



Teacher Student Success Plan LAND Trust only

Bountiful Elementary - SY 2023

Principal Kristen McDonough

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Bountiful Elementary is to promote the mission of learning first for all. To accomplish our purpose, we involve all stakeholders in addressing ongoing improvement efforts. We make a special effort to focus on providing data driven instruction in each classroom that is effective and efficient with high expectations for all students. We provide differentiation to support student learning. We also provide a safe and nurturing environment in which students can reach their full potential, academically, socially, and emotionally. This supports our vision, "Empowering the Whole Child." The mission of Bountiful Elementary is "to create a community of knowledgeable, productive, caring, and thoughtful learners who are prepared to make a positive difference in the world." The motto of Bountiful Elementary is, "Bountiful Bobcats C.A.R.E! They are Courteous, Aware, Responsible and Enthusiastic."

Description of the School

Community

Bountiful Elementary School is located at 1620 S. 50 West in Bountiful, Utah. The school is located in an economically and culturally diverse residential area. Our two-story school is the oldest in the district and has been part of the community since 1950.

Student Body

Bountiful Elementary is a K-6 elementary school. The current enrollment is 473 students. The community is comprised of people who speak nine different languages. Because Bountiful Elementary is so diverse in its population, it receives support through the Latinos in Action program as well as English Language support with an English Second Language (ESL) tutor.

Demographics:

Caucasian: 76%

Hispanic/Latino: 10%

Native Hawaiian or Other Pacific Islander: 6%

Other Minority: 7%

English Language Learners: 8%

Economically Disadvantaged: 26%

Special Education: 14%

Staff

Our staff at Bountiful Elementary includes 21 certified teachers. Three of our teachers teach the Primary Advanced Learners (PAL) program. We also have one special education teacher and one English Language Arts instructional coach. In addition, we have 40 classified support staff working in both full and part-time positions. Our support staff includes teacher aides, a part time school psychologist, full-time school counselor, speech pathologist, part-time ESL tutor, and part-time Family Support Specialist.

School Culture

At Bountiful Elementary we believe that all students can achieve success academically, socially, and emotionally. We are committed to helping students achieve this success in a safe and nurturing environment where all students have equal opportunity to excel. Bountiful Elementary school is the home of a PAL Program (Primary Advanced Learners) which includes three classrooms in grades 1-3. Technology is a priority at our school. Every teacher has an iPad and students have a 1:1 access to iPads and/or laptops within their classrooms. We have two computer labs, one which hosts our InfiniD Science Missions, and the other that is used for Computer classes. Professional Learning Communities (PLCs) are held weekly and focus on data and implementing instructional strategies and interventions to support all levels of learners. Literacy is a focus in every classroom with daily writing integrated in all curriculum areas. Another focus is the successful implementation of the DESK standards in all core subjects. Bountiful Elementary provides additional math support through math software which includes i-Ready and ST math programs. We also have teacher math aides to support math instruction. Additionally, English Language Arts is supported through Imagine Learning software. Our ELL and ESL learners are supported with a specialized ESL tutor. Parents are frequently seen working in classrooms, volunteering in PTA and Community Council, and supporting the school in many ways. Our school participates in the "Watch Dog Dads" program as another way to involve parents, specifically fathers. Many dads and grandfathers volunteer for an entire day or more of their time during the school year in classrooms, on the playground, and in the lunchroom. This program has had a positive outcome for students, parents, and staff. We hope to continue this program for many years to come. Bountiful Elementary hosts several activities throughout the year that bring the community together. Events such as the Spirit Week, the

school play (Moana Jr. for the 2021-2022 school year), Hogwarts Night, Family Literacy Week, among others create an environment where everybody has fun participating.

Unique Features & Challenges

Bountiful Elementary is the oldest school structure in the district. It has a distinct charm, but the age of the building makes some logistical aspects challenging. Our school has two stories with no elevator, which presents a challenge when trying to move large items from one floor to another. The school does not have collaboration space for teachers or students, so finding a common area is sometimes problematic. The cafeteria and gym share the same space, so creativity and cooperation is required to hold activities for students. Bountiful Elementary hosts the Primary Advanced Learner (PAL) program for first, second, and third grade students. We also host Head Start preschool within our building. Our population is changing with more economically and culturally diverse students.

Additional Information

Bountiful has a long history of tremendous community support. The Bobcat pride and loyalty to the school is apparent in the halls each day. Bountiful employees are dedicated and committed. Some of our office staff have worked in the school over 25 years.

Needs Analysis

Notable Achievements

Bountiful Elementary has continued to support student learning with PLCs focused on common assessments and small group interventions. Four days each week, each grade level participates in a What I Need (WIN) hour where teachers and teacher aides provide interventions in small groups for their students. Our student behavior has dramatically increased with the successful implementation of a PBIS model that emphasizes our school's C.A.R.E. motto. Students earn "Pawsitive Points" for appropriate behavior to go toward individual classroom activities and school-wide celebrations. Each month, one student from each classroom is chosen to have "Pizza with the Principals" and two others are highlighted for their efforts in following the monthly C.A.R.E. theme. Our school has a 1:1 ratio of devices for students. Teachers have used more technology in their classroom through use of I-Ready, NearPod, ST math, Imagine Learning, Canvas, TEAMS, Zoom, and many other digital programs. Students continue to participate in science missions through the use of the InfiniD lab. Because of the increasing need of our students and families, Bountiful Elementary implemented "The Bountiful Rack." We have dedicated our basement area to serving our students and families with new or gently used donated clothes, boots, and shoes. Our HOPE Squad also supports our students by delivering around 80 Bountiful Pantry Packs weekly.

Areas of Recent Improvement

Our greatest achievement has been an increase in positive student behavior. Our students and faculty and staff have worked hard to follow the school C.A.R.E. motto. Students are rewarded for positive, kind, safe, and appropriate behavior at school. Our focus emphasizes restorative practices and reteaching social skills. This year, we added a Buddy Up program to create a more cooperative classroom community. We also added a "Zen Den" to allow for students to have a spot to reset and take a break when needed. We have a Behavior Intervention Coach who helps guide students through the process of dealing with feelings and emotions that are sometimes intense for students. Despite the setbacks of COVID-19, our students still scored above the district benchmark with Acadience Pathways of Progress. The benchmark for the district and state is 60%. Our K-6 students scored 62%. In addition to these achievements, Bountiful Elementary implemented the Vex Robotics

program. Two of our teachers host six teams of students and help them participate in competitions throughout the school year.

Areas of Needed Improvement

Based on individual class and grade level data, students can still improve in all academic areas. We plan to continue with our teacher reading aides and math aides to support individuals and provide small group intervention.

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Students in K-6 will show a 3% increase on ACADIENCE Pathways of Progress from 67% on the MOY test in 2019-2020 to 70% on the MOY test in 2020-2021	Did not meet goal	<p>Although we did not meet our intended goal, our Acadience Pathways of Progress scores were above the state and district benchmark. We attribute some of our lack of progress due to absenteeism related to COVID-19 issues. Additionally, the teachers and students were adjusting to remote learning. This is what we implemented to address the lack of progress:</p> <ol style="list-style-type: none"> 1. We retained our reading aides and added an additional reading aide to provide even more support for students. 2. We focused on having teachers identify and work with the students who needed the most intense interventions. 3. We have had all grade level teachers participate in the LETRS training to increase knowledge and improve instructional strategies in the science of reading. 4. We scheduled a school-wide What I Need (WIN) time to allow for grade level interventions. 5. We held school-wide monthly PLC meetings to discuss common formative assessments.
Students in K-6 will show an increased engagement in STEM subjects through the use of personalized learning tools such as NearPod and	Met goal	Students participated in more STEM opportunities in 2021. Students continued to participate in the InfiniD lab science missions. In the spring of 2021, the Vex Robotics program was implemented, and a group of 24 students in grades 4-6 were able to participate. In addition to the Vex Robotics team, our summer school program offered Vex Robotics opportunities to all students who wanted to participate. We also continued InfiniD lab experiences during the summer, and students also had the opportunity to participate in Sphero Camp, where they learned more about coding.

InfiniD lab
missions.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments
Students in K-6 will show a 3% increase on Acadience Pathways of Progress from 65% on the MOY test in 2020-2021 to 68% on the MOY test in 2021-2022.	Not progressing according to plan	Although we did not meet our goal, our Acadience Pathways of Progress scores still remained above the district and state benchmark. We made great strides in designing a What I Need (WIN) schedule to allow for all grade levels to have a designated intervention time. In addition, we added a fourth reading teacher aide to provide even more support for small group intervention. All teachers have participated in the LETRS science of reading training and are gaining more knowledge in implementing appropriate reading strategies for all students. Our HOPE Squad has successfully been trained monthly with lessons of inclusion and peer support. The HOPE Squad also assisted weekly in delivering over 80 pantry packs to students in need.
Students in K-6 will show an increased engagement in STEM subjects through the use of the InfiniD lab missions. Students in grades 4-6 will participate in the Vex Robotics Club.	Progressing according to plan	We purchased the InfiniD Lab license, and we have been able to increase our InfiniD lab experiences for individual classes to participate two times each month instead of one. Our teachers received a training from the InfiniD lab instructor at the beginning of the year. Our Vex Robotics team successfully competed in competitions this year and also enjoyed after school opportunities to learn more about robotics. Two of our teachers have committed to leading six teams of students in learning more about Vex Robotics. The teachers have created a successful application process to select the team members.

LAND Trust Funding Projections

A - Carryover funds from prior year SY20-21	\$ 0.00
B - Allocated new funds for current year SY21-22	\$ 52,527.00
C - Total Budget for current year SY21-22	\$ 52,527.00
D - Projected spending during current year SY21-22	\$ 52,527.00

E - Expected carryover from current year SY21-22	\$ 0.00
F - Projected new funding for next year SY22-23	\$ 59,790.00
G - Total projected funding for next year SY22-23	\$ 59,790.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Increase Acadience Pathways of Progress Scores
<i>Goal Statement</i>	Students in K-3 will show a three percent increase on Acadience Pathways of Progress from 62% on the Middle of Year (MOY) test in 2021-2022 to 65% on the MOY test in 2022-2023. Students will continue to be trained in Social Emotional Strategies (SEL) that will support increased learning outcomes in the classroom and build a positive learning climate for all students.
<i>Measures</i>	This goal will be measured by comparing scores on the MOY Acadience Pathways of Progress scores from the 2021-2022 school year to the MOY scores for the 2022-2023 school year.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Retain our four reading aides to help support personalized learning for students funded by LAND Trust. 2. Continue with our What I Need (WIN) intervention time where each grade level has a designated time to do small group interventions with students. 3. Have teachers continue participating in Language Essentials for Teachers of Reading and Spelling (LETRS) training to build knowledge and skills in reading with tier 1 and tier 2 instruction. 4. Focus on healthy student behaviors and Social Emotional Learning (SEL) strategies that decrease learning disruptions at school, build a positive learning climate, and support increased learning outcomes in the classroom. Retain our Positive Behavioral Interventions and Supports (PBIS) committee and continue the training and development of the HOPE Squad and Student Council funded by LAND Trust.
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#PCBLI#SEL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture
<i>Academic area(s) addressed by the goal</i>	Reading

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$43,290.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 Reading Aides	\$ 36,290.00
LAND Trust Behavioral	Salaries & Benefits	#4 Hope Squad Advisor	\$ 3,500.00
LAND Trust Behavioral	Salaries & Benefits	#4 Student Council Advisor	\$ 3,500.00

Goal Short Title

Increase math proficiency scores

Goal Statement

By January 2023, eighty percent of students in grades 3-6 will demonstrate proficiency with a chosen priority math standard.

Measures

This goal will be measured by comparing a RISE priority math standard benchmark test at the beginning of the school year to another same standard RISE benchmark test at the middle of the year.

Action Plan (please number steps)

1. Before the school year begins, have teachers review the end of year RISE math scores and choose a priority standard to focus on for the upcoming school year.
2. Teachers will choose a RISE benchmark test that corresponds to their chosen priority standard and administer that benchmark test to students in September.
3. Teachers will give a second RISE benchmark test as a formative assessment before November.
4. Teachers will then give a third RISE benchmark test in December to determine if 80% or more students are proficient.
5. Purchase i-Ready and ST math digital student licenses that are not funded through the Utah STEM grant funded by LAND Trust.
6. Continue to use grade level common formative assessments to drive instructional planning.
7. Retain math aides to assist teachers with math interventions.

<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL #Tech								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$3,000.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Online Curriculum or Subscriptions</td> <td>#5 Additional i-Ready and ST Math licenses</td> <td>\$ 3,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Online Curriculum or Subscriptions	#5 Additional i-Ready and ST Math licenses	\$ 3,000.00
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LAND Trust Academic	Online Curriculum or Subscriptions	#5 Additional i-Ready and ST Math licenses	\$ 3,000.00						

<i>Goal Short Title</i>	Increased engagement in STEM subjects
<i>Goal Statement</i>	Students in K-6 grades will show an increased engagement in STEM subjects through the use of the InfiniD lab. Selected students in grades 4-6 will participate in the Vex Robotics Club.
<i>Measures</i>	All classes will participate in the InfiniD lab missions and will increase their overall scores in Knowledge, Skills, and Dispositions by 10% from the beginning of the year to the end of the year. A Vex Robotics team will be selected and compete in competitions throughout the school year.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Retain the papraprofessional to run the InfiniD lab missions. 2. Purchase the InfiniD lab license funded by LAND Trust. 3. Retain two teachers to oversee the Vex Robotics Club and pay them a stipend funded by LAND Trust. 4. The Vex Robotics Club teachers will select a team through an application process and oversee the Vex Robotics competitions throughout the year funded by LAND Trust.
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #TeacherLeaders

<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees																				
<i>Academic area(s) addressed by the goal</i>	Science Technology																				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																					
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes																				
	Goal LAND Trust Expense Total - \$13,500.00																				
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Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Increase Acadience Pathways of Progress Scores	LAND Trust Academic	Salaries & Benefits	#1 Reading Aides	\$36,290.00
Increase Acadience Pathways of Progress Scores	LAND Trust Behavioral	Salaries & Benefits	#4 Hope Squad Advisor	\$3,500.00
Increase Acadience Pathways of Progress Scores	LAND Trust Behavioral	Salaries & Benefits	#4 Student Council Advisor	\$3,500.00

Increase math proficiency scores	LAND Trust Academic	Online Curriculum or Subscriptions	#5 Additional i-Ready and ST Math licenses	\$3,000.00
Increased engagement in STEM subjects	LAND Trust Academic	Salaries & Benefits	#1 InfiniD Lab paraprofessional	\$6,000.00
Increased engagement in STEM subjects	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 InfiniD Lab license	\$5,500.00
Increased engagement in STEM subjects	LAND Trust Academic	Salaries & Benefits	#3 Stipend for Vex Robotics Teachers	\$800.00
Increased engagement in STEM subjects	LAND Trust Academic	Transportation, Admission, Per Diem	#4 Transportation and Competition Admissions	\$1,200.00

Summary of Planned Expenditures

F - Projected new funding for next year SY22-23	\$ 59,790.00
G - Total projected funding for next year SY22-23	\$ 59,790.00
H - Total planned expenditures for next year SY22-23	\$ 59,790.00
I - Planned carryover into the following year SY23-24	\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Carry over money will be used to fund extra technology needs or to increase teacher aide time in the classrooms or needed items that will enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	Print large posters detailing our goals to hang inside the school.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	
Number who approved	8
Number who did not approve	0
Number who were absent or abstained	0