



Teacher Student Success Plan LAND Trust only

Kay's Creek Elementary - SY 2023

Principal Susan Andrews

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Kay's Creek Elementary is to promote the mission of 'Learning First' for all. To accomplish our purpose, we will use innovative and engaging experiences to help students establish a love of learning and achieve success.

Description of the School

Community

Our school is located in Kaysville in a suburban community. It is located in what was once a rural area of West Kaysville. This community continues to grow as homes are being built on what was once farm land. Consequently, there is a constant influx of new students enrolling at Kay's Creek. Community members are mostly upper middle class, college graduates in their early thirties with both parents working.

Student Body

The student body consists of 700 students mainly Caucasian, with less than 1% of the population from a variety of ethnic groups including Asian, African American, Hispanic and Pacific Islander. The gender population is split evenly between female and male. Kay's Creek is a K-6 elementary school. Students come from two parent families where both parents work. A relatively small amount of students, less than 1% are eligible for free or reduced lunch.

Staff

Our staff consists of 26 certified teachers with a support staff of 70 people. Certified teachers all have Bachelor Degrees with 41% having a Master Degree and 48% having a special endorsement i.e. Reading, Math, Science, Technology Engineering and Math (STEM), and English as a Second Language (ESL). Two thirds of the teachers are Career Educators and one third are Provisional Educators. All teachers have been trained and continue to be trained on implementing technology in their teaching. Teachers are required to receive the Microsoft Certified Teaching (MIE) Credential that certifies that they are competent in using technology. We have 24 MIE-Experts. Teachers have focused on using the Microsoft platform and our school has been designated as a Microsoft Showcase School.

School Culture

Our school mission statement is "Through innovative and engaging experiences we will establish a love of learning and achieve success." At Kay's Creek we focus on technology and all that it adds to teaching and learning. Teachers work together in Davis Collaborative Teams (DCT) meetings to create meaningful learning experiences enhanced with technology. Students experience one-to-one devices throughout the day. Movement is a key element in the daily routine of students at Kay's Creek. Teacher schedules allow for brain balancing activities throughout the day. STEM is a big part of our school's culture. Students participate in STEM as one of their prep periods. A Makers Space is located within several places in the building to enhance student creativity. Our school has also embraced the 17 Sustainable Development Goals (SDG) Teachers facilitate student-led projects centered in research around one of the 17 goals. Students then create an action plan that they can carryout to improve their community. To increase community involvement and parent participation the school holds a showcase night highlighting these student-led projects.

Unique Features & Challenges

Kay's Creek Elementary school's architecture is state of the art. It was well planned out and lends itself to 21st Century teaching and learning. Furniture allows for mobility and movement and garage doors open into a large collaborative space that can be used by all classrooms in the "cog." Group learning and collaboration is incorporated in daily instruction. Flexible seating is implemented in 100% of classrooms allowing students comfort and movement. Kay's Creek has been provided the opportunity for students to engage in one-to-one technology in every grade level. Teachers are focused on personalized learning and implementing 21st century learning skills which include: problem solving, collaboration, communication, and critical thinking. We encourage community and parent involvement with school activities such as Battle of the Books, Fall Festival, school play, Chess Club, Robotics Club, Lego Club, Running Club, and Showcase Night. Upper grade students have the opportunity to participate in Junior Microsoft Innovative Expert (JMIE) where students can earn badges in areas centered in Microsoft tools and technology. This program gives students an advantage when progressing through their education as they become fluent in their technology skills. These students can also participate in Kay's Creek Elementary University (KCEU). This is where students can take classes and courses that best fit their personal interests. Courses are designed to be self paced, which means students choose how quickly they move through course material. Students who are highly motivated in developing College and Career readiness skills such as critical thinking, self regulation, skilled communication and real world problem solving can take their education to the next level.

Additional Information

Needs Analysis

Notable Achievements

Our students become proficient in a variety of technology tools. Students use technology to collaborate with others, research issues, and solve real world problems. We incorporate the arts through our art prep and our school play which generally allows for 80 of our students to participate. We have developed a relationship with the community by using feedback from informal surveys, sending a Monday Message, posting on the marquee, having an up to date and accurate web page, and involving the Community Council and the PTA board in decision making and goal setting based upon our data. For three years in a row (2019, 2020, and 2021) Kay's Creek has been awarded the recognition of a Microsoft Showcase School. Kay's Creek is one of two schools in the state of Utah that hold this title. Many of our teachers are MIE-Experts (Microsoft Innovative Educator Experts.) Our school holds the most MIE-Experts in the state of Utah. Current administration are also MIE-Experts.

Areas of Recent Improvement

Kay's Creek has been open for six years. All grade levels have jumped into blended learning and have been successful working together. Classrooms have been enhanced with technology-Students have been using OneNote, SeeSaw, Coding, Sway, Spheros, Osobots, TEAMS, NearPod, and have implemented Project Based Learning. Many grade levels have incorporated pathways in math and writing and are models for other schools in our district. Classrooms are also using Flipgrid to communicate and collaborate with people all over the world to enhance learning. A recent area of focus has been personalized learning. Teachers received feedback and professional development from Eric Sheninger, an expert on personalized learning. Teachers are working to provide more choice, voice, path, pace, and place in their classroom instruction. Due to the pandemic all teachers moved their resources and assignments into CANVAS, an online learning platform. Students can access the curriculum from anywhere they can connect to the internet. This has created uniformity through the school in delivering digital instruction during remote learning.

Areas of Needed Improvement

We need to develop a uniform method of progress monitoring struggling students in math. We need to continue to learn how to implement the Acadience Math Assessment and the interventions that align with that assessment in grades K-3. Additionally, we intend to continue to enhance 21st Century Learning Skills and collect accurate data to show growth.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
90% of SPIRE students will make typical growth from Acadience composite score from BOY to EOY.	Met goal	91% of our students participating in SPIRE were at or above proficient.
Students will increase their knowledge and skills in technology,	Met goal	According to our pre and

specially Microsoft tools. Through highly qualified teacher practices and blended learning, students will learn to implement those tools in multiple platforms of technology.

post surveys, student comfort levels with technology, specifically Microsoft tools and CANVAS, greatly increased.

Students will meet and exceed grade level Social Studies standards through researching and implementing an action project focused on the 17 Sustainable Global Goals.

Met goal All students participated in a grade level action project addressing one of the sustainable development goals. All students met their social studies standards.

Build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults by creating a school SEL plan using the Davis School District's SEL Walkthrough Tool.

Met goal All students and teachers are participating in the Move This World Program. We are developing common language to help regulate our emotions.

All students will increase skills in STEM by participating in Project Lead the Way.

Met goal All students participated in project lead the way.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
All students receiving specialized reading instruction in targeted small groups will show typical or above growth, as defined by Acadience.	Progressing according to plan	Kay's Creek is the number one school in the district in Acadience data.
Students will increase growth by 2% according to BOY and EOY benchmark scores.	Progressing according to plan	According to Beginning of Year (BOY) and Middle of Year (MOY) Acadience data, our students are making the appropriate growth.
Students will increase their knowledge and skills in academics through technology, specifically Microsoft tools.	Progressing according to plan	Teachers are continuing learning Microsoft badges to increase their technology knowledge. They are working on their Microsoft Innovative Educator Expert application. As teachers learn new skills they pass this onto their students.

All Students will build social and academic skills in SEL by participating in the Move This World Program.

Increase safety at Kay's Creek to ensure quality learning environment for students.

Students will receive quality instruction as a result of professional development for teachers.

Students will meet grade level Social Studies standards through researching and implementing an action project focused on one of the 17 Sustainable Development Goals.

Progressing according to plan

Administration attends monthly meetings with representatives from Move This World to keep current on things that are happening. Administration also follows usage reports.

Teachers implement Move This World daily in classrooms. Students are learning skills to help them cope with the world around them.

Progressing according to plan

Teachers and students choose a goal from the 17 Sustainable Development Goals to work through with their students. They research the goal and do a project based on the goal.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 8,183.42
B - Allocated new funds for current year SY21-22	\$ 77,510.00
C - Total Budget for current year SY21-22	\$ 85,693.42
D - Projected spending during current year SY21-22	\$ 80,000.00
E - Expected carryover from current year SY21-22	\$ 5,693.42
F - Projected new funding for next year SY22-23	\$ 87,597.00
G - Total projected funding for next year SY22-23	\$ 93,290.42

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading
<i>Goal Statement</i>	Ninety percent of students receiving specialized reading instruction in targeted small groups will show typical or above growth as defined by Acadience.
<i>Measures</i>	K-3 students will be measured by pathway data from Acadience.
<i>Action Plan (please</i>	1. Four reading tutors will be hired, using LAND Trust funds, to support student

<p>number steps)</p>	<p>reading interventions.</p> <p>2. After Acadience testing is completed, struggling students will be identified. A core phonics survey will be administered to these students and the data will be evaluated. Students will be placed into reading groups according to the data and to target the skill. Teachers and reading tutors will meet every three weeks to assess the data and move students through interventions.</p> <p>3. These groups are fluid depending on student progress. Progress will also be reported in LCMT meetings.</p> <p>4. Intervention Specialist will be hired to help identify and interpret student data. Intervention Specialist will attend weekly LCMT meetings and assist with Tier 3 interventions.</p> <p>5. Summer school will be held for two weeks either in June or in August. Certified teachers and staff will be paid a stipend using LAND Trust funding. Materials will be purchased from LAND Trust funding.</p>																				
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PCBL</p>																				
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement</p>																				
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading</p>																				
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>No</p>																				
<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$38,000.00</p> <table border="1" data-bbox="457 1423 1484 1997"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#1 Four Reading Tutors</td> <td>\$ 24,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#5 Summer School</td> <td>\$ 7,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>#5 Materials and supplies for summer school</td> <td>\$ 1,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#4 Intervention Specialist</td> <td>\$ 6,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#1 Four Reading Tutors	\$ 24,000.00	LAND Trust Academic	Salaries & Benefits	#5 Summer School	\$ 7,000.00	LAND Trust Academic	General Supplies, Other	#5 Materials and supplies for summer school	\$ 1,000.00	LAND Trust Academic	Salaries & Benefits	#4 Intervention Specialist	\$ 6,000.00
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<i>Goal Short Title</i>	Technology Goal
<i>Goal Statement</i>	Students will increase their knowledge and skills in academics through technology, specifically Microsoft tools by two percent.
<i>Measures</i>	Teachers will conduct a pre and post survey measuring student comfort levels with Microsoft tools. Forms will be used to evaluate survey data. The school will look for student comfort levels with technology to rise by a two percent increase.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. At the beginning of school, all students will be given a pre-survey of their confidence in using Microsoft tools. 2. Teachers will implement and embed technology in their classrooms according to the vertical alignment at Kay's Creek. Each grade level have established expectations for implementing Microsoft tools. 3. Teachers will be provided subs for four school days throughout the year to plan together and incorporate blended four learning. These will be paid for with LAND Trust fund. 4. School devices will be purchased to continue providing 1 x 1 learning for our students. 5. Net support will be purchased to support supervision. 6. Ipad cases will be purchased to protect devices.
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>Academic area(s) addressed by the goal</i>	Technology
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes
	Goal LAND Trust Expense Total - \$44,497.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 School devices for students	\$ 28,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 Net Support	\$ 500.00
LAND Trust Academic	Salaries & Benefits	#3 Blended learning substitutes	\$ 11,200.00
LAND Trust Academic	General Supplies, Other	#6 300 ipad cases	\$ 4,797.00

<i>Goal Short Title</i>	Sustainable Development Goals
<i>Goal Statement</i>	Ninety percent of students will meet grade level Social Studies standards through researching and implementing an action project focused on one of the 17 Sustainable Development Goals.
<i>Measures</i>	Ninety percent of students will meet the Social Studies DESK standards with a three or higher as determined by 4th term report cards. Students will achieve this by participating and completing a research project on one of the 17 Sustainable Development Goals.
<i>Action Plan (please number steps)</i>	1. Each grade level will be given a budget to carry our their action research project. This money may be used for an academic field trip, materials, and other costs associated with their project.
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL
<i>District Strategic Plan Area(s)</i>	Culture
<i>Academic area(s) addressed by the goal</i>	Reading Writing Social Studies Technology
<i>Does this action plan include behavioral /</i>	No

character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$7,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	General Supplies, Other	#1 Funding for grade level projects.	\$ 7,000.00

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Reading	LAND Trust Academic	Salaries & Benefits	#1 Four Reading Tutors	\$24,000.00
Reading	LAND Trust Academic	Salaries & Benefits	#5 Summer School	\$7,000.00
Reading	LAND Trust Academic	General Supplies, Other	#5 Materials and supplies for summer school	\$1,000.00
Reading	LAND Trust Academic	Salaries & Benefits	#4 Intervention Specialist	\$6,000.00
Sustainable Development Goals	LAND Trust Academic	General Supplies, Other	#1 Funding for grade level projects.	\$7,000.00
Technology Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 School devices for students	\$28,000.00
Technology Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 Net Support	\$500.00
Technology Goal	LAND Trust Academic	Salaries & Benefits	#3 Blended learning substitutes	\$11,200.00
Technology Goal	LAND Trust Academic	General Supplies, Other	#6 300 ipad cases	\$4,797.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 87,597.00
G - Total projected funding for next year SY22-23	\$ 93,290.42
H - Total planned expenditures for next year SY22-23	\$ 89,497.00
I - Planned carryover into the following year SY23-24	\$ 3,793.42
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	We will use any carryover funds to enhance our current goals as needed.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website School marquee
Additional plan for sharing the school LAND Trust plan with the community.	Instagram

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/10/2022
Number who approved	8
Number who did not approve	0
Number who were absent or abstained	0