tools for at-home use.	\$ 3,000.00
LAND Trust Academic	Textbooks	#10 SEL Literacy Books	\$ 1,300.00
LAND Trust Academic	General Supplies, Other	#9 Incentives for SEL and wellness week	\$ 2,000.00

<i>Goal Short Title</i>	<b>Increase Student Mathematics</b>								
<i>Goal Statement</i>	Increase math proficiency on each grade level by 10% (8 students each grade level).								
<i>Measures</i>	Grade level math assessments; KEEP, Acadience Math, RISE, common formative grade level assessments, and RISE benchmarks as means of progress monitoring.								
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Deliver targeted math interventions based on need as identified by I-Ready, DreamBox, and IXL Diagnostic Testing.</li> <li>2. Intervention will be provided by hired math intervention tutors AND in each classroom by the classroom teacher.</li> <li>3. Teachers will improve their Mathematic instruction through implementation of Comprehensive Math Instruction pedagogy (CMI) and strategies.</li> <li>4. Teachers K-3 will utilize Math Acadience data to improve instruction and identify targeted interventions.</li> </ol>								
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #PCBL #TeacherLeaders								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees								
<i>Academic area(s) addressed by the goal</i>	Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Goal LAND Trust Expense Total - \$8,113.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Online Curriculum or Subscriptions</td> <td>#1 IXL, I-Ready, Dreambox</td> <td>\$ 8,113.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Online Curriculum or Subscriptions	#1 IXL, I-Ready, Dreambox	\$ 8,113.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	Online Curriculum or Subscriptions	#1 IXL, I-Ready, Dreambox	\$ 8,113.00						

<i>Goal Short Title</i>	<b>STEAM</b>
-------------------------	--------------



<p><i>Goal Statement</i></p>	<p>Every student in every grade level will engage and participate in a comprehensive Science, Technology, Engineering, Arts, and Math (STEAM) learning curriculum.</p>																
<p><i>Measures</i></p>	<p>Educators will report on student participation in a STEAM experience or project in conjunction with SEEdS storylines. Students will also present a project or assessment demonstrating knowledge of 17- Sustainable Development Goals.</p>																
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> <li>1. Every student will engage in a SEEdS storyline science module.</li> <li>2. Every student in grades 4-6 will participate in the VEX IQ 5-week classroom training module during STEM prep.</li> <li>3. Each grade level will create a unit incorporating the 17-Sustainable Development Goals as well as providing real world application across any core subject areas.</li> <li>4. Staff and students will continue implementing 5-year Platinum STEM Designation.</li> <li>5. Meet the Master Art Program continued.</li> </ol>																
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PCBL #TeacherLeaders #CollegeCareerReady #Tech</p>																
<p><i>District Strategic Plan Area(s)</i></p>	<p>Culture Parent &amp; Community Connections</p>																
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Mathematics Fine Arts Science Technology Social Studies</p>																
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>Yes</p>																
<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Goal LAND Trust Expense Total - \$5,900.00</p> <table border="1" data-bbox="459 1549 1484 1969"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>#3 17-Sustainable Goals 500x7</td> <td>\$ 3,500.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>#1 SEEdS Storyline Supplies 200x7</td> <td>\$ 1,400.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>#5 Meet the Masters Supplies</td> <td>\$ 1,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	General Supplies, Other	#3 17-Sustainable Goals 500x7	\$ 3,500.00	LAND Trust Academic	General Supplies, Other	#1 SEEdS Storyline Supplies 200x7	\$ 1,400.00	LAND Trust Academic	General Supplies, Other	#5 Meet the Masters Supplies	\$ 1,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>														
LAND Trust Academic	General Supplies, Other	#3 17-Sustainable Goals 500x7	\$ 3,500.00														
LAND Trust Academic	General Supplies, Other	#1 SEEdS Storyline Supplies 200x7	\$ 1,400.00														
LAND Trust Academic	General Supplies, Other	#5 Meet the Masters Supplies	\$ 1,000.00														

# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Increase Student Literacy	LAND Trust Academic	Salaries & Benefits	#3 Reading Tutor Salaries	\$46,177.86
Increase Student Literacy	LAND Trust Academic	Online Curriculum or Subscriptions	#7 Move This World	\$3,500.00
Increase Student Literacy	LAND Trust Academic	Professional and Technical Services	#8 Deveopment and distribution of digital tools for at-home use.	\$3,000.00
Increase Student Literacy	LAND Trust Academic	Textbooks	#10 SEL Literacy Books	\$1,300.00
Increase Student Literacy	LAND Trust Academic	General Supplies, Other	#9 Incentives for SEL and wellness week	\$2,000.00
Increase Student Mathematics	LAND Trust Academic	Online Curriculum or Subscriptions	#1 IXL, I-Ready, Dreambox	\$8,113.00
STEAM	LAND Trust Academic	General Supplies, Other	#3 17-Sustainable Goals 500x7	\$3,500.00
STEAM	LAND Trust Academic	General Supplies, Other	#1 SEEdS Storyline Supplies 200x7	\$1,400.00
STEAM	LAND Trust Academic	General Supplies, Other	#5 Meet the Masters Supplies	\$1,000.00
Increase Student Literacy	LAND Trust Academic	Online Curriculum or Subscriptions	#4 ESGI (Kindergarten data analysis program)	\$640.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 70,887.00
G - Total projected funding for next year SY22-23	\$ 73,197.60
H - Total planned expenditures for next year SY22-23	\$ 70,630.86
I - Planned carryover into the following year SY23-24	\$ 2,566.74
J - Is planned carryover more than 10% of projected	No

new funds?
Plan for carryover in excess of 10%
Plan for sharing the school LANDTrust plan with the community
Additional plan for sharing the school LAND Trust plan with the community.

Any additional funds will be used to enhance existing goals.

School newsletter|School website|School marquee|Letters to policy makers

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/13/2022
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	0