



# Teacher Student Success Plan LAND Trust only

**Farmington Elementary - SY 2023**

Principal Cameron Forbush

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Farmington Elementary is to promote the mission of learning first for all. To accomplish our purpose, we inspire and empower students to be confident learners and provide academic tools for a successful future.

## Description of the School

### Community

Farmington Elementary lies within a well-established suburban community located in the heart of Davis County, about 20 miles north of Salt Lake City, Utah. Farmington City was established in 1847 and is a stable community with low transiency.

### Student Body

Our student body consists of approximately 500 students. The demographics of the school are comprised of 95% Caucasian with 5% minority. Approximately 17% of students are considered economically disadvantaged. The school has a nominal percentage of English as a Second Language students. Students with special education services make up 12% of the total population.

### Staff

The faculty and staff of Farmington Elementary consist of 21 licensed employees and 27 classifieds. The school boasts a very experienced group of licensed personnel with 17 faculty members who have more than 10 years of experience in education. Many of the licensed personnel have continued their education by receiving endorsements and post-graduate degrees. In total the faculty has 11 members with their English as a Second Language endorsement, two with their Reading endorsement, one with their Gifted and Talented endorsement, six who have their Master's degree, and one with their Doctorate's Degree. Another huge asset to our faculty is our half-time instructional coach. She has done a remarkable job at establishing non-threatening relationships with the teachers where modeling is commonplace. She has played an important role in helping our teachers with the implementation of the new, more rigorous Davis Essential Skills and Knowledge standards and to help us be data driven.

## School Culture

"Learning today, Leading tomorrow" is our school motto. Farmington Elementary is committed to developing the future leaders of our community. Faculty and staff members have developed and maintained a positive, safe learning environment that is reflective of our motto and apparent to all who enter the school. Dedicated parents and community members donate time and resources to support school success.

## Unique Features & Challenges

Farmington Elementary offers its 4th through 6th grade students the Summit Learning Platform. This is a personalized, competency-based platform, which has allowed us to not only teach to students needing additional support but also reach students requiring enrichment. We were the first elementary school in the state of Utah to use the platform, paving the way for other schools to implement this personalization tool. For our Kindergarten through 3rd grade, our teachers are working toward their LETRS (Language Essentials For Teachers of Reading and Spelling) certification. This training provides deep study and understanding of the science of reading, gaining insight to the complexities of how the brain works to develop literacy knowledge. The school houses an Intellectually Disabled/ Emotionally Disturbed BCIS (Behavioral Communication Intensive Support) unit. This unit is one of four units in Davis School District and includes four students with four full-time educators and a part-time teacher assistant.

## Additional Information

We have an administrative intern at Farmington Elementary School. She has an administrative license and a Master's Degree in Administration. She has eight years of teaching experience in 6th grade.

## Needs Analysis

## Notable Achievements

Farmington Elementary has experienced a steady increase in the number of students who were on benchmark as measured by the Acadience assessment. At the beginning of the year our benchmark score was 68% proficient. At the middle of the year our benchmark score was 75% proficient. Our goal is to maintain this high level of proficiency. Through the middle of the benchmark assessment of the current year we are on pace to meet that goal. Junior Achievement is a program that promotes financial literacy to all students in grades K-6. In particular, 5th grade students apply these financial literacy skills at Junior Achievement City where they interview for and act as executives for mock local businesses. Many of our teachers have started use flexible seating and one-on-one technology to establish personalized learning in their classrooms.

## Areas of Recent Improvement

Farmington showed 7% gains in proficiency in Acadience benchmark testing from BOY to MOY in the 2020-2021 school year.

## Areas of Needed Improvement

Looking at the most current data, we feel that we need to improve STEM education at Farmington Elementary. We are working to provide a STEM (Science Technology Engineering and Mathematics) rich curriculum. We are in the process of creating and implementing a STEM lab to support this goal.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase the percentage of K -3 students scoring at or above Acadience middle-of-year composite score benchmark from 83% in 2019 to 85% in 2021.	Met goal	
Increase student knowledge and ability to utilize Science, Technology and Mathematics skills, by adding weekly Science, Technology, Engineering and Mathematics lab exposure; furthuring student development in problem solving and collaboration.	Met goal	
Students will participate in learning about and experiencing art and artists from around the world through the Meet the Masters program.	Met goal	

## Current Year Progress Report

### Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Increase the percentage of K -3 students scoring at or above Acadience	Not progressing	Our goal to increase from 75% to 83% was overly ambitious in feeling that we could compensate for the data loss from the pandemic. According to middle of the year Acadience data, we

middle-of-year composite score benchmark from 75% in 2021 to 83% in 2022, an 8% increase.

according to plan

decreased from 75% to 73%. In analyzing the reason behind the data, the unexpected continued attendance struggles may have contributed to these unexpected results in reading growth.

The percentage of K-6 students scoring on grade level will increase by 3% in Mathematics.

Progressing according to plan

Progress is being made toward a 3% growth in Mathematics, as measured by RISE summative testing based on observed instructional practices by teachers. Additionally, teacher aide support has provided teachers with additional time students are given in small group or one-on-one to fill in mathematical educational gaps. MAP testing has given insight to positive student growth based on middle of the year testing data.

Build a sense of community and implement Social Emotional Learning (SEL) strategies as measured by SEL Walkthrough Tool.

Progressing according to plan

Teachers have consistently been addressing SEL habits through the Habit of the Month, introducing a new habit for success each month. Teachers have addressed these either through the Summit Platform resources and/or made connections using Sanford Harmony (now Harmony). The habit has been further implemented through student goals to increase their use of the habit and earn a ring to symbolize their progress on the skill.

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 1,232.35
B - Allocated new funds for current year SY21-22	\$ 58,292.00
C - Total Budget for current year SY21-22	\$ 59,524.35
D - Projected spending during current year SY21-22	\$ 54,167.07
E - Expected carryover from current year SY21-22	\$ 5,357.28
F - Projected new funding for next year SY22-23	\$ 64,359.00
G - Total projected funding for next year SY22-23	\$ 69,716.28

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>2022-2023 Math Goal</b>
<i>Goal Statement</i>	<p>Eighty percent of K-6 students will score on or above grade level in Mathematics.</p> <p>Increase student knowledge and ability to utilize Science, Technology and Mathematics skills, by adding weekly Science, Technology, Engineering and Mathematics lab exposure; furthering student development in problem solving and collaboration.</p>
<i>Measures</i>	<p>For K-3, as measured by Acadience Math Testing.</p> <p>For 4-6, as measured by Measure of Academic Progress or the Measure of Academic Progress testing.</p>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. One Teacher Aide (TA) per grade level to support teachers with Tier 2 instructional groups, small group reteaching and personalized instruction. Students will also be supported individually through the use of supporting and adaptive software, and Imagine Math Facts funded by LAND Trust.</li> <li>2. Measure of Academic Progress (MAP) testing used by 4-6th grades three times per year as a tool to test and adjust instruction.</li> <li>3. Math Acadience testing used by K-3rd grades three times per year as a tool to test and adjust mathematics instruction, in addition to progress monitoring students between testings.</li> <li>4. Increase student knowledge and ability to utilize Science, Technology and Mathematics skills, by adding weekly Science, Technology, Engineering and Mathematics lab exposure; furthering student development in problem solving and collaboration.</li> <li>5. infiniD Lab</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#TeacherLeaders #Tech
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$41,808.94</p>

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 3 Math Aids	\$ 23,314.00
LAND Trust Academic	Online Curriculum or Subscriptions	#1 iReady Math curriculum	\$ 7,994.94
LAND Trust Academic	Online Curriculum or Subscriptions	#1 Imagine Math Facts	\$ 2,500.00
LAND Trust Academic	Online Curriculum or Subscriptions	#5 InfiniD Lab	\$ 8,000.00

<i>Goal Short Title</i>	<b>2022-2023 Reading Goal</b>
<i>Goal Statement</i>	Increase the percentage of K -3 students scoring at or above Acadience end-of-year composite score benchmark by two percent and the percentage of 4-6 students scoring at or above grade level mean RIT on MAP winter testing from 75% to 77%.
<i>Measures</i>	For K-3, as measured by EOY Acadience Reading Testing.  For 4-6, as measured by Winter MAP testing.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Use BOY Acadience benchmark scores and Scholastic Reading Inventory scores to identify students with deficits in reading and comprehension.</li> <li>2. Use the Drill Down model to identify specific needs of students who are below benchmark.</li> <li>3. Grade level teachers will meet in professional learning communities to collaborate, plan, assess, and analyze data to drive instruction. Reading interventionists/Reading teacher assistants will be paid to help support students with the reading holes identified by the data. Students will also be supported individually through the use of supporting and adaptive software.</li> <li>4. A School Enrichment Model (SEM) teacher will be funded with LAND Trust, with extended hours to work with students who have already attained high achievement levels to provide enrichment that will lead to continual student growth.</li> <li>5. K-3 teachers will continue to work toward Language Essentials for Teachers of Reading and Spelling (LETRS) certification through weekly trainings.</li> <li>6. 4-6 teachers will start their work on LETRS certification through weekly trainings.</li> <li>7. Focus on healthy student behaviors and Social Emotional Learning (SEL) strategies to decrease learning disruptions, build a positive learning climate, and support increased learning outcomes in the classroom.</li> </ol>

	<ul style="list-style-type: none"> <li>· Continue to train and support staff on Sanford Harmony/16 Habits instruction</li> <li>· Integrate restorative practices into discipline procedures</li> <li>· Establish teacher leadership team to maintain positive behavioral strategies schoolwide</li> <li>· Community Building with students and family through after school STEM program</li> </ul>								
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#TechI#SELI#DigitalCitizenship/SafetyPrinciples								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Culture								
<i>Academic area(s) addressed by the goal</i>	Reading Science Technology Social Studies								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$25,431.00 <table border="1" data-bbox="457 1104 1484 1297"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#4 3 TAs + SEM extended hours</td> <td>\$ 25,431.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#4 3 TAs + SEM extended hours	\$ 25,431.00
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LAND Trust Academic	Salaries & Benefits	#4 3 TAs + SEM extended hours	\$ 25,431.00						

## Additional LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
2022-2023 Math Goal	LAND Trust Academic	Salaries & Benefits	#1 3 Math Aids	\$23,314.00
2022-2023 Math Goal	LAND Trust Academic	Online Curriculum or Subscriptions	#1 iReady Math curriculum	\$7,994.94
2022-2023 Math Goal	LAND Trust Academic	Online Curriculum or Subscriptions	#1 Imagine Math Facts	\$2,500.00
2022-2023 Math Goal	LAND Trust Academic	Online Curriculum or Subscriptions	#5 InfiniD Lab	\$8,000.00

2022-2023 Reading Goal	LAND Trust Academic	Salaries & Benefits	#4 3 TAs + SEM extended hours	\$25,431.00
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## Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 64,359.00
G - Total projected funding for next year SY22-23	\$ 69,716.28
H - Total planned expenditures for next year SY22-23	\$ 67,239.94
I - Planned carryover into the following year SY23-24	\$ 2,476.34
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any additional funds will be used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/06/2022
Number who approved	5
Number who did not approve	0
Number who were absent or abstained	1