



# Teacher Student Success Plan LAND Trust only

**Centerville Elementary - SY 2023**

Principal Eric Holmes

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Centerville Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will provide an encouraging, positive environment where enthusiasm for learning prevails, where collaboration occurs on all levels, where creativity and diversity are celebrated and where success occurs in all areas pertaining to the whole child.

## Description of the School

### Community

Our school is located in Centerville, Utah in a suburban residential area. Are constituents being predominantly middle income, single-family dwellings, with a few apartments and rentals.

### Student Body

Centerville Elementary is a pre-k through sixth grade school. We have 375 students with 86% of our student population identified as Caucasian. Our special education students comprise about 15% of our enrollment and 19% of our students are economically disadvantaged. Centerville Elementary participates in the Davis District fulltime "Spectrum" (gifted and talented) program in 4th, 5th and 6th grades serving approximately 65 students. We have a special needs preschool that serves approximately 12 students.

### Staff

Centerville Elementary currently has a full-time principal, a half-time administrative intern, a half-time counselor, 17 certified teachers, as well as more than 30 classified employees that includes office personnel, custodians, paraprofessionals, teacher assistants, and support staff.

## **School Culture**

Centerville Elementary strives to provide successful experiences and growth for each of our students - meaning - the whole child. Emphasis on STEM, Arts, Personalized Learning, Social Emotional Learning (SEL), Safety, Student Empowerment, and a safe, productive climate are always kept in mind for every decision and choice. Centerville Elementary is a Spectrum School serving 4-6th grade gifted and talented students for around the South end of Davis School District.

## **Unique Features & Challenges**

Centerville Elementary School is a school of empowerment, personalized learning, and whole child development. Our "learning first" philosophy supports our district strategic plan for excellence in education. We incorporate our school rules by making good choices, respecting self, and others, being responsible, and implementing safety procedures. We have a special needs preschool program at Centerville Elementary and a Gifted and Talented program (Spectrum). The Spectrum Program allows for children, who qualify from the south end of the district, to attend our school. This unusual situation within our student population affects our school's volunteering, PTA organization, Community Council, and social dynamics in a very positive way, including an opportunity to create a unique synergy and experience for our school. Centerville students participate yearly in a school-produced play that provides opportunities for every student who wishes to join (usually a hundred or more) and dozens of parents. This culminates in thousands of hours of practice, set up, volunteer efforts, and several performances. Meet the Masters, STEAM, and Literacy Activities are regularly in place as well as SEL events and several other projects throughout out the year.

## **Additional Information**

All students at Centerville Elementary are encouraged to achieve high academic and behavioral standards. Cooperation from parents and other community members make Centerville Elementary a wonderful place to be. Centerville has many sub-cultures that positively affect students, teachers, and administrators. Some of these sub-cultures include: Essential Elements preschool; special needs students; resource students; gifted and talented students; 6th grade orchestra; an active, productive PTA and effective Community Council; parent volunteers; student council members; Jr. HOPE Squad; and skilled certified/endorsed employees. The dynamics of these sub-cultures create a thriving environment of learning, growth, and individual development, which continues to be molded and shaped today.

## **Needs Analysis**

## **Notable Achievements**

Centerville Elementary increased the number of proficient students in language arts, and science (with exceptional growth in science) as measured by the SAGE assessment in the 2020-2021 school year. We frequently have representation in district and state-level sponsored events such as the Geography Bee, Spelling Bee, STEM Fair, History Fair, Reflections Contest, and Martin Luther King Jr. Speech Contest. Many of our students also participate in, and place in Math/Science Olympiad and Decathlon events as well. The Centerville PTA has been recognized continuously as a "PTA School of Excellence" from 2018 to the present.

## Areas of Recent Improvement

Centerville's recent attention to STEAM and the arts has been successful. Meet the Masters is presented in all classrooms and has been expanded during the 2021-2022 year. The school play continues to be successful, and music has been integrated effectively into our STEAM prep class. Our Jr. Hope squad is operating well as are student government implementations. Spanish was added as a prep time class during the 2021-2022 year.

## Areas of Needed Improvement

Math proficiency and growth scores are areas of concern. As Centerville Elementary moves our instructional practices towards a more personalized learning environment, our school must increase targeted efforts in raising math scores.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<ul style="list-style-type: none"> <li>S.T.E.A.M. Continue implementing the Meet the Master's Program</li> </ul>	Met goal	The lion's share of TSSA funds was spent on Classroom TAs who were instrumental in catchup for students who experienced significant academic and social losses during the Covid-19 pandemic.
Increase reading scores across K-3 grades.	Met goal	
Increase math typical growth scores across 1st-6th grades to 55%.	Met goal	
Increase reading growth scores across 4-6 grades.	Met goal	
Student Growth and Achievement. Increase implementation of Social Emotional Learning and Leadership structures and programs. Raise academic scores through increased time on task, eliminating distractions and improved focus.	Met goal	

# Current Year Progress Report

## Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Continue successfully implementing the Meet the Master's Program throughout 2021-2022 school year.	Progressing according to plan	Excellent progress with a very well-qualified teacher and materials being funded by Trustland money.
<p>We will increase academic proficiency in Language Arts and Math as outlined in goals 4 and 5 (below) by supporting Social Emotional well being of students in the school setting. We will implement the DSD SEL plan / Centerville Elementary Second Step Plan which provides opportunities for all students to experience a positive impact in their social emotional learning and provides opportunities for leadership and service through student government and Hope Squad Jr.</p> <p>Goal 4: Increase reading comprehension across grades K-6 by 3%-5%.</p> <p>Goal 5: Increase math growth scores across K-6th grades by 10% compared to 2021 RISE and District assessments.</p>	Progressing according to plan	We have made excellent progress with SEL activities throughout the year. Our student government and Hope Squad Jr. are functioning well.
Increase reading scores across K-6 grades to 72% proficiency.	Progressing according to plan	Teachers are working on LETRES at all levels. And have received training in iReady math and reading.
Increase reading comprehension across grades K-6 by 3%-5%.	Progressing according to plan	We will know more when data from the 2021-2022 RISE and Acadience End of Year is obtained. The books, grade level readers and other items have been purchase and put to use.
Increase math growth scores across K-6th grades by 10% compared to 2021 RISE and District assessments.	Progressing according	We will know more after the

to plan

end-of-year assessments.

# LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 5,037.24
B - Allocated new funds for current year SY21-22	\$ 39,459.00
C - Total Budget for current year SY21-22	\$ 44,496.24
D - Projected spending during current year SY21-22	\$ 39,000.00
E - Expected carryover from current year SY21-22	\$ 5,496.24
F - Projected new funding for next year SY22-23	\$ 45,430.00
G - Total projected funding for next year SY22-23	\$ 50,926.24

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Language Arts Competencies</b>
<i>Goal Statement</i>	Increase Language and Reading proficiency by 10% on RISE (4th-6th grades) and Acadience LA testing (K- 3rd grades) as per 2022 End of Year Assessments compared to 2022.
<i>Measures</i>	Increase Language and Reading proficiency by 10% on RISE (4th-6th grades) and Acadience LA testing (K- 3rd grades) as per 2022 End of Year Assessments compared to 2022.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1) Employ and retain LA academic teacher assistants funded by LAND Trust.</li> <li>2) Use district-provided training and LA coordinator's training to prepare TAs for working with students as per the request of the teacher.</li> <li>3) LA TAs will work one-on-one and with small groups of students under the direction of certified teachers.</li> <li>4) TAs will progress monitor students.</li> <li>5) Administer Acadience Reading and other Benchmark assessments.</li> </ol>

<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading Writing								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$10,000.00								
	<table border="1"> <thead> <tr> <th style="background-color: #d9d9d9;"><u>Funding Source</u></th> <th style="background-color: #d9d9d9;"><u>Expense Category</u></th> <th style="background-color: #d9d9d9;"><u>Description</u></th> <th style="background-color: #d9d9d9;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td></td> <td>Salaries &amp; Benefits</td> <td>#1 Classroom Teacher Assistants</td> <td>\$ 10,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>		Salaries & Benefits	#1 Classroom Teacher Assistants	\$ 10,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
	Salaries & Benefits	#1 Classroom Teacher Assistants	\$ 10,000.00						

<i>Goal Short Title</i>	<b>Math Competencies</b>
<i>Goal Statement</i>	Students' growth will increase by eight percent.
<i>Measures</i>	Whole school Students' growth will increase by eight percent compared to the 2022 Acadience EOY and Rise Math Assessments.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1) Employ and retain math academic teacher assistants funded by LAND Trust.</li> <li>2) Use district-provided training and school provided training to prepare TAs for working with students as per the request of the teacher.</li> <li>3) Math TAs will work one-on-one and with small groups of students under the direction of certified teachers.</li> <li>4) TAs will progress monitor students.</li> <li>5) Administer Acadience Math and other Benchmark assessments.</li> <li>6) Purchase Computers to support this goal.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady

<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Mathematics												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No												
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes												
	Goal LAND Trust Expense Total - \$21,000.00												
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LAND Trust Academic	Salaries & Benefits	#3 Math TA wages	\$ 6,000.00										
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Purchase Computers	\$ 15,000.00										

<i>Goal Short Title</i>	<b>Instructional Software</b>
<i>Goal Statement</i>	Improve Academic outcomes as outlined in Reading Competency Goal and Math Competency Goal by using proven, researched-based software in several academic areas.
<i>Measures</i>	Use software that has been approved by district or state sources to provide practice, skill maintenance, growth and other academic skills for students. Use programs that utilize progress reports and benchmarks for tracking.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1) Supplemental and Skill practice -Purchase: iReady Math and Reading, Brainpop Jr., Alik math, Generation Genius, Studies Weekly, etc with LAND Trust funds.</li> <li>2) Use programs with fidelity as suggested by the publisher.</li> <li>3) Students and teachers track progress, areas of weaknesses, and strengths.</li> <li>4) Students adjust as needed and as recommended by the teacher.</li> <li>5) Students will build skills in math, reading and science.</li> </ol>
<i>This goal can be categorized as...</i>	#Tech#GraduationRates#CollegeCareerReady#DigitalCitizenship/SafetyPrinciples

<i>(choose all that apply)</i>									
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Health Science Technology Social Studies								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes								
	Goal LAND Trust Expense Total - \$17,000.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Online Curriculum or Subscriptions</td> <td>#1 Supplemental and skill practice</td> <td>\$ 17,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Online Curriculum or Subscriptions	#1 Supplemental and skill practice	\$ 17,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	Online Curriculum or Subscriptions	#1 Supplemental and skill practice	\$ 17,000.00						

## Additional LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Instructional Software	LAND Trust Academic	Online Curriculum or Subscriptions	#1 Supplemental and skill practice	\$17,000.00
Language Arts Competencies		Salaries & Benefits	#1 Classroom Teacher Assistants	\$10,000.00
Math Competencies	LAND Trust Academic	Salaries & Benefits	#3 Math TA wages	\$6,000.00
Math Competencies	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Purchase Computers	\$15,000.00

### Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 45,430.00
G - Total projected funding for	\$ 50,926.24



next year SY22-23	
H - Total planned expenditures for next year SY22-23	\$ 48,000.00
I - Planned carryover into the following year SY23-24	\$ 2,926.24
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Efforts to hire more TAs were not as successful as we hoped. Many projected hours funded went unfilled.  We will continue to make every effort to hire classroom TAs for the allotted funds. Many of our computers are aging out and we hope to replace several.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website School marquee
Additional plan for sharing the school LAND Trust plan with the community.	Call outs reporting that the new plan is available on the school website as well as copies in the office.

This school is not a Title I school.

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/09/2022
Number who approved	11
Number who did not approve	0
Number who were absent or abstained	0