



Teacher Student Success Plan LAND Trust only

Mountain View Elementary - SY 2023

Principal Chris Mudrow

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Mountain View staff consists of approximately 80+ employees, both classified and certified. A number of our teaching staff have advanced degrees, ESL, and gifted/talented endorsements in conjunction with their teaching licenses. At least six members of our staff are bilingual (Spanish, Portuguese, Korean, and Thai). Our school has two part-time speech and language pathologists, three resource teachers, a part-time psychologist, a full-time counselor, a part-time ESL tutor, a part-time SEM (school enrichment model) teacher, a part-time ELA coordinator, and a full-time administrative intern. Our school also has PE, music, and computer science instructors. We benefit from several instructional aides working in all the classrooms. We also have a part-time school technology specialist to keep our technology operating at peak proficiency and our teachers up-to-date with the latest technology applications.

Description of the School

Community

Mountain View resides in the northeast bench of Layton, Utah. It has a diverse community that consists of suburban residents with a healthy representation of military families from Hill Air Force Base. Several businesses reside within our community that help support the school. We have strong supportive parents, highly involved community volunteers, and even highly qualified teachers from the community who play an important role in our students' success. Our PTA actively supports the school by providing volunteers and fundraising efforts. The Mountain View Community Council also plays a vital role by acting as an advisory board and helping to determine the needs of the school and properly distribute the School Land Trust funds.

Student Body

Our school has approximately 800 students in grade Preschool-6th. Their families self-identify race/ethnicity as a combination of 75% White, 13% Hispanic/Latino, 3% Asian, and 9% other. Other student body demographics include 20% Economically Disadvantaged when including those who qualify for free and reduced cost school lunch.

Staff

Mountain View staff consists of approximately 80+ employees, both classified and certified. A number of our teaching staff have advanced degrees, ESL, and gifted/talented endorsements in conjunction with their teaching licenses. At least seven members of our staff are bilingual (Spanish, Chinese, Thai, and English). Our school has two part-time speech and language pathologists, three resource teachers, a part-time psychologist, a full-time counselor, a part-time family service worker, a part-time ESL tutor, a part-time SEM (school enrichment model) teacher, a part-time ELA coordinator, and a full-time administrative intern. Our school also has PE, music, and computer science instructors. We benefit from several instructional aides working in all the classrooms. We also have a part-time school technology specialist to keep our technology operating at peak proficiency and our teachers up-to-date with the latest technology applications.

School Culture

Mountain View has a shared culture of continually striving for excellence. It has high expectations for teachers, staff, and students. Our teachers strive to provide small group intervention to help increase student proficiency. Our culture espouses the belief that each child has unique gifts that no other child obtains. Our school strives to assist parents and families in helping each child discover his/her unique gifts and to affirm the potential that exists in each student. Our school belongs to its community and should be operated with transparency and collaboration. Our priority is to create a school climate and culture that is positive, safe, and conducive to learning.

Unique Features & Challenges

Mountain View has a gifted and talented learning program in grade 1-6. We are the only school within the district that houses both Primary Advanced Learners (1-3) and Spectrum (4-6) students in the same school. This unique feature brings many different types of students from all over the northern part of the district into our school. A more rigorous curriculum awaits these students as they are learning at an advanced rate. Situated near Hill AFB, many of our students come from diverse backgrounds. We believe this strengthens our school through the diversity we enjoy. Our PTA and Community Council are very active and we enjoy an extremely high rate of parent volunteers at our school. The PTA sponsors many different activities throughout the year to engage the student population and the community. Our school goes to great lengths to address students' safety and their emotional and social well-being. We have implemented a school-wide positive behavior intervention system where, among other incentives, students earn tickets when they are demonstrating positive behavior they redeem for reward opportunities. We promote student leadership and have an active sixth grade student council and a newly formed HOPE Squad. These student leadership opportunities help deliver Monday announcements, sponsor spirit day activities, help with fundraising, and run our recycling program. School has sponsored a few clubs in non-COVID years that take place in a before/after school setting. Students will once again enjoy our Running Club, our Dungeons and Dragons Club, a newly formed VEX Robotics Club, as well as our school choir and orchestra. We host a science camp and a student self defense class in the summer. With the onset of COVID-19 many of these activities have been postponed or canceled for this year but we plan on having them return when the time is right.

Additional Information

Mountain View has focused on Social and Emotional Learning this past year to go along with personalized learning and student access to technology. We are currently 1:1 in student device ratio. Every student has access to iPads and every teacher has iPads and personal laptops. We have made a valiant effort to help students overcome the lasting effects of the pandemic by implementing curriculum and strategies students can use in dealing with additional issues stemming from said pandemic. One added feature this year was the addition of our inaugural student-led Hope Squad. Under the direction of our school counselor, particular students were selected to help promote positive and supportive interactions within the student body. Another support feature added was the addition of a structured recess component where students can participate in guided physical activities while strengthening social skills under the direction of a trained coach.

Needs Analysis

Notable Achievements

Students from our school regularly score in the top percentages in state and district assessments and competitions. Our students have placed in the top levels of the district level Martin Luther King Jr. speech competition. Our students have placed in district and state levels in the state Spelling Bee. Our students have placed in district and state levels in the PTA Reflections contest. Mountain View was selected as one of the top schools in the state with the online math resource of Imagine Learning.

Areas of Recent Improvement

The school has added a HOPE Squad to our student leadership responsibilities. The HOPE Squad helps with student moral, helps cultivate student relationships, and promotes a positive and diverse culture.

Structured Recess was implemented this year to help guide and support students in the areas of physical activity, friendship building, and social and emotional well-being.

Areas of Needed Improvement

One area where we need to improve is helping or ELL student population to achieve at a higher academic rate.

We are continually looking for ways to help all students find success in the area of Social and Emotional Learning.

Our teachers are striving to improve their practice by strengthening their data collection and implementation of a professional learning community.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress	Comments (required if 'Did not meet
------------------	----------	-------------------------------------

	toward goal	goal')
Reading - 60% of K-6 students will make typical or better growth according to Acadience Pathways to Progress Report from BOY to EOY.	Met goal	Our goal was to reach at least 60% and we ended up at 63%.
Math - 60% of students (grades 1-6) will make typical or better progress according to summative assessments form MOY to EOY.	Met goal	1-2 Grade Math CRT total was about 81% 3-6 Grade Math RISE total was about 50% Overall school total was 60%
Writing - Students will independently write to a prompt (informative/explanatory and/or opinion/argumentative) utilizing text. 80% of students will score at least 80% or better on District (K-6) created rubrics from BOY to EOY.	Did not meet goal	51% of students K-6 grades made 80% or better according to district created rubrics. Some of the difficulties that attributed to not reaching this goal were lack of full instructional days, high student absentee rates, and a needed shift in focus toward the deficiencies in reading due to the COVID-19 shutdown.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Sixty five percent of K-6 students, with the exception of Primary Advanced Learners (PAL)/Spectrum, will make typical or better growth according to Acadience Pathways Report from BOY to EOY.	Progressing according to plan	Waiting on end of year results. Data from BOY-MOY shows that 57% of students are making typical or better growth according to Pathways to Progress reports. This is showing good promise to reach our goal.
Eighty-five percent of students grades K-2 and 60% of students grades 3-6 will show proficiency according to district CRT and summative assessments.	Progressing according to plan	Tutors were hired and helped to support teachers in math instruction and interventions. We planned on using district math CRT assessments for this data, but the district is no longer providing the assessment. We plan to use a different assessment going forward

Eighty-five percent of 1-6 students in PAL and Spectrum will show typical or better growth according to BOY to EOY Writeable Assessments.

Not progressing according to plan

(Acadience K-3). Data taken from Acadience has shown growth from BOY to MOY.

EOY data showed that only 67% of students made typical or better progress on writing assessment.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 563.51
B - Allocated new funds for current year SY21-22	\$ 82,378.00
C - Total Budget for current year SY21-22	\$ 82,941.51
D - Projected spending during current year SY21-22	\$ 77,078.57
E - Expected carryover from current year SY21-22	\$ 5,862.94
F - Projected new funding for next year SY22-23	\$ 94,777.00
G - Total projected funding for next year SY22-23	\$ 100,639.94

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading Goal
<i>Goal Statement</i>	Sixty percent of K-6 students, with the exception of PAL/Spectrum, will make typical or better growth according to Acadience Pathways Report from Beginning of Year (BOY) to Middle of Year (MOY).
<i>Measures</i>	Acadience Reading Assessment Data
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Reading tutors, funding through LAND Trust, will be hired to support Tier 2 instruction. 2. Supplemental reading programs will be purchased to support differentiated instruction: Imagine Learning and iReady 3. Use Amplify to identify individual pathways to progress for each student based on Acadience testing. Fund training for tutors to administer Acadience benchmark testing. 4. Macbooks and docking stations will be purchased for teachers to use for reading instruction.

5. Additional reading books and reading materials will be purchased for student use in the classroom.
6. Focus on healthy student behaviors and Social and Emotional Learning (SEL) by implementing a school-wide Sanford Harmony curriculum. A full-time counselor will also provide additional SEL lessons in individual classrooms. This will help decrease learning disruptions at the school setting, build positive learning environments, and support learning outcomes in the individual classrooms.

This goal can be categorized as... (choose all that apply)

#SEL

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Reading

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$34,850.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 2 Tutors will be hired to assist teachers with implementation of small group/tier 2 interventions in reading instruction. (\$8000 x 2 = \$16,000)	\$ 16,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Purchase of Macbooks for teachers. (\$1300 x 13 = \$16,900)	\$ 16,900.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Purchase of docking stations for new Macbooks. (\$150 x 13 = \$1950)	\$ 1,950.00

<p><i>Goal Short Title</i></p>	<p>Math Goal</p>								
<p><i>Goal Statement</i></p>	<p>Sixty percent of students grade K-3 will demonstrate proficiency in composite score on MOY Acadience Math Benchmark. Sixty percent of students grade 4-6 will demonstrate proficiency according to ForeFront math assessment.</p>								
<p><i>Measures</i></p>	<p>Acadience Math and Forefront Assessment Data</p>								
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> 1. Math tutors, funded through LAND Trust, will be hired to support Tier 2 instruction and providing Acadience testing support. 2. Supplemental math programs to support differentiated instruction: ST Math, Imagine Learning, and iReady math and supplemental iPad accessories. Additional technology hardware will be purchased to replace lost or broken parts (cords/cases/screens). 3. Additional licenses will be purchased for Forefront Math Assessments in grade 4-6. 4. Licenses for Infini-D mobile lab will be purchased to promote collaboration and interaction with math problem-solving skills. 5. Additional math manipulatives for student use in classrooms. 6. Focus on healthy student behaviors and Social and Emotional Learning (SEL) by implementing a school-wide Sanford Harmony curriculum. A full-time counselor will also provide additional SEL lessons in individual classrooms. This will help decrease learning disruptions at the school setting, build positive learning environments, and support learning outcomes in the individual classrooms. 								
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PDI#PCBL #SEL #CollegeCareerReady</p>								
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement</p>								
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Mathematics</p>								
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>Yes</p>								
<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Goal LAND Trust Expense Total - \$28,600.00</p> <table border="1" data-bbox="459 1898 1484 2020"> <thead> <tr> <th data-bbox="459 1898 630 1976"><u>Funding Source</u></th> <th data-bbox="630 1898 846 1976"><u>Expense Category</u></th> <th data-bbox="846 1898 1292 1976"><u>Description</u></th> <th data-bbox="1292 1898 1484 1976"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="459 1976 630 2020"></td> <td data-bbox="630 1976 846 2020"></td> <td data-bbox="846 1976 1292 2020"></td> <td data-bbox="1292 1976 1484 2020"></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						

	LAND Trust Academic	Salaries & Benefits	#1 2 Tutors will be hired to assist teachers with implementation of small group/tier 2 interventions in math instruction. (\$8000 x 2 = \$16,000)	\$ 16,000.00
	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Purchase of iReady licenses for older grades.	\$ 3,800.00
	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Purchase of Infini-D Site License	\$ 7,000.00
	LAND Trust Academic	General Supplies, Other	#2 Purchase of Misc Hardware (headphones, cords, batteries, chargers). To be used if other hardware is lost or broken.	\$ 1,800.00

<i>Goal Short Title</i>	PAL/Spectrum Writing Goal
<i>Goal Statement</i>	Eighty five percent of grade 1-6 PAL/Spectrum students will demonstrate proficiency on summative informational writing assessments based on grade level created writing rubric.
<i>Measures</i>	Based on data taken in the 2021-22 school year, we determined that PAL/Spectrum students showed only 67% typical of better growth. Each grade level team will collaborate to develop a specific grade level rubric to gather more informed data and increase the percentage of growth in the area of writing.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Tutors, funded through LAND Trust, will be hired to support writing instruction. 2. Supplemental writing programs to support differentiated instruction: Writeable 3. Training for teachers and TAs, funded through LAND Trust to administer Writeable student assessments and perform writers' workshops with students. 4. iPad stands will be purchased to allow teachers to display writing samples. Newer iPad cases will be purchased that have physical keyboards for younger grades to increase typing/writing abilities. 5. Edutype licenses will be purchased to increase typing speed and accuracy in student typing/writing.

6. Focus on healthy student behaviors and Social and Emotional Learning (SEL) by implementing a school-wide Sanford Harmony curriculum. A full-time counselor will also provide additional SEL lessons in individual classrooms. This will help decrease learning disruptions at the school setting, build positive learning environments, and support learning outcomes in the individual classrooms.

This goal can be categorized as... (choose all that apply)

#PDI#PCBL|#CollegeCareerReady|#SEL

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Writing

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$15,480.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 1 Tutor will be hired to assist teachers with implementation of small group/tier 2 interventions in writing instruction.	\$ 8,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Purchase of iPad stands to replace older document cameras. (\$160 x 3 = \$480)	\$ 480.00
LAND Trust Academic	Online Curriculum or Subscriptions	#5 Purchase of Edutype licenses for PAL classes.	\$ 2,500.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Purchase of 5 staff iPad cases for newer iPads. (\$500 x 5 = \$2500)	\$ 2,500.00
LAND Trust Academic	Professional and Technical Services	#3 Writers Workshop training for teachers/TAs.	\$ 2,000.00

<i>Goal Short Title</i>	SEL Goal												
<i>Goal Statement</i>	Improve academic outcomes, study skills, work habits, and social skills by identifying and explaining our five core competency areas.												
<i>Measures</i>	Measured by full implementation of Social Emotional Learning (SEL) Instruction.												
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. SEL tutors, funding through LAND Trust, will be hired to support behavioral and emotion well-being of students through Tier 2 SEL instruction. 2. Harmony lessons will be taught in every class. 3. Positive Behavioral Intervention System (PBIS) will be reviewed and revised to include implementation of concepts from Bullying Solutions training . . 4. Sound systems will be purchased to help enhance teacher voice for classroom instruction. 												
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL												
<i>District Strategic Plan Area(s)</i>	Culture												
<i>Academic area(s) addressed by the goal</i>	Health Social Studies												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes												
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$20,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Behavioral</td> <td>Salaries & Benefits</td> <td>#1 2 SEL Tutors will be hired to help implement SEL goals school-wide.</td> <td>\$ 16,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Software or Technology</td> <td>#4 Purchase of new classroom sound</td> <td>\$ 4,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Behavioral	Salaries & Benefits	#1 2 SEL Tutors will be hired to help implement SEL goals school-wide.	\$ 16,000.00	LAND Trust Academic	Software or Technology	#4 Purchase of new classroom sound	\$ 4,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
LAND Trust Behavioral	Salaries & Benefits	#1 2 SEL Tutors will be hired to help implement SEL goals school-wide.	\$ 16,000.00										
LAND Trust Academic	Software or Technology	#4 Purchase of new classroom sound	\$ 4,000.00										

Hardware (each item < \$5000)	systems. (\$2000 x 2 = \$4000)
-------------------------------	--------------------------------

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Goal	LAND Trust Academic	Salaries & Benefits	#1 2 Tutors will be hired to assist teachers with implementation of small group/tier 2 interventions in math instruction. (\$8000 x 2 = \$16,000)	\$16,000.00
Math Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Purchase of iReady licenses for older grades.	\$3,800.00
Math Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Purchase of Infini-D Site License	\$7,000.00
Math Goal	LAND Trust Academic	General Supplies, Other	#2 Purchase of Misc Hardware (headphones, cords, batteries, chargers). To be used if other hardware is lost or broken.	\$1,800.00
PAL/Spectrum Writing Goal	LAND Trust Academic	Salaries & Benefits	#1 1 Tutor will be hired to assist teachers with implementation of small group/tier 2 interventions in writing instruction.	\$8,000.00
PAL/Spectrum Writing Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Purchase of iPad stands to replace older document cameras. (\$160 x 3 = \$480)	\$480.00
PAL/Spectrum Writing Goal	LAND Trust Academic	Online Curriculum or Subscriptions	#5 Purchase of Edutype licenses for PAL classes.	\$2,500.00
PAL/Spectrum Writing Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Purchase of 5 staff iPad cases for newer iPads. (\$500 x 5 = \$2500)	\$2,500.00
PAL/Spectrum Writing Goal	LAND Trust	Professional and	#3 Writers Workshop training for teachers/TAs.	\$2,000.00

	Academic	Technical Services		
Reading Goal	LAND Trust Academic	Salaries & Benefits	#1 2 Tutors will be hired to assist teachers with implementation of small group/tier 2 interventions in reading instruction. (\$8000 x 2 =\$16,000)	\$16,000.00
Reading Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Purchase of Macbooks for teachers. (\$1300 x 13 = \$16,900)	\$16,900.00
Reading Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Purchase of docking stations for new Macbooks. (\$150 x 13 = \$1950)	\$1,950.00
SEL Goal	LAND Trust Behavioral	Salaries & Benefits	#1 2 SEL Tutors will be hired to help implement SEL goals school-wide.	\$16,000.00
SEL Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Purchase of new classroom sound systems. (\$2000 x 2 = \$4000)	\$4,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 94,777.00
G - Total projected funding for next year SY22-23	\$ 100,639.94
H - Total planned expenditures for next year SY22-23	\$ 98,930.00
I - Planned carryover into the following year SY23-24	\$ 1,709.94
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Carryover will be used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/23/2022
Number who approved	9
Number who did not approve	0
Number who were absent or abstained	0