



Teacher Student Success Plan LAND Trust only

Sunburst Elementary - SY 2023

Principal Rachel Alberts

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Sunburst Elementary is to promote the mission of Davis School District's Learning First vision. We are committed to providing engaging, relevant, evidence based instruction in a positive, collaborative environment. Through best teaching practices and utilizing technology in a way that enhances learning, teachers, staff and administration cultivate a culture of collaborative and engagement. Progress towards growth for all students is embedded within in our professional learning communities. Our professional learning community includes our university partnerships as a Teacher Academy School.

Description of the School

Community

Sunburst is located in West Layton. It opened Fall 2020. Because of our unique boundary lines, we have students from rural, suburb, military, commercial communities.

Student Body

Sunburst Elementary has 836 students, Pre K-6th Grades.

The student body is comprised of:

American Indian or Alaskan Native .24%

Asian .36%

Black/African American 1.09%

Caucasian 85.4%

Hispanic/Latino 8.7%

Multiple Races 3.22%

Pacific Islander or Native Hawaiian .96%

Significant Risk Factors Economically Disadvantaged 14.00% (because Sunburst opened during COVID, school lunch has been free each year we've been open. As a result, we do not have an accurate percentage based on free and reduced lunch)

Special Education 15.0% (We have a SPED program within our preschool. This number also includes Speech only students)

Staff

Sunburst employs 79 faculty and staff members with an additional 9 employees (teacher aides) funded by WGU

School Culture

Sunburst Elementary is a Teacher Academy Model School. It works to provide best-evidenced based instruction, personalized, rigorous and relevant learning for students, practicum and master teachers within a strong professional learning and mentoring community. We define our school environment by prioritizing:

- Celebration of one another's successes and supporting one another through challenges
- Collaboration over competition
- The belief that every student can progress academically and behaviorally
- Making positive assumptions when communicating with students, parents and colleagues
- Faculty and staff are intentional in their efforts to create a sense of unity among the students, the community and one another

Unique Features & Challenges

Our students will have the advantage of attending a model school. There are more trained professionals to serve students. There is an on-site university classroom. Aspiring teachers have the opportunity to visit classrooms and observe best teaching practices in action. We hired excellent teachers who are dedicated to creating an optimal learning environment, first for our students and second for aspiring teachers.

We are an Apple Distinguished School, one of only three in the state.

Additional Information

Needs Analysis

Notable Achievements

Apple Distinguished School

Extended our university partnerships to include Schools of The Future and Utah State University

All teachers are trained in mentoring

Extended extra curricular opportunities for students such as: Book Battles, Vex Robotics, Newbery Club and school-wide musical

Areas of Recent Improvement

We opened Fall of 2020

Areas of Needed Improvement

Increase the number of students reading on benchmark and K-6 number sense proficiency

Prior Year Status Report

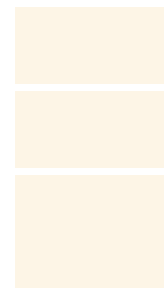
Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>In grades 3-6, increase student growth in reading comprehension as measured by the reading inventory by 2%.</p> <p>Teachers will effectively implement Tier II interventions and plan for extensions based on grade level common assessments. As indicated through C.1 on Evaluate Davis.</p> <p>"Utilizes a variety of informative checks to guide immediate adjustments during instruction and/or guide reteaching or enrichment activities."</p>	<p>Met goal</p>	

K-3 students will show at or above district-wide Acadience growth scores

Students will perform at or above district-wide growth scores in Math.

Improve sense of community and safety for students by implementing SEL (Social Emotional Learning) strategies



Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
By May 2022, Sunburst Elementary will increase the percentage of K-6 students making typical or better growth on Acadience Reading Composite Pathways of Progress scores by 3% from BOY to EOY.		
Students K-6 will demonstrate 2% growth in Number Sense as measured by Measure of Academic Progress (MAPs) growth data.	Progressing according to plan	Based on iReady progress monitoring we are on track to meet our goal
Build a sense of community through the implementation of Social Emotional Learning (SEL) strategies as measured by SEL Walkthrough Tool.		

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 717.93
B - Allocated new funds for current year SY21-22	\$ 85,709.00
C - Total Budget for current year SY21-22	\$ 86,426.93
D - Projected spending during current year SY21-22	\$ 85,871.82
E - Expected carryover from current year SY21-22	\$ 555.11
F - Projected new funding for next year SY22-23	\$ 100,521.00
G - Total projected funding for next year SY22-23	\$ 101,076.11

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	School-wide Reading Goal												
<i>Goal Statement</i>	By January 2023, Sunburst Elementary will increase the percentage of K-6 students making typical or better growth on Acadience Reading Composite Pathways by 3%												
<i>Measures</i>	Acadience K-6th Reading Composite Pathways of Progress												
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Utilize instructional aides (trained by ELA) to support Tier 1 and Tier 2 Reading Instruction 2. Use weekly Professional Learning Communities (PLCs) to analyze student data and adjust instruction accordingly. 3. Utilize SPIRE Reading for Tier 2 and Tier 3 interventions 4. Use literacy rich software to personalize instruction 5. Battle Book Program to support fluency and comprehension 6. Library Books to support to fluency and comprehension 												
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#PCBL												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees												
<i>Academic area(s) addressed by the goal</i>	Reading												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Goal LAND Trust Expense Total - \$80,076.11</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#1 5 Teacher Aides</td> <td>\$ 66,000.00</td> </tr> <tr> <td>LAND Trust</td> <td>Library</td> <td>#5 Book Battle and Library</td> <td>\$ 6,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#1 5 Teacher Aides	\$ 66,000.00	LAND Trust	Library	#5 Book Battle and Library	\$ 6,000.00
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	Academic	Books	Books	
	LAND Trust Academic	Textbooks	#3 SPIRE Reading Intervention Program	\$ 6,000.00
	LAND Trust Academic	Salaries & Benefits	#5 Summer Reading and Book Battle Program	\$ 2,076.11

<i>Goal Short Title</i>	School-Wide Math Goal								
<i>Goal Statement</i>	K-Students will demonstrate two percent composite growth in Mathematics by measure of the iReady diagnostic.								
<i>Measures</i>	iReady diagnostic growth composite scores from Beginning of Year (BOY)- End of Year (EOY)								
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Utilize instructional aides to support Tier 1 and Tier 2 instruction 2. Utilize weekly PLCs to analyze student data and adjust instruction accordingly 3. Utilize iReady Curriculum to target individual student needs. 								
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Goal LAND Trust Expense Total - \$21,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Online Curriculum or Subscriptions</td> <td>#3 iReady</td> <td>\$ 21,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Online Curriculum or Subscriptions	#3 iReady	\$ 21,000.00
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LAND Trust Academic	Online Curriculum or Subscriptions	#3 iReady	\$ 21,000.00						

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
School-Wide Math Goal	LAND Trust Academic	Online Curriculum or Subscriptions	#3 iReady	\$21,000.00
School-wide Reading Goal	LAND Trust Academic	Salaries & Benefits	#1 5 Teacher Aides	\$66,000.00
School-wide Reading Goal	LAND Trust Academic	Library Books	#5 Book Battle and Library Books	\$6,000.00
School-wide Reading Goal	LAND Trust Academic	Textbooks	#3 SPIRE Reading Intervention Program	\$6,000.00
School-wide Reading Goal	LAND Trust Academic	Salaries & Benefits	#5 Summer Reading and Book Battle Program	\$2,076.11

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 100,521.00
G - Total projected funding for next year SY22-23	\$ 101,076.11
H - Total planned expenditures for next year SY22-23	\$ 101,076.11
I - Planned carryover into the following year SY23-24	\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any excess funds will be used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	02/24/2022
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	1