



Teacher Student Success Plan LAND Trust only

Tolman Elementary - SY 2023

Principal Doug Hammerschmidt

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Tolman Elementary is to promote the mission of Learning First for all. To accomplish our purpose, we provide an engaging and nurturing learning environment through quality instruction and targeted interventions. By collaborating with families, we educate children to be lifelong learners.

Description of the School

Community

Tolman Elementary is located at 300 E 1200 N in Bountiful, Utah, in a quiet, well established residential neighborhood.

Student Body

Tolman Elementary consists of all grades from Preschool to 6th grade. Current enrollment is 414 students K-6, and 455 students including preschool. Demographics are as follows: American Indian or Alaskan Native: <1%, Asian: <1%, Black or African American: 1%, Hispanic / Latino: 8%, Multiple Races: 5%, Native Hawaiian / Other Pacific Islander: <1%, White: 85%, Special Education--18%, Economically Disadvantaged--19%.

Staff

Tolman Elementary's staff includes 1.5 administrators, 19 certified teachers, which includes 3 special education teachers, and two half-time teachers. Twelve teachers have their English as a Second Language endorsement, as does one of the administrators. Eight teachers have an endorsement in other subject areas, including math, science, computer science, administration, mild/moderate special disabilities, and physical education. Tolman Elementary has part-time support from a school counselor, two speech language pathologists, and a school psychologist. There are 35 support staff at the school, including four teaching assistants who help with targeted interventions. The school also has a community preschool with two assistants at Tolman.

School Culture

We have an actively involved community who support the district's mission of "Learning First." Our parent volunteers are energetically engaged in participating in their children's education. As a school, we are committed to providing an enriching learning environment for all students. Our school creates a safe, nurturing environment where students can learn in a "bully free" zone. We value Science, Technology, Engineering, the Arts, and Mathematics (STEAM) learning. Students engage in learning social skills and manners by participating in the Essential 55 instruction (Ron Clark Academy) and celebrating their success through House activities. Students also have the opportunity to be a part of an annual school musical production. Tolman has engaged our students in problem solving and collaboration with Science, Technology, Engineering and Math (STEM) skills via the InfiniD lab missions. In traditional years, we have also taken the time to engage students and their parents by hosting both a Literacy night and a Stem night event for students and their families to come and participate in fun activities that encourage positive attitudes towards academics, and the opportunities to practice and utilize these skills in the home with tools provided to them at these special events. We've built our capacity as educators and students this year by: becoming a 1:1 school with technology, training the entire certified staff on Acadience reading, training and utilizing Heggerty phonics, engaging students with Star Reading, and working as teams to engage in quarterly data dives in order to target instruction and intervention on a more personalized basis for our students.

Unique Features & Challenges

Tolman is working progressively to build teacher capacity with the entire certified staff and instructional aides being fully trained in Acadience Reading in the last few years, along with continued DSD ELA site based training for Heggerty phonics. We have been working to target individual needs and interventions through continued data dives and the use of personalized learning data provided to instructors from sources such as: MClass, which we have provided to K-6 teachers, Ready Math, and I-Ready math and reading personalized tech. Tolman houses two Academic/Social/Communications (ASC) special education classes (grades 3/4 and 5/6), along with a special education push in model for our community preschool. Our ASC students have growing mainstreaming opportunities with their general ed peers to ensure they are learning in the Least Restrictive Environment for each of them.

Additional Information

Tolman Elementary provides a rich environment for the arts and sciences. In a typical year, Tolman Elementary has after school programs for theatre, robotics, and archery. Tolman has built up STEM opportunities and skills for our students as they participate in the InfiniD lab on a monthly basis during the school day. Teachers utilize partnerships with many STEAM related organizations, and their outreach programs, such as: Living Planet Aquarium, Utah Museum of Natural History, Clark Planetarium, Ogden Nature Center, BizTown (Junior Achievement), and Discovery Gateway to name a few.

Needs Analysis

Notable Achievements

Tolman Elementary has been working to integrate technology into every classroom this year. All classrooms are now 1:1 with digital devices at Tolman. Each teacher is now utilizing a variety of online programs to supplement classroom instruction and student learning face to face, as well as remotely with instruction opportunities housed within teachers' Canvas courses. Tolman has been awarded STEM Action grants for i-Ready math personalized tech in grades 3-6th, and our upper grades are participating in associated curriculum with Ready Math. Tolman has also been using i-Ready reading personalized technology for our lower grades, via a literacy grant. All these help to improve personalized learning opportunities at Tolman. Tolman has adopted and is well engrained in the Ron Clark Academy Essential 55 as the basis for our school social climate program. This program is recognized nationally for success in educating students with academic rigor, passion, and creativity balanced by a strict code of discipline. Over 80% of our teachers have attended the training at Ron Clark Academy and are using the teaching strategies associated with this program in their classrooms. In a typical year, students participate annually in both school and district competitions that challenge them on the nuances of professional and social interactions. Tolman students won top awards in both 1-3rd grade competitions and in 4-6th grade competitions at the district level in previous years.

Areas of Recent Improvement

For the last three tested years: 2019, 2020, and 2021, Tolman Elementary has seen a steady increase in the change of students "at or above typical progress" from Beginning of Year to the Middle of Year at 4%, 7%, and 8% respectively. There has also been a large increase in "at or above typical progress" from Beginning of Year to End of Year. With that measure, Tolman Elementary went from from 2% in 2019 to 13% in 2021 (due to COVID closures, there is no End of Year data for school year 2020).

In the most recent RISE end of year assessments (school year 2020-21), Tolman saw an increase in all tested areas. Language Arts had an increase of 8% on it's proficiency measure from the previous tested year, putting it at the district average. For Math there was a 6% increase from the previous tested year, putting it 10% above the district average. Science saw a 5% increase from the previous tested year. Science was 6% below the district average, an improvement from the previous tested year of 16% below the district average, closing that gap by 10%.

Areas of Needed Improvement

While Tolman Elementary's Beginning of Year Acadience composite score for school year 2021-22 was up 11% from the previous year, Tolman Elementary's growth score at the Middle of the Year dropped from 72.3% to 54.9%, according to Acadience Pathways to Progress.

As Tolman Elementary has completed it's most recent SEL Walkthrough it has found that school wide practices involving Tier 2 and Tier 3 behavior interventions could benefit from a more robust pyramid of interventions, MTSS tiered supports, and a focus on restorative practices.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
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Students in grades K-6 will show typical or better growth in reading by 4% as measured by Acadience (Pathways to Progress), compared to 2019-2020 Middle of Year composite scores (End of Year scores not available due to soft-closure).

Met goal

School met its goal for the 20-21 school year increasing its Middle of Year growth score from 64.2% to 72.3%.

Daily reading interventions, quarterly data dives with teacher teams, and STAR Reading program all contributed to the growth in reading this school year.

Students in grade 4-6 will increase math growth by achieving a score of 40 or better on the MGP Summative testing. Grades 1-3 will show an increase in math proficiency of 3% as compared to the 2019 End of Level testing.

Met goal

Tolman Elementary saw a 6% increase in its math proficiency scores from the previously tested year. This increase placed Tolman Elementary 10% above the district average on the Math RISE assessment.

Use of daily intervention specialists, personalized student learning tools, and fidelity to the math curriculum and standards have all contributed to the increase in proficiency.

Students will receive lessons and participate in activities using recently adopted science curriculum to improve science knowledge, understanding, and proficiency.

Met goal

Training on new science curriculum and resources occurred during the 20-21 school year to support teachers in the new Science curriculum. These were completed by both school and district personnel. Teachers also implemented the use of a variety of testing formats to assess student progress.

Maximize student growth and achievement in reading, math, writing, and science content areas by providing teacher development opportunities, promoting instructional rigor, and continued use of classroom technology.

Met goal

Tolman was able to become a 1 to 1 school. Students received instruction through the remote learning platform of Canvas. Tolman also met its fidelity requirements for i-Ready personalized learning software. Teachers also received training on remote learning platforms and personalized learning software.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
K-6 students will demonstrate an increase in reading skills, between Middle of the Year 2021 and MOY 2022, by showing a 4%	Not progressing according to plan	While Tolman Elementary saw an 11% increase in its Beginning of Year "at or above typical progress" percentage when compared to last year, the school struggled to maintain the growth rate from Beginning of Year to Middle of Year that was seen in the previous year

increase of students with typical or greater growth, as measured by Acadience (Pathways to Progress).

coming back from school COVID school closures. In the previous year, students had started the year lower than is typical due to school closures the previous Spring, resulting in large growth last year. Tolman's Middle of the Year proficiency is on target with the previous year, but the school has struggled to outpace the growth of last year.

The action steps being used to address the needs for this goal are as follows:

- School is holding quarterly data dives with teacher teams, the administrative team, and the school's English Language Arts coach to identify specific students needing support and breaking down subtest data to identify areas of support.
- Specific Tier 1 practices of the 8 Step Phonics Routine and the 6 Step Morphology Routine are being trained and modeled to support reading needs.
- Class aides used for reading interventions K-6, Monday - Thursday each week.
- All faculty participating in LETRS: Science of Reading pedagogical training.

Seventy percent of our 3-6th grade students will score proficiently on a preselected grade level math benchmark test.

Progressing according to plan

Teacher teams have identified standard areas to focus on and have been administering Benchmark assessments. Progress monitoring indicators are showing that Tolman is progressing at the expected growth.

Improve school climate and build a sense of safety within the school community by implementing Social Emotional Learning instruction and strategies, as measured by demonstrating growth in both the SEL Walkthrough tool and DSD School Climate Surveys, when compared to the prior year's data.

Progressing according to plan

Tolman Elementary has seen an increase in its SEL Walkthrough Tool metric score. Teachers regularly use SEL practices and lessons within the classroom. Regular Spirit Assemblies and Tiger Town activities that focus on SEL competencies occur monthly and quarterly.

Demonstrate at least 2% student growth in reading, math, writing, and science content areas as measured by RISE, iReady, or Acadience benchmark testing, by providing teacher development opportunities, promoting instructional rigor, and demonstrating growth in use of classroom technology and personalized instruction.

Progressing according to plan

Current data is showing that Tolman Elementary is making progress on this goal. i-Ready diagnostic measures show that Tolman is growing at the expected growth rate in math. Tolman has also been able to maintain a 1 to 1 environment, and is meeting its fidelity requirements for personalized learning software. Tolman has also shown progress on all tested areas on the most recent end of level assessments.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 5,928.29
B - Allocated new funds for current year SY21-22	\$ 43,687.00
C - Total Budget for current year SY21-22	\$ 49,615.29
D - Projected spending during current year SY21-22	\$ 48,882.00
E - Expected carryover from current year SY21-22	\$ 733.29
F - Projected new funding for next year SY22-23	\$ 53,524.00
G - Total projected funding for next year SY22-23	\$ 54,257.29

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading Goal
<i>Goal Statement</i>	Sixty-five percent of students at Tolman Elementary in grades Kindergarten through 3rd grade will show typical or above growth according to Acadience Reading scores from beginning of year (BOY) to middle of year (MOY).
<i>Measures</i>	Acadience Pathways to Progress Middle of Year data. i-Ready Reading Data Reading inventory
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Teacher Aides (TA's) used daily to support teachers in providing targeted instruction. LAND Trust monies will be used to fund this. 2. Quarterly Data Dives will be held with grade level teams, Administration, and English Language Arts Coordinator (ELA) to identify at-risk students. 3. Acadience Reading Diagnostic Data will be used to monitor student achievement and growth, as well as drive small group instruction. Will be funded by LAND Trust funds. 4. Progress monitoring will be held regularly for students performing in red and/or yellow areas of performance. 5. Early-grade reading interventionist and volunteer reading tutor coordinator will provide additional reading support to students falling below grade level. LAND Trust monies will be used to support this action. 6. Maintain 1-1 devices for students to better support blended learning focus for all students.

- 7. Language Essentials for Teachers of Reading and Spelling (LETRS) Training for all faculty.
- 8. Subs for Professional Development funded by LAND Trust.

This goal can be categorized as... (choose all that apply)

#PCBL|#GraduationRates|#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Reading

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$27,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 Team Time Reading Intervention Aides	\$ 18,000.00
LAND Trust Academic	Salaries & Benefits	#5 Reading Interventionist and Volunteer Reading Tutor Coordinator	\$ 8,000.00
LAND Trust Academic	Salaries & Benefits	#8 Subs for PD	\$ 1,500.00

Goal Short Title

Math Goal

Goal Statement

Increase Grades 3- 6 math growth by two percent or greater as measured by End of Year assessments and iReady diagnostic assessment.

Measures

End of Level Assessment Data and i-Ready assessment data.

Action Plan (please number steps)

1. Collaborate among grade level teams on essential math standards, curriculum, and formative assessments.
2. Apply for and utilize math technology in grades K-6 (ie. i-Ready)

3. Teachers utilize Ready Math curriculum to teach these standards. Grade level teams will evaluate data bi-monthly and plan for teaching strategies to address personalized instruction needs
4. Teachers will plan targeted small group intervention on essential math skills to be delivered by teachers and TA's trained in interventions to remediate and enrich instruction for pre-selected standards. These will be paid for with LAND Trust money.
5. Maintain 1-1 devices for students to better support blended learning focus for all students.

This goal can be categorized as... (choose all that apply)

#PCBL|#GraduationRates|#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Mathematics

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$21,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#3 Team Time Intervention Aides	\$ 18,000.00
LAND Trust Academic	Salaries & Benefits	#3 Subs for PD	\$ 1,500.00
LAND Trust Academic	Online Curriculum or Subscriptions	#4 Ready Math Curriculum Needs	\$ 2,000.00

Goal Short Title

Science Goal

Goal Statement

Tolman will achieve a Median Growth Percentile (MGP) growth score of 40 or higher on the Science End of Level assessment in grades 4 through 6.

Measures

End of Level Assessment Data

<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Maintain 1-1 devices for students to better support blended learning focus for all students. 2. Provide substitutes with LAND Trust funds for faculty so they can attend professional development classes. 3. Provide opportunities for teacher collaboration and sharing of practices (faculty meeting, team planning days, PLC meetings). 4. Collaborate with grade level teams to identify essential standards, curriculum, and formative assessments. 								
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Science								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$1,500.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#2 Subs for PD</td> <td>\$ 1,500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#2 Subs for PD	\$ 1,500.00
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LAND Trust Academic	Salaries & Benefits	#2 Subs for PD	\$ 1,500.00						

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Goal	LAND Trust Academic	Salaries & Benefits	#3 Team Time Intervention Aides	\$18,000.00
Math Goal	LAND Trust Academic	Salaries & Benefits	#3 Subs for PD	\$1,500.00
Math Goal	LAND Trust Academic	Online Curriculum or Subscriptions	#4 Ready Math Curriculum Needs	\$2,000.00

Reading Goal	LAND Trust Academic	Salaries & Benefits	#1 Team Time Reading Intervention Aides	\$18,000.00
Reading Goal	LAND Trust Academic	Salaries & Benefits	#5 Reading Interventionist and Volunteer Reading Tutor Coordinator	\$8,000.00
Reading Goal	LAND Trust Academic	Salaries & Benefits	#8 Subs for PD	\$1,500.00
Science Goal	LAND Trust Academic	Salaries & Benefits	#2 Subs for PD	\$1,500.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 53,524.00
G - Total projected funding for next year SY22-23	\$ 54,257.29
H - Total planned expenditures for next year SY22-23	\$ 50,500.00
I - Planned carryover into the following year SY23-24	\$ 3,757.29
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	If there are any additional funds we will use them to enhance existing goals, with a preference for curricular needs in the areas of Language Arts, Math, and Science as determined by the school's Community Council.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/30/2022
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	2