



# Teacher Student Success Plan LAND Trust only

**Ellison Park Elementary - SY 2023**

Principal David Pendergast

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Ellison Park Elementary is to promote the mission of learning first for all. To accomplish our purpose, we are data driven in documenting individual student needs. We address the whole child, academically, socially, and emotionally by diligent practice of a safe school environment, quality instruction, professional development, collaboration, STEAM Learning, making connections, parental involvement, and community partnerships.

## Description of the School

### Community

Ellison Park Elementary is located in Layton, Utah and serves a growing community and population. The school opened in 2007 with an enrollment of 504 students and by the spring of 2020 the enrollment was 933 students' kindergarten through 6th grade. In 2020, with the opening of Sunburst Elementary, enrollment dropped to 561 students. Ellison Park also serves the community by providing 4 sessions of community preschool and 2 sessions of special education preschool. Currently the school has a population of 633 students including the preschool students. We have a highly involved PTA and active volunteer parent pool. We believe that strong community involvement improves learning and creates opportunities for the community to be involved through PTA (Parent Teacher Association), and PTC (Parent Teacher Conferences, Back to School Night, Great Artists' Galas and other activities).

### Student Body

Ellison Park has approximately 633 students' kindergarten through 6th grade with six blended preschool units that serve approximately 43 students. We serve a moderately diverse population with 11.4% ethnic minority (2% Multi-Language Learners) along with 12% of our population being economically disadvantaged. Ellison Park service's 13% of the student body with Individualized Education Plans.

## Staff

There are currently 28 certified teachers, eight instructional aides, 33 classified para-educators, including two full-time speech pathologists, one full-time school counselor, one half time math coach, one half-time English Language Arts Coordinator, and one half-time school psychologist totaling 71 staff members at Ellison Park. Our students greatly benefit from additional district specialists in the following areas: vision, hearing, nursing, diabetic care, behavior, and occupational therapy.

## School Culture

Our school culture is primarily defined by the homes of our students. We have strong families that are influenced by religious, military, economic and ethnic elements. Ellison Park recognizes the whole child and has several programs in place to help strengthen students both emotionally and socially. The school counselor and school psychologist work closely with the Local Case Management and Special Education teams to help meet the needs of teachers, individual students, and families. Bi-monthly life skills lessons are taught in all classrooms, kindergarten through sixth grade, by the school counselor. These lessons encompass a variety of topics such as self-esteem, listening, helping others, conflict resolution, and bullying. In addition to the character education provided in the classroom setting, programs are in place to recognize and encourage positive student behavior. These programs include the Excellent Eagle tickets and Pizza with the Principal. Both programs are based on principles from PBIS for individual recognition. Teachers and staff nominate students who are "caught being good", or who have shown improvement in behaviors and those students are recognized with their names being read over morning announcements. The EAGLES CLUB is a whole group system to reward positive student behavior. Each classroom can earn coins based on positive behaviors focusing on class wide behavior in shared areas of the school, such as the halls and cafeteria. Coins are awarded to classes with appropriate behaviors by other teachers and staff. For every ten coins earned they get a letter. Once they spell EAGLES, the class earns an Eagle Party. After the class has earned a set number of coins, they receive reinforcement through a class activity.

Ellison Park launched a Jr. Hope Squad, which is part of a national program. The Jr. Hope Squad is comprised of students that are nominated by their peers as someone that is trustworthy and someone, they can confide in. Students on the Jr. Hope Squad are trained to be the eyes and ears of the school, watching for students that are struggling, students that need a friend, students that need help and hope. Jr. Hope Squad meets twice a month to be trained by advisers and to plan, and then they implement various activities throughout the school to build a community of kindness, a community that offers hope. All these programs act as a support to our school expectation that students "Be Kind and Respectful, Be Responsible, and Be Safe." This year Ellison Park continued to emphasize STEM with the continuation of Project Lead The Way. All teachers in grades K-6 were trained previously in PLTW and implemented a hands-on learning module with their students. At Ellison Park Elementary our focus is on 1. Quality Instruction, 2. STEAM Learning and 3. Making Connections.

## Unique Features & Challenges

Ellison Park has a unique population comprised of many different demographics. Ellison Park serves approximately 69 economically disadvantaged students. The additional students provide rich diversity where students "peer teach" each other to provide a stimulating instructional environment. 75 students at Ellison Park receive Special Education services.

## Additional Information

Ellison Park has incorporated enrichment programs for our students and communities. With help and support from the PTA, we have implemented the Great Artist Program to increase fine arts education in the school. In the past, the PTA also sponsored and put on a school musical to further support fine arts. We plan to reintroduce a VEX Robotics club.

## Needs Analysis

### Notable Achievements

**Canvas:** Since March 13, 2020, teachers at Ellison Park have stepped up to provide digital instruction for their students. Teachers have adopted a “growth mindset” attitude and have all grown in their technological proficiency. This last summer all teachers participated in Canvas trainings and have created their own Canvas classrooms. They have used this resource all year long as they provided instruction during hybrid, regular in-person class time, and with students out on quarantine. Teachers participated in a 3rd term observation of Canvas, grade levels shared out with faculty to gain insight on possible adjustments to their own Canvas pages and presentation. Teachers were given surface books at the beginning of the year to help promote digital learning.

**SEL:** Sanford Harmony SEL kits were provided as a support for teachers to use daily during their morning meeting time or anytime conflict arises. The school also focused on the social and emotional well-being of teachers. Jill Hart, office assistant, helped provide positive SEL throughout the year under the supervision of the administration.

**PLC's:** Grade levels met weekly to analyze data, plan for student needs for both Tier 1 and Tier 2, align lessons with priority standards and were provided training throughout the year to support these needs.

**InfiniD Lab:** The InfiniD Lab is a computer adaptive program to help facilitate teaching and learning in the areas of science, math, critical thinking, and SEL. Teachers attended a virtual training on how to set up their accounts and facilitate missions within their classrooms and troubleshoot as needed.

**Focus on Quality Instruction:** LETRS Training for all teachers Units 1-8, PowerHour using Heggerty and SPIRE resources, Year 1 Comprehensive Math Instruction (CMI) with 16 sessions. Some teachers have begun implementing CMI while additional teachers have taken Math Talks training.

**STEAM Instruction:** Great Artists, 1:1 computers, STEM Prep conversion this year, and begin creating a Makerspace Lab for STEM Prep.

**Making Connections:** Calm boxes, SEL Lessons in Classrooms, Restorative Practices, and SEL Team.

### Areas of Recent Improvement

Two years ago, Ellison Park made significant gains in student proficiency. In January 2020, MOY benchmark scores for Acadience showed 65% of students were proficient. After returning in the fall from the spring's soft closure, Ellison Park's 2021 BOY benchmark scores for Acadience showed 63% proficiency. By MOY, benchmark scores for Acadience were 68% proficiency showing a one year growth of 3%. The school feels great since this growth is coming after the soft closure and alternate methods of learning.

### Areas of Needed Improvement

After the 2021 End of Level Testing, Ellison Park had an overall proficiency above the district average. Overall proficiency scores for math showed 51% proficiency for Ellison Park, while the DSD average was 46%. Overall

proficiency scores for Language Arts was 48% for the school and 47% for the district. Overall Science proficiency scores were 53% for Ellison Park and 51% for the district. Emphasis will be placed on hands-on, critical thinking and problem solving strategies for Tier 1 and Tier 2 instruction in the 2022-23 plan.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
63% of students in grades one through three will achieve typical or better growth from the "Beginning of Year" Acadience benchmark to "End of Year" Acadience benchmark.	Met goal	At the end of the 20-21 school year, Ellison Park grew from 63% of students in grades one through three achieving typical or better growth from the "Beginning of Year" Acadience benchmark to "End of Year" Acadience benchmark. Our EOY score was 65.4% in grade one through three.
Increase overall math proficiency in grades three through six by 2% as measured by end of year RISE testing.	Did not meet goal	In Math RISE, Ellison Park scored 51% proficiency compared to the district average proficiency of 46%. Ellison Park scored 5% above proficiency in all areas compared to the district.
Increase overall science proficiency in grades four through six by 2% as measured by end of year RISE testing.	Did not meet goal	In Science RISE, Ellison Park scored 53% proficiency compared to the district average proficiency of 51%. Ellison Park scored 2% above average compared to the district.
Incorporate Social Emotional Learning for students and staff to develop self-awareness and self-management skills and achieve academic and social/emotional success in math and reading as measured by SEL Walkthrough Tool and DSD School Climate Surveys.	Met goal	According to the School Climate Survey, the data shows that Ellison Park students and faculty have developed self-awareness and self-management skills and achieved academic and social/emotional success in math and reading as measured by SEL Walkthrough Tool and DSD School Climate Surveys. For the most part, our school has demonstrated an increase of growth mindset during these difficult times.

## Current Year Progress Report

### Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
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K-6 students will increase “typical or higher progress” from the "Beginning of Year" Acadience benchmark to "End of Year" Acadience benchmark to 75% proficient.

Progressing according to plan

1. Teachers met weekly in their Professional Learning Communities to collect and analyze data to plan whole group and small group instruction.
2. Teachers participated in ongoing training to develop skills to run research-based interventions and provide support for Tier 1 (whole class), Tier 2 (Heggerty and other resources in small group), and Tier 3 (SPIRE) instruction.
3. Continuous professional development was led by our ELA instructional coach to provide training on research-based interventions and Tier 1 instruction in reading.
4. Tier 2 and Tier 3 interventions were delivered daily to struggling students. Instructional aids supported teachers for 30 minutes daily, Monday through Friday. In Kindergarten the time was 15 minutes Monday through Friday.
5. Data Team Meetings were held 3 times during the year to work with grade level teams in examining data and helping guide student growth and achievement.
6. Stipends were provided for teachers who completed LETRS (Language Essentials for Teachers of Reading and Spelling) Training. All but 2 faculty members have completed Units 1-4. One teacher has completed Units 1-3. The last teacher was hired midyear and will begin in the fall.

Increase overall math proficiency in grades three through six by 2% as measured by summative and formative assessments (end of year RISE testing, ST Math or iReady software reports of student progress, Common Formative Assessments).

Progressing according to plan

1. A leadership team was established to begin implementation of CMI Math. Funding was provided for training and travel.
2. All teachers were trained in the CMI model. Funding was provided to cover CMI training fee. Land Trust funds were used for all CMI related expenses.
3. Teachers will immediately begin implementation of CMI model with Tier 1 teaching.

4. Teachers met regularly together in PLCs to develop Tier 1 instruction and formative and summative assessments to target student growth.

5. At all grade levels Instructional Aides were used to support teachers with whole group instruction while teachers worked with small groups to deliver Tier 2 instruction.

6. Supplemental software was used to individualize content based on individual student needs.

7. Carts were purchased to maintain technology needed for training and implementation.

8. Funding for materials/supplies for SEL and mindfulness in math was available to train teachers and students. (Sanford Harmony curriculum, etc.) \$3000.00.

9. The school hired a half time math coach to support teachers as they learn to teach using the Comprehensive Mathematical Instruction pedagogy.

10. Teachers and math coach reported their progress back in CMI to the community council.

Increase overall science proficiency in grades four through six by 2% as measured by end of year RISE testing and InfiniD Lab Formative Assessments.

Progressing according to plan

1. Teachers met regularly together to develop Tier 1 instruction, formative and summative assessments to target student growth.

2. Teachers developed hands on lessons incorporating the use of Nearpod and other blended learning platforms to increase student engagement and achievement.

3. Students participated in Project Lead the Way modules to develop skills of inquiry and problem-based learning.

4. Funding was available for each grade level to replenish Project Lead the Way (PLTW) related supplies to replenish PLTW kits to teach designated grade level modules.

5. The school continued using the InfiniD Lab for helping students develop deeper

Incorporate Social Emotional Learning for students and staff to develop self-awareness and self-management skills and achieve academic and social/emotional success in math and reading as measured by SEL Walkthrough Tool and DSD School Climate Surveys.

Progressing according to plan

understanding of science. Science expenditures towards these goals will be made with LANDTrust Funds.

We will implement our SEL plan by providing the following materials, activities and professional development:

1. Continue Implementation of Jr. Hope Squad and Student Government programs with advisors.
2. Provide PD for teachers and staff. PD will include: Mindfulness and restorative practices as disciplinary procedures.
3. Utilize “SEL Walkthrough Tool” and "School Climate Surveys" to gather data and monitor SEL progress.

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 5,228.14
B - Allocated new funds for current year SY21-22	\$ 63,417.00
C - Total Budget for current year SY21-22	\$ 68,645.14
D - Projected spending during current year SY21-22	\$ 68,645.14
E - Expected carryover from current year SY21-22	\$ 0.00
F - Projected new funding for next year SY22-23	\$ 73,759.00
G - Total projected funding for next year SY22-23	\$ 73,759.00

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Reading Goal</b>
<i>Goal Statement</i>	At Ellison Park Elementary, the proficiency of K-6 students below benchmark on their Acadience Reading Composite Score will increase from 71% to 80% at Middle of Year (MOY).

<p><i>Measures</i></p>	<p>Acadience Reading benchmark scores.</p>
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> <li>1. Professional Learning Communities Teams will meet to collect and analyze data to plan whole group and small group instruction. Once a month the faculty will gather to hold PLC meetings as an entire staff to analyze data with administration and coaching support.</li> <li>2. Teachers will have ongoing training to develop skills to run research-based interventions and provide support for Tier 1 (whole class) Tier 2 (Heggerty and other resources for small group) and Tier 3 (SPIRE) instruction.</li> <li>3. Continuous professional development will be led by an ELA instructional coach to provide training on research-based interventions and Tier 1 instruction in reading and writing.</li> <li>4. Tier 2 and Tier 3 interventions will be delivered daily to struggling students. Instructional aids will support teachers for 30-40 minutes daily, Monday through Friday. Kindergarten will meet 15 minutes daily Monday through Friday.</li> <li>5. Data Team Meetings will be held quarterly to work with grade level teams in examining data and helping guide student growth and achievement.</li> <li>6. Stipend will be provided for teachers who complete LETRS (Language Essentials for Teachers of Reading and Spelling) Training. Hire Substitutes so teachers can complete LETRS.</li> <li>7. Training for SPED Team to support students with special needs.</li> <li>8. SPIRE Materials and training SPED classroom.</li> <li>9. Purchasing new library books.</li> <li>10. Tutors for PowerHour and Data Team Meeting Subs will be funded by LAND trust funds.</li> <li>11. SPED Law Conference will be funded by LAND trust funds.</li> </ol>
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PD #Tech #PCBL #SEL #TeacherLeaders #CollegeCareerReady #GraduationRates</p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement Empowered Employees Fiscal Responsibility Culture Parent &amp; Community Connections</p>
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Technology</p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>No</p>



Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$28,800.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#10 Tutors for PowerHour	\$ 14,000.00
LAND Trust Academic	Salaries & Benefits	#5 Data Team Meeting Subs	\$ 5,000.00
LAND Trust Academic	Transportation, Admission, Per Diem	#11 SPED Law Conference	\$ 4,000.00
LAND Trust Academic	Salaries & Benefits	#6 Subs for LETRS Training	\$ 3,000.00
LAND Trust Academic	Library Books	#9 Library Books	\$ 2,800.00

*Goal Short Title*

## **Math Goal**

*Goal Statement*

At Ellison Park Elementary, the proficiency of K-6 students below benchmark on their Acadience Math and Forefront Math Composite Score will increase by three percent from BOY to MOY.

*Measures*

Acadience Math benchmark scores

*Action Plan (please number steps)*

1. A leadership team will be established to continue implementation of CMI Math. Funding will be provided for their training and travel.
2. All teachers will be trained in the CMI model. Funding will be provided to cover CMI training fee. Land Trust funds will be used for all CMI related expenses including: training, substitutes, and materials.
3. Teachers will immediately begin implementation of CMI model with Tier 1 teaching.
4. Teachers will meet regularly together in PLCs to develop Tier 1 instruction and formative and summative assessments to target student growth.
5. At all grade levels Instructional Aides will support teachers with whole group instruction while teachers work with small groups to deliver Tier 2 instruction (Power Hour).
6. Supplemental software will be used to individualize content based on individual student needs. Including the purchase of a screening tool for students in grades 4-6.

- 7. Funding for materials/supplies for SEL and mindfulness in math will be available to train teachers and students. (Sanford Harmony curriculum, etc.) \$3,000.00.
- 8. The school will hire a half time math coach to support teachers as they learn to teach using the Comprehensive Mathematical Instruction pedagogy. Land Trust funds will be used to cover Reflex Math & Frontline Math Grades 4-6 expenses.
- 9. Teachers and math coach will report their progress in CMI to the community council.

*This goal can be categorized as... (choose all that apply)*

#PD|#Tech|#PCBL|#SEL|#TeacherLeaders|#GraduationRates|#CollegeCareerReady

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees|Fiscal Responsibility|Parent & Community Connections|Culture

*Academic area(s) addressed by the goal*

Mathematics|Science|Technology

*Does this action plan include behavioral / character education / leadership efforts?*

Yes

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$24,800.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Salaries & Benefits	#2 Subs for CMI	\$ 5,000.00
LAND Trust Academic	Professional and Technical Services	#2 CMI Fee	\$ 7,500.00
LAND Trust Academic	General Supplies, Other	#2 CMI Materials	\$ 2,000.00
LAND Trust Academic	Transportation, Admission, Per Diem	#8 Summer CMI Training for the Leadership Team	\$ 4,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Reflex Math	\$ 3,500.00

	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Frontline Math Grades 4-6	\$ 2,800.00
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<i>Goal Short Title</i>	<b>Science Goal</b>
<i>Goal Statement</i>	In the STEM Prep Makerspace Lab, each class will create a minimum of two projects per semester, including producing audio-visual/podcasts, 3-D printing, or coding robots.
<i>Measures</i>	The completion of two projects in the STEM Makerspace Lab per classroom/per semester.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Teachers will meet regularly together to develop Tier 1 instruction, formative and summative assessments to target student growth.</li> <li>2. Teachers will develop hands on lessons incorporating the use of Nearpod and other blended learning platforms to increase student engagement and achievement.</li> <li>3. Students will participate in Project Lead the Way modules to develop skills of inquiry and problem-based learning.</li> <li>4. Funding will be available for each grade level to replenish PLTW related supplies to replenish PLTW kits to teach designated grade level module.</li> <li>5. The school will also continue using the InfiniD Lab for helping students develop deeper understanding of science. Science expenditures including InfiniD Lab and technology hardware replacement towards these goals will be made with LAND Trust funds.</li> <li>6. The school will introduce a STEM Makerspace Lab to promote critical thinking, collaboration and GRIT.</li> <li>7. Tales for Teaching: Science &amp; Social Studies Books will be funded through Land Trust funds.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #Tech #PCBL #SEL #TeacherLeaders #CollegeCareerReady #GraduationRates
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Fiscal Responsibility Culture
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Technology Fine Arts
<i>Does this action plan include behavioral /</i>	Yes

*character education / leadership efforts?*

*Will LANDTrust funds be used to support the implementation of this goal?*

Goal LAND Trust Expense Total - \$20,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 InfiniD Lab	\$ 8,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 Technology Hardware Replacements	\$ 5,000.00
LAND Trust Academic	Textbooks	#7 Tales for Teaching: Science & Social Studies Books	\$ 7,000.00

## Additional LAND Trust Questions

### Budget Item List

<u>GoalTitle</u>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
Math Goal	LAND Trust Academic	Salaries & Benefits	#2 Subs for CMI	\$5,000.00
Math Goal	LAND Trust Academic	Professional and Technical Services	#2 CMI Fee	\$7,500.00
Math Goal	LAND Trust Academic	General Supplies, Other	#2 CMI Materials	\$2,000.00
Math Goal	LAND Trust Academic	Transportation, Admission, Per Diem	#8 Summer CMI Training for the Leadership Team	\$4,000.00
Math Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Reflex Math	\$3,500.00
Math Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Frontline Math Grades 4-6	\$2,800.00
Reading	LAND Trust	Salaries &	#10 Tutors for PowerHour	\$14,000.00

Goal	Academic	Benefits		
Reading Goal	LAND Trust Academic	Salaries & Benefits	#5 Data Team Meeting Subs	\$5,000.00
Reading Goal	LAND Trust Academic	Transportation, Admission, Per Diem	#11 SPED Law Conference	\$4,000.00
Reading Goal	LAND Trust Academic	Salaries & Benefits	#6 Subs for LETRS Training	\$3,000.00
Reading Goal	LAND Trust Academic	Library Books	#9 Library Books	\$2,800.00
Science Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 InfiniD Lab	\$8,000.00
Science Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 Technology Hardware Replacements	\$5,000.00
Science Goal	LAND Trust Academic	Textbooks	#7 Tales for Teaching: Science & Social Studies Books	\$7,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 73,759.00
G - Total projected funding for next year SY22-23	\$ 73,759.00
H - Total planned expenditures for next year SY22-23	\$ 73,600.00
I - Planned carryover into the following year SY23-24	\$ 159.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Extra funds will go to help build our STEM Makerpace Lab and replace technology that breaks in the year.
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases!School newsletter
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/30/2022
Number who approved	9
Number who did not approve	0
Number who were absent or abstained	3