



Teacher Student Success Plan LAND Trust only

Oak Hills Elementary - SY 2023

Principal Mike Page

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Oak Hills Elementary is to promote the mission of learning first for all. To accomplish our purpose, all faculty and staff work with our community to create a nurturing environment that generates opportunities that develop leaders and lifelong learners.

Description of the School

Community

Oak Hills Elementary is located at 1235 E. Lakeview Drive in Bountiful. It serves a primarily suburban community with middle class families. Our community shows they care about the success of our school by supporting the students and staff in academics and extracurricular activities.

Student Body

Oak Hills has 485 students in grades Kindergarten through sixth. The school population consists of 456 (92%) Caucasian; 18 (.04%) Hispanic; 2 (.004%) African American; 3 (.006%) Asian; and 4 (.008%) Pacific Islander; and 13 (.03%) Multiple Races. There are 6 (.01%) ELL students, 67 (14%) students who receive special education services. 63 (.13%) students economically disadvantaged.

Staff

We have 18 highly qualified general education teachers, along with a part time guidance counselor and part time English Language Arts Coordinator. In addition, there is a full time principal, part time administrative intern, two special education teachers, one part-time psychologist and one part-time speech pathologist. We also have 32 dedicated classified staff members.

School Culture

Oak Hills Elementary is a middle-class community that is family oriented. Parental involvement is high, and the PTA is a strong influence. Parents value education. Families move into the school boundaries because of the quality of instruction and positive educational environment. Data is used to drive instruction. Teachers use formative and summative assessments to teach and reteach. Interventions are designed to help students reach their full potential. Students collect their own data to monitor their progress toward identified goals. Teachers collaborate to identify curriculum areas that need improvement, while at the same time, celebrate successes. Collaboration is encouraged by the administration and parents to build unity and cohesiveness at the school. Oak Hills also focuses on social and emotional learning and the well being of students and faculty. This is supported through counselor lessons and building classroom community through social emotional learning. This is centered around five target areas: self awareness, self management, responsible decision making, relationship skills, and social awareness. Teachers identify students for exhibiting these skills and they are recognized by administration and office staff. Students receive an award and prize for motivation. Teachers are focused on 21st century learning skills by implementing personalized competency based learning and blended learning techniques.

Unique Features & Challenges

Oak Hills has an Academic, Social and Communication(ASC) Class. This is a specialized classroom designed to target instruction to students with needs in those three areas. Oak Hills has a 1,500 title expository text library. It is known as the Take Home Reading Library and is shared with students. Volunteers consistently work with students on reading and math skills in classroom under the direction of the teachers. Oak Hills started an after school program for K-3 students called EIE (Engineering is Elementary.) Students have the opportunity to explore engineering and technology concepts integrated in science topics. Students are able to participate in a variety of prep classes including art, computer science, library, and PE. Students are 1:1 with technology. K-3 students use iPads and 4-6 students use laptops. Students can access the curriculum at any time and from any place through CANVAS, an online learning platform. Challenges of being in a small school such as class and facility sizes are discussed and collaboratively worked on by teachers and administration. Teachers are consistently improving instruction through the application of the Davis DESK standards.

Additional Information

Teachers participate in grade level Davis Collaborative Teams (DCTs) to discuss data, student needs, develop improved instructional strategies, and create common assessments. The PTA and Community Council at Oak Hills work closely together to ensure that communication and collaboration of goals are implemented and achieved. A sense of community is prevalent and contributes to the success of our school. PTA volunteers organize a Christmas Choir for students in second through sixth grades. They practice singing a variety of holiday songs in November and December and perform for the school during the day and for parents in two evening shows. PTA volunteers also direct a school musical production each spring. Students try out and are divided into two casts which perform three times each for the community in March. The PTA funds grade level book clubs in which 12 students from each level meet with the principal to read and discuss a book. The PTA pays for 12 books for students in each grade level and one for the principal. This activity builds student self-esteem, a love of reading, and promotes positive relationships with each member of the group. Our SEM TA not only provides enrichment for our accelerated students, but also runs the student council. She guides the council members to perform service and teaches them leadership skills and principles. Each classroom has a parent

volunteer who teaches the Junior Achievement (JA) lessons. Our fifth grade students attend JA City each spring and many community volunteers interview students for the jobs they have while there.

Needs Analysis

Notable Achievements

Grades K-5 have fully implemented reading intervention groups. Teachers assess their students and plan targeted, research-based interventions for students performing below grade level. Teachers also plan enrichment lessons for students who are higher performing. Reading TAs help with small group interventions that are targeted to each students needs. Student achievement is measured using Acadience Assessments. The groups are fluid and monitored weekly so that students are receiving the interventions they need. Results of the interventions are used to help determine more intensive actions for at-risk students.

This year, Oak Hills has followed a similar pattern for Math and now employs two Math TAs to assist in implementing interventions.

The Community Council and PTA join forces with the school to plan and carry out fundraising activities. These efforts have helped the school progress towards becoming one-to-one in technology.

Areas of Recent Improvement

Oak Hills is working to become a CMI (Comprehensive Math Instruction) school. Teachers are highly trained in the pedagogy of math instruction, enhancing math lessons with the most effective teaching practices. Based on data collection, Oak Hills earned a place in the top tiers in academics in the district and state. Through the combined efforts of our teachers, support staff and teacher-led professional development, we have increased student proficiency and growth scores in language arts. Oak Hills is now 1:1 in technology. K-3 students work on an ipad and 4-6 students work on a laptop. Students have access to a variety of technology tools and online programs to enhance their learning. All teachers have training in CANVAS and have created a digital learning environment that can be accessed at any time by the students.

Areas of Needed Improvement

Oak Hills wants to maintain and advance the proficiency levels of our students by continuing to fund teacher assistants (reading and math tutors) to provide academic support to students through individual and small group instruction. We are continuing to implement blended learning strategies and will be continuing to learn how to enhance instruction through technology. During ongoing PLCs, teachers will collaborate to improve math and language arts instruction and use the best instructional strategies based on research done by John Hattie. We will continue to provide professional development to further implement the use of technology throughout the school to facilitate student learning and assessment.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not

	meet goal')
Students will develop mathematical habits by engaging in problem solving activities and communicating mathematics reasoning.	Met goal
Increase the overall percentage of K-6 students by 5% on the Acadience assessment from the BOY to EOY.	Met goal
Student will be instructed in social and emotional learning techniques that will provide tools for them to help increase academic learning and social acceptance. The classroom teacher as well as the counselor will provide the techniques.	Met goal
Increase blended learning strategies and use of technology in the classroom to enhance student learning.	Met goal

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
All students receiving specialized reading instruction in targeted small groups will show typical or above growth. All students will receive tier 1 and 2 instruction and classroom interventions to help gain mastery.	Progressing according to plan	Students were given a BOY and MOY benchmark test in ALEKS and iREADY showing students making progress.
All students receiving specialized reading instruction in targeted small groups will show typical or above growth. All students will receive tier 1 and 2 instructions and classroom interventions to help gain mastery.	Progressing according to plan	Students in interventions are progress monitored every three weeks and moved through interventions accordingly. All students are making progress.
All students will build social and academic skills through SEL by participating in the "Move This World" program.	Progressing according to plan	Administration monitors the usage reports for Move This World and encourages teachers to implement the program with fidelity.
Students will increase their knowledge and skills in academics through technology and 21st century learning elements.	Progressing according to plan	Students took the pre-survey and are continuing to learn new skills in technology.
Retain highly qualified teachers.	Progressing	Teacher retention stipends have

according to plan

been distributed. Teachers are encouraged to participate in leadership opportunities and are supported through the school.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 19,535.52
B - Allocated new funds for current year SY21-22	\$ 55,474.00
C - Total Budget for current year SY21-22	\$ 75,009.52
D - Projected spending during current year SY21-22	\$ 70,000.00
E - Expected carryover from current year SY21-22	\$ 5,009.52
F - Projected new funding for next year SY22-23	\$ 66,579.00
G - Total projected funding for next year SY22-23	\$ 71,588.52

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading
<i>Goal Statement</i>	Eighty percent of K-6 students will be proficient in reading by end of year Acadience testing.
<i>Measures</i>	Previously K-6 students have been 74% proficient in reading. The end of year Acadience assessment will be used to determine if 80% or our students are proficient in reading. We used the Acadience assessment, drill down and Core Phonics to acquire the sufficient data to determine the overall progress of each student.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Four reading tutors will be hired, using LAND Trust funds, to work under the direction of the literacy team to provide targeted interventions to struggling students. 2. The reading inventory licenses will be purchased for teachers, from LAND Trust funds, to use as part of their regular assessments. 3. Establish a literacy team, using LAND Trust funding, to ensure tier 1 instruction aligns with the district protocols and LETRS training. The literacy team will direct the reading tutor program and interventions. A stipend will also be provided.

4. "Ninety-five Percent Phonics Core Program" materials will be purchased, using LAND Trust funding, to help K-3 teachers align their instruction with the phonics routines.

This goal can be categorized as... (choose all that apply)

#PCBL

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Reading

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$45,800.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 4 Reading Tutors	\$ 25,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Reading Inventory	\$ 200.00
LAND Trust Academic	Salaries & Benefits	#3 Literacy Team Stipend	\$ 5,600.00
LAND Trust Academic	General Supplies, Other	#4 95 Percent Reading Program	\$ 15,000.00

Goal Short Title

Science

Goal Statement

Seventy five percent of 3-6th grade students will be proficient in science according to end of level tests.

<i>Measures</i>	When the science core changed and Project Lead the Way (PLTW) was dropped, student scores in science dropped. Students were less than 74% proficient. Rise End of Level Testing will be used to determine student proficiency in science. We used the RISE test result as an indicator of how our students the students scored on the test. We will continue to use the test to measure the growth of the students from the previous year.								
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Update science kits and supplies in all grade levels. 2. Money can also be used to bring in science related speakers. 								
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Science								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$8,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>#1 Science Kits and Supplies</td> <td>\$ 8,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	General Supplies, Other	#1 Science Kits and Supplies	\$ 8,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	General Supplies, Other	#1 Science Kits and Supplies	\$ 8,000.00						

<i>Goal Short Title</i>	Technology
<i>Goal Statement</i>	Students will increase their knowledge and skills in academics by two percent through technology and 21st century learning elements.
<i>Measures</i>	Pre/Post Survey- All students will take a pre survey at the beginning of the year to measure confidence in their skills with specific technology tools such as TEAMS, CANVAS, etc. A post survey will be given at the end of the year. The school will look for a two percent increase in growth to determine success.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Technology will be purchased to ensure student/device ratio is 1:1. 2. Four half-day planning days to implement technology will be funded using LAND Trust.

3. Online Curriculum such as iREADY, ALEKS, and LEXIA will be funded to enhance student learning.

This goal can be categorized as... (choose all that apply)

#Tech

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Technology

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$14,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Online Curriculum or Subscriptions	#3 Online Math and Reading Programs	\$ 6,000.00
LAND Trust Academic	Salaries & Benefits	#2 4 half day planning days to implement technology.	\$ 5,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 New Student Devices	\$ 3,500.00

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Reading	LAND Trust Academic	Salaries & Benefits	#1 4 Reading Tutors	\$25,000.00
Reading	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Reading Inventory	\$200.00

Reading	LAND Trust Academic	Salaries & Benefits	#3 Literacy Team Stipend	\$5,600.00
Reading	LAND Trust Academic	General Supplies, Other	#4 95 Percent Reading Program	\$15,000.00
Science	LAND Trust Academic	General Supplies, Other	#1 Science Kits and Supplies	\$8,000.00
Technology	LAND Trust Academic	Online Curriculum or Subscriptions	#3 Online Math and Reading Programs	\$6,000.00
Technology	LAND Trust Academic	Salaries & Benefits	#2 4 half day planning days to implement technology.	\$5,000.00
Technology	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 New Student Devices	\$3,500.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 66,579.00
G - Total projected funding for next year SY22-23	\$ 71,588.52
H - Total planned expenditures for next year SY22-23	\$ 68,300.00
I - Planned carryover into the following year SY23-24	\$ 3,288.52
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Funds will be used to enhance current goals as stated.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website School marquee
Additional plan for sharing the school LAND Trust plan with the community.	School Callout System

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/09/2022
Number who approved	7

Number who did not approve	0
Number who were absent or abstained	2