



# Teacher Student Success Plan LAND Trust only

**Orchard Elementary - SY 2023**

**Principal Michael Volmar**

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Orchard Elementary is to promote the mission of learning first for all. To accomplish our purpose, we strive to create a safe environment where students are engaged in meaningful learning. Our faculty and staff lay the foundation for all students in developing resiliency, stamina, and confidence which are qualities needed for life.

## Description of the School

### Community

Orchard Elementary is located at 205 East Center Street in North Salt Lake City, Utah on the southern boundary of Davis County. Our school has served the surrounding suburban community for over 55 years.

### Student Body

The student enrollment is currently 686 students in grades K-6. The demographics at our school consist of the following: 75% Caucasian, 25% other ethnic backgrounds 15% low socio-economic status (SES) 5% Limited English proficiency 12% receive special education services (SPED) In accordance with the Davis Enhanced Educational Program, we provide a school-wide enrichment model (SEM) for several of our students in grades 2-6. This program provides advanced grade level core to challenge and broaden the education of our accelerated learners.

## **Staff**

## **School Culture**

At Orchard Elementary we have established a positive school culture where staff relationships are collaborative, productive, and all staff members are held to high professional standards. Students are consistently held to high academic standards and a majority of students meet or exceed those expectations. The individual successes of teachers and students are recognized and celebrated. Mistakes are not viewed as failures, but are seen as opportunities to learn and grow for both students and educators. Students and staff members feel emotionally and physically safe, and the school's policies and facilities promote student safety.

## **Unique Features & Challenges**

The socio-economic dynamic that exists within our school boundaries is unique and can be challenging. We have a significant population of high socio-economic status and a significant population with low socio-economic status. A small population fall in between the two. There is a delicate balance that is maintained when planning community, school, and class activities, in order not to alienate either population.

## **Additional Information**

## **Needs Analysis**

## **Notable Achievements**

Intra-curricular Science, Technology, Engineering, & Math STEM Projects, Project Lead the Way (PLTW) implemented throughout the school. All teachers are being trained in the LETRS (Language Essentials for Teachers of Reading and Spelling) program to enhance the teaching of literacy.

## **Areas of Recent Improvement**

Orchard has enhanced the amount of offerings we have for students to access STEM materials such as robotics, STEM kits, and devices to support STEM learning.

We have strengthened our intervention small group instruction through more specific training with our aides and teachers and we have provided the latest research based materials for our small groups which supports the LETRS training that all teachers are receiving.

## **Areas of Needed Improvement**

Absenteeism is a district-wide concern. Using the available data reports, Orchard Elementary will continue to address the concern of chronic absenteeism through identification and intervention. All grade levels will need ongoing support while collaboratively integrating STEM education through participation in the "Project Lead the Way" and other STEM programs. Personalizing instruction for each student and finding the time to address individual learning needs of each student. Our English Language Learners, our students in special educations,

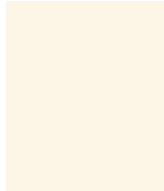
and our Pacific Islanders have shown growth and proficiency on state standardized assessments but we need to continue to improve on our efforts. We have also seen our state assessments scores have dropped overall since the pandemic. Teachers have noticed a difference in the way students and parents view education and the need to support education.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Increase Language Arts proficiency from the beginning of the year to the end of the year in grades K-3 by 12 %, and grades 3-6 will show a 65% proficiency on standardized assessments.</p>	<p>Did not meet goal</p>	<p>Orchard did not meet either of our language arts goals. We attribute it to the pandemic which caused our school district to alter the school schedule. This also caused many students who either did not attend school on a regular basis nor did they do well in attending any online instruction. We have since put in more support through our small group instruction to address areas that need improvement. We have also put in place a plan to enhance the teaching of vocabulary to all students with and extra emphasis with our English Language Learners (ELL) and our Special Education (SPED) students.</p>
<p>Fifty-three percent of students in grades 3-6 will achieve proficiency on writing standardized assessments. Students in grade K-2 will achieve sixty percent proficiency on standardized writing prompts</p>	<p>Met goal</p>	
<p>Increase number of students achieving proficiency on math summative assessments by 3% percent.</p>	<p>Did not meet goal</p>	<p>Orchard did not meet of our math goal. We attribute it to the pandemic which caused our school district to alter the school schedule. This also caused many students who either did not attend school on a regular basis nor did they do well in attending any online instruction. We have put in place a rigorous program to support our struggling students through our small group instructional aides. Teachers have also committed to using benchmark assessments on a regular basis to identify areas that need to be supported.</p>
<p>All students will participate in STEM activities using Project Lead the Way and other STEM programs to</p>	<p>Met goal</p>	

increase their knowledge of science, math and technology which will increase end of level state science test scores by 3%.



Improve student and staff relationships to improve school climate and build a sense of community and safety by implementing Social Emotional Learning (SEL) strategies.

Met goal

# Current Year Progress Report

## Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Increase Language Arts proficiency from the beginning of the year to the end of the year in grades K-3 by 12 %, and grades 3-6 will show a 65% proficiency on standardized assessments.</p>	<p>Progressing according to plan</p>	<p>Reading inventory reports indicate that 51% of our students in grades 4-6 are reading at a proficient level or above. On Acadience Reading our students in grades K - 3 are showing that 70% of our students are at or above proficient level.</p>
<p>Fifty-three percent of students in grades 3-6 will achieve proficiency on writing standardized assessments. Students in grade K-2 will achieve sixty percent proficiency on standardized writing prompts.</p>	<p>Progressing according to plan</p>	<p>Students participate in common formative assessments in their grade levels as teachers focus on specific skills which are then graded using a rubric.</p>
<p>Increase the number of students achieving proficiency on math summative assessments by 3%</p>	<p>Progressing according to plan</p>	<p>All classes participate in the Imagine Math benchmark assessments which are showing that our students are improving on our math progress. The average proficiency growth from the beginning of the year until the middle of the year is 17%.</p>
<ul style="list-style-type: none"> <li>All students will participate in STEM activities using Project Lead the Way and other STEM programs to increase their knowledge of science, math and technology which will increase end of level state science test scores by 3%.</li> </ul>	<p>Progressing according to plan</p>	<p>All our students participate in Project Lead the Way which teaches the science core in a thought provoking and engaging way which helps the students improve their science reasoning which will help on the state end of level science test.</p>

Improve student and staff relationships to improve school climate and build a sense of community and safety by implementing Social Emotional Learning (SEL) strategies to support all areas of the curriculum.

Progressing according to plan

Our walk through tool and our climate survey show positive results.

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 22,417.04
B - Allocated new funds for current year SY21-22	\$ 78,663.00
C - Total Budget for current year SY21-22	\$ 101,080.04
D - Projected spending during current year SY21-22	\$ 99,982.00
E - Expected carryover from current year SY21-22	\$ 1,098.04
F - Projected new funding for next year SY22-23	\$ 88,249.00
G - Total projected funding for next year SY22-23	\$ 89,347.04

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Reading</b>
<i>Goal Statement</i>	Students in K-6 will show a three percent increase on Acadience Reading Composite scores from Beginning of Year (BOY) to End of Year (EOY) test in 2022-2023
<i>Measures</i>	<p>Periodic Acadience assessments (beginning of the year, middle of the year, and end of the year) will be done to check on progression.</p> <p>Grade 4 - 6 will use Reading Inventory ((beginning of the year, middle of the year, and end of the year) to measure growth in comprehension.</p>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Grade level teams will map priority standards to organize common formative assessments</li> <li>2. Teams will collaborate on supporting assignments for each standard</li> <li>3. Reading Intervention Aids will be funded through LAND Trust money, to support Tier 2 instruction</li> </ol>

4. Davis Collaborative Teams (DCT) and common formative professional development will be utilized

5. Focus on healthy student behaviors and Social Emotional Learning (SEL) strategies that decrease disruptions at school, build a positive learning climate, and support increased learning outcomes in the classroom.

*This goal can be categorized as... (choose all that apply)*

#SEL

*District Strategic Plan Area(s)*

Student Growth & Achievement

*Academic area(s) addressed by the goal*

Reading

*Does this action plan include behavioral / character education / leadership efforts?*

Yes

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$50,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#3 Reading Intervention Aides	\$ 50,000.00

*Goal Short Title*

**Math**

*Goal Statement*

Students K-6 will show a three percent growth on Imagine Math benchmarks from Beginning of Year (BOY) to End of Year (EOY).

*Measures*

Imagine math benchmarks for the beginning of the year and the end of the year will be used to determine growth.

*Action Plan (please number steps)*

1. Grade-level common formative assessments will be used for each math unit of instruction.
2. Grade level Davis Collaborative Teams (DCT) will evaluate math common formative assessment results, student mastery levels and implement re-teaching/interventions to facilitate student mastery.
3. Aides will be hired out of LAND Trust funds to support interventions in math.
4. Imagine Math will be used as a support for individualized learning.
5. SEL strategies will be used to support a positive learning climate
6. Grade levels will select math benchmarks to determine proficiency

<i>This goal can be categorized as... (choose all that apply)</i>	#SEL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes								
	Goal LAND Trust Expense Total - \$33,000.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#3 Aides for math support</td> <td>\$ 33,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#3 Aides for math support	\$ 33,000.00
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LAND Trust Academic	Salaries & Benefits	#3 Aides for math support	\$ 33,000.00						

<i>Goal Short Title</i>	<b>STEM</b>
<i>Goal Statement</i>	End of level state science test scores will increase by three percent.
<i>Measures</i>	The RISE science assessment will be used to determine growth.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Project Lead the Way and other STEM curriculum will be incorporated in all classrooms.</li> <li>2. LAND Trust will pay for Project Lead the Way licenses.</li> <li>3. Technology, equipment and supplies will be updated and restocked as needed to implement STEM curriculum purchased with LAND Trust funds.</li> <li>4. Grades 4 - 6 will use RISE benchmark assessments to help determine student understanding.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>Academic area(s) addressed by the goal</i>	Science

Does this action plan include behavioral / character education / leadership efforts?	Yes								
Will LANDTrust funds be used to support the implementation of this goal?	Yes								
	Goal LAND Trust Expense Total - \$4,000.00								
	<table border="1"> <thead> <tr> <th style="background-color: #d9d9d9;"><u>Funding Source</u></th> <th style="background-color: #d9d9d9;"><u>Expense Category</u></th> <th style="background-color: #d9d9d9;"><u>Description</u></th> <th style="background-color: #d9d9d9;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Software or Technology Hardware (each item &lt; \$5000)</td> <td>#3 Technology items to support STEM</td> <td>\$ 4,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#3 Technology items to support STEM	\$ 4,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#3 Technology items to support STEM	\$ 4,000.00						

## Additonal LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math	LAND Trust Academic	Salaries & Benefits	#3 Aides for math support	\$33,000.00
Reading	LAND Trust Academic	Salaries & Benefits	#3 Reading Intervention Aides	\$50,000.00
STEM	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#3 Technology items to support STEM	\$4,000.00

### Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 88,249.00
G - Total projected funding for next year SY22-23	\$ 89,347.04
H - Total planned expenditures for next year SY22-23	\$ 87,000.00
I - Planned carryover into the following year SY23-24	\$ 2,347.04
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Excess Land Trust Funds will be used to enhance existing goals.



Plan for sharing the school LANDTrust plan with the community

School website

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote 04/18/2022

Number who approved

Number who did not approve

Number who were absent or abstained