



Teacher Student Success Plan LAND Trust only

Morgan Elementary - SY 2023

Principal Alisha Johnson

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Morgan Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will engage, empower, and enrich students by promoting high quality, diversified instruction to ensure achievement for all learners. We will attract and retain exemplary teachers who will use innovative and engaging instruction to deliver core content for student mastery. We will seek for opportunities to inform, collaborate, and nurture school, family, and community relationships

Description of the School

Community

Morgan is located in the northeast section of Kaysville, UT at 1065 Thornfield Road, Kaysville, UT. 84037. The school is in a suburban, residential neighborhood. Our community is very active and supportive of the school and the programs.

Student Body

Morgan has a total of 632 K-6 students. Of those students, 91.2% are Caucasian, 6.3% Hispanic/Latino, 0.2% Asian, 0.2% Black/African American, and 0.4% Pacific Islander, 1.7% Multiple Race, and 0.0% American Indian. We have 45 instructional staff members. The majority of our students reside in a middle to upper social economic home, with 12% students eligible for free or reduced lunch. Our students who are serviced through special education make up 9.4%. Morgan has 0.2% students who are limited English proficient.

Staff

Morgan Elementary currently has 33 certified employees that include administration, teachers, special education, literacy coach, psychologist, media specialist and counselor. Twenty-four percent of our teachers are ESL Endorsed and 27% hold a Master's Degree or higher. The average years of teaching experience is 10.2 years. Morgan also has 35 classified employees that support the educational purpose and goals of the school. Seven classified employees are currently paid through LAND Trust funding.

School Culture

Morgan Elementary creates an environment of student learning through high quality instruction based on the DESK standards. Parent involvement in their students' education is prevalent and encouraged. Teachers participate in professional learning communities to establish academic goals and improve instruction.

Unique Features & Challenges

Morgan Elementary has a French Dual Language Immersion (DLI) program. The French Immersion program is fully implemented in all grade levels. It is a challenge to meet the unique needs of our entire student population. We are also designated as a STEM DLI School. With funding, we have implemented STEM experiences which are engaging and enriching students in their learning. Teachers have completed five years of Comprehensive Math Instruction (CMI) professional development and planning. K-3 teachers have completed 3 Units of LETRS training, and 4-6 have completed 1 unit. We promote and continue to strive for cohesiveness and collaboration among students, teachers, and parents in all educational programs.

Additional Information

Morgan Elementary benefits from a highly-involved community. Through their support the school is able to provide many activities through PTA involvement. We are also very fortunate to have a Community Council that takes responsibility and ownership in developing an effective School Improvement Plan each year.

Needs Analysis

Notable Achievements

Morgan Kindergarten-3rd grade students have achieved 70% proficiency on the Acadience middle-of-year composite score benchmark. K-6 students participate in the DreamBox Math online learning program. K-6 have also participated in Lexia Reading programs during the school day through our LAND Trust funded tutor program. Most grade level teams have fully implemented Professional Learning Communities as a format for increasing academic achievement and growth. K-6 faculty have accepted the challenge of their sixth year of planning and teaching using CMI (Comprehensive Math Instruction) strategies to help increase student and teacher math understanding Morgan provides various extra-curricular activities to interested students. These programs provide a school play, karate, French Club, and many grade level activities as additional methods for students to display their talents and abilities. Fourth Grade students at Morgan have participated in a Journey program for over 20 years. Journeys are an activity based program that ties the curriculum into the environment surrounding the students. With support of community and staff we were able to participate in our first year of having a competitive Vex IQ Robotics Team.

Areas of Recent Improvement

To facilitate mindfulness and social emotional well being, we have and will continue to develop areas for students and staff, which include calming corners in every classroom. LAND Trust funded tutors have supported all teachers. Kindergarten-6th grade have received reading support through differentiated instruction and math support. Teachers were able to provide differentiated instruction for 25 minutes four times a week while tutors either facilitated Tier 2 instruction with identified, targets needs through ongoing assessment. Our House behavioral management system has been successful in promoting and supporting positive behaviors in our lunchroom, prep time classes, in the halls, and at recess. We are currently one-to-one with students to devices in K-6th grade. This allows every student to have their own device and easy access to learning across multiple settings.

Areas of Needed Improvement

Some areas of improvements are: developing effective ways to show growth and increased proficiency on end-of-level tests. Continued development and understanding of available formative and summative assessments, and how to effectively use them to drive instruction. Be forward thinking in our professional development to prepare faculty and staff for current and future learning needs. Increase our capacity to provide personalized competency based learning for each student.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
70% of K-3 students will make typical or better progress on middle-of-year Acadience Pathways of Progress scores. Increase 3rd-6th grade student's proficiency in RISE language arts from 64%-66%.	Did not meet goal	<p>Pathways of Progress MOY composite score shows at 59.8% for grade K-3, which is a 2.9% decrease from the previous year. RISE data for 3-6 shows at 46% which is an 18.3% decrease from last tested data in 2018-2019 at 64%.</p> <p>Although goal shows as not met classroom data supports students making gains during this pandemic school year.</p> <p>Mitigating factors and constraints put on staff and students due to the pandemic caused by Covid 19, as well as attendance issues affected student growth. Many teachers brought students in on our remote day Friday to add extra Tier 2 instruction time to close learning gaps.</p>
Morgan Elementary will increase math RISE proficiency from 54%-56%.	Did not meet goal	<p>Last reported RISE data for 3-6, from 2018-2019, shows at 54% proficiency. The 2020-2021 3-6 data shows at 37% proficiency. Although goal shows as not met classroom data supports students making gains during this pandemic school year.</p>

STEM curriculum instruction will be maintained in grades K-6, with emphasis on engineering and coding formats.

Did not meet goal

Mitigating factors and constraints put on staff and students due to the pandemic caused by Covid 19, as well as attendance issues affected student growth. Many teachers brought students in on our remote day Friday to add extra Tier 2 instruction time to close learning gaps.

Due to reduced availability of staff to teach STEM, the 4 week long experiences were not possible. One Project Lead the Way experience was facilitated by classroom teachers.

Intentionally create and maintain an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected using the five CASEL SEL competencies, indicators, and strategies.

Met goal

Teachers focused on explicitly teaching the CASEL Competencies. Our Jr. Hope Squad made videos to support social emotional fundamentals and did book shares in classes to promote strategies of the month.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Increase the percentage of K-6 students achieving at or above proficiency by 5%, as measured from the 2021 middle-of-year Acadience benchmark to the 2022 middle-of-year Acadience benchmark.	Not progressing according to plan	Goal of 5% increase not met. However, despite mitigating circumstances as a result of the pandemic, K-3 increased by 3%, showing at 70% proficiency, and 4-6 report at 74% proficiency which will be a baseline year for next year's growth.
Seventy percent of grades 1-6 students, will demonstrate proficiency of 85% or above on a grade level determined DESK priority math standard, as measured by Math CRT or RISE Benchmark assessment.	Progressing according to plan	Per teacher data shared thus far, students are showing progress on grade level determined DESK priority math standards, as evidenced by common formative assessments.
STEM curriculum instruction will be maintained in grades K-6, with emphasis on engineering and coding formats.	Progressing according to plan	All K-6 grade students have participated in three week long STEM learning projects focused on the engineering process, as evidenced by sharing of finished products.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 8,808.70
B - Allocated new funds for current year SY21-22	\$ 75,332.00
C - Total Budget for current year SY21-22	\$ 84,140.70
D - Projected spending during current year SY21-22	\$ 80,000.00
E - Expected carryover from current year SY21-22	\$ 4,140.70
F - Projected new funding for next year SY22-23	\$ 91,774.00
G - Total projected funding for next year SY22-23	\$ 95,914.70

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading
<i>Goal Statement</i>	Increase the percentage of K-6 students achieving at or above proficiency by three percent, as measured from the 2022 middle-of-year Acadience benchmark to the 2023 middle-of-year Acadience benchmark.
<i>Measures</i>	In response to decreased growth of reading proficiency, as measured through Acadience Reading Benchmark Assessment, Acadience Middle-of-Year data collection and benchmarking tool will be used to assess progress.
<i>Action Plan (please number steps)</i>	<p>1-Maintain a reading tutor program for Kindergarten-6. Tutors will be funded using LAND Trust dollars.</p> <p>2-Reading Tutors will support teacher with implementation of Tier 2 English Language Arts (ELA) instruction. Tutors will be funded with Land Trust money.</p> <p>3-K-3 and 4-6 vertical aligned cohort will be trained on and implement Language Essentials for Teachers of Reading and Spelling (LETRS).</p> <p>4-Acadience Middle of Year (MOY) Benchmark data will be used to monitor growth of students.</p> <p>5-Pathways of progress will be used to monitor growth of student not at benchmark.</p> <p>6-Depending on individual team needs, support will focus on but will not be limited to</p> <p style="padding-left: 40px;">-Using the DESK Priority Standards to plan instruction with I Can statement and success criteria.</p> <p style="padding-left: 40px;">-Differentiation planning for intervention and enrichment.</p>

<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes								
	Goal LAND Trust Expense Total - \$43,900.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#1 Salary and benefits for reading tutors.</td> <td>\$ 43,900.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#1 Salary and benefits for reading tutors.	\$ 43,900.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	Salaries & Benefits	#1 Salary and benefits for reading tutors.	\$ 43,900.00						

<i>Goal Short Title</i>	Math
<i>Goal Statement</i>	Seventy-five percent of grades 1-6 students, will demonstrate proficiency of 85% or above on a grade level determined DESK priority math standard, as measured by Math Common Formative Assessment and/or RISE Benchmark assessment.
<i>Measures</i>	Current math data gathered from Acadience Math Screener, and grade level selected curriculum based measurements show need to increase math understanding. Grade level Common Formative Assessments and/or RISE Math Benchmarks data will be used to determine progress.
<i>Action Plan (please number steps)</i>	<p>1-All teachers will continue to implement Comprehensive Math Instruction.</p> <p>2-Students will utilize online math programs, such as iReady, to personalize their learning of math skills.</p> <p>3-Math Tutors will be hired to support Tier 2 math instruction within the classroom. Math tutors will be funded with Land Trust funds.</p> <p>4-Create and administer pre and post Social Emotional Learning (SEL) student survey.</p> <p>5-Work with students to incorporate the five social emotional learning competencies:</p>

Self-awareness-Self-management, Responsible decision making Social awareness, Relationship skills

6-Teachers will select a district or state benchmark in math, which will measure proficiency of the content that was taught in correlation with Social Emotional Learning (SEL) competency.

7-Current Jr. Hope Squad will be maintained. An advisor will be paid for with Land Trust funds.

This goal can be categorized as... (choose all that apply)

#PDI#PCBL#CollegeCareerReady#SEL

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees

Academic area(s) addressed by the goal

Mathematics|Technology

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$42,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#3 Salaries and benefits for math tutors.	\$ 35,000.00
LAND Trust Academic	Salaries & Benefits	#7 Salaries and benefits for Jr. Hope Squad Advisor	\$ 7,000.00

Goal Short Title

STEM

Goal Statement

STEM curriculum instruction will be maintained in grades K-6, with emphasis on engineering and coding formats. Students will be assessed via rubric as they share their final project at the end of each learning session.

Measures

With teacher reported need to increase opportunities for learning through discovery modalities with science, technology, math and engineering formats, we find it necessary to provide enriched opportunities through a STEM environment. Students participation in four STEM learning sessions, as measured by a rubric when their final project is shared, will facilitate the fulfilment of this identified need.

<i>Action Plan (please number steps)</i>	<p>1-STEM Tutor will be hired for 2022-2023 school year with Land Trust funds.</p> <p>2-Each class will participate in a STEM class directed by the tutor on a regular basis, approximately 4-week long sessions per school year.</p> <p>3-Students will participate in project-based activities that correlate with grade level specific curriculum standards, as well as STEM practices. School to purchase license to use Project Lead the Way with Land trust money.</p> <p>4-Students final projects will be measured by a rubric to show growth of understanding.</p>								
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Mathematics Science Technology								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$10,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#1 STEM Tutor</td> <td>\$ 10,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#1 STEM Tutor	\$ 10,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	Salaries & Benefits	#1 STEM Tutor	\$ 10,000.00						

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Reading	LAND Trust Academic	Salaries & Benefits	#1 Salary and benefits for reading tutors.	\$43,900.00
Math	LAND Trust Academic	Salaries & Benefits	#3 Salaries and benefits for math tutors.	\$35,000.00
Math	LAND Trust Academic	Salaries & Benefits	#7 Salaries and benefits for Jr. Hope Squad Advisor	\$7,000.00

STEM	LAND Trust Academic	Salaries & Benefits	#1 STEM Tutor	\$10,000.00
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Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 91,774.00
G - Total projected funding for next year SY22-23	\$ 95,914.70
H - Total planned expenditures for next year SY22-23	\$ 95,900.00
I - Planned carryover into the following year SY23-24	\$ 14.70
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	If there should be an overage of funds it will be used to increase the number of tutors hired for Goal 1 and 2, be used to increase technology for Goal 3, or used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/18/2022
Number who approved	9
Number who did not approve	0
Number who were absent or abstained	1