



Teacher Student Success Plan LAND Trust only

Stewart Elementary - SY 2023

Principal TJ Naylor

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Stewart Elementary is to promote the mission of learning first for all. To accomplish our purpose, we work together as administrators, teachers, and parents, with our Community Council to ensure all students are highly engaged as they receive quality instruction from highly qualified teachers. Students achieve growth in all academic areas as each student works to attain proficiency in a safe, respectful environment, where they are taught to be responsible and in turn are successful.

Stewart Elementary's highly qualified teachers provide an engaging learning environment for all students in every classroom. Parents and students have the opportunity to choose and design the enrichment areas of interest through counselor lessons, personalized software, Chinese Immersion, STEAM focus, a discovery learning lab, personalized learning labs and other extracurricular activities.

Description of the School

Community

Stewart Elementary is located in Centerville, Utah which is a suburban middle class community. Centerville is located ten miles north of Salt Lake City adjacent to the eastern part of the Great Salt Lake to the foothills of the Wasatch Mountains. Stewart Elementary benefits from an involved community.

Student Body

As of March 2022, Stewart Elementary has 595 students enrolled in grades K-6. Demographic Counts: African American: .4% Multiple Races: 4.7% American Native: .2% Asian: 1.5% Hispanic: 3.0% Pacific Islander: .8% Caucasian: 89.4%

Staff

Stewart Elementary has 87 employees. Thirty are certified employees - with twenty three classroom teachers, one special education teacher, one principal, a part-time administrative intern, a functional skills teacher, a part-time speech and language pathologist, a part-time school psychologist, a part-time counselor, and a part-time English Language Arts (ELA) coordinator and a part-time math coach. Eleven teachers are English as a Second Language (ESL) endorsed. The faculty holds ten advanced degrees and a variety of educational endorsements. Stewart Elementary has thirty-eight Classified Employees.

School Culture

Our school has a positive school culture. The administration and faculty have worked to blend immersion and non-immersion students and parents. Parents and visitors frequently compliment us on the positive environment in our school. Stewart has highly supportive parents that volunteer regularly. Students are expected to be respectful, obedient, courageous and kind which, in turn, makes them successful. Our faculty is composed of an excellent group of dedicated educators who focus on student success.

Unique Features & Challenges

In the fall of 2009, Stewart Elementary began to offer Chinese Immersion as an opt-in program for students. We have two classes of immersion students in grades K-6. These students spend 50% of their day in an immersion classroom. Our students have test scores that are above state level and district level in Language Arts, Mathematics, and Science. However, since USBE has added the growth piece to assessment, we need to focus on individual student growth. The soft closure, hybrid scheduling and attendance has left us with lower academic scores than we are used to. We look forward to addressing these concerns. Due to a decline in enrollment we have seen a reduction in teachers assigned to Stewart. This creates a situation where we must offer grade level splits and pod rotations in grades 1-6. The facility was not designed to accommodate this number of students. Stewart currently has five portable classrooms and faces challenges to accommodate multiple activities during the school day.

Additional Information

Enrollment by Significant Risk Factor; Students in Special Education: 57 students, English Language Learners: 7 students, and 12.25% of students qualifying for free or reduced lunch.

Needs Analysis

Notable Achievements

Overall, Stewart Elementary students are above District and State scores in Language Arts, math, and science. Stewart has six elementary, science, technology, engineering and math (STEM) endorsed teachers. Stewart was awarded a Platinum STEM Designation by the Utah State Board of Education. For the 2021-2022 school year, two students placed at our District Science Fair and one student placed third in the Ritchey Science and Engineering Fair. Our students also have the opportunity to participate in Karate Club, Chess Club, Vex Club, Ukulele Club, the school play, 6th grade Orchestra, Keyboarding Challenge, School and District Science Fairs,

Battle of the Books, Spelling Bees, and other fabulous activities. Students also earn opportunities to participate in activities with the principal throughout the year.

Areas of Recent Improvement

Our continuing commitment to student learning has made our Student Assistants Team a priority in the school. This team focuses on helping the improvement of individual, tier two interventions, progress monitoring, and identification of students with academic, behavioral, and social needs early in the school year. We have also implemented a multi-tiered system of supports (MTSS) to address school wide behavior and positive reinforcement. We began the 2021-2022 school year with one device per student. All teachers have an iPad, computer, projector, and document camera to use for instruction. An increase in mobile labs have allowed teachers to effectively integrate technology into their classrooms. Smart projectors have been added to all classrooms. An updated voice enhancement system is being installed in each classroom. New carpet was added throughout the school to increase the positive feel of the school. Teachers have participated in state LETRS training to enhance language arts instruction.

Areas of Needed Improvement

Stewart Elementary has been adversely affected by the Covid-19 pandemic in terms of student achievement. A drop in test scores in math, language arts and science were noted from the 2018-2019 school year to 2020-2021 school year.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase the number of students performing at or above proficiency in math according to the summative RISE assessment.	Did not meet goal	<p>Stewart Elementary has faced significant adverse effects from the Covid-19 pandemic in terms of student learning outcomes. Stewart Elementary had 5,531 noted students absences for the 2020-2021 school year. On average, that is over 9 absences per student on the year. This attendance rate comes close to chronic absenteeism for all students by an average of less that one absence per student. We started the year on a hybrid schedule where students only came to school every other day. Students did not attend school on Fridays unless invited by teachers. All these factors reduced in-person seat time at school. These factors resulted in us not meeting our goals.</p> <p>Action steps taken to mitigate loss of academic achievement were; teachers posted all work on Canvas for students to access at home, a math coach was hired to help teachers focus on teaching strategies that yield the highest learning outcomes, progress monitoring and other data sources were reviewed and teachers invited students with specific academic needs in the building on Friday when school was not in session for remediation services.</p>
Increase the	Did not	Stewart Elementary has faced significant adverse effects from the Covid-19

number of students in grades K-6 performing at typical or higher progress on the middle of year DIBELS Pathways to Progress report by 2%.

meet goal

pandemic in terms of student learning outcomes. Stewart Elementary had 5,531 noted students absences for the 2020-2021 school year. On average, that is over 9 absences per student on the year. This attendance rate comes close to chronic absenteeism for all students by an average of less that one absence per student. We started the year on a hybrid schedule where students only came to school every other day. Students did not attend school on Fridays unless invited by teachers. All these factors reduced in-person seat time at school. These factors resulted in us not meeting our goals.

Action steps taken to mitigate loss of academic achievement were; teachers posted all work on Canvas for students to access at home, the language arts coach worked closely with teachers to focus on teaching strategies that yield the highest learning outcomes, progress monitoring and other data sources were reviewed and teachers invited students with specific academic needs in the building on Friday when school was not in session for remediation services.

80% of all 6th grade students will be proficient in keyboarding based on the end of year keyboarding assessment.

Met goal

Our Discovery lab specialist was able to focus on this goal

Current Year Progress Report

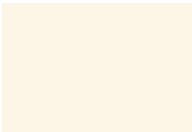
Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Sixty percent of Students will receive a proficient or better score on the summative RISE assessment.	Not progressing according to plan	Progress has been made toward this goal. Unfortunately, CMI training was canceled due to Covid-19. Instead, a math coach was hired to help teachers focus on the most effective teaching strategies to achieve the highest learning outcomes.
Increase the number of students in grades K-6 performing at typical or higher progress on the middle of year Acadiance Pathways to Progress report by 2% to 72%.	Not progressing according to plan	Good progress was made. We hit a 65% proficiency rate of K-6 students performing at typical or higher progress on the middle of year Acadiance Pathways to Progress report. We did not make our goal of 72% proficiency. However, teachers have taken LETRS

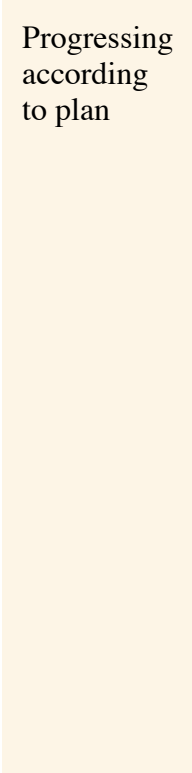
The study, *The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions* found students who participated in the program Move This World enjoyed an eleven percent gain in academic achievement, along with a significant increase in social-emotional learning and an improvement in expected behavior.

We expect the implementation of this goal to support our academic goals as follows:

- 60% of Students will receive a proficient or better score on the summative RISE assessment.
- Increase the number of students in grades K-6 performing at typical or higher progress on the middle of year Acadiance Pathways to Progress report by 2% to 72%.



training and are now implementing what is being learned into their classroom instruction.



Progressing according to plan

The action steps for this goal were implemented. Unfortunately, we did not see the desired achievement in math and language arts that this goal was designed to support. However, students have gained great coping and social skills that will be helpful to enhance academic achievement in the future.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 7,589.94
B - Allocated new funds for current year SY21-22	\$ 73,922.00
C - Total Budget for current year SY21-22	\$ 81,511.94
D - Projected spending during current year SY21-22	\$ 74,775.13
E - Expected carryover from current year SY21-22	\$ 6,736.81
F - Projected new funding for next year SY22-23	\$ 79,764.00
G - Total projected funding for next year SY22-23	\$ 86,500.81

Goals and Planned Actions / Resources

Goal Short Title	Math
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<i>Goal Statement</i>	Increase the number of students in grades 4-6 achieving proficiency on the end-of-year Summative RISE test from 44% to 48%.																
<i>Measures</i>	Summative RISE assessment.																
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Stewart Elementary will hire a math coach to work with students and teachers to ensure best practice instructional strategies are used to reach the highest learning outcomes. 2. Teacher assistants will be hired to assist with small group instruction and teacher-led student interventions. 3. Purchase individualized math software programs like, but not limited to, ST Math, Dreambox, Waterford Upstart, Forefront and others to ensure progress toward the goal is facilitated for all students and teachers. 4. Use Move This World software to support positive behavior and study habits to achieve high learning outcomes. 5. Forefront will be used to drill-down and monitor progress. 																
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #CollegeCareerReady #PD																
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement																
<i>Academic area(s) addressed by the goal</i>	Mathematics																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																	
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$22,500.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Online Curriculum or Subscriptions</td> <td>#3 Funding will be used to purchase math support curriculum like Dreambox, ST Math, Forefront, Waterford Upstart etc.</td> <td>\$ 5,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>#4 Technology</td> <td>\$ 8,500.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#5 Math coach and TA's to support Forefront drill downs and interventions.</td> <td>\$ 9,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Online Curriculum or Subscriptions	#3 Funding will be used to purchase math support curriculum like Dreambox, ST Math, Forefront, Waterford Upstart etc.	\$ 5,000.00	LAND Trust Academic	General Supplies, Other	#4 Technology	\$ 8,500.00	LAND Trust Academic	Salaries & Benefits	#5 Math coach and TA's to support Forefront drill downs and interventions.	\$ 9,000.00
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<i>Goal Short Title</i>	Language Arts								
<i>Goal Statement</i>	Increase the number of students in grades K-6 performing at typical or higher progress on the middle of year Acadiance Pathways to Progress report by three percent to 68%.								
<i>Measures</i>	Acadiance Pathways to Progress								
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. The Student Assistance Team will assist teachers with knowledge and ideas on how to support struggling students. 2. Targeted interventions will be suggested based on needs, as identified by Acadiance testing, Drill-Down exercises, and progress monitoring. 3. Interventions will be provided in each classroom under the direction of the teacher and supported by the TAs. 4. Provide enough teacher assistant (TA) support for teachers to have a minimum of 1 hour per day of support time. Additional TAs will be hired to support large class sizes, personalized learning labs, or splits due to student enrollment changes. 5. Progress monitoring will take place to check and analyze student growth. 6. Use Move This World software to support positive behavior and study habits to achieve high learning outcomes. 								
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL #CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees								
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Goal LAND Trust Expense Total - \$60,500.81</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="text-align: center;"><u>Funding Source</u></th> <th style="text-align: center;"><u>Expense Category</u></th> <th style="text-align: center;"><u>Description</u></th> <th style="text-align: center;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">LAND Trust Academic</td> <td style="text-align: center;">Salaries & Benefits</td> <td style="text-align: center;">#4 Funding will be used to support salaries for teacher assistants.</td> <td style="text-align: center;">\$ 60,500.81</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#4 Funding will be used to support salaries for teacher assistants.	\$ 60,500.81
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LAND Trust Academic	Salaries & Benefits	#4 Funding will be used to support salaries for teacher assistants.	\$ 60,500.81						

<p><i>Goal Short Title</i></p>	<p>Social Emotional Learning</p>								
<p><i>Goal Statement</i></p>	<p>The study, <i>The Impact of Enhancing Students’ Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions</i> found students who participated in the program Move This World enjoyed an eleven percent gain in academic achievement, along with a significant increase in social-emotional learning and an improvement in expected behavior.</p> <p>We expect the implementation of this goal to support our academic goals as follows:</p> <ul style="list-style-type: none"> • Forty-eight percent of 4-6 grade students will receive a proficient or better score on the summative RISE assessment. • Increase the number of students in grades K-6 performing at typical or higher progress on the middle of year Acadiance Pathways to Progress report by three percent to 68%. 								
<p><i>Measures</i></p>	<p>RISE summative assessment</p> <p>Acadiance Pathways to Progress report</p>								
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> 1. Purchase Move This World software for teachers. 2. Implement the use of Move This World three to five times per week in the classroom setting. 3. Implement the use of the school counselor to provide lessons on life skills that support constructive and successful learning habits. 								
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PCBL #SEL #CollegeCareerReady #Tech</p>								
<p><i>District Strategic Plan Area(s)</i></p>	<p>Culture Student Growth & Achievement</p>								
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Mathematics World Languages</p>								
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>									
<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Goal LAND Trust Expense Total - \$3,500.00</p> <table border="1" data-bbox="459 1942 1485 2020"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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	LAND Trust Academic	Online Curriculum or Subscriptions	#2 Move This World	\$ 3,500.00
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Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Language Arts	LAND Trust Academic	Salaries & Benefits	#4 Funding will be used to support salaries for teacher assistants.	\$60,500.81
Math	LAND Trust Academic	Online Curriculum or Subscriptions	#3 Funding will be used to purchase math support curriculum like Dreambox, ST Math, Forefront, Waterford Upstart etc.	\$5,000.00
Math	LAND Trust Academic	General Supplies, Other	#4 Technology	\$8,500.00
Math	LAND Trust Academic	Salaries & Benefits	#5 Math coach and TA's to support Forefront drill downs and interventions.	\$9,000.00
Social Emotional Learning	LAND Trust Academic	Online Curriculum or Subscriptions	#2 Move This World	\$3,500.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 79,764.00
G - Total projected funding for next year SY22-23	\$ 86,500.81
H - Total planned expenditures for next year SY22-23	\$ 86,500.81
I - Planned carryover into the following year SY23-24	\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No

Plan for carryover in excess of 10%
Plan for sharing the school LANDTrust plan with the community
Additional plan for sharing the school LAND Trust plan with the community.

We plan to use the excess carryover to hire our math coach full time for the 22-23 school year.

School website

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote
Number who approved
Number who did not approve
Number who were absent or abstained

04/19/2022

7

0

1