



# Teacher Student Success Plan LAND Trust only

**Eagle Bay Elementary - SY 2023**

Principal Taya Johnson

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Eagle Bay Elementary is to Inspire an environment of learning where teachers provide students with meaningful engagement opportunities and precise academic standards. Collaborate in bi-monthly Davis Community Team (DCT) meetings where teachers analyze and use common, ongoing assessment data to inform planning and instruction. Articulate and consistently implement learning goals, content, instruction, and expectations clearly. Provide professional development that will result in effective educators and improve learning outcomes for students.

## Description of the School

### Community

Eagle Bay Elementary is located in Farmington, Utah. Our school is primarily comprised of middle to high socioeconomic residential families. With 23,140 people living within the city of Farmington Boundaries (2016 Data), Farmington is the 39th most populated city in the state of Utah out of 318 cities. The largest Farmington racial/ethnic groups are White (92.6%) followed by Hispanic (2.4%) and two or more (1.7%). As of 2015 the median household income of Farmington residents was \$92,363. However, 3.7% of Farmington residents live in poverty. The median age for Farmington residents is 28.9 years young.

### Student Body

Eagle Bay is home to 475 students Preschool-6th grade. We have 3 preschool sessions, 1 Essential Elements (EE) Special Education Special Program class, and 1 Behavior-Communication Intensive Support (BCIS) SPED classroom Special Program class. Projected 2021-22 Student Count Pre School: 20 BCIS: 5 EE: 8 Kindergarten: 60 First: 66 Second: 65 Third: 71 Fourth: 67 Fifth: 60 Sixth: 76

## Staff

Eagle Bay has a total of 70 employees. Twenty-nine certified employees and 41 classified employees serve our students. Of our certified staff, 40% hold graduate degrees, and 73% maintain special endorsements including English as a Second Language (ESL), Science, Technology, Engineering, and Math (STEM), reading, and math. Seven Spanish Immersion Teachers serve our students.

## School Culture

Our school culture is dedicated to student achievement and growth both academically and socially. Learning First in multiple areas defines our school environment with language immersion and various enrichment programs. We work with a growth mindset as we build our capacity for STEM, blended, and personalized learning opportunities for our students. Also, our highly involved community is at the heart of our school culture through an active PTA, Community Council, and volunteer reading and tutoring program. Staff and students feel free to actively explore learning opportunities in a safe and supportive environment.

## Unique Features & Challenges

Unique features of our school include our Spanish Immersion program in which 311 students in grades K-6 receive half of their daily instruction in Spanish. This accounts for over 51% of our student population. Eagle Bay was the first to establish a Language Immersion program in the Davis School District, beginning in 2005. We have a significant focus on STEM programming and instruction for our students. We provide one computer-based device to every student in the school and we are completing our 2nd year with a Science, Technology, Engineering, Art, and Math (STEAM) specialist class 1 time weekly for every class at every grade level. We also added a weekly Art class for all students and a Maker Space for students to create and problem solve in individualized ways. In order to provide students with the tools and environment necessary to be successful, we face the economic challenge of increasing our technology so that our entire student body has adequate access to those resources. As our learners combine robust pedagogy with blended and personalized learning models, we face the particular challenge of satisfying the State regulations specific to dual language immersion while supporting the collaborative nature of blended learning for all of our students together. We have worked to meet our goal of transforming the physical space from our 3 stationary technology labs to all students having individualized mobile access to technology specifically assigned to them for all school settings. Students can develop problem solving strategies, critical thinking, communication, perseverance, and use relevant knowledge on-demand. Having 1 to 1 devices throughout the school has increased student use of technology in the classroom by 50%. We achieved our goal of having a dedicated Maker-Space classroom which includes access to various robotics, engineering tasks and materials, green screen filming capability, and permanent STEAM materials and activities. We have significant student interest in robotics and engineering and plan to increase access to after school opportunities including robotics and STEM club.

## Additional Information

We are home to 3 pre-school sessions that include students with special education needs. We have a BCIS (Behavior Communication Intensive Support) classroom that serves 5-8 students and provides a one-on-one adult to student ratio for behavioral support and instruction. These students have significant behavioral challenges and needs. We also have an EE (Essential Elements) classroom that provides instruction and support to students with severe disabilities. We offer several after school enrichment activities that impact a large

number of our students; Jump Rope Club, Running Club, STEM Club, Drama Club (with a school play), and Robotics Club. We also have a focused SEM enrichment model which offers extended rotational learning opportunities for students during the school day. ELA, Math, and STEM coaching supports teachers and students. Eight of our students participated in the district Robotics competition for the first time this year and nine students participated in the Martin Luther King Speech Contest. Over 80 students participate in the Book Battle program and read/learn about 15 novels throughout the year. We partner with local government and our Police Department in the D.A.R.E. program.

## Needs Analysis

### Notable Achievements

Students in 4th and 6th grade reached this goal in science. Our 5th grade students did not achieve this goal.

### Areas of Recent Improvement

Student access to and use of individual technology devices has increased and become a significant learning tool at all grade levels. The blending of technology with our outstanding direct instruction has become a daily practice for our teachers who consistently use several technology tools to pursue digital learning for students. We have included art instruction weekly for all grade levels and students have learned a great deal about various artist and artistic styles and art has been integrated into academic lessons at all levels. Teachers have consistently used the skills learned in our first year of Comprehensive Math Instruction and have seen increases in student math skills and test scores. We also included a tutor for Spanish students who struggle with math or science in Spanish and have given over 35 students individualized Spanish math, science, and writing instruction. Our STEM and Robotic Clubs have helped focus over 170 students on science and math activities and challenges and the use and nature of robotics. Also, we are improving our Social Emotional skills through the use of Sanford Harmony competencies, practices, and applications. As a school we have a systemized language and practice for working through difficulties and our focus on SEL has been widespread for teachers and students. Teachers have a weekly after-school exercise class that includes mindfulness activities. Students and teachers have focused on working toward better peer relationships, critical thinking skills, communication skills, and toward building empathy for others.

### Areas of Needed Improvement

We have experienced some issues with attendance this year and need to improve in attendance at almost all grade levels. We also need to improve our proficiency and growth scores in Language Arts, Math, and Science. We need to use our technology as effectively as possible at all grade levels and to continue to provide students with innovative ways to make the best educational use of their technology. Also, we hope to improve our Social Emotional Learning, so all students and teachers are using the competencies learned through the Sanford Harmony curriculum.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
------------------	----------------------	--

<p>At Eagle Bay, Kindergarten through 3rd grade students reading at or above Benchmark will increase from BOY to MOY by 4%, as measured by Acadience assessments.</p>	<p>Met goal</p>	<p>Our students were provided with many opportunities for individualized support in reading with tutors providing small group instruction so teachers could support the most challenged students. We also focused on phonics and phonemic awareness in K-3 on a daily basis. Teachers were provided with significant support from our ELA coach and they used data consistently to change and optimize instruction.</p>
<p>70% of Eagle Bay students in grades K-6 will show typical or better progress on EOY Acadience assessments.</p>	<p>Met goal</p>	<p>We focused significantly on small group and individualized instruction in K-3 and began small reading groups in 4th-6th grades with a focus on assessing and using progress monitoring data. We had not previously used this kind of data and saw great opportunities to provide specific and individualized instruction at the upper grade levels. Our 5th grade students struggled the most but did make significant gains and worked consistently to build their basic reading and writing skills. We were very pleased with the growth made at all levels.</p>
<p>65% of Eagle Bay students grades 3-6 will score at or above proficient on end of year math assessments.</p>	<p>Did not meet goal</p>	<p>Fifty-nine percent of our students were proficient in math at the end of the school year which is just below our goal of 65%. Our 5th grade students were very close at 63.3%. Teachers had to re-teach much of the previous year's information/curriculum as students had missed the last 2 and a half months of instruction/review due to the pandemic in the spring of 2020. We moved to include math in our tutoring program and also to include math tutoring in Spanish for our 1st-3rd grade students.</p>
<p>65% of Eagle Bay students grades 4-6 will score at or above proficient on end of year science assessments.</p>	<p>Did not meet goal</p>	<p>Students in 5th and 6th grades reached our goal of 65% with 5th grade having 72% of students proficient and 6th grade having 73% of student proficient. Our 4th grade students seemed more impacted by the loss of direct science instruction at the end of the previous year due to the pandemic. Third grade focused significantly on math and language arts in an effort to build skills students had missed in the spring of 2020. During the fourth term our third grade was provided with Science tutors in Spanish and English classes. Also at the end of the school year and 5th and 6th grade students had the opportunity to have Science tutoring on Fridays.</p>
<p>Decrease incidents of bullying to improve school climate and improve SEL skills in students and teachers.</p>	<p>Met goal</p>	<p>Our students participated in Social Emotional Learning training monthly with our school counselor and weekly with teachers. We used the Sanford Harmony curriculum and worked to establish a vocabulary of empathy, problem solving, and communication. Students worked together often and were supported by all adults knowing the competencies we learned together in our SEL trainings. On our student surveys of the school, 85% of the students reported that they felt safe at school and in the prior year 73% said they felt safe. We contribute this positive improvement to our focus on Social emotional skill training and support.</p>

# Current Year Progress Report

## Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Seventy percent of Eagle Bay students in grades K-6 will show typical or better progress on EOY Acadience assessments.	Progressing according to plan	On Middle of the Year (MOY) Acadience Reading measures we had 78% of our students at or above Benchmark for their grade level expected skills. This was an increase from our Beginning of the Year (BOY) measure on which 74% showed at or above Benchmark skills. We saw significant growth in our Kindergarten students as we had 59% at or above Benchmark at Beginning of the Year and 74% at or above Benchmark at Middle of the Year. Our first-grade percentage decreased by 1% at MOY and we have put several targeted interventions in place to help support class-wide and individual instruction.
At Eagle Bay, Kindergarten through 3rd grade students reading at or above Benchmark will increase from BOY to MOY by 4% as measured by Acadience assessments.	Not progressing according to plan	We have met or surpassed this goal in Kindergarten (15% increase in percent proficient) and 2nd grade (5% increase in percent proficient). At first grade our students went from 76% proficient to 75% and at 3rd grade students were at 84% at the Beginning of the Year and Middle of the Year. We have focused smaller group and individualized instruction on 1st and 3rd grades and have increased support with phonics routines and specific support (based on student data) from our English Language Arts coach. We met with each grade level for data analysis with our ELA coach and analyzed focused areas of needs for each individual student in the below or well below benchmark areas.
Seventy percent of Eagle Bay students grades 3-6 will score at or above proficient on end of the year math assessments.	Progressing according to plan	3rd-6th grade students are showing growth on the RISE Math Benchmarks and teachers are focused on grade level standards, formative assessments, and progress monitoring.
Improve SEL skills and skill use in teachers and students to decrease bullying and office discipline referrals and increase percentage of students reporting	Progressing according to plan	Teachers have provided focused bi-monthly Social Emotional Learning lessons and our counselor has provided monthly lessons. All classrooms have used the Buddy Up program for students to spend time with every student in their class at least once every few weeks. Prep classes have been blended at all grade levels, so students work with each other more frequently. Teachers have completed a 3-week focused SEL training. Our student surveys showed that 80% of students report feeling safe at school.

they feel safe at school.

65% of Eagle Bay students grades 4-6 will score at or above proficient on end of year science assessments.

Progressing according to plan

Students are earning improved scores on RISE Science Benchmark assessments and teachers are focused on Utah SEED standards for each grade level. Many teachers have participated in district science professional development.

## LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 21,867.53
B - Allocated new funds for current year SY21-22	\$ 59,574.00
C - Total Budget for current year SY21-22	\$ 81,441.53
D - Projected spending during current year SY21-22	\$ 75,000.00
E - Expected carryover from current year SY21-22	\$ 6,441.53
F - Projected new funding for next year SY22-23	\$ 65,926.00
G - Total projected funding for next year SY22-23	\$ 72,367.53

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>K-6 Reading Goal</b>
<i>Goal Statement</i>	At Eagle Bay, 74% of students in grades K-6 will show typical or better progress on EOY Acadience REading assessments.
<i>Measures</i>	End of the year (EOY) Acadience Reading assessments.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Teachers will work with each other in their grade level teams and with our ELA coach to learn and implement daily instructional routines for Tier 1 and Tier 2 support including questioning, writing strategies, and deep text learning. Materials for integrating reading and writing into Art and STEM classes at all grade levels funded by LAND Trust.</li> <li>2. Phonemic awareness will be a focus at all grade levels as needed and will be taught explicitly through multiple weekly small group instruction.</li> </ol>

3. Certified Spanish teacher to provide reading and writing instruction, support, practice funded by LAND Trust.
4. Tutors will be trained by the ELA coach and teachers on implementing Tier 2 small group support and data collection. Focused trainings will happen at least each term Tutors will be paid for with LAND Trust funds.
5. All teachers will participate in LETRS training and school-based focus and discussion groups.
6. Targeted Tier 2 support will be provided through multiple weekly small group and individualized instruction at all grade levels. Teachers and trained tutors will work with students. This targeted Tier 2 support will be monitored and adjusted according to focused progress monitoring.
7. Technology will be used as part of the reading and writing process as appropriate. Lexia, Nearpod, Raz Kids, Membeam, Scholastic News, etc. will be provided for student and teacher use. Student technology including iPads and laptops will be consistently used as part of teacher direct instruction and will be used to provide personalized learning opportunities as often as needed. Art integration support for skill acquisition and mastery in areas of ELA.
8. Training for all teachers on Acadience progress monitoring implementation and data use for intervention planning.
9. Spanish Amity Intern will provide tutoring and teacher support in Spanish classes in reading and writing funded by LAND Trust.
10. Acadience and LETRS Training.

*This goal can be categorized as... (choose all that apply)*

#PDI#Tech#PCBL

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees

*Academic area(s) addressed by the goal*

Reading|Writing

*Does this action plan include behavioral / character education / leadership efforts?*

No

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$10,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	General Supplies, Other	#1 Materials for integrating reading and writing into Art and STEM classes at all grade levels.	\$ 1,000.00
LAND Trust Academic	Salaries & Benefits	#3 Portion of costs for Spanish language teacher.	\$ 2,000.00

LAND Trust Academic	Salaries & Benefits	#9 Portion of salary and benefits for Spanish Amity Intern.	\$ 2,000.00
LAND Trust Academic	Salaries & Benefits	Training for tutors on Acadience data and usage and training on tier 2 interventions. LETRS training, discussion, and work groups for teachers. Acadience discussions and data dives for all teachers 3 times yearly at all grade levels.	\$ 5,000.00

<i>Goal Short Title</i>	<b>K-3 Reading Goal</b>
<i>Goal Statement</i>	At Eagle Bay, Kindergarten through 3rd grade students reading at or above Benchmark will increase from Beginning of Year (BOY) to Middle of Year (MOY) by four percent as measured by Acadience assessments.
<i>Measures</i>	Acadience Pathways of progress BOY to MOY 2023.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. LETRS training, practice, and discussion for teacher with grade level teams and ELA coach.</li> <li>2. ELA coach works directly with teachers and support personnel on effective instruction, interventions, progress monitoring, and other assessments.</li> <li>3. Phonemic awareness taught explicitly in K-2 and as needed in 3rd grade.</li> <li>4. Certified Spanish teacher to provide reading and writing instruction funded by LAND Trust.</li> <li>5. Kindergarten Phonics: Letter a day, whole class instruction, weekly individualized support with tutor for students determined to need. Funded by LAND Trust.</li> <li>6. 1st-2nd grade phonics: DSD phonics blending routines, whole class, small groups with tutor support. 1st-2nd grade reading fluency instruction and practice, whole class, small groups with tutor support. K-1st grade High frequency routines, explicit instruction, whole class, small groups with tutor support. 2nd-3rd grade High frequency instruction as needed funded by LAND Trust.</li> <li>7. Targeted Tier 2 support given by teachers and trained tutors. Focused and consistent tutors for Kindergarten classes.</li> <li>8. Targeted Tier 2 support monitored and adjusted according to focused progress monitoring.</li> <li>9. ELA coordinator trains and works with tutors on the support and data collection to be provided in small groups (Tier 2).</li> <li>10. Use of technology including student's individually assigned devices that access Nearpod, Lexia, RAZKids, Membeam, Scholastic News, Handwriting without tears, etc.</li> <li>11. Administrator, ELA coordinator, and teachers meet to discuss BOY and MOY data, progress monitoring, and interventions steps and plans.</li> </ol>



- 12. Spanish Amity Intern to provide tutoring to students and teacher support in Spanish classes.
- 13. Art integration lessons included in instructional plans to include focus on ELA skill mastery.

*This goal can be categorized as... (choose all that apply)*

#PDI#Tech#PCBL

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees

*Academic area(s) addressed by the goal*

Reading|Writing

*Does this action plan include behavioral / character education / leadership efforts?*

*Will LANDTrust funds be used to support the implementation of this goal?*

Goal LAND Trust Expense Total - \$13,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#7 Salary and benefits for specifically trained tutors for kindergarten and 1st grade classrooms.	\$ 5,000.00
LAND Trust Academic	Salaries & Benefits	#4 Portion of costs for Spanish Language teacher.	\$ 8,000.00

*Goal Short Title*

**Math Goal**

*Goal Statement*

Sixty five percent of Eagle Bay students grades 3-6 will score at or above proficient on end of the year math assessments.

*Measures*

As measured by RISE end of level proficiency scores.

*Action Plan (please number steps)*

- 1. Teachers will partner CMI pedagogy with blended learning to include ST math, Dreambox, Nearpod, Canvas, and other technology tools funded by LAND Trust if not covered by state STEM grant.
- 2. Students will work with teacher support in the Maker Space and STEAM specialist settings to promote and reinforce math concepts.

3. Spanish Amity Intern will support Spanish students in 3rd grade math skill acquisition and in reinforcing/supplementing math skills in 4th-6th grades. Intern will work with individual and small groups on skill practice and mastery.
4. Art integration lessons to support math skill acquisition and mastery funded by LAND Trust.
5. Tutors for math support at all grade levels.

*This goal can be categorized as... (choose all that apply)*

#PDI#Tech#PCBL

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees|Culture

*Academic area(s) addressed by the goal*

Mathematics

*Does this action plan include behavioral / character education / leadership efforts?*

No

*Will LANDTrust funds be used to support the implementation of this goal?*

Goal LAND Trust Expense Total - \$13,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	General Supplies, Other	#2 Math assessment program for upper grades including training for teachers and tutors.	\$ 5,000.00
LAND Trust Academic	Salaries & Benefits	#3 Spanish Amity Intern salary and benefits.	\$ 2,000.00
LAND Trust Academic	Salaries & Benefits	#4 Portion of additional salary for Art teacher integration activities and teaching.	\$ 1,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 IReady Math and/or ST Math/Dreambox Math licenses if not covered by state STEM grant.	\$ 5,000.00

*Goal Short Title*

**K-3rd Grade Math goal**

<i>Goal Statement</i>	Kindergarten through 3rd grade students doing math at or above benchmark will increase Beginning of Year (BOY) to End of Year (EOY) by four percent as measured by Acadience Math Assessments.												
<i>Measures</i>	Acadience Math progress BOY to EOY 2023.												
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Tutors will work with small groups at K-3 grade level to support teachers working with students below benchmark or needing intensive support.</li> <li>2. Spanish Amity Intern will support K-3rd grade math for Spanish immersion students.</li> <li>3. Certified Spanish teacher will instruct Spanish Immersion students in math concepts.</li> <li>4. Students will work on STEM projects and activities in Maker Space and STEM classes as guided by teachers and tutors.</li> <li>5. Spanish Tutor for students in Spanish program grades K-3.</li> <li>6. Teachers will partner CMI pedagogy with blended learning to include ST math, IReady Math, Nearpod, and other technology for instruction.</li> </ol>												
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#PCBL												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees												
<i>Academic area(s) addressed by the goal</i>	Mathematics												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Goal LAND Trust Expense Total - \$11,000.00</p> <table border="1" data-bbox="459 1633 1484 2020"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#1 Tutors for K-3 math small groups and to support teachers.</td> <td>\$ 5,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#2 Portion of Amity Spanish intern salary and benefits.</td> <td>\$ 2,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#1 Tutors for K-3 math small groups and to support teachers.	\$ 5,000.00	LAND Trust Academic	Salaries & Benefits	#2 Portion of Amity Spanish intern salary and benefits.	\$ 2,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
LAND Trust Academic	Salaries & Benefits	#1 Tutors for K-3 math small groups and to support teachers.	\$ 5,000.00										
LAND Trust Academic	Salaries & Benefits	#2 Portion of Amity Spanish intern salary and benefits.	\$ 2,000.00										

	LAND Trust Academic	Salaries & Benefits	#3 Portion of costs/benefits for Spanish language teacher.	\$ 2,000.00
	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Online licenses for math programs not funded by state STEM Grant.	\$ 2,000.00

<i>Goal Short Title</i>	<b>Science Goal</b>
<i>Goal Statement</i>	Sixty-five percent of Eagle Bay students grades 4-6 will score at or above proficient on end of year science assessments.
<i>Measures</i>	As measured by RISE end of level proficiency scores.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Teachers will engage in training in Science Standards and will work to include blended and personalized learning using student devices, Nearpod, Quizlet, Generation Genius, Canvas, and technology tools available in the school. Teacher stipends and material costs for Science training.</li> <li>2. Substitute teachers for teacher training will be provided funded by LAND Trust.</li> <li>3. Technology including student laptops or iPads with specific accessories as determined necessary to use most successfully these (headphones, pens, crayons, keyboards, etc.).</li> <li>4. Technology training for teachers on use of updated devices, programs, etc.</li> <li>5. Teacher technology tools to increase student interaction with scientific tasks.</li> <li>6. Students will be involved regularly with Maker Space, STEM lab, STEM prep, and afterschool STEM club.</li> <li>7. Robotics programs will be increased and taught directly in the Maker Space and STEM programs.</li> <li>8. Teacher/Support staff will be provided in the Maker Space classroom to support teacher instruction at whole class and small group level and for Maker Space activities during recess and other times funded by LAND Trust.</li> <li>9. Amity Spanish Intern to support Spanish immersion students in science skill acquisition funded by LAND Trust.</li> <li>10. Art integration lessons to support acquisition and mastery of science skills.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#TechI#PCBL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees
<i>Academic area(s) addressed by the goal</i>	Science Mathematics

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$20,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#9 Portion of salary/cost for Amity Spanish Intern to support science instruction.	\$ 2,000.00
LAND Trust Academic	Salaries & Benefits	#8 Portion of salary for teacher and/or support staff for Maker Space Classroom.	\$ 8,000.00
LAND Trust Academic	Salaries & Benefits	#2 Substitute for Teacher/staff training.	\$ 5,000.00
LAND Trust Academic	Salaries & Benefits	#10 Teacher stipends and material costs for Science training.	\$ 5,000.00

## Additional LAND Trust Questions

### Budget Item List

<b>GoalTitle</b>	<b>Funding Source</b>	<b>Expense Category</b>	<b>Description</b>	<b>Item Cost</b>
K-3 Reading Goal	LAND Trust Academic	Salaries & Benefits	#7 Salary and benefits for specifically trained tutors for kindergarten and 1st grade classrooms.	\$5,000.00
K-3 Reading Goal	LAND Trust Academic	Salaries & Benefits	#4 Portion of costs for Spanish Language teacher.	\$8,000.00
K-6 Reading Goal	LAND Trust Academic	General Supplies, Other	#1 Materials for integrating reading and writing into Art and STEM classes at all grade levels.	\$1,000.00
K-6 Reading Goal	LAND Trust Academic	Salaries & Benefits	#3 Portion of costs for Spanish language teacher.	\$2,000.00

K-6 Reading Goal	LAND Trust Academic	Salaries & Benefits	#9 Portion of salary and benefits for Spanish Amity Intern.	\$2,000.00
Math Goal	LAND Trust Academic	General Supplies, Other	#2 Math assessment program for upper grades including training for teachers and tutors.	\$5,000.00
Math Goal	LAND Trust Academic	Salaries & Benefits	#3 Spanish Amity Intern salary and benefits.	\$2,000.00
Math Goal	LAND Trust Academic	Salaries & Benefits	#4 Portion of additional salary for Art teacher integration activities and teaching.	\$1,000.00
Math Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 IReady Math and/or ST Math/Dreambox Math licenses if not covered by state STEM grant.	\$5,000.00
K-3rd Grade Math goal	LAND Trust Academic	Salaries & Benefits	#1 Tutors for K-3 math small groups and to support teachers.	\$5,000.00
K-3rd Grade Math goal	LAND Trust Academic	Salaries & Benefits	#2 Portion of Amity Spanish intern salary and benefits.	\$2,000.00
K-3rd Grade Math goal	LAND Trust Academic	Salaries & Benefits	#3 Portion of costs/ benefits for Spanish language teacher.	\$2,000.00
K-3rd Grade Math goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#4 Online licenses for math programs not funded by state STEM Grant.	\$2,000.00
K-6 Reading Goal	LAND Trust Academic	Salaries & Benefits	Training for tutors on Acadience data and usage and training on tier 2 interventions. LETRS training, discussion, and work groups for teachers. Acadience discussions and data dives for all teachers 3 times yearly at all grade levels.	\$5,000.00
Science Goal	LAND Trust Academic	Salaries & Benefits	#9 Portion of salary/cost for Amity Spanish Intern to support science instruction.	\$2,000.00
Science Goal	LAND Trust Academic	Salaries & Benefits	#8 Portion of salary for teacher and/or support staff for Maker Space Classroom.	\$8,000.00
Science Goal	LAND Trust	Salaries & Benefits	#2 Substitute for Teacher/staff training.	\$5,000.00

	Academic			
Science Goal	LAND Trust Academic	Salaries & Benefits	#10 Teacher stipends and material costs for Science training.	\$5,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 65,926.00
G - Total projected funding for next year SY22-23	\$ 72,367.53
H - Total planned expenditures for next year SY22-23	\$ 67,000.00
I - Planned carryover into the following year SY23-24	\$ 5,367.53
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Carryover funding will be used to enhance existing goals and student and teacher services and materials in reading, math, and science if needed. Additional tutors and tutoring programs will be added at each grade level where needed including Spanish tutors for the immersion students. Additional purchases of technology licenses as needed.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	Emails to parents and discussion with faculty/staff at initial back to school meetings.

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/11/2022
Number who approved	7
Number who did not approve	0
Number who were absent or abstained	0