



Teacher Student Success Plan LAND Trust only

Muir Elementary - SY 2023

Principal Scott Richardson

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Muir Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will ensure that all students are actively engaged and focused on learning while being respectful, responsible, and safe. Positive support, collaboration, and communication occur at all levels to ensure student growth and success. Creativity and diversity are celebrated as students prepare to be productive citizens in their global communities.

Description of the School

Community

Leo J. Muir is located in Bountiful on the south end of Davis County School District. It is located in a suburban neighborhood. It is considered a walking school, but we have two areas that are bussed. Many parents create car pools to transport students to and from school due to the steep hills that make up the Muir Community.

Student Body

Leo J. Muir is a K-6 school with an enrollment of 650 students. Ethnicity is 92% Caucasian, with a 8% minority that includes Hispanic/Latino, Native American, African American and Pacific Islanders. Muir Elementary has an 9% economically disadvantaged population, an 12% Special Education population and 1% ELL population

Staff

There are 32 certified staff members which include classroom teachers, administrators, counselor, special education, and literacy coordinator. 55% of Certified staff are ESL endorsed, 35% have Master degrees or higher. The average years of teaching experience is 11 years. Muir has 33 classified employees that support the educational process. Average class size range is 19-31 students

School Culture

Muir Elementary puts learning first by promoting academic excellence and high student achievement. Due to the open pod classroom design, teachers and students have opportunities to work together as grade level teams. High parental involvement contributes to enhanced learning opportunities. On average parents volunteer over 500 hours in a single month. Yearly totals are 5,000 each year. Our parent teacher organization (PTO) and Community Council are very active and involved and provide support systems for academic achievement.

Unique Features & Challenges

Muir Elementary was built in 1968 as a “State of the Art” open school with a covered playground. In 1999 Muir was remodeled with the addition of an office, multi-purpose room, classroom wall dividers and a unique courtyard in the center of the building. The “Open Concept Design” creates a culture of educational collaboration and a team approach to learning. It also creates challenges in sound control and safety that we are addressing. Due to the unique design and age of the building, upgrades are constantly taking place to keep the building up to date, safe, and efficient. Due to student enrollment we have seven portable classrooms outside of the original building and one portable computer lab. Our school is implementing a Dual Language Chinese Immersion program in which students are taught half the DESK standards in Chinese. Approximately half of our population is enrolled in Chinese Immersion classrooms. We will continue to strive for cohesiveness among students, teachers and parents to complete implementation of this program

Additional Information

Needs Analysis

Notable Achievements

Muir Elementary continually shows high proficiency on end of level tests in all areas. Our Davis Collaborative Teams (DCT) model has strengthened our teacher’s best instructional strategies and the way they analyze data to increase student performance. Muir offers some STEM before/after school programs for grades 2-6 for students to learn computer programming, which had proved to be effective for our learners. On Wednesday we have a VEX IQ Robotics program. Parent Teacher Organization organizes programs that promote additional academic achievement with Laps for Lions, Spelling Bee, Jr. Achievement and Book Fairs. Parent organizations raise much-needed funds to support classroom learning opportunities and field trips. Our PTO supported a school wide musical Frozen that was well supported by the community. Student Council and HOPE squad are supports used at the school. Muir Elementary also have a high participation rate in the Book Battles Program that was held at the school this year.

Areas of Recent Improvement

We have made significant improvements in our students ability to access technology. We have converted our Computer Prep to a Computer Science with a focus on coding and a variety of different tools to help students code and become familiar with different technology. Students have had access to different coding pieces as well as been able to use them in the classroom integrated with their core subjects. We also became a 1 to 1 school this

year. All K-2 students have an iPad and 3-6 students have a cloud book. All teachers have implemented the use of CANVAS in their classroom and remote learning.

Areas of Needed Improvement

We continue to see that teachers need support with vertical alignment between grade level teams, especially the Chinese Immersion teachers. Teachers need to understand how LCMT, when effectively implemented, can improve student learning, particularly regarding data analysis and interventions. This has improved over years past, but it still an area we would like to focus on and help teachers be able to identify students in need plan effective interventions and then implement them through small group instruction with scatter groups and TAs.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Literacy- Increase the percentage of K-3 students scoring typical progress or above on Pathways to Progress on the middle-of-year Acadience assessment by two percent (from 72% to 74%).	Did not meet goal	Our data was incorrect in 2020 at the Middle-of-Year benchmark we had 63% of students showing typical or better growth. In 2021 we 55% showing typical or better growth. This could be due to factors stemming from Covid-19. We hope to see this number increase as we return to school full time.
Diverse Learning/Enrichment Opportunities- The increase of STEM programs and resources will increase student engagement and academic achievement in Reading, Mathematics, Writing, Technology, Science and Foreign Language as seen on end-of-level testing	Met goal	We implemented part of this as we did run Vex IQ program and started our HOPE Squad program.
Build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults by creating a school SEL plan using the Davis School District's SEL Walkthrough Tool.	Met goal	We were able to complete the DSD SEL Self-assessment and walkthrough. We held an SEL week full of activities for students and staff.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Increase the percentage of K-3 students scoring typical progress or above on Pathways to Progress on the middle-of-year Acadience assessmetn by five percent from 55% to 60%.</p>	<p>Progressing according to plan</p>	
<p>The increase of STEM (Science Technology Engineering Mathematics) programs and other resources will increase student engagement and academic achievement in Reading , Mathematics, Writing, Technology, Science and Foreign Language as seen on end of level testing.</p>	<p>Progressing according to plan</p>	
<p>Teachers, staff, and administrators will work together to intentionally promote an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected using competencies, indicators, and developmental goals. Extensive developmental research indicates that effective mastery of social-emotional competencies is associated with greater well-being and better school performance whereas the failure to achieve competence in these areas can lead to a variety of personal, social, and academic difficulties (Eisenberg, 2006; Guerra & Bradshaw, 2008; Masten & Coatsworth, 1998; Weissberg & Greenberg, 1998), we expect student centered SEL (Social Emotional Learning) goals to support learners and learner proficiency as outlined in goals 1 and 2.</p>	<p>Progressing according to plan</p>	

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 26,182.56
B - Allocated new funds for current year SY21-22	\$ 81,353.00
C - Total Budget for current year SY21-22	\$ 107,535.56
D - Projected spending during current year SY21-22	\$ 105,000.00
E - Expected carryover from current year SY21-22	\$ 2,535.56
F - Projected new funding for next year SY22-23	\$ 91,382.00
G - Total projected funding for next year SY22-23	\$ 93,917.56

Goals and Planned Actions / Resources

Goal Short Title	Literacy
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<i>Goal Statement</i>	The growth target for the 2022-2023 school year will be 60% of students in grades K-6 will make typical or better growth using the Acadience Pathways to Progress.												
<i>Measures</i>	Use of Middle-of-Year and End-Of-Year Pathways to Progress Report will be used to measure progress. We will look at the percentage of students that are made typical or above progress between the beginning of year and end of year on their fcomposite overall score.												
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Teachers at Muir will participate in Professional Learning Communities (PLC), Data Team meetings, and Evaluate Davis to improve teacher instruction and guide instruction and interventions. 2. Teacher assistants will be hired, using LAND Trust funding, to support grade level blended learning time. 3. All grade levels will use teacher assistants under the guidance of the teachers to use small group instruction to improve student learning and enhance student achievement. 4. Purchase of new library books to help students have a variety of books to select from that will help academic progress. 												
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL #PD												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Reading												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No												
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes												
	Goal LAND Trust Expense Total - \$80,700.00												
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#2 Eight Teacher Assistants</td> <td>\$ 78,700.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Library Books</td> <td>#4 Library Books</td> <td>\$ 2,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#2 Eight Teacher Assistants	\$ 78,700.00	LAND Trust Academic	Library Books	#4 Library Books	\$ 2,000.00
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LAND Trust Academic	Salaries & Benefits	#2 Eight Teacher Assistants	\$ 78,700.00										
LAND Trust Academic	Library Books	#4 Library Books	\$ 2,000.00										

<i>Goal Short Title</i>	STEM												
<i>Goal Statement</i>	The increase and continuation of our STEM program and other math resources will increase student engagement and achievement in mathematics, science, and technology. Eighty percent of K-6 students will show typical or above growth on the end of year diagnostic assessment from iReady.												
<i>Measures</i>	iReady Diagnostic assessment report of students making typical or above progress from beginning of year to end of year.												
<i>Action Plan (please number steps)</i>	<p>1.School will offer VEX IQ and chess clubs. Students in grades 2-6 will be able to participate. Increase availability of STEM materials for students to use in classrooms. Integration fi STEM into all curriculum areas. Exposure to STEM activities will increase students math scores.</p> <p>2.HOPE Squad members from grade 4-6</p> <p>3. Fund an advisor to support school counselor in implementing HOPE Squad ideals.</p> <p>4. School counselor and HOPE Squad advisor will attend trainings.</p> <p>5. Hold monthly meetings with HOPE Squad to implement HOPE Squad goals.</p> <p>6. Purchase incentives to support goals, \$1,000.</p>												
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #CollegeCareerReady												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees												
<i>Academic area(s) addressed by the goal</i>	Mathematics Technology Science												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes												
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$10,900.00</p> <table border="1" data-bbox="461 1738 1484 2022"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#2 HOPE Squad advisor and after school VEX IQ proram advisors</td> <td>\$ 9,900.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#2 HOPE Squad advisor and after school VEX IQ proram advisors	\$ 9,900.00				
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	LAND Trust Academic	General Supplies, Other	#6 HOPE Squad supplies and incentives	\$ 1,000.00
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Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Literacy	LAND Trust Academic	Salaries & Benefits	#2 Eight Teacher Assistants	\$78,700.00
Literacy	LAND Trust Academic	Library Books	#4 Library Books	\$2,000.00
STEM	LAND Trust Academic	Salaries & Benefits	#2 HOPE Squad advisor and after school VEX IQ proram advisors	\$9,900.00
STEM	LAND Trust Academic	General Supplies, Other	#6 HOPE Squad supplies and incentives	\$1,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 91,382.00
G - Total projected funding for next year SY22-23	\$ 93,917.56
H - Total planned expenditures for next year SY22-23	\$ 91,600.00
I - Planned carryover into the following year SY23-24	\$ 2,317.56
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Carry over will be used to enhance existing goals
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/08/2022
Number who approved	7
Number who did not approve	0
Number who were absent or abstained	1