



# Teacher Student Success Plan LAND Trust only

**Holbrook Elementary - SY 2023**

Principal Tara Best

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Holbrook Elementary school is to ensure high levels of learning for all students in a safe environment.

The Holbrook Elementary mission statement is: "Together we will ensure high levels of learning for all students in a safe environment."

## Description of the School

### Community

Holbrook Elementary is in a suburban, residential neighborhood at 1018 E 250 N, Bountiful, Utah 84010

### Student Body

We currently serve 506 students in grades K through grade 6. In our preschool we have a total of 40 students which bring our total count to 546. Our ethnicity breakdown 87% Caucasian, 6% Hispanic/Latino, 2% Native Hawaiian or Other Pacific Islander, 1% Asian, 1% Black or African American and 1% of multiple races. Student Economic Status is indicated by having 13% who qualify for free/reduced lunch. English Language Learners (ELL) make up 2% of our student population. The percentage of students receiving Special Education services is 15% of our population (including preschool and speech services). The average class size is 25 students per teacher.

## Staff

Holbrook has sixty three employees. Thirty two the employees are certified teachers and/or have a bachelors degree.

## School Culture

Our school culture is centered on kindness and excellence as indicated by both academic and nonacademic factors. This is accomplished by highly dedicated school employees and parents who are involved in all levels of learning and various activities. We benefit from parental involvement, ranging from participation in ILP conferences and parents facilitating a choir and a musical production. Parent and educator collaboration is the key to our success.

To support student academic and social emotional growth, Holbrook will be adopting a House System based off of the Ron Clark Academy House System beginning the 2022-2023 school year which emphasizes the importance of community, safety, kindness, and empowerment. The four houses are Altruismo, which promotes giving back to others, Amistat, which promotes friendship, Isibindi which promotes courage, and Reveur which promotes aspirations, or making dreams come true. Every student and staff member will be sorted into a house to promote a sense of pride, community, and unity. On any given Friday one may find House Meetings or school-wide House Celebrations in progress where we will use this time to learn skills to help students succeed as well as building relationships in a mentor model. Students may also be involved in service projects around the school along with their house members.

## Unique Features & Challenges

Multiple generations of families have attended Hannah Holbrook Elementary School. This creates a heritage of loyalty and high expectations from the community, the children, and their parents. Challenges at Hannah Holbrook include limited additional funding due to a comparatively higher socio-economic standing and a comparatively smaller student body. We hold a Tech Trek fundraiser to secure additional technology to enhance instruction and prepare our students to be successful in an increasingly technological work force.

## Additional Information

## Needs Analysis

## Notable Achievements

Holbrook students are consistently participating and excelling in a variety of academic competitions including: STEM Science Fair, History Fair, Spelling Bee, Math & Science Olympiad, and the Davis District Decathlon. This year we have received a STEM grant and will be reintroducing VEX robotics along with the creation of a Catalyst lab where students can explore STEM or CTE topics at a deeper level. Parents and community volunteers support many school activities such as: School Musical, Choir, Ribbon Week, Chess Club, Girls on the Run, Let Me Run (boys' program), Read-a-Thon, Birthday Tables, Mountain Man Rendezvous, Hoop Shoot Competition, Patriot Day, Field Day, STAR Volunteer Tutoring, and a variety of additional PTA involvement and supported activities. All students benefit from 1:1 technology, meaning technology is highly integrated into daily instruction. Each student has either an iPad (K-2) or laptop (3-6) to use throughout the school day and in the evenings/weekends. It allows for remote learning and has allowed for learning to continue in the face of a pandemic. We are in our sixth year with a school-wide intervention time where we give targeted interventions to

help students. We are working on further implementing PLC's and making data driven decision to drive personalized instruction and enrichment.

## Areas of Recent Improvement

Over the past school year Holbrook has had an addition of an outdoor classroom. The outdoor classroom will allow students more time exploring their education in an outdoor setting which allows for more movement and learning opportunities like studying plants that may not have been as authentic indoors.

## Areas of Needed Improvement

Continual work on improving our Tier 1 instruction to ensure students are learning the "big rocks" (priority standards) as identified by the teachers and then intervening with students not meeting these standards. Continue to improve our Tier 2 intervention in the Language Arts, to increase teacher intervention skills and improve student reading proficiency. Use our FT English Language Arts Coordinator to assist us in moving forward in meeting these standards while providing in house professional development for both our teachers and our reading aides. We also want to address the growing social and emotional learning (SEL) needs of students, and this will create a stronger school-wide focus using Ron Clark Academy House System. We will also hire a Social Skills TA to work with students in 1-1 and small-group settings, in collaboration with our School Counselor and identified by our grade level teachers. The Social Skills TA will also help us share social skills lessons during a 20 minute rotation, meeting with each classroom once a week.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
The growth target for the 2020-2021 school year will be 66% of students in grades K-6 making typical or better growth using Acadience Pathways of Progress.	Met goal	
Hannah Holbrook Elementary will have an improvement in the MOY writing benchmark of 3% in either Informative or opinion from the BOY benchmark.	Met goal	
Hannah Holbrook Elementary will score at or above district average on K-6 math end of level test for the 2020-2021 school year.	Met goal	

## Current Year Progress Report

### Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
<p>From the BOY to the MOY benchmarks, 68% of students of students in grades K-6 at Holbrook Elementary will make typical, above, or well above growth in reading, as measured by the Acadience Reading "pathways of progress." The state goal is at least 60%.</p>	<p>Not progressing according to plan</p>	<p>The goal of 68% typical or better progress was not met, however we do hope to regain the growth this following year with additional training and increased attendance. Our typical or better progress from BOY (Beginning of Year) to MOY (Middle of Year) was 49%.</p>
<p>Increase the number of proficient students by 25% as measured by the iReady Math Diagnostic test, as we progress from the beginning of year (BOY) in September to the middle of year (MOY) score in January.</p>	<p>Not progressing according to plan</p>	<p>Our data from iReady diagnostic BOY (Beginning of Year) and MOY (Middle of Year) yield a 23% increase in number of proficient students. Our goal was 25%. Although we were close, we recognize that with additional training in our math curriculum and increase attendance our scores could have increased.</p>
<p>Based on a Social Skills Rating Scales (SSRS) survey of teachers, using the SEL Walkthrough Tool, and DSD Climate Student Survey in the fall and spring, to obtain baseline data, we will implement a targeted plan as a school and Community Council to implement recommended changes to make intentional and significant gain our knowledge and use of skills imperative to social-emotional learning (SEL) and personal development.</p> <p>Our increased focus on SEL development will result in increased time on task in the classroom, fewer instructional interruptions, decreased office referrals, and greater collaborative skills in students as they engage in academic and social activities in the classroom and throughout the school. Specifically, we know that meeting this goal will also help us to meet our two academic goals in reading and mathematics.</p>	<p>Progressing according to plan</p>	<p>SRSS data was used to create groups for student needs. We had a relatively high amount of emotional needs this year however with the addition of our Social Skills aides we are moving in the right direction and able to better meet the emotional needs of our students.</p>

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 21,224.33
B - Allocated new funds for current year SY21-22	\$ 55,218.00

C - Total Budget for current year SY21-22	\$ 76,442.33
D - Projected spending during current year SY21-22	\$ 60,672.93
E - Expected carryover from current year SY21-22	\$ 15,769.40
F - Projected new funding for next year SY22-23	\$ 65,143.00
G - Total projected funding for next year SY22-23	\$ 80,912.40

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Reading Goal</b>
<i>Goal Statement</i>	Sixty-three percent of Holbrook students will demonstrate typical or better progress on Acadience Reading pathways of progress EOY (End of Year) Assessments.
<i>Measures</i>	Acadience Reading Pathways of Progress BOY-EOY
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Retain our four reading aides to help support personalized learning for students and hire one additional aide to assist with progress monitoring and analyzing data.</li> <li>2. Hire one FTE teacher to reduce class sizes.</li> <li>3. Teachers will continue the Science of Reading Training through the LETRS program. The training helps us to understand how to best meet the needs of our students through Tier 1 and Tier 2 instruction.</li> <li>4. High-achieving students in Language arts will have the opportunity for weekly pull-out enrichment as part of our School-Wide Enrichment (SEM) teacher in language arts.</li> <li>5. A STAR Reading Coordinator will be hired to facilitate the training of volunteers, specifically parents, community members, and members of the Americorp Grandparent program in the use of the STAR Reading program. Each students will participating in 1 hour (two 30-minute blocks of targeting reading instruction with a trained STAR Tutor. The STAR reading Coordinator will spend 2 hours a week in facilitating the training and tutoring schedule for these identified students.</li> <li>6. Implementation of the Ron Clark Academy House System with a focus on healthy student behaviors and Social Emotional Learning (SEL) strategies which will provide students with the tools to take ownership of their learning.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#PCBL#SEL#TeacherLeaders#CollegeCareerReady

<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Reading												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes												
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes												
	Goal LAND Trust Expense Total - \$51,000.00												
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#1 5 Reading Teacher Assistants at 20 hrs/week</td> <td>\$ 48,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#5 STAR Reading Coordinator</td> <td>\$ 3,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#1 5 Reading Teacher Assistants at 20 hrs/week	\$ 48,000.00	LAND Trust Academic	Salaries & Benefits	#5 STAR Reading Coordinator	\$ 3,000.00
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<i>Goal Short Title</i>	<b>Math Goal</b>
<i>Goal Statement</i>	Holbrook Elementary students will score at or above district average on all end of level assessments including RISE for 3-6 and common grade level assessments for K-2
<i>Measures</i>	As measured by RISE assessments through Utah Data Gateway and/ or Power BI
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Hire and train 2 mathematics teacher assistants, and structure math intervention blocks with common times for each grade level.</li> <li>2. Students will receive targeted, direct mathematics instructional interventions via small, flexible groups based on need from iReady diagnostics, classroom data, Acadience Math, and error analysis 2-4 days per week.</li> <li>3. The use of iReady software to assist with progress monitoring and interventions for math for all students K-6.</li> <li>4. Teachers will receive additional training including observing the program in practice in our math curriculum, Ready Classroom Math.</li> <li>5. Refresh funding for staff and student devices paid by LAND Trust funds.</li> </ol>
<i>This goal can be categorized as...</i>	#PDI#PCBL #CollegeCareerReady

*(choose all that apply)*

*District Strategic Plan Area(s)* Student Growth & Achievement

*Academic area(s) addressed by the goal* Mathematics

*Does this action plan include behavioral / character education / leadership efforts?*

*Will LANDTrust funds be used to support the implementation of this goal?* Yes

Goal LAND Trust Expense Total - \$25,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 Two Math Aides/Tutors at 18 hours/week	\$ 18,500.00
LAND Trust Academic	Online Curriculum or Subscriptions	#3 iReady Math Diagnostic Software	\$ 1,500.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 Refresh funding for staff and student devices (laptos, desktops, periphery devices)	\$ 5,000.00

## Additional LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Goal	LAND Trust Academic	Salaries & Benefits	#1 Two Math Aides/Tutors at 18 hours/week	\$18,500.00
Math Goal	LAND Trust Academic	Online Curriculum or Subscriptions	#3 iReady Math Diagnostic Software	\$1,500.00
Math Goal	LAND Trust Academic	Software or Technology Hardware	#5 Refresh funding for staff and student devices (laptos, desktops, periphery devices)	\$5,000.00

		(each item < \$5000)		
Reading Goal	LAND Trust Academic	Salaries & Benefits	#1 5 Reading Teacher Assistants at 20 hrs/week	\$48,000.00
Reading Goal	LAND Trust Academic	Salaries & Benefits	#5 STAR Reading Coordinator	\$3,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 65,143.00
G - Total projected funding for next year SY22-23	\$ 80,912.40
H - Total planned expenditures for next year SY22-23	\$ 76,000.00
I - Planned carryover into the following year SY23-24	\$ 4,912.40
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Carry-over, if any, will be used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School website School newsletter
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/06/2022
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	4