



Teacher Student Success Plan LAND Trust only

West Bountiful Elementary - SY 2023

Principal Regina Oechsle

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

West Bountiful Elementary students are problem solvers, innovators, critical thinkers, and leaders, in not only our community, but also our world! Every student, every day will wonder, think critically, collaborate, and communicate their thoughts in all subject areas and in all grade-levels. Our classrooms strive to create students who are self-motivated, competent, lifelong learners who persevere even when tasks are challenging. As the roles of science, mathematics, and technology grow in our society, education must prepare students to thrive in a highly complex world. West Bountiful Elementary will provide a challenging learning environment in Science, Technology, Engineering, and Math, which maximizes individual potential and ensures students are well equipped to meet the challenges in the world around them.

Description of the School

Community

West Bountiful Elementary is a suburban community with a rural feel. West Bountiful City is an incorporated city. It is located on the west side of Bountiful separated largely by the interstate. It is near convenient shopping and large residential areas yet has property that is zoned for horses and other livestock. It is located at 500 N 800 W, West Bountiful, Utah.

Student Body

Our student body comprises Kindergarten through 6th grade. We have 651 students. Our enrollment reflects an ethnic population of 88% Caucasian and 12% minority population.

Staff

The West Bountiful staff includes 27 certified teachers, 42 support staff, and 2 administrators. Of our teachers, 94% are fully qualified and 6% are partially qualified.

School Culture

Our school population reflects 14% economically disadvantaged (4% reduced lunch, 10% free lunch, and 86% paid lunch). We have a high percentage of two parent families and many stay-at-home mothers. This contributes to a high parental volunteer base.

Unique Features & Challenges

We have gained more than 70 students since last year. Our Kindergarten, 5th grade, and 6th grade classes have been impacted the most and have large class sizes. We currently have three advanced learning classes (grades 4-6). This program draws students from other communities in the Bountiful/Centerville area. With the added programs and continued community growth, our traffic concerns require close collaboration with our local law enforcement.

Additional Information

West Bountiful Elementary has a very active PTA. They provide various enriched programs: Tasty Tuesdays, fine arts Fridays, Great Artist program, and Junior Achievement. They are providing financial support for our school play, and provide many other activities that bring the community together. Our PTA continues to actively support our school staff with countless volunteer hours. Growth and learning is promoted year-round at West Bountiful Elementary. We promote learning through PTA Sponsored Summer Reading Programs and a focus on STEAM (Science, Technology, Engineering, Art, & Math) integration in grades K-6. PLTW (Project Lead the Way) supports STEM and project based learning in grades K-6. We also have an InfiniD lab, a green screen to make videos, and 3D printers in our Imaginarium. Since moving into our new school we are 1:1 and each student has either an iPad (grades K-2) or a Cloudbook (grades 3-6).

Needs Analysis

Notable Achievements

We have strong before and after school programs. We have a 6th grade orchestra which meets before school and a K-6 choir that meets before school. We have two robotics clubs- Lego Mindstorms and Vex Robotics. We have a STEM club. We also have a Theatre Club. This year our entire school musical is student led and run. This year, we had students compete at the district level for Spelling Bee, STEM Fair, and Olympiads. In August of 2021, our school had a Back to School Boot Camp for our struggling students. This year we had a 6th grade team take first place in the state in the Stock Market Game.

This is the first year that the state-required test for mathematics is Acadience Math for grades 1-3. We are so pleased with the growth our students are making. 81% of first graders are making typical or above typical

growth, 64% of second graders, and 76% of 3rd graders. The state required minimum growth is 60%.

Areas of Recent Improvement

For the 2018-2019 school year Science RISE scores were 8% above the district average and 12% above the state average. Math RISE scores were 4% above the district average and 10% above the state average.

Due to the Covid pandemic and soft closure of our district students did not participate in end of year testing in 2020. So we have no data for the 2019-2020 school year. The decision was made to change our method of assessment from a state level test (RISE) that may not occur, to grade-level team common assessments for Language Arts and Math.

For the 2020-2021 school year, in mathematics the following grade levels met their proficiency goals all 4 terms- Kindergarten, 2nd grade, 5th grade, and 6th grade. In Language Arts, Kindergarten met their proficiency goals all 4 terms.

Areas of Needed Improvement

Due to the Covid pandemic and soft closure of our district, students did not participate in end of year testing in 2020. So we have no data for the 2019-2020 school year. The decision was made to change our method of assessment from a state level test (RISE) that may not occur, to grade-level team common assessments for Language Arts and Math.

Our area of greatest need for improvement is in Language Arts. Looking at common assessment data grades 1-6 did not meet their proficiency goals for the year. In 1st grade, 75% of students were proficient. 2nd grade had 71%. 3rd grade had 76%. 4th grade had 73%. 5th grade had 51%. 6th grade had 69%.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
65% of students in grades K-3 will show typical or higher progress on the End of Year (EOY) Acadience Reading Pathways to Progress.	Met goal	In grades 1-3, 68% of our students made typical or above growth.
80% of students in grades K-6 will demonstrate proficiency at 80% or higher on a grade level common assessment in mathematics.	Met goal	In grades K-6, 86% of our students were proficient in their grade level common math assessments.

We expect student centered Social Emotional Learning (SEL) goals to support learning and learner academic proficiency as outlined in goals number 1 and 2 by implementing Social Emotional Learning strategies using the five CASEL SEL competencies, indicators, and strategies along with Sustainable Development Goals.

Met goal

Implement STEM teaching and learning processes into every classroom to create a comprehensive STEM learning environment for students. Students in grades 4-6 will demonstrate proficiency at 65% or higher on a grade level common assessment in science.

Met goal

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Sixty-four percent of students in grades K-3 will show typical or higher progress on the EOY Acadience Reading Pathways to Progress.	Progressing according to plan	For grades 1-3, so far this year we have 57% of our students making typical or above typical progress. Teachers are delivering targeted interventions to strategic and intensive students.
83% of students in grades K-6 will demonstrate proficiency at 80% or higher on a grade level common assessment in Mathematics.	Progressing according to plan	For grades K-6, 86% of students were proficient on grade-level common assessments in math.
Implement STEM teaching and learning processes into every classroom to create a comprehensive STEM learning environment for students. 80% of students in grades 4-6 will demonstrate proficiency at 80% or higher on a grade level common assessment in science.	Progressing according to plan	For grades 4-6, 75% of our students were proficient in grade-level common assessments in science.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 35,117.70
B - Allocated new funds for current year SY21-22	\$ 73,794.00
C - Total Budget for current year SY21-22	\$ 108,911.70

D - Projected spending during current year SY21-22	\$ 93,968.00
E - Expected carryover from current year SY21-22	\$ 14,943.70
F - Projected new funding for next year SY22-23	\$ 84,072.00
G - Total projected funding for next year SY22-23	\$ 99,015.70

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Goal Number 1
<i>Goal Statement</i>	Sixty-six percent of students in grades 1-3 will show typical or higher progress on the End of Level (EOY) Acadience Reading Pathways to Progress.
<i>Measures</i>	End of year Acadience Reading growth scores.
<i>Action Plan (please number steps)</i>	<p>1. West Bountiful Elementary will provide targeted instruction for students whose achievement data indicates its necessity. Common assessments and diagnostic assessments will be administered to students to identify underlying deficits. Land Trust funds will be used to employ teaching assistants who will work with classroom teachers to provide differentiated instruction designed especially for small groups.</p> <p>2. Scholastic Magazine will be utilized for explicit instruction to teach informational text structure and reading comprehension strategies. Scholastic Magazine will also be used to teach informational and opinion writing through exemplar models found in the text. Scholastic Magazine will engage students through diverse and complex texts to help students master the DESK standards. Scholastic Magazine will give students opportunities to apply their fluency and accuracy skills in high-interest texts and provide even more opportunities to read widely on topics they read about in McGraw Hill.</p> <p>3. Teachers will receive professional development in Language Essentials for Teachers of Reading and Spelling (LETRS) to improve their tier one and tier two instruction to better diagnose and personalize instruction for struggling students.</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees
<i>Academic area(s) addressed by the goal</i>	Reading

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$43,295.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 2 Reading TAs for 20 hrs/week and 167 days and 1 Reading TA for 29.5 hrs/week and 167 days	\$ 40,160.00
LAND Trust Academic	Textbooks	#2 Scholastic Magazines	\$ 3,135.00

Goal Short Title

Goal Number 2

Goal Statement

Eighty-five percent of students in grades K-6 will demonstrate proficiency at 80% or higher on a grade level common assessment in Mathematics.

Measures

Grade level selected common assessments in mathematics for grades K-6.

Action Plan (please number steps)

1. West Bountiful Elementary will provide targeted instruction for students whose achievement data indicate its necessity. Common assessments will be administered to students to identify underlying deficits. Land Trust funds will be used to employ teaching assistants who will work with classroom teachers to provide differentiated instruction designed especially for small groups.
2. Money will also be spent on Go Math curriculum, online math curriculum, and technology to support this goal.
3. We know students excel academically when their social emotional needs are met. We intentionally expect this to support our academic goals as written. We encourage the creative as well as the academic process by incorporating both through our Great Artists Program and SEL practices.
4. All K-6 students will be taught a minimum of 2- Second Step Social Emotional Learning (SEL) lessons per month.
5. Students in grades 4-6 will be members of our Junior Hope Squad.
6. An SEL aide will reinforce SEL skills during planned recess activities.
7. With this increased SEL support, student academic achievement will improve in all academic areas. With a decrease in student referrals, students will spend more

time in the classroom receiving direct instruction.

This goal can be categorized as... (choose all that apply)

#Tech|#SEL|#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement|Culture

Academic area(s) addressed by the goal

Mathematics

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$53,442.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 2 Math TAs for 29.5 hrs/week and 167 days	\$ 34,563.00
LAND Trust Academic	Salaries & Benefits	#6 SEL aide for 29.5 hrs/week	\$ 17,379.00
LAND Trust Academic	General Supplies, Other	#5 Jr Hope Squad conference and incentives	\$ 750.00
LAND Trust Academic	General Supplies, Other	#7 SEL equipment and materials	\$ 750.00

Goal Short Title

Goal Number 3

Goal Statement

Implement STEM teaching and learning processes into every classroom to create a comprehensive STEM learning environment for students. Eighty-two percent of students in grades 4-6 will demonstrate proficiency at 80% or higher on a grade level common assessment in science.

Measures

Grade level common science assessments in grades 4-6.

Action Plan (please number steps)	<ol style="list-style-type: none"> Students in grades K-6 will receive science instruction using the Science with Engineering (SEEd) Storylines. Teachers will supplement instruction using Project Lead the Way (PLTW), infiniD lab, 3D printers, laser cutters, and Mystery Science. Students will compete in district Vex Robotics competitions. Needed vex robotics supplies, competition fees, and teacher advisor stipends will be spent to support this goal. Money will be spent on technology to support this goal. 								
This goal can be categorized as... (choose all that apply)	#Tech #TeacherLeaders #CollegeCareerReady								
District Strategic Plan Area(s)	Student Growth & Achievement Empowered Employees Parent & Community Connections								
Academic area(s) addressed by the goal	Science Technology								
Does this action plan include behavioral / character education / leadership efforts?	No								
Will LANDTrust funds be used to support the implementation of this goal?	Yes								
	Goal LAND Trust Expense Total - \$1,500.00								
	<table border="1"> <thead> <tr> <th>Funding Source</th> <th>Expense Category</th> <th>Description</th> <th>Item Cost</th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Online Curriculum or Subscriptions</td> <td>#1 Mystery Science Curriculum</td> <td>\$ 1,500.00</td> </tr> </tbody> </table>	Funding Source	Expense Category	Description	Item Cost	LAND Trust Academic	Online Curriculum or Subscriptions	#1 Mystery Science Curriculum	\$ 1,500.00
Funding Source	Expense Category	Description	Item Cost						
LAND Trust Academic	Online Curriculum or Subscriptions	#1 Mystery Science Curriculum	\$ 1,500.00						

Additional LAND Trust Questions

Budget Item List

Goal Title	Funding Source	Expense Category	Description	Item Cost
Goal Number 1	LAND Trust Academic	Salaries & Benefits	#1 2 Reading TAs for 20 hrs/week and 167 days and 1 Reading TA for 29.5 hrs/week and 167 days	\$40,160.00
Goal Number 1	LAND Trust Academic	Textbooks	#2 Scholastic Magazines	\$3,135.00
Goal	LAND Trust	Salaries &	#1 2 Math TAs for 29.5 hrs/week and 167 days	\$34,563.00

Number 2	Academic	Benefits		
Goal Number 2	LAND Trust Academic	Salaries & Benefits	#6 SEL aide for 29.5 hrs/week	\$17,379.00
Goal Number 2	LAND Trust Academic	General Supplies, Other	#5 Jr Hope Squad conference and incentives	\$750.00
Goal Number 2	LAND Trust Academic	General Supplies, Other	#7 SEL equipment and materials	\$750.00
Goal Number 3	LAND Trust Academic	Online Curriculum or Subscriptions	#1 Mystery Science Curriculum	\$1,500.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 84,072.00
G - Total projected funding for next year SY22-23	\$ 99,015.70
H - Total planned expenditures for next year SY22-23	\$ 98,237.00
I - Planned carryover into the following year SY23-24	\$ 778.70
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any additional funds will be used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases!School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/01/2022
Number who approved	13

Number who did not approve	0
Number who were absent or abstained	0