



# Teacher Student Success Plan LAND Trust only

**Layton Elementary - SY 2023**

Principal Melissa Pendergast

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

Layton Elementary is a Title I school in Layton, Utah. The school is located in an area comprised of commercial properties, single family homes, and trailer homes. Most of our students are within walking distance of the school. Remaining students are transported by district buses.

## Description of the School

### Community

Layton Elementary is a Title I school located at 369 West Gentile Street, Layton, Utah 84041. The school is located in an area comprised of commercial properties, single family homes, and trailer homes. Most of our students are within walking distance of the school. Remaining students are transported by a regular education bus and special education buses.

### Student Body

Layton Elementary serves approximately 500 students from preschool age to grade six. Our student population consists of approximately 75% Caucasian, 21% Hispanic, 3% Multiple Races, and 1% Black, Native American, Asian, and Pacific Islander. Forty-Seven percent of our student population is economically disadvantaged, and 18% are receiving special education services.

### Staff

Layton Elementary has 80 employees, along with two academic coaches, two preschool staff, and two related servers. We also share a school technology specialist, an orchestra teacher, and a nurse. All staff members, working with children, are highly qualified.

## School Culture

Layton Elementary serves a wide spectrum of ethnicities and socio-economic statuses. Due to our diverse needs, we prioritize differentiated practices and try to meet the needs of all students, both academically and socially.

Students and faculty participate in the Ron Clark Academy (RCA) House System and are sorted into houses: Isibindi (Courage), Altruismo (Givers), Reveur (Dreamers), and Amistad (Friendship). The house system is a way to build community and friendly competition across grade levels and among staff.

Our school is governed by a list of student-created goals for behavior, The Skyhawk 6. They are posted in classrooms and common areas and are reviewed regularly.

- We are kind to everyone.
- We are respectful and polite.
- We are inclusive.
- We congratulate others who do well.
- We learn from our mistakes.
- We are upstanders.

At Layton Elementary, we create student and teacher leaders who guide our cultural and academic teams. Student Council and our Jr. Hope Squad students are involved in making decisions and planning school activities.

## Unique Features & Challenges

The Layton Elementary school community is comprised of families from a variety of socioeconomic levels. Due to the number of students coming from economically disadvantaged homes, Layton is designated as a Federal Title 1 school and receives Title 1 funding. Families are faced with a variety of challenges that typically accompany dynamics of a low-income community, including high levels of trauma.

As a Title 1 school, Layton Elementary benefits from additional resources that provide for students' needs as well as enrich the learning environment. Our school hosts two preschool programs - Head Start and Title 1, a Before and After School Program, Extended Day Kindergarten, and Summer School. We are able to provide extra tutoring support to help students achieve grade-level standards and beyond. We have been assigned a full-time counselor as well as part-time Family Support Worker to better support the needs of our students and their families.

## Additional Information

Layton Elementary's students have opportunities to build community, explore their interests, and shine in both the humanities and STEM areas.

Students were able to participate in this year's school musical, "Mary Poppins Jr.", sponsored by the Parent Teacher Association. All Layton students had the opportunity to improve their coding skills during computer

science class. This year our students immerse themselves in creativity, collaboration, communication, and critical thinking in our STEM Lab. Our 5th grade students participate in a STEM partnership with Hill AFB entitled "STARBASE" in which students travel to Hill Air Force Base and participate in the study of math, science, and engineering concepts combined with hands on projects and learning activities.

Layton Elementary continues to provide enrichment activities before, during, and after school, including but not limited to, National Archery in Schools Program, Geo Bee, Reflections, Spelling Bee, Math/Science Olympiad, and the Martin Luther King Jr. Speech Contest.

## Needs Analysis

### Notable Achievements

All teachers and paraprofessionals are Highly Qualified.

Educators participate in weekly PLC's with a focus on instruction and student support.

Students and staff participate in Morning Meetings daily.

SPIRE Tutors provide tiered reading interventions.

Layton uses Comprehensive Math Instruction (CMI) mathematics instruction methodology.

We have a Spanish-speaking Liaison in the office.

Student Council and Jr. Hope Squad provide opportunities for student leadership.

K-6th grade students have access to 1-1 technology.

Each day, phone calls are made to parents to recognize student achievement.

Ron Clark Academy House lunches and house meetings are held each month.

Grade level Lunch with the Principals is hosted each month.

Layton has a Before and After School Program and hosts a six-week summer school program.

Layton offers extracurricular activities, like a school musical, Pokémon Club, martial arts classes, and a winter choir.

### Areas of Recent Improvement

According to 2021-2022 Acadience reading assessment data, our K-3 proficiency increased 7% from the Beginning of Year (BOY) to Middle of Year (MOY). K-3 students who participate in special education services have increased proficiency 6% from the BOY to the MOY in their Acadience reading assessment.

Layton Elementary educators participate in weekly PLCs with a focus on effective meeting strategies, teacher clarity, and student interventions and growth. This year students are supported in reading and math by an increased number of teacher assistants in the classrooms. Teachers continue to implement school-wide morning meetings which focus on social and emotional learning.

### Areas of Needed Improvement

As we examine RISE and Acadience assessment data, our focus will be on achievement and growth in Language Arts, Mathematics, and Science. With Layton's Mission and Vision in mind, our teachers will continue to improve the quality, focus, and purpose of PLCs, specific learning objectives, and engaging instruction. Administration and academic coaches will play an active role in attending PLCs and supporting purposeful instruction and increased student learning. Layton has been deemed a Targeted Support and Improvement school. We are currently collaborating with Utah State Board of Education and educational vendor, EdDirections, to improve Tier 1 instruction and improve Multilingual Student learning outcomes.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Layton Elementary will increase the percentage of K-3 students making typical or better growth on the Acadience Pathways-to-Progress middle-of-year composite score benchmark from 67% in 2018-2019 to 70% in 2020-2021.	Did not meet goal	Goal was not met as written. Acadience K-3 Beginning of Year (BOY) scores increased from 57% to Middle of Year (MOY) scores of 62%, a growth of 5% overall.
Layton Elementary will improve literacy of our English Language Learners and Students with Disabilities, with 50% more students making typical or better growth on Acadience Pathways-to-Progress.	Did not meet goal	We did not meet the goals as written. ELL students did not receive additional instructional time according to the original plan. Special education students and ELL students have not progressed as expected.
Layton Elementary students will have the content knowledge and understanding of scientific concepts and processes required for personal decision-making, prediction of natural phenomenon, and evaluation of scientific information and argument with the introduction of the new Utah Science Core Curriculum.	Did not meet goal	Goal was not met as written, but Layton Elementary was able to support teachers in the Science Seed Core Curriculum and will continue to enhance our STEM lab.
Layton Elementary School will intentionally create and maintain an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected. using the five CASEL SEL competencies, indicators, and strategies along with Sustainable Development Goals. We expect student centered Social	Did not meet goal	Teachers were unable to attend the Utah Multi-Tiered Support Systems (UMTSS) conference but participated in

Emotional goals to support learners and learner proficiency as outlined in goals number 1 and 2.

Restorative Practice Trainings. All other action steps in place and goal is progressing as planned.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Layton Elementary School will intentionally create and maintain an environment in which students’ diverse backgrounds, identities, strengths, and challenges are acknowledged and respected. We will improve student and staff relationships, enrich school climate, and build community, thus supporting learners and increasing academic proficiency as outlined in goal 1: Increasing growth from 57% to 62% in Acadience Pathways to Progress; 2: Targeted growth for ELL learners from 38% to 41% in Acadience Pathways to Progress.</p>	<p>Progressing according to plan</p>	<p>Goal is progressing according to steps listed in our action plan. Layton Elementary School continues to hold Morning Meetings, House Meetings, activities, and celebrations. Students and staff are recognized for notable achievements. The school counselor aligns instruction to school goals.</p>
<p>Layton Elementary will increase the percentage of K-3 students making typical or better growth on the Acadience Pathways-to-Progress middle-of-year (MOY) composite score benchmark from 57% in 2020-2021 to 62% in 2021-2022.</p>	<p>Not progressing according to plan</p>	<p>K-3 students making typical or better growth on the Acadience Pathways-to-Progress middle-of-year (MOY) composite score benchmark went from 57% in 2020-2021 to 60% in 2021-2022.</p>
<p>Layton Elementary will increase the percentage of our English Language Learner students making typical or better growth on the Acadience Pathways-to-Progress middle-of-year composite score benchmark from 38% in 2020-2021 to 41% in 2021-2022.</p>	<p>Not progressing according to plan</p>	<p>Goal was met as written. ELL students making typical or better growth on the Acadience Pathways-to-Progress middle-of-year (MOY) composite score benchmark went</p>

Students will learn to problem solve, collaborate, and use critical thinking strategies during interactive and task-based STEM learning opportunities.

Progressing according to plan

from 38% in 2020-2021 to 51% in 2021-2022.

Goal is progressing according to action plan. Students engage in STEM activities, InfiniD lab experiences, coding instruction and engagement, and adaptive math software.

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 55,258.64
B - Allocated new funds for current year SY21-22	\$ 57,780.00
C - Total Budget for current year SY21-22	\$ 113,038.64
D - Projected spending during current year SY21-22	\$ 108,400.00
E - Expected carryover from current year SY21-22	\$ 4,638.64
F - Projected new funding for next year SY22-23	\$ 69,712.00
G - Total projected funding for next year SY22-23	\$ 74,350.64

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>ELA Reading</b>
<i>Goal Statement</i>	Layton Elementary will increase the percentage of K-3 students making typical or better growth on the Acadience Pathways-to-Progress middle-of-year (MOY) composite score benchmark from 60% in 2021-2022 to 64% in 2022-2023.
<i>Measures</i>	K-3 Acadience MOY Reading Assessment comparison data
<i>Action Plan (please number steps)</i>	1. Layton will continue to implement the Specialized Program Individualizing Reading Excellence (SPIRE) and will use LAND Trust to fund four SPIRE tutors. These tutors provide Tier 3 interventions to selected immerging readers.

- 2. An Assessment Assistant will work under the direction of classroom teachers to progress monitor students, track student growth, and will use data to identify reading deficits in struggling readers.
- 4. Educators will use high-impact literacy strategies in Tier 1 instruction and will be LETRS trained in the science of reading strategies.
- 5. Educators participate in the Assessment to Achievement program and receive support and training provided by the Utah State Board of Education and EdDirection (educational vendor) to improve Tier 1 teaching strategies.
- 6. The ELA site coordinator, administration, and others will provide coaching to teachers and staff to enhance instruction, engage learners, and increase learning outcomes.

*This goal can be categorized as... (choose all that apply)*

#PDI#PCBL#TeacherLeaders#GraduationRates#CollegeCareerReady

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees|Parent & Community Connections

*Academic area(s) addressed by the goal*

Reading|Writing

*Does this action plan include behavioral / character education / leadership efforts?*

No

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$50,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 SPIRE Tutors and training	\$ 45,000.00
LAND Trust Academic	Salaries & Benefits	#2 Assessment Assistant	\$ 5,000.00

*Goal Short Title*

**Multilingual (ML) Reading**

*Goal Statement*

Layton Elementary will increase the percentage of our K-3 Multilingual Learners (ML) making typical or better growth on the Acadience Pathways-to-Progress middle-of-year composite score benchmark from 36% in 2021-2022 to 41% in 2022-2023.

<i>Measures</i>	K-3 Acadience MOY Reading Assessment comparison data								
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. ML students will receive additional staff support throughout the week.</li> <li>2. ML students will receive additional instructional support through tiered instruction and progress monitoring. Adjustments to instruction will be made based on progress monitoring data.</li> <li>3. Educators participate in the Assessment to Achievement program and receive support and training provided by the Utah State Board of Education and EdDirection (educational vendor) to improve Tier 1 teaching strategies and support ML learners.</li> <li>4. The ELA site coordinator, administration, and others will provide coaching to teachers and staff to enhance instruction, engage learners, and increase learning outcomes.</li> <li>5. The ELA site coordinator will work closely with the ML instructor to provide best practice instructional strategies and interventions.</li> </ol>								
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#PCBL#SEL#TeacherLeaders #GraduationRates #CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Parent & Community Connections Culture								
<i>Academic area(s) addressed by the goal</i>	Reading Writing								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$5,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#2 ML Instructional Support</td> <td>\$ 5,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#2 ML Instructional Support	\$ 5,000.00
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LAND Trust Academic	Salaries & Benefits	#2 ML Instructional Support	\$ 5,000.00						

<i>Goal Short Title</i>	<b>STEM</b>
<i>Goal Statement</i>	STEM Student Survey data will show an increase of 20% in student use of creativity, communication, collaboration, and critical thinking strategies by the beginning of year to end of the 2022-2023 school year.



<p><i>Measures</i></p>	<p>Beginning of year and end of year STEM Student Survey data</p>																
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> <li>1. Students participate in InfiniD Lab experiences directed by the Lab Mission Leader. Lab and Mission Leader will be funded through LAND Trust.</li> <li>2. STEM Lab Specialist will be funded through LAND Trust to create opportunities for students to create, communicate, collaborate, and use critical thinking strategies.</li> <li>3. Math Coach, administrators, and other skilled professionals provide instructional coaching to educators to enhance instruction, engage learners, and increase learning outcomes.</li> <li>4. Math Coach provides instructional feedback, model teaching using engaging best practice strategies, and individual coaching.</li> <li>5. Students participate in math applications to increase individualized learning opportunities and achievement.</li> </ol>																
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PD #Tech #PCBL #SEL #TeacherLeaders #GraduationRates #CollegeCareerReady</p>																
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement Empowered Employees Culture</p>																
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Mathematics Science Technology Reading</p>																
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>Yes</p>																
<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$16,000.00</p> <table border="1" data-bbox="435 1455 1484 1984"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#2 STEM Lab Specialist</td> <td>\$ 5,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#1 InfiniD Lab Mission Leader</td> <td>\$ 3,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Software or Technology Hardware (each item &lt; \$5000)</td> <td>#1 InfiniD Lab</td> <td>\$ 8,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#2 STEM Lab Specialist	\$ 5,000.00	LAND Trust Academic	Salaries & Benefits	#1 InfiniD Lab Mission Leader	\$ 3,000.00	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 InfiniD Lab	\$ 8,000.00
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# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ELA Reading	LAND Trust Academic	Salaries & Benefits	#1 SPIRE Tutors and training	\$45,000.00
ELA Reading	LAND Trust Academic	Salaries & Benefits	#2 Assessment Assistant	\$5,000.00
Multilingual (ML) Reading	LAND Trust Academic	Salaries & Benefits	#2 ML Instructional Support	\$5,000.00
STEM	LAND Trust Academic	Salaries & Benefits	#2 STEM Lab Specialist	\$5,000.00
STEM	LAND Trust Academic	Salaries & Benefits	#1 InfiniD Lab Mission Leader	\$3,000.00
STEM	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 InfiniD Lab	\$8,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 69,712.00
G - Total projected funding for next year SY22-23	\$ 74,350.64
H - Total planned expenditures for next year SY22-23	\$ 71,000.00
I - Planned carryover into the following year SY23-24	\$ 3,350.64
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any carry over will be used to support goals and action plans as outlined.
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

# Additional Items for Title I Schools

Comprehensive Needs Assessment: What data (academic and non-academic) is analyzed to create the Title I Plan (TSSP)?

*District-wide assessment practices include the following:*

- Acadience Reading*
- McGraw-Hill assessments*
- Grade level assessments*
- State assessments*
- RISE*
- DLM*
- WIDA*
- District assessments*
- Kindergarten Readiness Inventory*
- Kindergarten Inventory of Skills*
- 1st and 2nd Grade Language Arts CRTs*
- 1st and 2nd Grade Math CRTs*
- During collaborative team meetings, teachers meet to decide what assessments they will use to assess student mastery.*
- Teachers meet with administrators to discuss the assessments they plan to use to guide their instruction.*
- Teachers work with instructional coaches/coordinators to identify or develop assessments to evaluate effective instruction and identify low performing students.*

*Additional schoolwide practices for assessment include the following:*

-

Comprehensive Needs Assessment: How will you share a summary of the comprehensive needs assessment (CNA) available to the public?

Website

Title I Plan / TSSP: Which of your school plan goals focus on student improvement in Language Arts?

Goal 1

Goal 2

## Goal 3

Title I Plan / TSSP: Which of your school plan goals focus on student improvement in Mathematics?

## Goal 3

Title I Plan / TSSP: Which evidence-based methods, instructional strategies and programs are used to strengthen the school-wide program?

Professional Learning Communities/Davis Collaborative Teams|Collaborative Coaching

Title I Plan / TSSP: Other evidence-based methods used by your school

-

Title I Plan / TSSP: How does the plan improve academics for all students while supporting those most at-risk?

*Districtwide practices for helping struggling students include the following:*

- Administrators meet with teachers to review data identifying low achieving students.*
- During collaborative team meetings, teachers review data to identify how students are performing.*
- Teachers meet with instructional coaches/coordinators to identify students who are struggling.*
- Low performing students receive additional instruction from their teacher.*
- Low performing students work with tutors in addition to the instruction they receive from their teacher.*
- Low performing students receive additional time and instruction through technology and instructional aides.*
- During collaborative team meetings, student progress is monitored. Students are moved from one intervention group to another depending on identified needs/progress.*
- Teachers discuss progress of their students and make adjustments to the interventions students receive.*
- Teachers and instructional coaches/coordinators monitor progress and make*

*adjustments.*

*Additional schoolwide practices for helping struggling students include the following:*

-

#### Plan Evaluation and Stakeholder Involvement: How is stakeholder input solicited?

*Districtwide practices for parent involvement include the following:*

- Community council reviews, plans, and implements the School Improvement Plan.*
- Community council members are invited to attend a planning meeting in spring. Plans are reviewed by the JSSC and other faculty members.*
- Parents are invited to participate in reviewing, planning and implementing the LAND Trust Plan.*
- All School Improvement Plans in Davis School District follow the same format and are made publicly available online.*
- An annual meeting is held at the beginning of the school year explaining the Title I program and informing parents of their right to be involved.*
- Meetings are held at different times during the day to enable all parents to be involved.*
- Programs and activities are scheduled throughout the year to involve parents and guardians.*

*Additional schoolwide practices for parental involvement include the following:*

Community Council meeting agenda shared prior to meeting, Community Council meeting notes shared on school website, Stakeholders invited to attend Community Council meetings, Community Council Chair invites stakeholders to participate in Community Council and are encouraged to share input

#### Plan Evaluation and Stakeholder Involvement: How does your school share the Family Policy/Compact with stakeholders?

Back to School|Website|Federal programs video

#### Budget & Student Outcomes: What evidence do you have the Title I Plan (TSSP) and designation of funds improve student learning and achievement?

Acadience Reading-Benchmark and Progress Monitoring Assessment Data, Acadience Math Data, Kindergarten Readiness Data, RISE Data, Curriculum Based Assessment Data, Climate Surveys, SPIRE Intervention Data, WIDA Scores

**Budget & Student Outcomes: Highly qualified paraprofessionals in the school**

*Evidence of how the Title I plan and designation of funds impact student learning and achievement. The school will provide this information to Federal Programs by October 1*

All teachers and paraprofessionals are highly qualified. Documentation of highly qualified status is shared with Federal Programs.

**Budget & Student Outcomes: How does the school coordinate funds from federal, state and local sources to improve the Title I Plan (TSSP)?**

*Examples: Associate degree, 48 hrs., of pass test The school will provide this information to Federal Programs by October 1*

Layton Elementary uses Title 1 funds for staffing/salaries (Administrative Intern, classroom tutors, ELA site-coordinator), Extended Day Kindergarten, and After/Before School Program.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/31/2022
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	0