



# Teacher Student Success Plan LAND Trust only

**Hill Field Elementary - SY 2023**

**Principal Doug Forsgren**

## **PURPOSE**

### **District Vision**

Davis School District provides an environment where growth and learning flourish.

### **District Mission**

Educators, parents, and community members work together to create a successful educational experience for each student.

### **School Purpose**

The purpose of Hill Field Elementary is to promote the mission of learning first for all. To accomplish our purpose, we are committed to fostering success for lifelong learners and confident problem-solvers in a safe environment. Through collaboration, students will be enabled to reach their highest potential.

## **Description of the School**

### **Community**

Hill Field Elementary is located in Clearfield, Utah and abuts Hill Air Force Base. Hill Field has a strong military influence and a very diverse community because of the constant movement with military families. Because of the mobility required by their work and the many deployments into war zones, many of the families are dealing with high emotional stress and needs. They are not fully in control over their lives which are dictated almost entirely by national needs. One of the few areas that families do have control over is the education of their children. Therefore, they want to be assured that the education students receive is of high quality. We have been making a concerted effort to involve parents in the educational process. For example; serving on the PTA, Community Council, volunteering in the classrooms, and participating in parent education nights.

### **Student Body**

Hill Field Elementary currently enrolls 508 students. The average class size is 21 students. 95% of our students come from military dependent families, with 20% of them being economically disadvantaged. Hill Field currently has a Special Education special program classrooms and a Head Start preschool. Our student body is composed of a variety of diverse ethnicities, which enhances our cultural awareness.

## Staff

Hill Field Elementary staff is comprised of 25 certified educators and 2 teachers working through an alternate pathway to teacher certification. Between these teachers you will find 5 master's degrees, 3 special education endorsements, 11 ESL endorsements, 4 math endorsements, 1 music endorsement, 1 German endorsement, 2 technology endorsement, 1 physical education endorsement, 6 early childhood endorsement, and 3 reading endorsement. All teachers in K-3 have been working on LETRS training, with all other teachers beginning the process at the beginning of the 2022-23 school year. Hill Field also has 35 classified employees, as well as access to several related servers (speech therapist, OT, PT, counselors, etc.). In partnership with Hill Air Force Base, the school also hosts an additional full-time Military Family and Life Counselor.

## School Culture

The military influence creates a highly patriotic environment at Hill Field Elementary. We are continually working on positively promoting safe school policies and creating a kind and respectful campus. We work to make each child feel successful and important in our school community. We have implemented an explicit Social-Emotional instruction program with school-wide expectations and other positive behavior supports. Hill Field Elementary continues to promote the use of technology resources to support instruction and promote higher level thinking in all content/STEM areas. Hill Field Elementary follows the DESK standards and is focused on student learning.

## Unique Features & Challenges

Some interesting and unique features at Hill Field Elementary include a solar operated greenhouse and a large variety of technology/equipment as part of our 5-year, \$750,000 DODEA CCR (College and Career Readiness) grant. Our challenges include a high mobility rate. New students are enrolled on a weekly basis and typically attend the school for 2-4 years. Teachers are constantly assessing move-in students to design instruction based on student data and needs. Students come to Hill Field from all over the world with different emotional and academic needs. However, Hill Air Force Base has an Exceptional Family Member Program utilized heavily by the Air Force due to the surrounding area support system for special needs students. This program brings a higher percentage of students with special needs than is typical at most Air Force bases. Hill Field faces the challenge of a lack of parental support in classrooms and other parental organizations. The mobility of families makes it difficult for parents to commit to the school, knowing their students' education will likely be finished elsewhere. Another factor in the lack of parental support is the financial situation of our very young military families. Many of our families only have one vehicle which is most often used for work. This leaves the other spouse without an easy mode of transportation to the school to volunteer. The entryway to the school from the base is opened at limited times throughout the day. This physically keeps parents from being more involved at the school.

## Additional Information

Hill Field Elementary has been awarded a Department of Defense Educational Activities (DODEA) College and Career Readiness (CCR) grant. Our goal is to provide enriched task-based experiences for our students through real world applications, technologies, tools, and materials not normally accessible to our elementary students. These opportunities, coupled with targeted staff development in Comprehensive Mathematical Instruction and Professional Learning Communities, curricular alignment, and coordination with STEM curriculum, will provide real-world skills developed through application of current and emerging technologies.

## Needs Analysis

## Notable Achievements

Hill Field has successfully implemented the Anchored4Life students leadership program to help our students as they have difficult transitions in their life. We were featured the their website for our efforts.

## Areas of Recent Improvement

10% growth in the number of students proficient according to Acadience Reading from BOY to MOY.

## Areas of Needed Improvement

Hill Field is constantly having new students move into our school who required intervention. We need to continue our efforts to have a system of intervention that is fluid and flexible for students as they come and go. We have a good foundation for that in place already.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase the percentage of K-3 students scoring at or above Acadience Reading beginning-of-year composite score benchmark by 12% by end-of-year benchmark assessment.	Did not meet goal	We were only able to achieve a 10% growth in the number of students proficient. Considering the pandemic that the huge affect this had on students mobility, attendance of students AND reading interventionist, and the loss of instruction time, I consider this a great success.
Teachers will implement the professional learning community (PLC) process by frequently (at least weekly) meeting with grade level team members to discuss students' achievement data, drive instruction, and develop common assessments.	Met goal	PLCs continue to improve. Grade level teams meet on a regular basis and there is consistency between grade level meetings. "i can..." statements have been developed for all priority L.A. standards and most of math. They are being posted and used more and more. Teacher understanding of common formative assessments has greatly increased thanks to professional development brought in by solution tree.
Improve student SEL skills implementing SEL direct instruction and SEL instructional strategies.	Met goal	The SEL walkthrough tool has shown great growth for us as we continue to implement SEL in our school. Every classroom has implemented the curriculum chosen for the school. Each classroom has also implemented student meetings called meet ups and buddy ups. The biggest obstacle we have to overcome right now is making this work with fidelity. We have also successfully implemented two student leadership groups to help with our school culture and to work with other students who may need help.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Improve student SEL skills implementing SEL direct instruction and SEL instructional strategies.	Progressing according to plan	The SEL walkthrough tool has shown great growth for us as we continue to implement SEL in our school. Every classroom has implemented the curriculum chosen for the school. Each classroom has also implemented student meetings called meet ups and buddy ups. The biggest obstacle we have to overcome right now is making this work with fidelity. We have also successfully implemented two student leadership groups to help with our school culture and to work with other students who may need help.
Teachers will implement the professional learning community (PLC) process by frequently (at least weekly) meeting with grade level team members to unpack priority standards into learning targets with "I can" statements, discuss students' achievement data, and develop common assessments.	Progressing according to plan	PLCs continue to improve. Grade level teams meet on a regular basis and there is consistency between grade level meetings. "I can..." statements have been developed for all priority L.A. standards and most of math. They are being posted and used more and more. Teacher understanding of common formative assessments has greatly increased thanks to professional development brought in by solution tree.
Sixty-five percent of Hill Field students will demonstrate typical or above typical growth according to Acadience Reading End of Year Benchmark Assessment.	Progressing according to plan	4 our of 7 grade levels met the growth goals according to MOY data. Overall we were already at 60% of students with typical or above growth. This meets the state goal, but we wanted to shoot higher than that. We have targeted efforts to help the other 3 grade levels. We have adjusted our intervention program to help students who continue to struggle.
Build faculty leadership skills, by providing opportunities to give meaningful input and direction to major school initiatives, including but not limited to SEL, PLCs, and multi-tiered support.	Progressing according to plan	Teachers have been a part of every decision making process thanks to our teacher leadership initiative. These have included a teacher leadership team, SEL team, Behavior team, and PLC team.
Trained personnel will deliver explicit instruction in educational and structured activities that increase healthy student behavior and	Progressing according to plan	The check in and check out process has been a great success. We have had several students whose behavior was caught early and is now in and acceptable place on a regular basis. It is difficult to compare the data from the previous year because our enrollment was so low because of the pandemic. However, compared to the year

communication strategies in all school settings thereby decreasing classroom disruptions and increasing learning outcomes.

before the pandemic we have seen a decrease in referrals to the office. In the 2019-20 school year we had a total of 216 office referrals. So far this year we only have 122 referrals. We are well on pace to see a significant decrease. The adults who are working with their students who have behavior issues have been consistent and targeted. They work with teachers to make sure we are hitting on the most critical need of the student period.

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 3,965.13
B - Allocated new funds for current year SY21-22	\$ 49,196.00
C - Total Budget for current year SY21-22	\$ 53,161.13
D - Projected spending during current year SY21-22	\$ 48,661.00
E - Expected carryover from current year SY21-22	\$ 4,500.13
F - Projected new funding for next year SY22-23	\$ 62,140.00
G - Total projected funding for next year SY22-23	\$ 66,640.13

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Reading Growth</b>
<i>Goal Statement</i>	Sixty-five percent of Hill Field students will demonstrate typical or above typical growth according to Acadience Reading End of Year Pathways of Progress. .
<i>Measures</i>	<ul style="list-style-type: none"> <li>• Acadience Reading Pathways of Progress Report</li> <li>• School-wide Information System Behavior Tracking Data</li> </ul>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Use beginning and middle of year Acadience Reading benchmark scores, pathways to progress data, and Reading Inventory (RI) scores to identify students with deficits in reading and comprehension. Salaries for TA's, Substitutes for Acadience Reading Assessment funded by LAND Trust funds.</li> <li>2. Use the Drill Down diagnostic model to identify specific needs of students who are below benchmark.</li> <li>3. Grade level teachers will meet in professional learning communities (PLCs) to collaborate, plan, assess, and analyze data to drive instruction.</li> <li>4. Provide differentiated and targeted instruction for students below benchmark using classroom teachers and reading interventionists.</li> </ol>

5. The interventionists will provide weekly updates to classroom teachers on student progress including progress monitoring data.
  1. English Language Arts Coordinator will streamline the process and record in TEAMs the process for Drilling down, identifying appropriate grouping, identifying the appropriate intervention material, identifying the appropriate progress monitoring tools, when to progress students according to data.
6. The Local Case Management Team will discuss students identified as needing more intense intervention. The team will determine appropriate interventions for the teacher to implement in the classroom and/or request a referral for Special Education testing.
7. Using positive behavior management and reinforcement systems we will increase the time students are in the classroom decreasing office referrals. This will be accomplished using the following steps.
  1. Monthly Social skills assembly to highlight/target positive behaviors (if allowed). Weekly announcements to remind students of the target behavior.
  2. Positive reinforcement of behaviors will be delivered by The Principal’s 200 Club.
  3. Faculty and staff members recognize positive behaviors using Patriot Praise Certificates. Administrators will call parents to recognize several of the Patriot Praises.
  4. Weekly prize drawings from previously given Patriot Praises.
  5. Donut party when the Principal’s 200 Club Board is filled.
  6. A school-wide system for behavior intervention will be utilized for continuity to determine when students are sent to the office.
  7. Administration and counselors will work with teachers to identify individual students in need of additional support. The school will use a check-in/check-out system to help these students.
  8. Promote the three school rules “Respect for Self, Respect for Others, Respect for School Property”.
8. Teachers new to Hill Field will receive a half day training with the ELA to learn the L.A. curriculum.
9. Summer Science, Technology, Engineer & Math (STEM) opportunities will be provided for students to maintain learning.
10. All teachers will participate in Language Essentials for Teachers of Reading and Spelling (LETRS) training.
11. NetSmartz Assembly, SWIS License funded by LAND Trust.

*This goal can be categorized as... (choose all that apply)*

*District Strategic Plan Area(s)*

*Academic area(s) addressed by the goal*

*Does this action plan include behavioral / character education / leadership efforts?*

#PDI#CollegeCareerReady

Student Growth & Achievement\Safety & Security

Reading

Yes

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$66,386.06

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 Salaries for TAs, Substitutes for Acadience Reading assessment, Professional Development for new teachers,	\$ 64,636.06
LAND Trust Academic	General Supplies, Other	#11 NetSmartz Assembly, SWIS License	\$ 750.00
LAND Trust Behavioral	General Supplies, Other	#7 Incentives for behavior	\$ 1,000.00

## Additional LAND Trust Questions

### Budget Item List

<b>GoalTitle</b>	<b>Funding Source</b>	<b>Expense Category</b>	<b>Description</b>	<b>Item Cost</b>
Reading Growth	LAND Trust Academic	Salaries & Benefits	#1 Salaries for TAs, Substitutes for Acadience Reading assessment, Professional Development for new teachers,	\$64,636.06
Reading Growth	LAND Trust Academic	General Supplies, Other	#11 NetSmartz Assembly, SWIS License	\$750.00
Reading Growth	LAND Trust Behavioral	General Supplies, Other	#7 Incentives for behavior	\$1,000.00

### Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 62,140.00
G - Total projected funding for next year SY22-23	\$ 66,640.13
H - Total planned expenditures for next year SY22-23	\$ 66,386.06
I - Planned carryover into the following year	\$ 254.07

SY23-24	
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	We will increase the number of hours our interventionist have to work with students.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	Community Bulletin Board

This school is not a Title I school.

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/05/2022
Number who approved	7
Number who did not approve	0
Number who were absent or abstained	2