



Teacher Student Success Plan LAND Trust only

Lakeside Elementary - SY 2023

Principal Kurt Farnsworth

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Lakeside Elementary is to strive daily to create a community of excellence, by demonstrating the characteristics of respect, perseverance, determination, and innovation with an understanding that ALL students have the ability to make a positive difference in the world.

Description of the School

Community

Lakeside Elementary School is located at 2941 West and 800 North in West Point, Utah, a rapidly developing rural community in which families are fully supportive of education and actively involved in every aspect of student learning. We have a very active parent teacher association (PTA) volunteering hundreds of hours yearly. We have many residents who have lived in the area their entire lives, as well as, several who come here through military assignments, schooling and work.

Student Body

Current Lakeside enrollment consists of 849 students, this includes; general education students in grades K-6, an Academic Social Communication class for students in grades 3-4, and 5-6, and DEEP (Davis Enhanced Education Program or Spectrum) for grades 4-6. Among enrolled students, approximately 85 % are non-minority.

Staff

Our school staff consists of 40 licensed educators and 50 paraprofessional or classified support staff. Lakeside has one, full time counselor, a full time administrative intern, and full time English Language Arts Coordinator. Thirty percent of our teachers hold advanced degrees, and endorsements. Our teachers consist of 14% provisional teachers, 19% from 4-6 years of experience, with 67% with 7 or more years of experience.

School Culture

Lakeside benefits from a culture of active community involvement. Parents serve as substitute teachers, volunteers, officers, and members of the PTA, members and officers of the school Community Council, teaching assistants, and donors. Data is used to match students with appropriate instruction, ranging from advanced learning and enrichment programs to general classroom, and tiered interventions. Lakeside has a 6th grade student council and a Hope Squad to support student morale and improve student self worth.

Unique Features & Challenges

Lakeside is structured to support a model of shared ownership of students among teachers. Student learning is personalized through differentiated content teaching, technological supports, and flexible instruction. Grades 2-4 have content focused teachers, where teachers focus on either ELA or Math instruction. Our students in grades 5 and 6 participate in a needs-based, content, flexible learning model. Each student has 8 classes provided to students on an A/B day schedule. Each teacher specializes in a core content, as well as provides instruction in a elective classes. Students receive instruction at their level and progress through learning as they show proficiency in standards. Classrooms, school offices, the PTA, and the School Community Council all benefit from plentiful, generous parent volunteerism. Lakeside's commitment to the instructional use of technology features a 1 to 1 placement of laptops for our students in grades 3-6. Students in grades K-2, have 1 to 1 iPads. All of our students are able to take their devices home on a daily basis if needed. Teachers have laptops and iPads as well as document cameras, sound systems, projectors, mimeo boards and Apple TVs in each classroom. We gladly accept the challenge of working to keep pace with the ever-changing digital world; and we draw heavily on key members of our tech-savvy school community for expertise, advice, and direction in spending for hardware, software, and professional development.

Additional Information

Lakeside Elementary provides the following programs: • Science, Tech, Engineering, Arts, Mathematics (STEAM) Prep • Hope Squad • Jr. Microsoft Expert Program • School Musical • Student Council • School Enrichment Model (SEM) • Lego Club • Art Club • Robotics Club • Grade Level Enrichment Activities

Needs Analysis

Notable Achievements

Formal assessment data shows Lakeside students consistently scoring above the district and state averages on various academic measures. The teaching teams provide needs-based, content-based rotations which is leading to a more sophisticated and personalized configuration of student learning. Teachers adapt and individualize instruction for students to ensure proficiency and growth using rigorous and relevant curriculum with as much personalization as possible. All teachers at Lakeside are incorporating blended learning and technology to support personalized learning.

Areas of Recent Improvement

According to the Utah State School Report Card, Lakeside earned a high rating for achievement for students in English Language Arts (ELA), Math, and Science. According to the 2022 Acadience Middle of Year (MOY) administration, 70.7% of our of our students in grades K-3 were at or above the Acadience Reading Benchmark.

Areas of Needed Improvement

Lakeside will continue to show constant improvement in all areas of proficiency and growth in all grade levels. We will accomplish this through continued high-quality teaching, improved teacher collaboration, and individualized instruction. Although consistently performing well, Lakeside has not shown a significant increase in student proficiency in Math, Language Arts or Science. Lakeside hopes to increase learning with additional Teacher Professional Development in Math and Language instruction practices, including professional development in Comprehensive Math Instruction, and the Language Essentials for Teachers of Reading & Spelling (LETRS) training.

Lakeside Elementary also shows a higher than average rate of depression and suicidal thoughts. Our counselor currently works with over 70 students weekly and our school has had over 15 students who report contemplating suicide so far this school year. Lakeside feeds into West Point Jr. High and Syracuse High School which have a high rate of suicide, depression and emotional needs. We hope to remedy this through continued support of Mindfulness, Hope Squad, small group interventions, social and character education, and dedicated counselor time.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Lakeside Elementary Students will show growth based on the school average MGP (Median Growth Percentile) of at least 1 additional percentile rank or better from the most recent year's state summative testing in all academic areas as measured by the 2021 state summative assessment. This includes language arts, math, and science.	Did not meet goal	<p>Growth Scores were not calculated for this the 20-21 school year as of the creation of this report.</p> <p>Proficiency for each area was as follows:</p> <p>English Language Arts 51%</p>

	Mathematics 46.8%
	Science 60.6%
Met goal	Goal Met
Met goal	Training and support was provided and supported in this area.

Based on Acadience Reading Middle of Year (MOY) data, 75% of Lakeside Elementary Students in grades K-3 will make "Typical" or better progress according to Acadience Pathway of Progress Composite score.

Empowered Employees, Safety & Security, Parent & Community Connections, Culture and School Climate

Build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults by creating a school SEL plan using the Davis School District's SEL Walkthrough Tool.

goal 4

goal 5

goal 6

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Lakeside Elementary Students will show growth based on the school average MGP (Median Growth Percentile) least 1 additional percentile from 58% to 59% from the most recent year's state summative testing in all academic areas as measured by the 2021 state summative assessment. This includes language arts, math, and science.	Progressing according to plan	Students are currently working toward growth in this area.
Based on Acadience Reading Middle of Year (MOY) data, 78% of Lakeside Elementary Students in grades K-3 will make "Typical" or better progress according to Acadience Pathway of Progress Composite score.	Not progressing according to plan	Although students did not meet the goal of 78% typical or better progress, 70.7% of the Students in grades K-3 at Lakeside made typical or better progress on he MOY Benchmark. This was the highest growth in the district. We will look at this data at the end of the year benchmark to determine additional growth..

By using student mentors and instruction, Lakeside will increase the number of students at Benchmark by 1% End of year CRTs in Grades K-2, and on Math and ELA Rise Testing in grades 3-6.

Progressing according to plan

Mentors are providing support daily, Growth will be determined at the end of the year.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 3,323.60
B - Allocated new funds for current year SY21-22	\$ 96,727.00
C - Total Budget for current year SY21-22	\$ 100,050.60
D - Projected spending during current year SY21-22	\$ 100,000.00
E - Expected carryover from current year SY21-22	\$ 50.60
F - Projected new funding for next year SY22-23	\$ 109,659.00
G - Total projected funding for next year SY22-23	\$ 109,709.60

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	RISE Growth
<i>Goal Statement</i>	Lakeside Elementary Students will show a three percent proficiency increase on the RISE test in Language Arts, Math, & Science in grades 3-6 from the 2022 to the 2023 school year.
<i>Measures</i>	We will evaluate our performance by using the end of year summative testing in grades 3-6 in English Language Arts, Math, and Science. Based on our most recent RISE Scores, Lakeside scored 51% in ELA, 46.8% in Math, and 60.6% in Science school-wide. We would want to increase each percentage from this year's test (results pending) by three percent.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Through high quality teaching and instruction, innovative and up to date technology hardware and software in all grades, teachers will be able to teach the DESK standards and essential skills to fidelity. 2. Teachers will continue to learn blended learning strategies to effectively incorporate technology into individualized instruction.

3. Instructional aides will be hired, using LAND Trust funding, to support small group intervention and enrichment in the areas of Language Arts, Math, Science, and Individualized instruction.
4. Hardware and software will be purchased, using TSSA funding, to support the above goals.
5. Students will participate in high quality, academic field trips where students learn to address real world problems as well as explore real-life applications of the skills they learn in school.
6. Teachers will teach DESK standards and Essential Skills.
7. Training provided to support technology hardware, software, Math, Language Arts, and blended learning strategies.
8. Training will be provided on principles and pedagogy related to trust lands goals.
9. Teachers will participate in Personalized Learning and Proficiency Competency Based Learning Training through the school and/or district.

This goal can be categorized as... (choose all that apply)

#PDI#TechI#PCBL#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Science

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$50,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#3 Instructional aides to support 3-6 Rise growth goals (approximately 5-6 aides)	\$ 50,000.00

Goal Short Title

Acadience Reading Goal

Goal Statement

Based on Acadience Reading Middle of Year (MOY) data, 72% of Lakeside Elementary Students in grades K-3 will make "Typical" or better progress

according to Acadience Pathway of Progress Composite score.

Measures

Acadience Reading MOY Assessment

Action Plan (please number steps)

1. Teachers will continue to use effective pedagogy to teach reading at all levels.
2. Instructional aides will be provided in grade levels deemed appropriate by administration to work with students on individual phonics, fluency, comprehension and other reading needs.
3. Through high quality teaching and instruction, innovative and up to date technology hardware and software in all grades, teachers will be able to teach the Davis Essential Skill and Knowledge (DESK) standards and essential skills to fidelity.
4. Teachers will continue to learn blended learning strategies to effectively incorporate technology into individualized instruction.
5. Hardware and software will be purchased to support the above goal.

This goal can be categorized as... (choose all that apply)

#PD|#PCBL|#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Reading

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$59,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#2 Instructional aides to support this goal (6-8 part time aides)	\$ 59,000.00

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Acadience Reading Goal	LAND Trust Academic	Salaries & Benefits	#2 Instructional aides to support this goal (6-8 part time aides)	\$59,000.00
RISE Growth	LAND Trust Academic	Salaries & Benefits	#3 Instructional aides to support 3-6 Rise growth goals (approximately 5-6 aides)	\$50,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 109,659.00
G - Total projected funding for next year SY22-23	\$ 109,709.60
H - Total planned expenditures for next year SY22-23	\$ 109,000.00
I - Planned carryover into the following year SY23-24	\$ 709.60
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Excess carry-over will be used to enhance existing goals and action steps.
Plan for sharing the school LANDTrust plan with the community	School website/School marquee
Additional plan for sharing the school LAND Trust plan with the community.	Share at community council, facebook, and back to school event.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/31/2022
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	1