



Teacher Student Success Plan LAND Trust only

Buffalo Point Elementary - SY 2023

Principal Jake Heidrich

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Our purpose at Buffalo Point Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will teach DESK standards through the explicit tiered instruction model wherein individual learning styles, needs, and gifts are acknowledged and addressed. Students are supported in developing life skills which demonstrate friendly, intelligent and safe behavior so that they are responsible, kind, and positive citizens. Every staff member will work toward and model a safe and respectful learning environment and collaborate with the community to support student learning. School staff will ensure student learning by tracking student progress and daily implementation of best instruction methods supported by professional development.

Description of the School

Community

Buffalo Point is located at 1924 Doral Drive in Syracuse, Utah. The community is primarily residential and rural. Syracuse City is supportive of our school and provides the DARE Program for 6th Graders taught by Officer Josh Pollard. Our students also benefit from multiple business partnerships in the area. The PTA actively supports the school with a variety of meaningful activities and service to the community. We log hundreds of hours of parental support each school year and have a supportive Community Council.

Student Body

Buffalo Point Elementary educates about 960 students including pre-school. We have a community Pre-school which serves general and special education populations. Distribution of students is: Caucasian (85%), Other (15%), Special Education (11%), ELL (.1%), Economically Disadvantaged (14%). Buffalo Point is a DLI Spanish-Immersion school with about 25-30% of our students enrolled in the Spanish Immersion Program.

Staff

Buffalo Point Elementary is staffed with one principal and one full-time assistant principal. We also about 80 employees. We have more than 40 certified (highly qualified) employees. About 50% of our teachers hold advanced degrees. We have about ten teachers who are bi-lingual and implement the State Model of Dual Language Immersion. Seventy-five percent of our teachers have an ELL Endorsement. All staff complete the Evaluate Davis Performance Assessment every year. One hundred percent of our teachers actively participate in professional development, as well as mentoring/coaching opportunities, offered through school, district, state and other entities. Many of our teachers apply for and receive grants to support their classrooms.

School Culture

The theme this year at Buffalo Point has been GOOD VIBES. We model, teach, and expect success in academics and social/emotional learning/life skills. Buffalo Point Elementary has a transparent, friendly, and open relationship with the community that lends itself to a large volume of volunteerism and contributions. The priority of both faculty and community is to support student learning and safety. We have a supportive Community Council and a highly active PTA. Our PTA supports great activities such as: Grand-week, Ribbon Week, Safety Promotion, Healthy Snacks, School Plays, Field Day, etc. This year our PTA was able to put on a school play of "Alice in Wonderland" which had four showings. We also hired a consultant named Mrs. Nikki Baker with LETRS to do a three-day professional development for our K-3 teachers on Tools 4 Reading/Sound walls and the science of reading. We partnered with Wasatch Elementary for this endeavor.

Unique Features & Challenges

Buffalo Point Elementary opened for the 2008-2009 school year. Due to the continued development of the area, the student population continues to steadily increase throughout each school year. With consistent growth in student population, and several areas of new development, Buffalo Point continues to grow. Students are provided a variety of extra -curricular activities, many facilitated by our teachers before and after school; Lego-Robotics, VEX (Buffalo Point took 8th at the state competition), Osmo Club, Study Group, Archery Team, Science-Technology-Engineering -Math (STEM) Discovery, and Theater. Students also participate in PTA Reflections contest, a decathlon, Davis STEM Olympiad, etc.

Additional Information

The Spanish Immersion program was introduced in kindergarten and 1st grade at the beginning of the 2012 school year. In the 2022-23 school year Buffalo Point will have Immersion students in grades kindergarten through 6th grade with two classrooms of students in Kindergarten and two classrooms first through sixth grade. Our District partners with Amity Interns and provides us with teacher assistants that support the Immersion classes. This coming school year we will host two interns from Spain. Families in our community offer to be host families and they provide room and board along with transportation to school. Interns share their language and culture as they participate in our American classrooms. We also work with student teachers and administrative interns that are completing course work to receive degrees from multiple universities.

Needs Analysis

Notable Achievements

Buffalo Point is a Dual Language Immersion school with Spanish Immersion K-6. 2021-2022 Acadience school wide proficiency for MOY at 62.2% of students who made typical or better progress. This is an increase from 2020-2021, which was 59.4%, MOY Acadience which showed Grades 1-3 demonstrating over 60% typical or better progress. A gain of 3% at the MOY point from year to year. Teachers have completed training from the ELA Coach in Heggerty interventions and instruction. Buffalo Point is maintaining the Kindergarten Partnership through DSD. We are seeing amazing success in this area-(data in the recent improvement section). Regular Technology Training have been attended by many teachers at Buffalo Point, through the Davis Dual Language Immersion (DLI) program, and other Davis District Professional Development. Specific training in Canvas, Teams, etc. provided by our STS, Matt Timothy. We have extended our after-school STEM to include 5th and 6th graders Lego-Robotics. Every year we have teams that compete at the state level often receiving awards. This is the second year Buffalo Point started a STEM prep period called "Discovery" for K-6. This is in addition to the other prep periods offered of art, computers, and P.E. Teachers and Administrators will participate in the Language Essential for Teachers of Reading and Spelling (LETRS) PD starting in the 2021-2022 school year.

Areas of Recent Improvement

Buffalo Point is now a 1:1 school. Every student has access to a device of their own for instruction (iPads, laptops, Cloud Books, etc.). This has more than doubled their exposure and use of devices in the classroom and across multiple settings in an effort to increase personalized learning. Buffalo Point has participated in Adverse Childhood Experiences (ACES) training, Autism training, and Tools 4 Reading training as a result of feedback from a survey given by admin to all employees of what they want training in. Provisional Year 1 teachers participated in on-site mentoring and coaching from the English Language Arts Coordinator and Assistant Principal. All teachers implemented new technological strategies in instruction and for student skill development. Students completed sessions in Imagine Literacy and Learning English, Imagine Español, ST Math, Imagine Math, GO Math, Nearpod, RAZ Kids, iSpire, Reflex Math etc. 2021-2022 school wide K-3 proficiency at MOY was 62.2%, which is an increase from 59.4% at MOY last year. 2020-2021 school wide K-3 proficiency BOY 57% and MOY 60% (Increase of 3%). Growth 60.2% typical, above, well above. 2019-2020 school wide K proficiency BOY 65% and MOY 71% (Increase of 6%). Growth 63.3% typical, above, well above. 2019-2020 school wide 1st Grade proficiency BOY 38% and MOY 50% (Increase of 12%). Growth 66.7% typical, above, well above. 2019-2020 school wide 3rd Grade proficiency-maintained BOY 61% and MOY 61%. 2019-2020 2nd grade growth was 53.3% increased from 39.4% (increase of 13.9%). Six Tier 2 Instructors receive training and get ongoing support from the English Language Arts (ELA) Coordinator which increased number of students receiving Tier 2 Support. Evaluate Davis observations show an increase in personalized instruction, purposefully reviewing the "why" and learning target of the lesson, use of technology to enhance the learning target, etc.

Areas of Needed Improvement

Pathways to Progress, and Typical or Better Growth was achieved and met at 62% or higher in grades K-3 on Middle of year (MOY) for the 21-22 school year. We have set that goal for next year at 65% or higher at MOY. Teachers need to continue to receive regular Professional Development opportunities, as well as mentoring/coaching opportunities in explicit instruction, personalized learning, social and emotional learning, and Technology with implementation demonstrated and noted in observations.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
At least 61% of each grade level in grades K-3 will show at least typical, better, or well above progress in Middle-of-Year Acadience results as measured through Pathways to Progress.	Did not meet goal	For the SY20-21, K-3 achieved 59.4% at Pathways for the MOY benchmark. For the SY20-21, Kindergarten achieved 61.4%, 1st grade achieved 66.1%, 2nd grade achieved 53.2%, and 3rd grade achieved 57.9%. Some grade levels met the goal and some did not. Factors include COVID restrictions and lack of exposure on a consistent basis to the curriculum due to absenteeism. Actions steps outlined in goals areas of implmenting Tier 1, 2, and 3 explicit instruction from classroom teachers and Tier 2 assistants.
60% of students in grades 3-6 will demonstrate typical, average or above average growth in Imagine Math benchmark assessments.	Met goal	
Learners will build foundational knowledge and capacity and increase academic proficiencies, as outlined in goals 1 and 2, by using the five Social Emotional Learning (SEL) CASEL competencies of self-awareness, self-managment, social awareness, relationship skills, and responsible decisions making.	Met goal	

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
To identify students with Tier 2 needs in grades K-6 in ELA.	Progressing according to plan	
Grades K-3 will show 62% typical, better or well above progress in Middle-of-Year Acadience results as measured through Pathways to Progress.	Progressing according to plan	
Staff and students will participate in the Social and Emotional Learning (SEL) curriculum "Move This World" on a weekly basis.	Progressing according to	

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 27,675.60
B - Allocated new funds for current year SY21-22	\$ 107,232.00
C - Total Budget for current year SY21-22	\$ 134,907.60
D - Projected spending during current year SY21-22	\$ 105,800.00
E - Expected carryover from current year SY21-22	\$ 29,107.60
F - Projected new funding for next year SY22-23	\$ 117,100.00
G - Total projected funding for next year SY22-23	\$ 146,207.60

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	K-3 ELA Goal
<i>Goal Statement</i>	Our goal is 65.2% of K-3 students will show typical, above, well above progress on Acadience Reading Middle of Year MOY data as measured through Pathways of Progress. (Prior year was 62.2%.)
<i>Measures</i>	Pathways to Progress data in mClass.
<i>Action Plan (please number steps)</i>	<p>Teach and remediate with Tier 2 instruction: Using Acadience Reading MOY and EOY data and holding grade level meetings and data dives.</p> <ol style="list-style-type: none"> 1. Tier 2 Supports (TA's) are used to pull students for a small group focused on their targeted need of instruction and use strategies and interventions they have been trained on. 2. Tier 2 Supports trained on using Heggerty, Phonics Kits, DSD routines, for small group targeted inventions as needed. 3. Tier 2 Supports trained on progress monitoring with fidelity to assess if the instruction is proving to be effective. 4. Tier 2 Supports will also take the whole class for enrichment and/other activities provided by the classroom teacher, while the teacher takes a small group or provides one-on-one Tier 2 instruction for specific student(s). 5. All TA's will be purchased with LAND Trust monies. Tier 1 Support will be paid with LAND Trust monies. Stipends will be paid with LAND Trust monies.

<i>This goal can be categorized as... (choose all that apply)</i>	#PD #SEL #TeacherLeaders																
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement																
<i>Academic area(s) addressed by the goal</i>	Reading Writing																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes																
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes																
	Goal LAND Trust Expense Total - \$86,086.12																
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#5 Tier 2 (TA) Support- 7Aides @ 15 Hours Per Week (one TA per grade level @ 176 days).</td> <td>\$ 74,086.12</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#1-4 Tier 1 and Tier 2 support (Lead TA) Acadience prep/schedules, etc.</td> <td>\$ 5,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#5 Stipends paid for certified teachers to engage in Grade Level Meetings/Professional Learning Communities/Data Dives, etc.</td> <td>\$ 7,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#5 Tier 2 (TA) Support- 7Aides @ 15 Hours Per Week (one TA per grade level @ 176 days).	\$ 74,086.12	LAND Trust Academic	Salaries & Benefits	#1-4 Tier 1 and Tier 2 support (Lead TA) Acadience prep/schedules, etc.	\$ 5,000.00	LAND Trust Academic	Salaries & Benefits	#5 Stipends paid for certified teachers to engage in Grade Level Meetings/Professional Learning Communities/Data Dives, etc.	\$ 7,000.00
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<i>Goal Short Title</i>	4-6 Math Goal
<i>Goal Statement</i>	Forty-Five percent of 4-6 students will demonstrate proficiency on math RISE EOY data. (Prior year was 42% proficient.)
<i>Measures</i>	Math RISE EOY assessment
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Tier 2 Supports (TA's) are used to pull students for a small group focused on their targeted need of instruction and use strategies and interventions they have been trained on. 2. Tier 2 Supports trained on progress monitoring with fidelity to assess if the instruction is proving to be effective.

- 3. Tier 2 Supports will also take the whole class for enrichment and/other activities provided by the classroom teacher, while the teacher takes a small group or provides one-on-one Tier 2 instruction for specific student(s).
- 4. The Math Coach and the Math Coach's aide will support teachers and provide training/co-teaching/modeling lessons for each grade level in specific math applications and concepts.

This goal can be categorized as... (choose all that apply)

#PDI#TechI#SEL#TeacherLeaders

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Mathematics

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$38,353.20

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#4 Part-time math coach@ 19.5 hours per week	\$ 12,457.26
LAND Trust Academic	Salaries & Benefits	#4 Math coach aide @ 12 hours per week	\$ 8,446.31
LAND Trust Academic	Salaries & Benefits	#3 Special Education TA @ 29.5 hours per week	\$ 17,449.63

Goal Short Title

SEL Goal

Goal Statement

Staff and students will continue to participate in the Social and Emotional Learning (SEL) curriculum "Move This World" on daily basis in the classrooms.

Measures

SEL participants will demonstrate increase in social and emotional skills, behavior, and academic performance. This will be reflected in our Acadience and LETRS goals. This will be measured by the SEL school assessment walkthrough tool and a pre/post climate survey. This will also be measured on formal observations under

the environment section of Evaluate Davis (which each teacher has a minimum of three observations each year).

This will also be measured by graphs provided to administration, by Move This World (MTW), of teacher use of this curriculum.

Action Plan (please number steps)

1. Purchase, provide training and implement the Move This World curriculum daily for grades K-6 in the classrooms. Teachers will have the choice as to when to implement and teach this each day.

2.
LAND Trust STEM grant for our STEM/Discovery teacher \$2,000.00

3.
LAND Trust Before/After School Academic/STEM clubs taught by teachers as approved through Community Council \$5,000.00

4.
LAND Trust Student Council for Two Classified Staff Members \$4,000.00

5.
LAND Trust PD, School-paid subs, etc. \$10,000.00

This goal can be categorized as... (choose all that apply)

#SEL|#TeacherLeaders

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|Safety & Security|Culture|Parent & Community Connections

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$21,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	General Supplies, Other	#2 STEM grant for our STEM/Discovery teacher	\$ 2,000.00
LAND Trust	Salaries &	#3 Before/After School Academic/STEM clubs taught by	\$ 5,000.00

	Academic	Benefits	teachers as approved through Community Council	
	LAND Trust Academic	Salaries & Benefits	#4 Student Council for Two Classified Staff Members	\$ 4,000.00
	LAND Trust Academic	Salaries & Benefits	#5 PD, School-paid subs, etc.	\$ 10,000.00

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
4-6 Math Goal	LAND Trust Academic	Salaries & Benefits	#4 Part-time math coach@ 19.5 hours per week	\$12,457.26
4-6 Math Goal	LAND Trust Academic	Salaries & Benefits	#4 Math coach aide @ 12 hours per week	\$8,446.31
4-6 Math Goal	LAND Trust Academic	Salaries & Benefits	#3 Special Education TA @ 29.5 hours per week	\$17,449.63
K-3 ELA Goal	LAND Trust Academic	Salaries & Benefits	#5 Tier 2 (TA) Support- 7Aides @ 15 Hours Per Week (one TA per grade level @ 176 days).	\$74,086.12
K-3 ELA Goal	LAND Trust Academic	Salaries & Benefits	#1-4 Tier 1 and Tier 2 support (Lead TA) Acadience prep/schedules, etc.	\$5,000.00
K-3 ELA Goal	LAND Trust Academic	Salaries & Benefits	#5 Stipends paid for certified teachers to engage in Grade Level Meetings/Professional Learning Communities/Data Dives, etc.	\$7,000.00
SEL Goal	LAND Trust Academic	General Supplies, Other	#2 STEM grant for our STEM/Discovery teacher	\$2,000.00
SEL Goal	LAND Trust Academic	Salaries & Benefits	#3 Before/After School Academic/STEM clubs taught by teachers as approved through Community Council	\$5,000.00
SEL Goal	LAND Trust Academic	Salaries & Benefits	#4 Student Council for Two Classified Staff Members	\$4,000.00

SEL Goal	LAND Trust Academic	Salaries & Benefits	#5 PD, School-paid subs, etc.	\$10,000.00
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Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 117,100.00
G - Total projected funding for next year SY22-23	\$ 146,207.60
H - Total planned expenditures for next year SY22-23	\$ 145,439.32
I - Planned carryover into the following year SY23-24	\$ 768.28
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	02/23/2022
Number who approved	12
Number who did not approve	0
Number who were absent or abstained	0