



Teacher Student Success Plan LAND Trust only

Sand Springs Elementary - SY 2023

Principal Kimberly Johnston

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Sand Springs Elementary is to:

Advance the educational experience of students through 21st Century learning.

Provide students with rich learning experiences that meet them at their current level and help them to advance. A diverse group of educators and support staff support student success through research based instructional strategies and interventions.

Teachers use the DESK Standards along with Priority Skills to plan and assess student growth and achievement. Programs such as ST Math, iReady Math, Lexia and others allow students to learn at their own pace and advance as they master concepts.

Provide students with knowledge and skills to handle difficult life experiences by utilizing the SEL curriculum Sanford Harmony. Teachers and school counselor will teach the lessons from the program along with daily practices of Meet Up and Buddy Up. Mindfulness strategies are taught and practiced school-wide.

Teaching and practicing a Growth Mindset allows students to realize that mistakes are opportunities to improve. Collaborate the efforts of educators, administrators, parents and other community members to provide a clear direction that with perseverance, stamina and hard work, students can accomplish goals that will help them become effective members of society.

Description of the School

Community

Sand Springs is located in West Layton which is primarily a residential community with some farmland still remaining. This area has experienced tremendous growth in the last ten years with much of the surrounding land being sold to builders for homes. Sand Springs was previously a year round school but transitioned to a traditional schedule in 2020. The majority of our students live in Layton or Clearfield, with the exception of some in the Spanish Immersion Program who come from Syracuse and Clearfield. Parent involvement from our community is high. Parents willingly volunteer time and supplies as they support their students in their academic and social interaction at school and home.

Student Body

Sand Springs has approximately 760 students in grades K-6. Half of that number are enrolled in the Spanish Immersion Program. The Spanish Immersion Program begins in Kindergarten and goes through 6th Grade. We also have two ASC Classrooms one for 3rd and 4th grade and one for 5th and 6th grade students. The demographics of our student body are: 2% Asian 1.5% African American or Black 8.2% Hispanic/Latino 2.9% Multiple Races 85.1% White and 8.1% Economically Disadvantaged.

Staff

Sand Springs has a staff made up of: Principal, Administrative Intern, 1 Head Secretary, 1 Office Assistant, 31 Highly Qualified Classroom Teachers, 1 Full-Time School Counselor, School Psychologist, Speech Pathologist, Occupational Therapist, Sp. Ed. Teacher Resource, 2 Sp. Ed. Teachers ASC Classroom, an English Language Arts Coordinator, a Math Coach, 1 School Technology Specialist, 1 SEM Teacher, 5 Sp. Ed. Teacher Assistants, 6 Reading Intervention Teacher Assistants, 6 Math Intervention Teacher Assistants, 6 Classroom Teacher Assistants, 5 Prep Time Specialists, 4 Playground Supervisors, 1 School Nurse, 1 Health Clerk, 1 COVID Aide, 1 Kitchen Manager, 2 Cooks, 1 Lunchroom Supervisor, 1 Facilities Manager, 1 General Custodian. 3 Part-time Custodians. We have a large staff of teachers, custodians, para-educators and administrators who work together across grade levels to communicate needs, understand student progressions, support professional growth and relationships, and create a positive learning environment to help students reach their potential.

School Culture

Sand Springs is a Dual Language Immersion School that offers Spanish Immersion in grades K-6. Sand Springs offers a school Choir, Multi-Cultural Club, MESA Club, VEX Robotics, Lego League, and Mindstorms. We are also a Project Lead the Way School that focuses on project-based learning. Sand Springs Elementary has a welcoming environment that focuses on kindness, mindfulness, and growth mindset. Sand Springs has a highly qualified staff that is focused on individual student growth and achievement as well as social and emotional development. Sand Springs is committed to promoting the teaching profession by offering student teachers and administrative interns opportunities to begin and further their careers. The faculty and staff are united in their goals and objectives to create a positive environment to meet the needs of all Sand Springs Elementary students.

Unique Features & Challenges

Sand Springs has experienced challenges over the years from rapid growth in the community. It was a year round school until 2020 when it transitioned to a traditional schedule. We faced another challenge as a new school was built and our boundaries were readjusted. These events brought changes to faculty, enrollment, and adjusting to a traditional schedule. One of the unique features of Sand Springs is its Spanish Immersion Program in grades K-6. Sand Springs had the unique opportunity to pilot the dual-immersion program, now in its 17th year. Another unique feature is STEM integration in K-6 classrooms using the Project Lead the Way (PLTW) model. Afterschool programs in both the Arts and STEM, and competitive teams in both Mind Storms and VEX provide all students with a STEM focused education.

Additional Information

Needs Analysis

Notable Achievements

Sand Springs has consistently shown high scores on the Dual Language Immersion assessment AAPPL. Eighty-two percent of 6th Grade students are at or above grade level in reading Spanish 88% of 3rd Grade students are at or above grade level in speaking Spanish 94% of 4th Grade students are at or above grade level in Reading Spanish 87% of 5th Grade students are at or above grade level in Speaking Spanish. Seventy four percent of K-6 students scored at or above benchmark on MOY Acadience assessment The 5th grade team at Sand Springs was awarded the 2018 Outstanding Elementary Department Award for Science in the state of Utah. Highly ranked in the state in AAPPL Testing (Spanish Language Testing). Most tenured Spanish Immersion School in Davis School District. a 6th Grade teacher, Ms. Melinda Lewis was awarded the MVE Most Valuable Educator Award by the Utah Jazz and Instructure this year.

Areas of Recent Improvement

90.7% of Kindergarten students showed typical or above progress on 2022 Acadience MOY compared to 88.6% in 2021.

65.9% of 1st grade students showed typical or above progress on 2022 Acadience MOY compared to 65.2% in 2021.

Sand Springs ran an in-person Summer School to maintain learning in the area of Math for students K-5 during the summer of 2021. Sand Springs Kindergarten teachers provided in-person instruction in the areas of literacy and math during summer school.

Sand Springs is currently a 1:1 school where every students has access to their own device. Sand Springs teachers have created and maintain active Canvas pages where students access and submit work.

Sand Springs has focused on providing students targeted Tier II and Tier 3 interventions in reading to increase reading fluency and accuracy.

Sand Springs has implemented SEL curriculum and is focusing on the 5 CASEL Competencies.

Areas of Needed Improvement

- Continue to increase proficiency and growth in Reading Language Arts on Acadience Reading in grades K-3 based on Pathways to Progress and Benchmarks.
- Continue to increase Math proficiency and growth on Acadience Math and end of level assessments.
- Increase student and adult SEL as reflected on Climate Survey through SEL practices such as Meet Up, Buddy Up, Sanford Harmony lessons, Mindfulness, No More Not Here, etc.
- Decrease the number of office discipline referrals by sharing MTSS data with faculty, students, and parents.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase the percent of K-3 students scoring at/above benchmark on middle-of-year (MOY) Acadience by 3% (from 77% - 80%)	Did not meet goal	<p>We achieved 73% of K-3 grade students at or above benchmark at MOY on Acadience Reading.</p> <p>Kindergarten improved 22% from BOY to MOY.</p> <p>1st Grade improved 3% from BOY to MOY.</p> <p>2nd Grade decreased 3% from BOY to MOY.</p> <p>We feel this is in part due to the affects of COVID, soft closure, hybrid schedule, and students who were homeschooled or participated in online learning. We saw great growth in students who began the year behind and who have received intensive reading intervention.</p>
In the area of Math, 80 % of students' (Grades 3 - 6) will score 80% or higher or increase score by 20% on curriculum based assessment.	Met goal	Students in grades 3-6 met the goal of 80% mastery or higher and/or 20% growth improvement on curriculum based assessment.
In the area of Writing, students (4 - 6 Grade) will Increase writing ability.	Met goal	Students showed an overall improvement in writing based on writing samples taken at the beginning and end of year. Rubrics showed an increase in writing proficiency.
By providing increased emotional support for students, using Mindfulness training and SEL curriculum, students will perform above District and State averages in both reading and math.	Met goal	<p>Students performed above district in both reading and math on RISE assessment.</p> <ul style="list-style-type: none"> Lang. Arts we had 47% proficiency and DSD was 47% Math we had 56% proficiency and DSD was 46% Science we had 55% proficiency and DSD was 51%

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward	Comments
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	goal	
<p>In the area of Science, student proficiency will increase by 5% as follows:</p> <ul style="list-style-type: none"> • 4th Grade will increase from 40.85% to 45.85% proficient • 5th Grade will increase from 70.37% to 75.37% proficient • 6th Grade will increase from 67.30% to 72.30% proficient 	<p>Progressing according to plan</p>	<p>RISE Assessments have not been taken yet.</p> <p>School Computer Science Teacher along with SEM Teacher work Fridays to provide STEM enrichment to classes, groups, or individual students. Project-based learning, Genius Hour, and other STEM based learning is used.</p> <p>School Computer Science Teacher is paid to work 5 additional hours on Fridays.</p> <p>SEM Teacher is paid to work 10 additional hours per week including 5 on Fridays.</p> <p>Mystery Science School Site License was purchased.</p> <p>PLTW is being taught in all grade levels. Additional modules are being purchased to support new Science SEED Standards.</p>
<p>In the area of Math, students in grades 4-6 will show an increase in Median Growth Percentile (MGP) by 5 points.</p> <ul style="list-style-type: none"> • 4th Grade will increase MGP in Math from 42 - 47 • 5th Grade will increase MGP in Math from 46 - 51 • 6th Grade will increase MGP in Math from 40 - 45 	<p>Progressing according to plan</p>	<p>Students have not taken RISE assessment yet.</p>
<p>We expect student centered Social Emotional Learning (SEL) goals to support learning and measurable learner academic proficiency and</p>	<p>Progressing according</p>	<p>At MOY 64.7% K-3 students showed</p>

growth as outlined in goals number 1 and 2 (referenced below) by implementing Social Emotional Learning strategies using the five CASEL SEL competencies (Self-Awareness, Self-Management, Responsible Decision-Making, Relationship Skills, and Social Awareness) indicators, and strategies along with Sustainable Development Goals.

1) English-Language Arts Goal: Increase the percent of students in grades K-3 making typical or above progress on 2022 Acadience MOY benchmark from 71% to 74%.

2) Mathematics Growth Goal: In the area of Math, students in grades 4-6 will show an increase in Median Growth Percentile (MGP) by 5 points.

- 4th Grade will increase MGP in Math from 42 - 47
- 5th Grade will increase MGP in Math from 46 - 51
- 6th Grade will increase MGP in Math from 40 - 45

Increase the percent of students in grades K-3 making typical or above progress on 2022 Acadience MOY benchmark from 71% to 74%.

to plan

typical or above progress on Acadience Pathways of Progress

All teachers are using SEL curriculum Sanford Harmony teaching 2 lessons per month.

Counselor is teaching 2 SEL Sanford Harmony lessons per month.

All students are participating in Meet Up and Buddy Up practices along with Mindfulness.

SEL Aide provides social skills support to students at recess while providing structured activities.

Materials were purchased for a student SEL Calm Spot in the office.

Materials were purchased for adult SEL care.

Jr. Hope Squad continues to be an active part of Sand Springs. Provided Hope Week in February.

Parent Night on Building Resiliency in Your Children Through Relationships during Hope Week

Progressing according to plan

At MOY 73% of students grade K-3 were at or above benchmark.

- 51% were above benchmark
- 22% were at benchmark

Kindergarten: 88% at or above benchmark

1st Grade: 72% at or above benchmark

2nd Grade: 68% at or above benchmark

3rd Grade: 69% at or above benchmark

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 45,499.89
B - Allocated new funds for current year SY21-22	\$ 93,268.00
C - Total Budget for current year SY21-22	\$ 138,767.89
D - Projected spending during current year SY21-22	\$ 113,767.89
E - Expected carryover from current year SY21-22	\$ 25,000.00
F - Projected new funding for next year SY22-23	\$ 98,301.00
G - Total projected funding for next year SY22-23	\$ 123,301.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading Literacy Goal
<i>Goal Statement</i>	Increase the percent of students in grades K-3 making typical or above progress on 2023 Acadience MOY benchmark Pathways to Progress from 65% to 68%.
<i>Measures</i>	Acadience Beginning of Year (BOY) and Middle of Year (MOY) Benchmark Acadience Pathways to Progress

Acadience Progress Monitoring

Action Plan (please number steps)

1. All K-6 students will be assessed using Acadience BOY and MOY Benchmark assessments. Reading Interventionists and classroom teachers will administer assessments.
2. Six Reading Interventionists' salaries will be paid for to support this goal.
3. Students scoring Below Benchmark and Well-Below Benchmark will receive further drill down using District Drill Down protocol along with the PAST assessment to determine areas of need.
4. Students will be grouped based on specific skill and area of need. Students will receive targeted, Tier II intervention from Reading Interventionists under the direction of the school ELA Coordinator. Interventionists will use district Summer School model (Heggerty, Language Essentials for Teachers of Reading & Spelling (LETRS), etc.) interventions, and SPIRE Tier 3 Interventions.
5. English Language Arts (ELA) Coordinator will train Interventionists in Heggerty, LETRS, District Phonics Routine, use of Sound Walls, and Specialized Program Individualizing Reading Excellence (SPIRE) practices, etc.
6. Students will receive intervention M-Th with Fridays being used to progress monitor and assess student growth. Reading Interventionists will be paid additional hours for Fridays.
7. Classroom teachers will implement LETRS training in their daily Lang. Arts Literacy instruction.
8. Kindergarten students will be assessed and monitored on basic foundational early literacy skills using ESGI software by teachers.
9. Sand Springs will host Summer School and invite specific students who are below and well-below benchmark to attend. Summer School teachers will be paid a stipend of \$4,000.00 for working. Goal is for students to maintain growth achieved during the school year and continue to show progress through the summer. Prevention of learning loss over the summer.
10. Increase Spanish Immersion student's access to literacy in Spanish through the purchase of Spanish software for personalized learning using LAND Trust funds.

This goal can be categorized as... (choose all that apply)

#PCBL

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Reading

Does this action plan

No

include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$55,100.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#5 Pay for 8 full-day subs for each teacher to attend data dives with ELA Coordinator to look at assessment data and receive Language Arts PD. Average sub pay is \$100.00 per day. Teachers will share subs for 4 half-days. 48 times \$100	\$ 4,800.00
LAND Trust Academic	Online Curriculum or Subscriptions	#10 Purchase online software program for Spanish Immersion students to promote Spanish literacy.	\$ 1,300.00
LAND Trust Academic	Online Curriculum or Subscriptions	#8 Educational Software for Guiding Instruction (ESGI) Software	\$ 1,000.00
LAND Trust Academic	Salaries & Benefits	#2 6 Reading Interventionists Salaries and additional hours for Friday assessing and progress monitoring.	\$ 48,000.00

<i>Goal Short Title</i>	Math Growth Goal
<i>Goal Statement</i>	Students in grades K-3 will show at least a three percent increase in proficiency on Acadience Math from Beginning of Year (BOY) to Middle of Year (MOY).
<i>Measures</i>	Acadience Math Assessment BOY and MOY
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> All students will be assessed by Math Interventionists and supervised by Math Coach at BOY and MOY. Grades K-3 will use Acadience Math to assess. Grades 4-6 will use iReady diagnostic tool. Students below and well below benchmark on BOY Acadience Math will be identified. Students in grades 4-6 below and well-below in specific

strands/standards on iReady diagnostic tool will be identified.

3. Drill down assessments will be used to determine student's gaps in learning.
4. Math manipulatives will be purchased for use by Math Interventionists.
5. Students will receive Math intervention by Math Interventionists and classroom teachers using math manipulatives and other materials. iReady will be used to group students by area of need and to provide specific targeted interventions.
6. Students K-6 will utilize iReady as their personalized Math digital program to enhance their mathematical learning and to access specific targeted interventions in areas where they struggle.
7. Math Coach will instruct classroom teachers on research-based Tier 1 and Tier II instructional practices. LAND Trust funding will be used to fund .5 Math Coach.
8. Math Coach will facilitate data dives with each grade level 3 times a year using Acadience Math data and iReady diagnostic tool to identify students for intervention. Subs will be paid so teachers can attend half-day data dives. LAND Trust will be used to pay for subs.
9. Sand Springs will host Summer School and invite specific students who are below and well-below grade level in Math to attend. Summer School teachers will be paid a stipend of \$4,000.00 for working. Goal is for students to maintain growth achieved during the school year and continue to show progress through the summer. Prevention of learning loss over the summer.
10. An extra contract day will be paid to teachers to facilitate professional development and preparation for the year.

This goal can be categorized as... (choose all that apply)

#PCBL|#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees

Academic area(s) addressed by the goal

Mathematics

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$50,600.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust	Salaries & Benefits	#7 Half-time Math Coach Salary	\$ 41,800.00

	Academic			
	LAND Trust Academic	Salaries & Benefits	#8 Pay for 8 full-day subs for each teacher to attend data dives and Math PD with Math Coach. Average sub pay is \$100 per day. Teachers will share subs for 4 half-days. 48 times \$100.00	\$ 4,800.00
	LAND Trust Academic	Online Curriculum or Subscriptions	Purchase additional iReady licenses to supplement STEM #9 Action Center Grant licenses awarded the school.	\$ 4,000.00

<i>Goal Short Title</i>	STEM Learning
<i>Goal Statement</i>	<p>In the area of Science, student proficiency will increase by three to five percent as follows:</p> <p>4th Grade will increase from 45% to 50% proficient.</p> <p>5th Grade will increase from 75% to 78% proficient.</p> <p>6th Grade will increase from 72% to 75% proficient.</p>
<i>Measures</i>	<p>RISE Science Assessment</p> <p>RISE Science Benchmarks</p>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Personalized Competency Based Learning (PCBL) practices will be used to meet the needs of each student to increase achievement. Students will have the opportunity to work on projects of interest to apply the knowledge they have gained in Science. . 2. Computer teacher, funded through LAND Trust, will work five additional hours a week on Fridays to provide enrichment and support to students in the areas of Science, Technology, Math, and Engineering. This will facilitate PCBL of STEM with students. 3. Each grade level K-6 will continue to provide project-based learning through the use of Project Lead The Way (PLTW) modules. 4. Mystery Science will be used to support Science learning in all grades K-6. 5. We will continue to offer VEX and Lego League after-school programs as enrichment for students 4-6. Teachers who run these programs will be paid a \$500.00 stipend.

6. Replacement parts for wear and tear of VEX and Lego robots will be purchased as needed.

This goal can be categorized as... (choose all that apply)

#PCBL|#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Science|Technology|Mathematics

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$9,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#2 Fund 5 additional hours per week for Computer Science Teacher	\$ 9,500.00

Goal Short Title

Social Emotional Learning

Goal Statement

We expect student centered Social Emotional Learning (SEL) goals to support learning and measurable learner academic proficiency and growth as outlined in goals number 1 and 2 (referenced below) by implementing Social Emotional Learning strategies using the five Collaborative, Academic, social, and Emotional Learning (CASEL), SEL competencies (Self-Awareness, Self-Management, Responsible Decision-Making, Relationship Skills, and Social Awareness) indicators, and strategies along with Sustainable Development Goals.

1) English-Language Arts Goal: Increase the percent of students in grades K-3 making typical or above progress on 2022 Acadience MOY benchmark from 65% to 68%.

2) Mathematics Growth Goal: In the area of Math, students in grades K-3 will show at least a 3% increase in proficiency on Acadience Math from BOY to MOY.

Measures

Acadience Reading Assessments

Acadience Math Assessments

SEL Walk Through Tool

Climate Survey

Action Plan (please number steps)

1. All K-6 students will be taught a minimum of 2 Sanford Harmony SEL lessons per month.
2. All K-6 students will participate in the SEL Daily Practices of Meet Up, Buddy Up, and Mindfulness. All K-6 students will receive instruction in Pure Edge practices of brain breaks, mindful movement, and breathing exercises.
3. An SEL aide will provide instruction and coaching using the Sanford Harmony SEL curriculum for students in grades K-6 in an alternate setting, teaching and reinforcing SEL strategies to improve student academic learning.
4. SEL aide will be paid a stipend to be trained by district SEL team in SEL strategies and Sanford Harmony curriculum.
5. With this increased SEL support, student academic achievement and growth will improve in all academic areas. With a decrease in student office referrals, students will spend more time in the classroom receiving direct instruction or intervention.
6. Start a Multi-Cultural Club at Sand Springs to teach about various cultures, promote appreciation of other cultures, inclusiveness, and acceptance.
7. Continue to facilitate a Jr. Hope Squad at Sand Springs. Organize Hope Week, promote kindness and inclusiveness throughout the year through activities. Hope Squad will attend a retreat and Hope Squad Conference.
8. Promote Adult SEL and Self-Care by including practices in meetings, throughout the day, purchasing materials for Adult SEL Room.
9. Maintain a Student SEL area where students can go to calm themselves, use strategies such as Mindfulness, Pure Edge practices, etc. Purchase sensory materials for the room to be used by students.
10. Maintain a Sand Springs Student Service Squad as the school student leadership. 4S Squad provides service to the school, promotes kindness, inclusiveness, helps students feel safe to learn. 4 S Squad will facilitate service projects and activities throughout the year.
11. Purchase SWIS Software license to use for MTSS Team to track behavior and discipline.

This goal can be categorized as... (choose all that apply)

#SEL

District Strategic Plan Area(s)

Student Growth & Achievement|Safety & Security|Parent & Community Connections|Culture

Academic area(s) addressed by the goal

Reading|Mathematics|Science|Social Studies|Technology

<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes								
	Goal LAND Trust Expense Total - \$9,000.00								
	<table border="1"> <thead> <tr> <th style="background-color: #d9d9d9;">Funding Source</th> <th style="background-color: #d9d9d9;">Expense Category</th> <th style="background-color: #d9d9d9;">Description</th> <th style="background-color: #d9d9d9;">Item Cost</th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#4 SEL Student Aide</td> <td>\$ 9,000.00</td> </tr> </tbody> </table>	Funding Source	Expense Category	Description	Item Cost	LAND Trust Academic	Salaries & Benefits	#4 SEL Student Aide	\$ 9,000.00
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LAND Trust Academic	Salaries & Benefits	#4 SEL Student Aide	\$ 9,000.00						

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Growth Goal	LAND Trust Academic	Salaries & Benefits	#7 Half-time Math Coach Salary	\$41,800.00
Math Growth Goal	LAND Trust Academic	Salaries & Benefits	#8 Pay for 8 full-day subs for each teacher to attend data dives and Math PD with Math Coach. Average sub pay is \$100 per day. Teachers will share subs for 4 half-days. 48 times \$100.00	\$4,800.00
Math Growth Goal	LAND Trust Academic	Online Curriculum or Subscriptions	Purchase additional iReady licenses to supplement STEM #9 Action Center Grant licenses awarded the school.	\$4,000.00
Reading Literacy Goal	LAND Trust Academic	Salaries & Benefits	#5 Pay for 8 full-day subs for each teacher to attend data dives with ELA Coordinator to look at assessment data and receive Language Arts PD. Average sub pay is \$100.00 per day. Teachers will share subs for 4 half-days. 48 times \$100	\$4,800.00
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Reading Literacy Goal	LAND Trust Academic	Online Curriculum or Subscriptions	#8 Educational Software for Guiding Instruction (ESGI) Software	\$1,000.00
Reading Literacy	LAND Trust	Salaries & Benefits	#2 6 Reading Interventionists Salaries and additional hours for Friday assessing and progress monitoring.	\$48,000.00

Goal	Academic			
Social Emotional Learning	LAND Trust Academic	Salaries & Benefits	#4 SEL Student Aide	\$9,000.00
STEM Learning	LAND Trust Academic	Salaries & Benefits	#2 Fund 5 additional hours per week for Computer Science Teacher	\$9,500.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 98,301.00
G - Total projected funding for next year SY22-23	\$ 123,301.00
H - Total planned expenditures for next year SY22-23	\$ 124,200.00
I - Planned carryover into the following year SY23-24	-\$ 899.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Additional funds will be used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/22/2022
Number who approved	11
Number who did not approve	0
Number who were absent or abstained	0